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Question Paper Set

B

2015 II 23

1100

J - 113

(E)

ENGLISH - (01)

Time : 3 Hrs.

(12 Pages)

Max. Marks : 80

SECTION - A**(Reading Skill, Grammar, Vocabulary, Note-making and Summary)**

Q. 1. (A) Read the following extract and answer the questions given below : [15]
(11)

In high school Michael had a job selling newspaper subscriptions. Newlyweds, he figured, were the best prospects, so he hired friends to copy the names and addresses of recent recipients of marriage licences. These he entered into his computer, then sent a personalized letter offering each couple a free two-week subscription.

This time Dell made \$ 18,000 and bought an expensive BMW car. The car salesman was flabbergasted when the 17-year-old paid cash.

The next year Dell enrolled at the University of Texas. Like most first-year students, he needed to earn spending money. Just about everyone on campus was talking about personal computers. At the time, anyone who didn't have a PC wanted one, but dealers were selling them at a hefty mark-up. People wanted low cost machines custom made to their needs, and these were not readily available. *Why should dealers get such a big mark-up for so little added value?* Dell wondered. *Why not sell from the manufacturer directly to the end user?*

Dell knew that IBM required its dealers to take a monthly quota of PCs, in most cases more than they could sell. He also knew that holding excess inventory was costly. So he bought dealers' surplus

stock at cost. Back in his dormitory room, he added features to improve performance. The improved models found eager buyers. Seeing the hungry market, Dell placed local advertisements offering his customized computers at 15 percent off retail price.

Questions :

- (1) What was Dell's spectacular achievement as a high school student? (1)
- (2) What did Dell do to increase the sale of newspaper subscription? (2)
- (3) What did Dell do with personal computers? (2)
- (4) What, in your opinion, are the qualities of a successful businessman? (2)
- (5) Rewrite the following sentences in the ways instructed :
 - (i) He sent a personalized letter offering each couple a free two-week subscription.
(Rewrite the sentence using the infinitive form of the word underlined.) (1)
 - (ii) Seeing the hungry market, Dell placed local advertisements.
(Make it a compound sentence.) (1)
 - (iii) The improved models found eager buyers.
(Change the sentence into present perfect tense.) (1)
- (6) Find the words/phrases from the extract which mean :
 - (i) greatly surprised (½)
 - (ii) costly (½)

(B) Grammar :

Do as directed :

- (i) One of _____ most common causes of malnutrition is _____ unhealthy lifestyle.
(Fill in the blanks with appropriate articles.) (1)
- (ii) The police _____ Monday arrested five men _____ cheating city businessmen.
(Fill in the blanks with suitable prepositions.) (1)
- (iii) "How did you enjoy your college picnic?" said Mohini to Meena.
"It was wonderful. I can never forget it."
(Change it into indirect speech.) (2)

Q. 2. (A) Read the following extract and answer the questions given below : (11)

The animals organized a school. They adopted an activity curriculum consisting of running, climbing, swimming and flying. To make it easier to administer the curriculum all the animals took all the subjects.

The duck was excellent in swimming. In fact, better than his instructor. But he made only passing grade in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practise running. This was kept up until his webbed feet were badly worn and he was only average in swimming. But 'average' was acceptable in school, so nobody was worried about that, except the duck.

The rabbit started at the top of the class in running, but had a nervous breakdown because of so much makeup work in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class where his teacher made him start from the ground up instead of the treetop down. He also developed a "charlie horse" from overexertion and then got a 'C' in climbing and 'D' in running.

The eagle was a problem child and was disciplined severely. In the climbing class, he beat all others to the top of the tree, but insisted on using his own way to get there.

At the end of the year, an abnormal eel that could swim exceedingly well and also run, climb and fly a little had the highest average and was valedictorian.

Questions :

- (1) What were the special features of animal school? (1)
- (2) Why was the duck, an excellent swimmer, average in swimming? (2)
- (3) Why was the experience of the squirrel miserable? (2)
- (4) What efforts will you take to score good marks in your examination? (2)
- (5) Rewrite the following sentences in the ways instructed :
 - (i) The duck was excellent in swimming.
(Frame a Wh-type question to get the underlined part as an answer.) (1)

(ii) The duck was better than his instructor.

