

CBSE Board
Class X Summative Assessment – II
English (Communicative)
Board Question Paper 2014 – Set 1

Time: 3 hrs

Max. Marks: 80

Note:

- Please check that this question paper contains **12** printed pages.
 - Code number given on the right-hand side of the question paper should be written on the title page of the answer-book by the candidate.
 - Please check that this question paper contains **17** questions.
 - **Please write the Serial Number of the question before attempting it.**
 - 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.
-

General Instructions:

The question paper is divided into four sections:

Section A – Reading	(15 Marks)
Section B – Writing	(20 Marks)
Section C – Grammar	(15 Marks)
Section D – Literature + Value Based Question	(25 + 5 = 30 Marks)

1. *All questions are compulsory.*
2. *You may attempt any section at a time.*
3. *All questions of that particular section must be attempted in the correct order.*

1. Read the passage given below.

8

The Perfect Dog

1. In the summer of 1967, when I was ten years old, my father caved into my persistent pleas and took me to get my own dog. Together we drove in the family station wagon far into the Michigan countryside to a farm run by a rough-hewn woman and her ancient mother. The farm produced just one commodity—dogs. Dogs of every imaginable size and shape and age and temperament. They had only two things in common: each was a mongrel of unknown and distinct ancestry, and each was free to a good home.
2. I quickly decided the older dogs were somebody else's charity case. I immediately raced to the puppy cage. "You want to pick one that's not timid," my father coached. "Try rattling the cage and see which ones aren't afraid."
3. I grabbed the chain-link gate and yanked on it with a loud clang. The dozen or so puppies reeled backward, collapsing on top of one another in a squiggling heap of fur. Just one remained. He was gold with a white blaze on his chest, and he charged at the gate, yapping fearlessly. He jumped up and excitedly licked my fingers through the fencing. It was love at first sight.
4. I brought him home in a cardboard box and named him Shaun. He was one of those dogs that give dogs a good name. He effortlessly mastered every command I taught him and was naturally well-behaved. I could drop a crust on the floor and he would not touch it until I gave the okay.
5. Relatives would visit for the weekend and returned home determined to buy a dog of their own, so impressed were they with Shaun – or "Saint Shaun", as I came to call him. Born with the curse of an uncertain lineage, he was one of the tens of thousands of unwanted dogs in America. Yet by some stroke of almost providential good fortune, he became wanted. He came into my life and I into his – and in the process, he gave me the childhood every kid deserves.
6. The love affair lasted fourteen years, and by the time he died I was no longer the little boy who had brought him home on that summer day. I was a man, out of college and working across the state in my first real job. Saint Shaun had stayed behind when I moved on. It was where he belonged. My parents, by then retired, called to break the news to me. My mother would later tell me, "In fifty years of marriage, I've only seen your father cry twice. The first time was when we lost Mary Ann" – my sister, who was still-born. "The second time was the day Shaun died."
7. Saint Shaun of my childhood. He was a perfect dog. At least that's how I will always remember him. It was Shaun who set the standard by which I would judge all other dogs to come.

(*Marley and Me* by John Grogan)

1.1 Based on your reading of the passage, complete the following statements. 6

- (a) The dog farm was run by _____.
- (b) The author did not want an old dog because _____.
- (c) He fell in love with the dog the moment the latter _____.
- (d) Shaun became so obedient that he _____ until the author allowed him.
- (e) After visiting them, their relatives wanted _____.
- (f) When Shaun died even _____.

1.2 Find words from the passage which mean the same as the following. 2

- (a) urgent requests (para 1)
- (b) falling (para 3)

2. Read the passage given below.

It's Beginning to Bite

In these trying times, when buying ordinary foodstuff can burn a hole in our pockets, comes the news that can actually help us save some hard cash when we go out to shop the next time. According to a Stanford University study, a first of its kind in the world, there is no evidence to suggest that there are more nutritional benefits from expensive organic food than those grown by conventional methods. The researchers add that there is no difference in protein and fat content between organic and conventional milk and the vitamin count is similar in both types. The only benefit is that organic foods are not contaminated with pesticides, but then, before you chew on that plate of organic okra with roti made from organic wheat, they are not 100% pesticide-free either. In India, organic food has been growing at 20–22% and the export market is valued at `1,000 crore. Obviously, the study is not good news for that sector and for people who are big on organic food.

