

# Ratio and Proportion

### **Ratio**

The ratio of two quantities of the same kind and in the same unit is the fraction that one quantity is of the other.

The ratio a is to b is the fraction a / b and it is written as a : b.

where a is called the first term or **antecedent** and b is called second term or **consequent**.

# Simplest or Standard Form

The ratio (a : b) are in the simplest form, if HCF of a and b is 1, i.e. there is no common factor between a and b other than 1. It is also called the lowest terms.

# **Properties of Ratios**

Some properties of ratios are is follows:

- The value of a ratio remains unchanged, if each one of its terms is multiplied or divided by a same non-zero number.
- **2.**  $a^2 : b^2$  is the duplicate ratio of a : b.
- **3.**  $a^3 : b^3$  is the triplicate ratio of a : b.
- **4.**  $\sqrt{a}:\sqrt{b}$  is the sub-duplicate ratio of a : b.
- **5.**  $\sqrt[3]{a}$ :  $\sqrt[3]{b}$  is the sub-triplicate ratio of a : b.
- **6.** If a : b and c : d are two ratios, then the compounded ratio is ac : bd.

**7.** If a : b is ratio, then  $\frac{1}{a} : \frac{1}{b}$  i.e. b : a is the reciprocal ratio.

**Example 1** If a:b=3:4, then (6a+b):(4a+5b) is

a) 1: 2 (b) 3: 5 (c) 7: 9 (d) 11: 16

Sol. (d) We have,  $\frac{6a+b}{4a+5b} = \frac{6\left(\frac{a}{b}\right)+1}{4\left(\frac{a}{b}\right)+5}$  $= \frac{6\times\frac{3}{4}+1}{4\times\frac{3}{4}+5} = \frac{11}{16}$ 

# **Proportion**

An equality of two ratios is called the proportion.

If  $\frac{a}{b} = \frac{c}{d}$  or a : b = c : d, then we can say that a, b, c and

d are in proportion and can be written as a:b::c:d. Where symbol '::' represents proportion and it is read as a is to b as c is to d.

Here, a and d are called **'extremes'** and b and c are called **'means'**.

- (i) If a:b::c:d
  - (a)  $(a \times d) = (b \times c)$ , i.e. Product of extremes = Product of means
  - (b) d is called the **fourth proportional** of a, b and c.

- (ii) If a:b::b:c, then
  - (a) a, b, c are said to be in **continued proportion.**
  - (b) c is called **third proportional** to a, b and **fourth proportional** to a, b, b.

(c) 
$$\frac{a}{b} = \frac{b}{c} \Leftrightarrow b^2 = ac \Leftrightarrow b = \sqrt{ac}$$

Where, b is called the **mean proportional** or **geometric mean** between a and c.

(iii) If 
$$\frac{a}{b} = \frac{c}{d}$$
, then  $\frac{a+b}{a-b} = \frac{c+d}{c-d}$  and 
$$\frac{a-b}{a+b} = \frac{c-d}{c+d}$$

Which is known as Componendo and Dividendo.

**Example 2** The mean proportion between 4 and 64 is.

(a) 64

(b) 45

(c) 16

(d) 24

**Sol.** (c) Let the mean proportion between 4 and 64 he r

So, 
$$4: x :: x : 64$$
  $\Rightarrow \frac{4}{x} = \frac{x}{64}$ 

$$\Rightarrow x \times x = 64 \times 4 \Rightarrow x^2 = 256$$

$$\Rightarrow$$
  $x^2 = 16 \times 16$ 

[: product of means = product of extremes] x = 16

Hence, the mean proportion between 4 and 64 is 16.

#### Alternate Method

Here, a = 4, c = 64 and b (mean proportion)

$$\therefore b = \sqrt{ac} = \sqrt{4 \times 64} = 2 \times 8 = 16$$

Hence, the mean proportion is 16.

**Example 3** The fourth proportional to 3, 7, 15 is

(a) 35

(b) 37

(c) 30

(d) 21

**Sol.** (a) Let the fourth proportional be x.

$$\therefore$$
 3:7::15: x

$$\Rightarrow \qquad x = \frac{7 \times 15}{3} = 35$$

# **Unitary Method**

A method in which the value of unit quantity is first obtained to find the value of any required quantity is called unitary method.

In general problems based on unitary method, we faces two types of variations.

(i) **Direct Variation** Two quantities a and b vary directly, if the ratio a/b remains constant.

e.g.