(Change the sentence into positive degree.)

(1)

(iii) The squirrel was excellent in climbing.

(Mention the function of the underlined gerund.)

(1)

(6) Match the words in column 'A' with their meanings in column 'B':

'A'

'B'

(i) valedictorian

(a) feeling of annoyance

(½)

(ii) frustration

(b) dunce

(½)

(c) school topper

(d) validity

(B) Note-making :

Read the following extract and complete the tree-diagram given below :

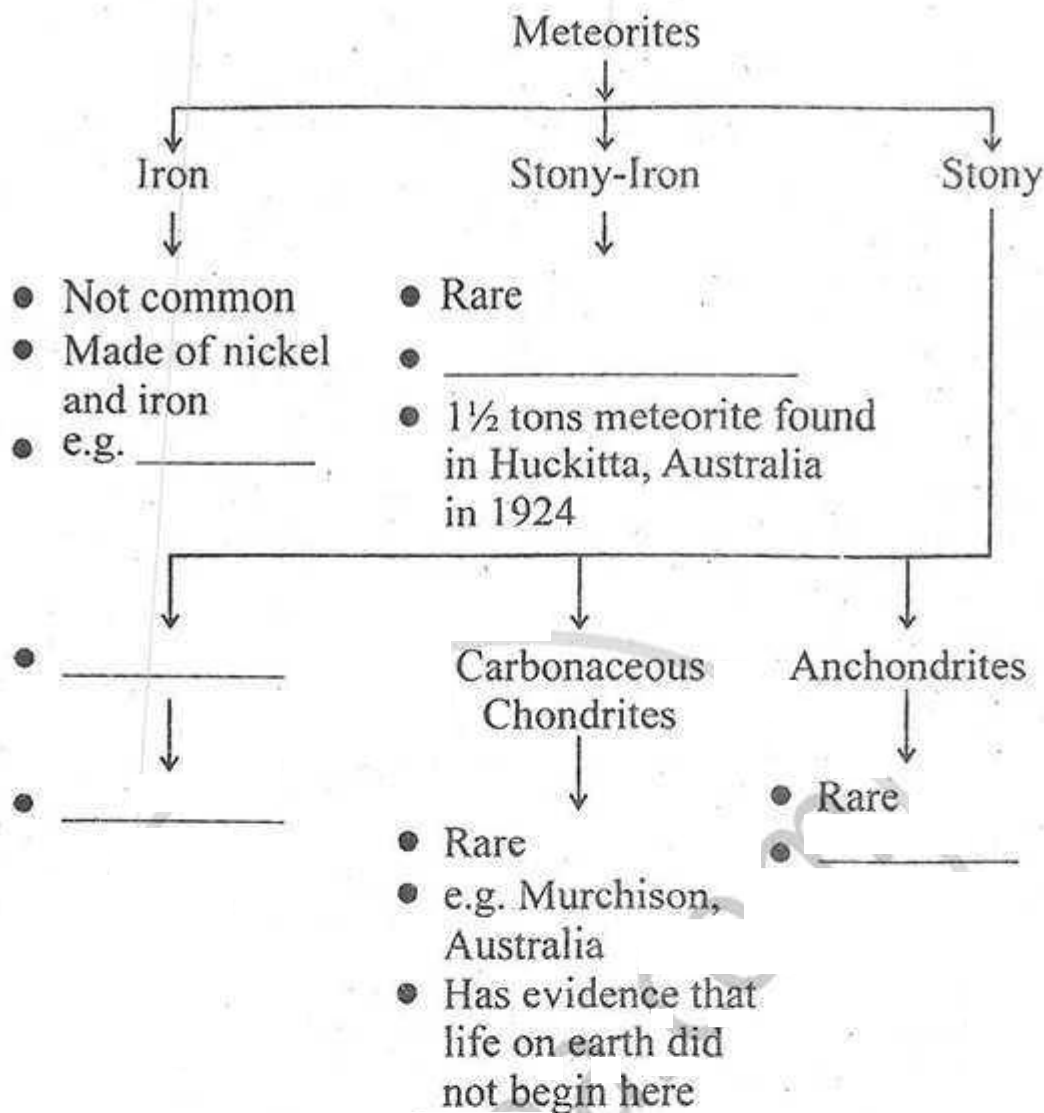
(4)