In India, eating organic food is more of a style statement than due to health worries because the stuff is expensive. But people who can, do indulge in not only organic vegetables but even organic eggs laid by 'happy hens', who are allowed to roam around freely, whereas 'unhappy hens' are kept in coops. Then there are companies that have installed music channels in their cowsheds and the milk from those sheds is sold at a marked-up price since it has more nutritional value because the animals are happy thanks to lilting 24 × 7 music. We don't know yet of any farmer using music to improve his crop quality, but then you never know: plants are known to respond to music.

Why such pickiness about food? These days, the huge number of TV shows and articles that we see and read on food provide bread and butter for the specialists. But instead of decoding food, its sources and what has gone into growing it, isn't it much better to enjoy what's on the plate?

(Adapted from *The Hindustan Times*)

Based on your reading of the passage, complete the statements given below by choosing the correct options from those that follow.

(a) According to a Stanford University study, organic food in relation to conventional food is _____.

- i. less nutritious
- ii. more nutritious
- iii. very conventional
- iv. as nutritious

(b) The study will not be welcomed by _____.

- i. farmers of conventional food
- ii. makers of pesticides
- iii. all sectors
- iv. exporters of organic food

(c) We can save some hard cash by _____.

- i. buying organic food
- ii. not buying organic food
- iii. going to the shop
- iv. not buying food with pesticides

(d) Music channels are installed in the cowsheds because the _____.

- i. cows give more milk
- ii. milk is sold at a higher price
- iii. milk becomes more pure
- iv. workers become happy

(e) In the second paragraph, the author's attitude to the people who eat food sourced from 'happy' animals is that he _____.

- i. is happy with them
- ii. is unhappy with them
- iii. is laughing at them
- iv. wants crops to be grown similarly

(f) One benefit of organic food is that _____.

- i. it is fashionable to eat
- ii. only rich people can afford it
- iii. it is less contaminated with pesticides
- iv. even poor people can afford it

(g) The word 'contaminated' means _____.

- i. adulterated
- ii. for adults
- iii. containing
- iv. not healthy

SECTION B – (Writing)

20

3. You are Mahender, Sports Captain, St John's School, Lucknow. Write a notice in 50–60 words for the school notice board informing students about an inter-school football match to be played in your school. Invite them to watch and cheer the teams. 3
4. You went to book a ticket at the railway station. You came across long queues, chaos and unhelpful staff. You wasted a day and came back without booking the ticket. Make a diary entry in 50 – 60 words expressing your concern about the system. 3
5. Last year your school appointed a new T.G.T. who came to teach you English in Class 9. You are very impressed with her. Write a description of your T.G.T. (English) in about 100 words. You may use the clues given below. 4
 - qualification, college/university
 - personality
 - attitude towards students
 - manner of teaching
 - problem solving
 - course punctuality
 - weak students
6. You live in a hostel away from your family. You will not be able to visit your family on Diwali owing to your forthcoming exams. As Renu/Rohit, write an e-mail to your mother in 120–150 words wishing the family a happy Diwali and expressing your feelings at not being able to join them. 5
7. Each year witnesses soaring cut-offs for university admissions. Many a deserving student is left without a seat causing frustration. Write an article for a local daily in about 120 words highlighting the plight of students and suggest measures that the Government could take to provide enough avenues for the youth. You are Amit/Anita. 5

8. Given below is a conversation between Nina and Nita. Complete the dialogue by choosing the correct options from those given below.

3

Nina: What are your plans for the autumn break, Nita?

Nita: I plan to (a) _____ my aunt. She lives near Gangtok, just (b) _____ miles away from the town.

Nina: Oh! That sounds exciting. When (c) _____ you leave?

- | | | | |
|---------------|---------------|--------------|---------------|
| (a) (i) visit | (ii) visited | (iii) visits | (iv) visiting |
| (b) (i) a few | (ii) a little | (iii) less | (iv) fewer |
| (c) (i) does | (ii) did | (iii) done | (iv) do |

9. Complete the news items given below by choosing the correct options from those that follow.

3

(a) 15-year-old Ram _____ against robbers last night.