- (a) The cost of articles varies directly as the number of articles. If we buy more article, then we have to pay more money and vice-versa.
- (b) The work done varies directly as the number of men doing work. If work is done by more workers, then work will be much more than as previous work done by less workers.
- (ii) **Inverse Variation** Two quantities a and b vary inversely, if the product ab remains constant.

e.g. Suppose a vehicle covers a certain distance at a uniform speed. Then, we can say for certain that, more is the speed of the vehicle, less is the time taken to cover the distance.

Thus, speed varies inversely as the time taken to cover a certain distance.

Example 4 A worker is paid ₹ 1815 for 15 days. The amount, he receives if he works for 8 days is (a) ₹ 968 (b) ₹ 955 (c) ₹ 950 (d) ₹ 940 Sol. (a)

Days Payment	1815	x		
Days	15	8		

By direct variation, 
$$\frac{1815}{15} = \frac{x}{8}$$

$$\Rightarrow \qquad x = \frac{1815 \times 8}{15} = 968 \implies x = 968$$

Hence, he will receive ₹ 968 for 8 days.

# Per cent

Per cent means parts per hundred.

**Fraction as a per cent** To convert a fraction into a per cent, we multiply the fraction by 100 and put the per cent sign '%'.

e.g. 
$$\frac{1}{2} = \left(\frac{1}{2} \times 100\right)\% = 50\%$$

To convert a per cent into a fraction, we divide it by 100 and remove the per cent sign '%'.

e.g. 
$$10\% = \frac{10}{100} = \frac{1}{10}$$

**Ratio as per cent** To convert a ratio into a per cent, convert the ratio into the fraction and then multiply the fraction by 100 and put the per cent

e.g. 
$$4:5 = \frac{4}{5} = \left(\frac{4}{5} \times 100\right)\% = 80\%$$

To convert a per cent into a ratio, convert the per cent into a fraction and then express it as a ratio in lowest terms.

e.g. 
$$50\% = \frac{50}{100} = 1:2$$

To convert a decimal into a per cent, move the decimal point on the right side by two digits and put the per cent sign '%'.

e.g. 
$$0.135 = 13.5\%$$

**Per cent as decimal** To convert a per cent in decimal form, express it as a fraction with denominator as 100 and then write it in decimal

form. e.g. 
$$15\% = \frac{15}{100} = 0.15$$

**Example 5** 25% of 32 is

**Sol.** (a) We have, 25% of 32

$$=32\times\frac{25}{100}=\frac{32}{4}=8$$

**Example 6** A picnic is being planned in a school for 20 Class VIII girls which are 40% of the total number of students. Find the ratio of girls to the number of boys in the

- (a) 2:3
- (b) 2:4
- (c) 1:2
- (d) 3:2

**Sol.** (*a*) Let the total number of students be *x*. Then, 40% of x are girls.

Therefore, 40% of x = 20

$$\Rightarrow \frac{40}{100} \times x = 20$$

$$\Rightarrow$$

$$x = \frac{20 \times 100}{40} = 50$$

So, the number of boys = 50-20=30

Ratio of number of girls to the number of boys

$$=20:30=\frac{20}{30}=\frac{2}{3}$$

Hence,  $\frac{2}{3}$  is written as 2:3 and read as 2 is to 3.

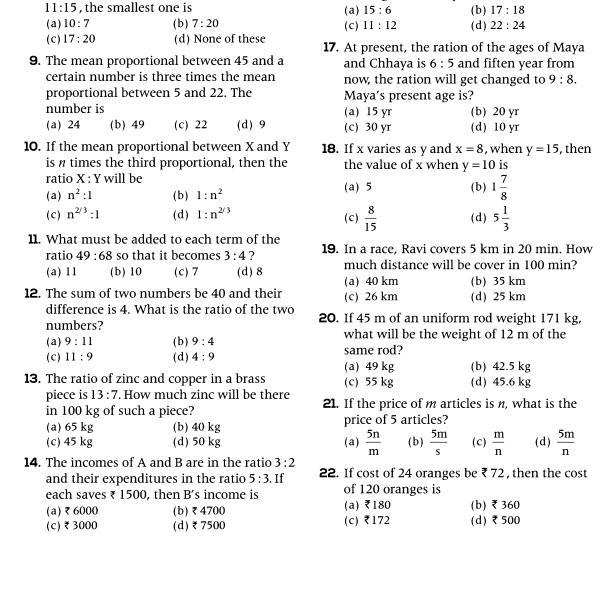
# **Practice Exercise**

- **1.** Which of the following is in standard form?
  - (a)  $\frac{49}{71}$
- (b)  $\frac{28}{106}$  (c)  $\frac{27}{99}$  (d)  $\frac{13}{117}$