The brief, bright streaks of light in the night sky are known as meteors. Those that fall all the way to the ground are called meteorites. Meteorites can be divided into three broad categories : iron, stony-iron and stony.

Iron meteorites are mostly made of metals nickel and iron. They are not very common. Nearly 50,000 years ago, an iron meteorite, Canyon Diablo, which created a crater nearly a mile wide and 6 feet deep, known as Meteor Crater, was found in Arizona.

Stony-iron meteorites rarely land on our planet. They are made of iron-nickel alloy mixed with non-metallic matter similar to the outer layers of the earth. Such a meteorite weighing more than one and a half tons was found in Huckitta, Australia in 1924.

There are three sub-types of stony meteorites. The first is the chondrites which make up 86 percent of meteorites. Carbonaceous chondrites are another rare type of stony meteorites. The most famous of these fell in Murchison, Australia in 1969. It contains evidence that life on earth did not begin here. The last type, the anchondrites are also rare. Scientists say that such matter was once part of Mars and our own moon.



Q. 3. (A) Read the following extract and answer the questions given below :

[15]

(11)

Dairy farming is a major livelihood followed by many households in rural areas. This includes rearing milk cattle—cows, buffaloes, goats and sheep. There is a shortage of milk in the country as consumption in both urban and rural areas has risen sharply.

Dairying is an important source of subsidiary income to marginal farmers and agricultural labours. They play a very important role in milk production of the country. In 1986-87, about 73 percent of rural households owned livestock. According to the National Sample Survey of 1993-94, livestock sector produces regular employment to about 9.8 million persons in principal status and 8.6 million in subsidiary status, which constitute about 5 percent of the total work force.

The manure from animals provides a good source of organic matter for improving soil fertility and crop yields. The gobar gas obtained by processing dung is used as a fuel for domestic purposes

and also for running engines to draw water from wells. The surplus fodder and agricultural by-products are gainfully utilized for feeding the animals. Since agriculture is mostly seasonal, there is a possibility of finding employment throughout the year for many persons through dairy farming.

The milk processing industry is a small one. Only 10 percent of all the milk produced is delivered to some 400 dairy plants. A specific Indian phenomenon is the unorganized sector of milkmen and vendors, which handles around 65-70 percent of the national milk production. They collect milk from local producers and sell it in both urban and non-urban areas.

Questions :

- (1) What is the main theme of the extract? (1)
- (2) How is dairy farming beneficial for farmers besides getting milk? (2)
- (3) What information does the National Sample Survey of 1993-94 provide? (2)
- (4) How, according to you, can dairy farming improve the financial condition of farmers? (2)
- (5) Rewrite the following sentences in the ways instructed :
 - (i) The gobar gas obtained by processing dung is used as fuel.
(Rewrite the sentence beginning with 'People'.) (1)
 - (ii) The consumption of milk in both urban and rural areas has risen sharply.
(Rewrite the sentence using the past perfect tense.) (1)
 - (iii) The milk processing industry is a small one.
(Make it a complex sentence.) (1)
- (6) Form the antonyms of the following words by adding prefixes :
 - (i) fertility (½)
 - (ii) possibility (½)

(B) Summary :

Write a summary of the above extract with the help of the following points and suggest a suitable title. (4)

Dairy farming — major livelihood — income and employment

SECTION - B

(Poetry)

Q. 4. (A) Read the following extract and answer the questions given below : [8]
(4)

And we with our small vanities,
our controlled hunger for climbing
and getting as far as everybody else has gotten
because it seems that is the way of the world :
an endless track of champions
and in a corner we, forgotten
maybe because of everybody else,
since they seemed so much like us
until they were robbed of their laurels,
their medals, their titles, their names.