- i. fight single-handedly
- ii. fought single-handed
- iii. will fight single-handed
- iv. has fought single-handed

(b) Delhi High Court _____ kite flying in urban areas is illegal.

- i. declaring that
- ii. has declared that
- iii. declares that
- iv. will declare that

(c) A killer whale thrashed a trainer killing him _____ a shocked crowd.

- i. at front of
- ii. in view off
- iii. at the back of
- iv. in front of

10. Rearrange the following words and phrases to form meaningful sentences.

3

- (a) your destiny / right hand / it is said / your / that / is in
- (b) the problems / determine / how / our personalities / of life / we deal
- (c) than others / can cope / some people / better / hardships / with

11. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it. Ensure that the word that forms your answer is underlined. The first one is done as an example. 3

Lemons are small size. They	e.g.	small	in	size
have many qualities. Are used	(a)	_____	_____	_____
as agents add a particular taste.	(b)	_____	_____	_____
They are also source of several	(c)	_____	_____	_____
other benefits.				

12. Read the conversation given below and complete the paragraph that follows. 3

Jatin: Will you come with me to watch a movie tonight?

David: I would have, but I need to finish my English homework.

Jatin: Then I shall ask Ravi.

Jatin asked David if he would (a) _____. David replied that he would have but (b) _____. Jatin then said (c) _____.

SECTION D – (Literature + Value Based Question)

30

13. (a) Read the extract given below and answer briefly the questions that follow. 3

He holds him with his skinny hand,

“There was a ship,” quoth he.

- Who does ‘He’ refer to in the above extract?
- What do we know about the speaker’s feelings?
- Why is his hand called ‘skinny’?

- (b) Read the extract given below and answer briefly the questions that follow. 3

It all started a month ago. Dad and I had spent the entire Saturday afternoon at the Computer Fair.

- Who does ‘I’ in the extract refer to?
- What started a month ago?
- What does the speaker have a keen interest in?

- (c) Read the extract given below and answer briefly the questions that follow. 3

Good countrymen, let me depart alone,

And, for my sake, stay here with Antony:

- Identify the speaker of the above lines.
- When and where were the above lines spoken?
- Bring out the irony in the above extract.

14. Answer any **two** of the following questions in 30–40 words each. 3 × 2 = 6

(a) Why did John's wife get angry with him? What did she decide to do?

(b) Why did the poet throw the log at the snake?

(c) How did nature foretell Caesar's death?

15. Now let it work. Mischief thou art afoot.

Take thou what course thou wilt!

Antony seeks justice by getting the mob to kill the conspirators. But to correct a wrong, one cannot commit another wrong. Write a speech for the school assembly on – The ends do not justify the means. (120–150 words)

5

Attempt either Part (A) or Part (B).

PART (A)

Answer the following questions in 120–150 words each.

16. How did the air raids disrupt the Dutch public life? 5

17. Attempt a character sketch of Anne Frank. 5

OR

Attempt a character sketch of Otto Frank, Anne's father.

PART (B)

Answer the following questions in 120–150 words each.

16. Describe the progress made by Helen Keller during the two years she spent at Wright-Humason School for the Deaf in New York City. 5

17. Attempt a character sketch of Mr Gilman as a teacher. 5

OR

It was her determination that helped Helen Keller get admission to Radcliffe College. Comment.

CBSE Board
Class X Summative Assessment – II
English (Communicative)
Board Question Paper 2014 – Set 1 Solution

SECTION A
(Reading)

1. 1.1

- (a) A rough-hewn woman and her ancient mother.
- (b) He decided the older dogs were somebody else's charity case.
- (c) Jumped up and excitedly licked the author's fingers through the fencing.
- (d) Would not touch a crust dropped on the floor.
- (e) Return determined to buy a dog for themselves.
- (f) The author's father cried.

1. 1.2

- (a) Persistent pleas
- (b) Collapsing

2.

- (a) – iv
- (b) – iv
- (c) – ii
- (d) – iii
- (e) – iii
- (f) – iii
- (g) – iii

SECTION B
(Writing)

3.