- 2. Which of the following is not in standard

- (a)  $\frac{71}{65}$  (b)  $\frac{28}{106}$  (c)  $\frac{13}{59}$  (d)  $\frac{49}{17}$
- **3.** Third proportional to 9 and 12 is
  - (a) 16
- (b) 10.5
- (c)  $6\sqrt{3}$
- (d) None of these

- **4.** The fourth proportional to 3, 5 and 21 is
- (b)  $\frac{5}{7}$
- (d) None of these
- **5.** If  $\frac{a}{3} = \frac{b}{4} = \frac{c}{7}$ , then  $\frac{a+b+c}{c}$  is equal to



**15.** The ratio of A's and B's income last year was 3:4. The ratio of their own incomes of last year and this year is 4:5 and 2:3,

respectively. If the total sum of their

**16.** The ratio of ages of two boys is 5 : 6 After

2 yr the ratio will be 7:8. The ratio of

their ages after 12 yr will be

present income of A.

(a) ₹ 1600

(c) ₹2500

present incomes is ₹4160, then find the

(b) ₹ 6500 (d) ₹ 41600

**6.** If  $\frac{a}{b} = \frac{b}{c} = \frac{c}{d}$ , then  $\frac{b^3 + c^3 + d^3}{a^3 + b^3 + c^3}$  will be

(a)  $\frac{d}{a}$  (b)  $\frac{c}{d}$  (c)  $\frac{b}{c}$  (d)  $\frac{a}{b}$ 

**8.** Out of the ratios 7:20:13:25:17:30 and

(b) 3:2

(d) 1:4

**7.** If yz: zx: xy = 1:2:3, then  $\frac{x}{yz} \div \frac{y}{zx}$  is

equal to

(a) 4:1

(c) 1:2

- **23.** How many sacks are required for filling 1026 kg of rice, if each sack is filled with 114 kg of rice?
  - (a) 19
- (b) 15
- (c) 7
- (d) 9
- **24**. 6 men can complete a piece of work in 20 days. In how many days will 8 men complete the same piece of work?
  - (a) 12 days
- (b) 14 days
- (c) 15 days
- (d) 16 days
- **25**. If 30% of x is 450, then the value of x is
  - (a) 1500
- (b) 3000
- (c) 2000
- (d) 2500
- **26.** What per cent of 500 is 35
  - (a) 7%
- (b) 5%
- (c) 8%
- (d) 6%
- 27. After spending 20% of the salary, Aakash has ₹ 20000 in his hand. Find the amount of his salary.
  - (a) ₹ 35000
- (b) ₹ 30000
- (c) ₹25000
- (d) ₹ 50000

- **28.** The price of an article was ₹ 68000. If its price is increased by 20%, then find the new price of that article.
  - (a) ₹45200 (b) ₹71200 (c) ₹81600 (d) ₹2600
- **29.** 72% of 25 students are good in Mathematics. How many students are not good in Mathematics?
  - (a) 7
- (b) 6
- (c) 5
- (d) 8
- **30**. If Chameli had ₹ 600 left after spending 75% of her money, how much did she have in the beginning?

- (a) ₹2200 (b) ₹2400 (c) ₹2100 (d) ₹2600
- 31. A football team won 10 matches out of the total number of matches they played. If their win percentage was 40, then how many matches did they play in all?
  - (a) 35
- (b) 30
- (c) 25
- (d) 50
- **32**. If 40% of the students are girls and the number of boy students is 600, then find the number of girls students
  - (a) 500
- (b) 300
- (c) 450
- (d) 400

### Answers

1	(a)	2	(b)	3	(a)	4	(a)	5	(d)	6	(a)	7	(a)	8	(b)	9	(c)	10	(c)
11	(d)	12	(c)	13	(a)	14	(a)	15	(a)	16	(b)	17	(c)	18	(d)	19	(d)	20	(d)
21	(a)	22	(b)	23	(d)	24	(c)	25	(a)	26	(a)	27	(c)	28	(c)	29	(a)	30	(b)
31	(c)	32	(d)																

### **Hints & Solutions**

- **1.** (a) Except  $\frac{49}{71}$ , all are not in standard form. Because all fractions have common factor.
- **2.** (b) Except  $\frac{28}{106}$ , all are in standard form.