Questions :

- (1) What do the words 'we' and 'they' refer to? (1)
- (2) What aspect of city life attracts you the most? (1)
- (3) Name and explain the figure of speech in the following line :
'Since they seemed so much like us.' (1)
- (4) Pick out the lines that express the efforts of the middle class people. (1)

(B) Read the following extract and answer the questions given below : (4)

And then they came to its massive trunk
Fifty men with axes chopped and chopped
The great tree revealed its rings of two hundred years
We watched in terror and fascination this slaughter
As a raw mythology revealed to us its age
Soon afterwards we left Baroda for Bombay
Where there are no trees except the one
Which grows and seethes in one's dreams, its aerial roots
Looking for ground to strike.

Questions :

- (1) How do you know that the tree was indeed a massive one? (1)
- (2) How in your opinion, can the cutting of trees affect environment? (1)

- (3) Name and explain the figure of speech used in the following line :

‘Fifty men with axes chopped and chopped.’

(1)

- (4) Find out the picturesque expression from the extract.

(1)

SECTION - C

(Rapid Reading and Composition)

- Q. 5. (A) Read the following extract carefully and rewrite it from the point of view of the daisy :**

[8]

(4)

You may begin with : I was brought into the lark's cage.....

The daisy was brought into the lark's cage. The poor bird was lamenting its lost liberty, and beating its wings against the wires; and the little daisy could not speak or utter a consoling word, much as it would have liked to do so. So the forenoon passed.

“I have no water,” said the captive lark, “they have all gone out, and forgotten to give me anything to drink. My throat is dry and burning. I feel as if I had fire and ice within me and the air is so oppressive. Alas! I must die, and part with the warm sunshine, the fresh green meadows, and all the beauty that God has created.” And it thrust its beak into the piece of grass, to refresh itself a little. Then it noticed the little daisy, and nodded to it, and kissed it with its beak and said : “You must also fade in here, poor little flower. You and the piece of grass are all they have given me in exchange for the whole world, which I enjoyed outside. Each little blade of grass shall be a green tree for me, each of your white petals a fragrant flower. Alas! you only remind me of what I have lost.”

“I wish I could console the poor lark,” thought the daisy. It could not move one of its leaves, but the fragrance of its delicate petals streamed forth, and was much stronger than such flowers usually have.

- (B) Read the following extract and convert it into a dialogue between Rosalind and Celia in about 120 words.**

(4)

You may begin with : Rosalind : Yes, let's plan to go to the forest of Arden....

But Celia would not be parted from Rosalind. ‘Shall we part, sweet girl?’ she said.

‘No! Let my father look for another heir. Say what you will, I’ll go along with you.’

‘But where can we go?’ cried Rosalind unhappily, and Celia answered : ‘To find my uncle in the Forest of Arden’.

The two girls made their plans. There were many thieves on the roads in those days, and it was dangerous for rich and beautiful young women to travel alone. So they stained their faces with a brown juice to make them look sunburned, and wore simple country clothes. Rosalind, who was much taller than Celia, dressed herself as a young man, and took the name of Ganymede. Celia decided to call herself Aliena. They took with them a kind old servant called Touchstone, who served as Court Jester, or “Fool”, to Duke Frederick. (A Jester’s duty was to keep the court amused with merry jokes and songs, and to make his master laugh when he felt sad or dull.)

Touchstone had always been very fond of Celia, and he gladly agreed to accompany her and Rosalind into the Forest of Arden. He still wore his Jester’s clothes of red and black, with little bells hanging from his cap; and he was a great comfort to the two lonely girls, making them laugh with his merry jokes, and cheering them when they were tired or frightened.

OR

(B) Read the following extract and extend it by adding an imaginary paragraph of your own in about 120 words :

A couple of days later, I was walking around the camp, around the barracks, near the barbed-wire fence where the guards could not easily see. I was alone.