NOTICE

INTER-SCHOOL FOOTBALL MATCH

St John's School, Lucknow

27th November 2014

This is to inform you that our sports club has organised an inter-school football match on Monday the **15th of December 2014** on the **school ground** at **11:00 AM** sharp. All are invited to watch and cheer. As students of both the schools will be present, kindly be on time to catch the best seats.

Sports Captain
Mahinder

4.

Monday, 27 Oct. 2014

9:00 PM

Dear Diary,

Today, I went to the railway station to book tickets for a trip to Kolkata. After struggling with the noisy hoards, I was told that the tickets were sold out. The ticketing system has to be overhauled to address the problems of the working man. The system is indeed in a sorry state today.

Suraj/Sanjana

5.

Being a postgraduate in English Literature from the University of Mumbai, Ms Leticia D'Costa's passion for language is evident in her teaching. Three other teachers had already given up on our unruly class, but Ms D'Costa exhibited equanimity while dealing with us. Although we were initially sceptical, she won us over with her refreshing approach to teaching. She encouraged us to think critically in order to solve problems and stressed on punctuality. She helped the weak students to overcome their fears and helped them score well. Though it has only been a year, she is already my favourite teacher.

6.

Dear Mom,

I know you will not be pleased when you read this letter. I am sorry to inform you that I will not be able to come home for Diwali this year.

My first term exams got postponed due to elections and are now scheduled to be held right after Diwali. Believe me when I say that I am not happy to stay away from you during this festive season but I have no other choice. I promise you that I will come home next year for Diwali. In the mean time, please do not be disheartened. I love you and dad a lot and will keep you in my prayers.

I hope to see you soon. Give my love and best wishes to all our relatives and friends.

Your loving daughter,

Renu

7.

PLIGHT OF DESERVING STUDENT

By Amit/Anita

The cut-offs for university admissions have been soaring every year like the price of petrol in our country. Every year, scores of students try their best to clear the impossibly high cut-off rates which seem to rise with every passing year. Corruption and avarice in the educational system as well as the scarcity of seats in university courses have led to the present condition. This causes frustration and despair among the students. The government should shun their callous attitude and take up this problem seriously. They should concentrate on either starting more recognised courses or increasing the number of batches so that the deserving students can get a chance to contribute towards building our nation.

SECTION C (Grammar)

8.

- (a) – i
- (b) – ii
- (c) – iv

9.

- (a) – ii
- (b) – ii
- (c) – iv

10.

- (a) It is said that your destiny is in your right hand.
- (b) Our personalities determine how we deal with the problems of life.
- (c) Some people can cope with hardships better than others.

11.

- (a) – qualities. They are
- (b) – agents to add
- (c) – also a source

12. Jatin asked David if he would (a) accompany him to watch a movie that night. David replied that he would have but (b) he needed to finish his English homework. Jatin then said (c) that he would ask Ravi.

SECTION D
(Literature + Value Based Question)

13.

(a)

- i. The word 'he' refers to the Ancient Mariner in the poem.
- ii. The speaker is the mariner in the extract. He desperately wants to share his experience and feelings with someone. Therefore, he captivates a man going for a wedding and narrates his story to him.
- iii. His hand is called 'skinny' because he has become old and has grown pale and weak owing to the sufferings he has undergone.

(b)

- i. The word 'I' refers to Michael in the sentence.
- ii. The friendship between Michael and Sebastian began a month ago when they first met through a video game.
- iii. The speaker has a keen interest in computers and computer games.

(c)

- i. Decius Brutus is the speaker of the above stated lines.
- ii. The lines were spoken by Decius Brutus to the Roman mob at the funeral of Julius Caesar.
- iii. The irony in the above extract is that Brutus expected Anthony to speak in his favour. Anthony began speaking on similar lines, but he hinted that the conspirators had slain a good man. He made the Romans realise that Brutus and the others were cruel and Caesar was an honourable man.

14.