Because it have common factor.  $\frac{28}{106} = \frac{14}{53}$ .

 $\frac{14}{53}$  is an standard form.

**3.** (a) Let third proportion be x.

9:12::12:x

$$\Rightarrow$$

 $9x = 12 \times 12 \implies x = 16$ 

**4.** (a) Let the fourth proportional be x.

$$\Rightarrow \qquad x = \frac{5 \times 21}{3} = 35$$

**5.** (d) Let 
$$\frac{a}{3} = \frac{b}{4} = \frac{c}{7} = k$$
.

a = 3k, b = 4kThen,

and 
$$c = 7k$$

$$\therefore \frac{a+b+c}{c} = \frac{3k+4k+7k}{7k}$$

**6.** (a) Let 
$$\frac{a}{b} = \frac{b}{c} = \frac{c}{d} = k$$

$$\Rightarrow$$
 a = bk = ck<sup>2</sup> = dk<sup>3</sup>

$$b = dk^2$$
 and  $c = dk$ 

$$\therefore \frac{b^3 + c^3 + d^3}{a^3 + b^3 + c^3} = \frac{(dk^2)^3 + (dk)^3 + d^3}{(dk^3)^3 + (dk^2)^3 + (dk)^3}$$
$$= \frac{(k^6 + k^3 + 1)}{(k^9 + k^6 + k^3)} = \frac{1}{k^3} = \frac{d}{dk^3} = \frac{d}{a}$$

**7.** (a) Let 
$$yz = k$$
,  $zx = 2k$  and  $xy = 3k$ 

$$\therefore \frac{x}{yz} \div \frac{y}{xz} = \frac{x}{yz} \times \frac{zx}{y}$$

$$= \frac{x^2}{y^2} = \left(\frac{xz}{yz}\right)^2 = \left(\frac{2k}{k}\right)^2 = 4:1$$

**8.** (b) Now, 
$$\frac{7}{20} = 0.35$$
,  $\frac{13}{25} = 0.52$ ,  $\frac{17}{30} = 0.56$  and  $\frac{11}{15} = 0.73$ .

∴The smallest value is 0.35 i.e. ratio 7:20.

**9.** (c) Mean proportional between 5 and 22
$$= \sqrt{22 \times 5} = \sqrt{110}$$

Mean proportional between 45 and  $x = \sqrt{45x}$ 

$$3\sqrt{110} = \sqrt{45}x$$

On squaring both sides, we get

$$9(110) = 45x \Rightarrow x = 22$$

**10.** (c) Mean proportional of X and Y =  $\sqrt{XY}$ 

Third proportional of X and Y =  $\frac{Y^2}{X}$ 

Now, 
$$\sqrt{XY} = n \cdot \frac{Y^2}{X} \Rightarrow XY = n^2 \frac{Y^4}{X^2} \Rightarrow X^3 = n^2 Y^3$$

$$\Rightarrow \frac{X}{Y} = \frac{n^{2/3}}{1}$$

**11.** (d) Let the number be x added in the given ratio.

$$\therefore \frac{49+x}{68+x} = \frac{3}{4}$$

$$\Rightarrow$$
 4 (49 + x) = 3 (68 + x)  $\Rightarrow$  x = 8

**12.** (c) Required ratio = 40 + 4 : 40 - 4

**13.** (a) Amount of zinc = 
$$\left(100 \times \frac{13}{20}\right) = 65 \text{ kg}$$

**14.** (a) Let their incomes be ₹3x and ₹ 2x and their corresponding expenditure be ₹5y and ₹ 3y. According to the given conditions,

$$3x - 5y = 1500$$
 and  $2x - 3y = 1500$ 

On solving, we get x = 3000 and y = 1500

Hence, B's income = 2x = ₹6000

**15.** (a) The ratio of present incomes =  $3 \times \frac{5}{4} : 4 \times \frac{3}{2}$ 

$$=\frac{15}{4}:\frac{12}{2}=30:48=5:8$$

∴ A's present income = 
$$\frac{4160}{5+8} \times 5 = ₹1600$$

**16.** (b) Let the ages of two boys be 5x and 6x, respectively.

According to the question, 
$$\frac{5x+2}{6x+2} = \frac{7}{8}$$

$$\Rightarrow$$
 40x + 16 = 42x + 14  $\Rightarrow$  2x = 2  $\Rightarrow$  x = 1