On the other side of the fence, I spotted someone: a little girl with light, almost luminous curls. She was half hidden behind a birch tree.

I glanced around to make sure no one saw me. I called to her softly in German. “Do you have something to eat?”

She didn’t understand.

I inched closer to the fence and repeated the question in Polish. She stepped forward. I was thin and gaunt, with rags wrapped around my feet, but the girl looked unafraid. In her eyes, I saw life.

She pulled an apple from her woollen jacket and threw it over the fence.

I grabbed the fruit and, as I started to run away, I heard her say faintly, "I'll see you tomorrow."

SECTION - D

(Written Communication)

Q. 6. (A) Letter Writing :

[12]

Write any ONE of the following letters :

(4)

- (1) You come to know that the computer you purchased is of poor quality with blurred images. Its warranty period is not yet over. You want it to be replaced with another one. Write a letter in this regard to –

The Manager, Global Computers, Link Road, Andheri, Mumbai.

- (2) You want a bonafide certificate in order to register your name in the Employment Exchange Office of your district. Write a letter of application to the Principal of your Junior College requesting him/her to issue you the same.

(B) Write on any ONE of the following items :

(4)

- (1) Prepare an Appeal for eye-donation with the help of the following points :

- (i) Prepare an effective slogan.
- (ii) Use a logo / picture chart.
- (iii) Advantages of eye-donation.
- (iv) Make a persuasive appeal.

- (2) The annual day gathering function was arranged in your Junior College. It was a grand function with a variety of activities like fun-fare, games and sports, cultural activities, etc.

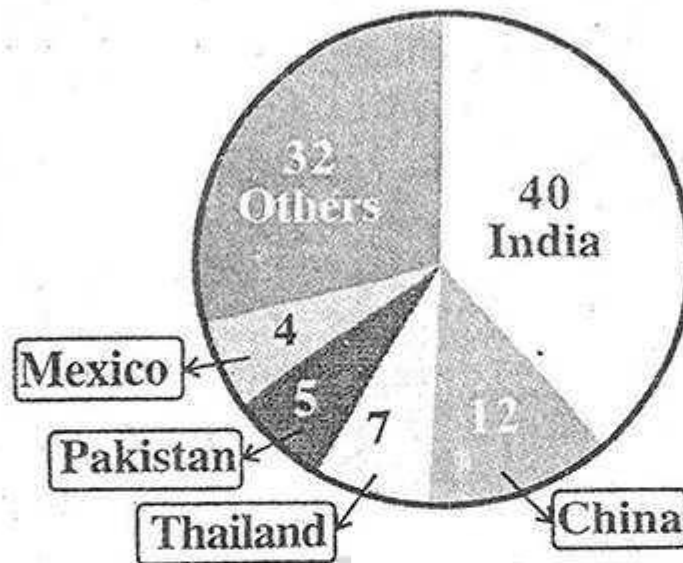
Write a report on it in about 120 words.

(C) Write on any ONE of the following items :

(4)

- (1) Study carefully the following pie-chart of global mango production and write a short paragraph comparing the production shares in about 120 words.

Global Mango Production
(Shares in %)



- (2) Prepare a paragraph with an appropriate title to be used for the counter-view section on the following topic in about 120 words :

‘Should SMS language be allowed in exams?’

You can take help of the following points included in the view section.

View Section

Yes. It's the revolution against the written word.

- It's a growing linguistic revolution.
- It sharpens students' ability to think about construction and precision of words.
- Students will use numerals, punctuation marks and symbols to convey message.
- It's an art form.

Q. 7. Answer the following question as per instructions :

[7]

- (A) A college in your area is well-known for its innovative academic activities. Imagine you are a newspaper reporter and assigned to take the interview of the Principal. Frame a set of at least 8 questions

regarding Teachers' Motivation, Students' Discipline, Academic Excellence, Extra Curricular Activities, etc.

(4)

- (B) You intend to take part in the intercollegiate elocution contest. One of the topics therein is 'Stop Cruelty to Animals and Birds'. Prepare a speech on it in about 100 words.

(3)