- (a) John Hallock's wife Lavinia was angry because she thought that John was cheating on her with another woman named Helen. She was so furious about this that she decides to leave her husband John Hallock.
- (b) The poet at first admired the snake, but when his education overpowered his instinct, he concluded that a snake is a dangerous creature which has to be killed in order to prevent a potential attack in the future. He therefore threw a log at the snake.
- (c) Nature foretold Caesar's death by showing some bad omens such as thunder and lightning at the backdrop, while Caesar's wife cried out in her sleep thrice saying, "Help ho! They murder Caesar!" The missing heart of the animal used for the sacrifice by the priests was a second omen.

15. Now let it work. Mischief thou art afoot.

Take thou what course thou wilt!

Antony seeks justice by getting the mob to kill the conspirators. But to correct a wrong, one cannot commit another wrong. Write a speech for the school assembly on – The ends do not justify the means. (120–150 words)

Attempt either Part (A) or Part (B)

PART (A)

16. In Anne's account, we witness the misery of the Dutch people who endured the air raids. Trembling houses, raging epidemics, starving people and thefts became common place. Windows of houses were broken and everything which one could lay one's hand on was stolen. Public properties such as electric clocks and phones on the streets were dismantled. The food which they stocked for a week did not last for more than two days. Hunger and disease forced people to turn to crime. While these conditions prevailed, men were separated from their families and forcefully shipped away like goods to Germany to fight in the war. There was widespread poverty.

17. Anne Frank was the young author of 'The Diary of a Young Girl'. Through the novel, we can witness the growth of a perceptive child who blossoms into a mature young woman. Anne is sensitive to the world around her and possesses a kind of wisdom that is rare for a child of her age. Initially, we see Anne as a rebellious teenager who is thrown into the maelstrom of the political chaos of her country. While reading the diary, one becomes aware of Anne's longing for an emotional connection which she fails to establish with her parents. She turns to the diary in order to seek solace; it becomes her only confidant. Soon through the hardships of her existence, she emerges wiser and more mature than ever before. The diary serves as a bildungsroman which chronicles the journey of an innocent child into adulthood.

OR

17. Anne's depicted her father Otto Frank in the diary as a kindly and a sensitive man. Her fondness for her father is evident in the way she addressed him, 'most adorable father'. Otto, who was the only one to have survived the Holocaust, worked for the Dutch Opekta Company. He married Edith Frank and had one more daughter apart from Anne, Margot.

Though Otto as a father could not meet the ideals set by Anne, he did everything within his means to keep his family safe. He was a responsible father who looked after his daughters' education and was a constant source of support for them. Even during the most trying times, Otto exhibited equanimity and positivity while taking decisions in the secret annex. Through Anne's accounts, we know that Otto was an intelligent, humble, altruistic and a sensitive man.

PART (B)

- 16.** Helen had very high expectations for herself when she joined Wright-Humason School for the Deaf in New York City. She wished to speak like the others and worked very hard for it, but she was unable to achieve her goal. She lagged drastically in lip reading and speech. She was very often disappointed with herself due to the mistakes she made in subjects like Arithmetic. Though these limitations weighed down on her, she found an interest in physical geography and focused her attention towards mastering it. She spent two years pursuing it and regarded the times spent in studying it with great delight.
- 17.** Mr Arthur Gilman, the principle of Cambridge school of young Ladies, was a thoughtful person and a kind teacher. Helen met him when she joined Cambridge while preparing to gain admission into Radcliffe. He helped Helen in many ways. He not only taught her but also interpreted texts for her. He was her mentor and her guide. He generously made concessions to allow Helen's sister Mildred to study in Cambridge. He read texts with her like Shakespeare's 'As you like it'. He constantly stoked Helen's interest in studies and kept her motivated throughout her course. But their friendship fell apart due to the difference of opinion with Miss Sullivan.

OR

- 17.** Admission to Radcliffe College was not an easy affair, but Helen's perseverance and determination paved her way to success. She refused to believe that she was not eligible to gain admission into the prestigious college. She faced many difficulties along the way, the first among them being not having all her books embossed to begin the classes in time; she did not have all the necessary apparatus as well. She needed special instructions for the classes which even her childhood teacher Miss Sullivan was not able to provide her with. These difficulties weighed down on her self-esteem, forcing her to feel dejected and helpless. But she did not give up; she took it all in her stride and worked with renewed enthusiasm. She believed in herself and worked harder to complete her studies.