Now, ratio of their ages after 12 yr

$$=\frac{5x+12}{6x+12}=17:18$$

**17.** (c) Let the present ages of Maya and Chhaya are 6x and 5xy yr, respectively

$$\frac{6x+15}{5x+15} = \frac{9}{8}$$

$$\Rightarrow$$
 48x + 120 = 45x + 135  $\Rightarrow$  3x = 15

$$\Rightarrow$$
  $X = 5$ 

Hence, present age of Maya =  $5 \times 6 = 30 \text{ yr}$ 

**18.** (d) Since,  $x \propto y \Rightarrow x = ky$  ...(i)

$$\Rightarrow$$
 8=15k  $\Rightarrow$  k= $\frac{8}{15}$ 

When y = 10

$$x = \frac{8}{15} \times 10 = \frac{16}{3}$$
 [from Eq. (i)]  
=  $5\frac{1}{3}$ 

**19.** (d) : Distance covered in 20 min = 5 km

$$\therefore$$
 Distance covered in 1 min =  $\frac{5}{20}$  km

∴ Distance covered in 100 min = 
$$\frac{5}{20} \times 100$$
  
=  $5 \times 5 = 25$  km

- **20.** (d) : Weight of 45 m rod = 171 kg
  - $\therefore$  Weight of 1 m rod =  $\frac{171}{45}$  kg
  - :. Weight of 12 m rod =  $\frac{171}{45} \times 12 = 45.6 \text{ kg}$
- **21.** (a) : Price of m articles = n
  - $\therefore$  Price of 1 article =  $\frac{n}{m}$
  - $\therefore \text{ Price of 5 articles} = \frac{5n}{m}$
- - i.e. 24 : 120 :: 72 : x⇒  $24 \times x = \frac{120 \times 72}{24} = ₹360$
- **23.** (d) Required number of sacks

$$= \frac{\text{Total quantity}}{\text{Quantity of each sack}} = \frac{1026}{114} = 9$$

- **24.** (c) Men Day  $\begin{pmatrix} 6 \\ 8 \end{pmatrix}$   $\begin{pmatrix} 20 \\ x \end{pmatrix}$ 
  - 3:6::20:x  $x = \frac{6 \times 20}{8} = 15$
- **25.** (a) 30% of x = 450  $\Rightarrow x \times \frac{30}{100} = 450$   $\Rightarrow x = \frac{450 \times 100}{30} = 1500$
- **26.** (a) Let  $500 \times x\% = 35$   $\Rightarrow 500 \times \frac{x}{100} = 35$  x = 7%
- **27.** (c) Let salary be ₹ x.

Then, 
$$x \times 20\% = x \times \frac{20}{100} = \frac{x}{5}$$

- $\therefore \qquad x \frac{x}{5} = 20000$
- $\Rightarrow \frac{4x}{5} = 20000$
- x = 25000

- **28.** (c) We have, price of the article = ₹ 68000
  - .. New price of the article

= Old price + Increased price =  $68000 + 68000 \times \frac{20}{100}$ = 68000 + 13600 = 3000

**29.** (a) Total number of students = 25

Student goo in Mathamatics = 72%Students, who are not good in Mathematics (100 - 72)% = 28%.

Now, number of student who are not good In Mathematics = 28% of 25

$$=\frac{28}{100}\times25=7$$

Hence, 7 students are not good in Mathematics.

**30.** (b) Let Chameli had total money be ₹ x.

Percentage of money spent by Chameli = 75%

Chameli had left money after spending

$$=(100-75)\%=25\%$$

But money left =₹600 [given]

$$\therefore$$
 25% of x = 600

$$\Rightarrow \frac{25}{100} \times x = 600 \Rightarrow x = \frac{600 \times 100}{25} = 2400$$

Hence, Chameli had ₹ 2400 in the beginning.

**31.** (c) Number of matches won by the football team = 10.

Let x matches be played by the team.

$$\therefore$$
 40% of x = 10

$$\Rightarrow \frac{40}{100} \times x = 10$$

$$\Rightarrow \qquad \qquad x = \frac{10 \times 100}{40} = 25$$

Hence, a football team played 25 matches in all.

- **32.** (d) :: 40% of students are girls.
  - ∴ 60% of students are boys

$$\therefore \qquad x \times 60\% = 600$$

$$\Rightarrow \qquad x \times \frac{60}{100} = 600$$

$$\Rightarrow \qquad \qquad x = \frac{600 \times 100}{60} = 1000$$

∴ 40% of girls,

i.e. 
$$1000 \times \frac{40}{100} = 400$$