

POINTS TO PONDER

1. The path length traversed by an object between two points is, in general, not the same as the magnitude of displacement. The displacement depends only on the end points; the path length (as the name implies) depends on the actual path. In one dimension, the two quantities are equal only if the object does not change its direction during the course of motion. In all other cases, the path length is greater than the magnitude of displacement.
2. In view of point 1 above, the average speed of an object is greater than or equal to the magnitude of the average velocity over a given time interval. The two are equal only if the path length is equal to the magnitude of displacement.
3. The origin and the positive direction of an axis are a matter of choice. You should first specify this choice before you assign signs to quantities like displacement, velocity and acceleration.
4. If a particle is speeding up, acceleration is in the direction of velocity; if its speed is decreasing, acceleration is in the direction opposite to that of the velocity. This statement is independent of the choice of the origin and the axis.
5. The sign of acceleration does not tell us whether the particle's speed is increasing or decreasing. The sign of acceleration (as mentioned in point 3) depends on the choice of the positive direction of the axis. For example, if the vertically upward direction is chosen to be the positive direction of the axis, the acceleration due to gravity is negative. If a particle is falling under gravity, this acceleration, though negative, results in increase in speed. For a particle thrown upward, the same negative acceleration (of gravity) results in decrease in speed.
6. The zero velocity of a particle at any instant does not necessarily imply zero acceleration at that instant. A particle may be momentarily at rest and yet have non-zero acceleration. For example, a particle thrown up has zero velocity at its uppermost point but the acceleration at that instant continues to be the acceleration due to gravity.
7. In the kinematic equations of motion [Eq. (3.11)], the various quantities are algebraic, i.e. they may be positive or negative. The equations are applicable in all situations (for one dimensional motion with constant acceleration) provided the values of different quantities are substituted in the equations with proper signs.
8. The definitions of instantaneous velocity and acceleration (Eqs. (3.3) and (3.5)) are exact and are always correct while the kinematic equations (Eq. (3.11)) are true only for motion in which the magnitude and the direction of acceleration are constant during the course of motion.

EXERCISES

- 3.1** In which of the following examples of motion, can the body be considered approximately a point object:
- (a) a railway carriage moving without jerks between two stations.
 - (b) a monkey sitting on top of a man cycling smoothly on a circular track.
 - (c) a spinning cricket ball that turns sharply on hitting the ground.
 - (d) a tumbling beaker that has slipped off the edge of a table.
- 3.2** The position-time ($x-t$) graphs for two children A and B returning from their school O to their homes P and Q respectively are shown in Fig. 3.19. Choose the correct entries in the brackets below :
- (a) (A/B) lives closer to the school than (B/A)
 - (b) (A/B) starts from the school earlier than (B/A)
 - (c) (A/B) walks faster than (B/A)
 - (d) A and B reach home at the (same/different) time
 - (e) (A/B) overtakes (B/A) on the road (once/twice).

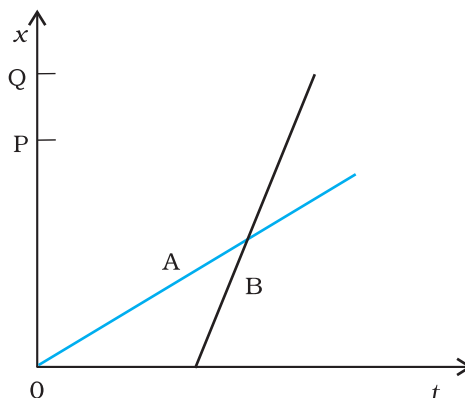


Fig. 3.19

- 3.3** A woman starts from her home at 9.00 am, walks with a speed of 5 km h^{-1} on a straight road up to her office 2.5 km away, stays at the office up to 5.00 pm, and returns home by an auto with a speed of 25 km h^{-1} . Choose suitable scales and plot the x - t graph of her motion.
- 3.4** A drunkard walking in a narrow lane takes 5 steps forward and 3 steps backward, followed again by 5 steps forward and 3 steps backward, and so on. Each step is 1 m long and requires 1 s. Plot the x - t graph of his motion. Determine graphically and otherwise how long the drunkard takes to fall in a pit 13 m away from the start.
- 3.5** A jet airplane travelling at the speed of 500 km h^{-1} ejects its products of combustion at the speed of 1500 km h^{-1} relative to the jet plane. What is the speed of the latter with respect to an observer on the ground ?
- 3.6** A car moving along a straight highway with speed of 126 km h^{-1} is brought to a stop within a distance of 200 m. What is the retardation of the car (assumed uniform), and how long does it take for the car to stop ?
- 3.7** Two trains A and B of length 400 m each are moving on two parallel tracks with a uniform speed of 72 km h^{-1} in the same direction, with A ahead of B. The driver of B decides to overtake A and accelerates by 1 m s^{-2} . If after 50 s, the guard of B just brushes past the driver of A, what was the original distance between them ?
- 3.8** On a two-lane road, car A is travelling with a speed of 36 km h^{-1} . Two cars B and C approach car A in opposite directions with a speed of 54 km h^{-1} each. At a certain instant, when the distance AB is equal to AC, both being 1 km, B decides to overtake A before C does. What minimum acceleration of car B is required to avoid an accident ?
- 3.9** Two towns A and B are connected by a regular bus service with a bus leaving in either direction every T minutes. A man cycling with a speed of 20 km h^{-1} in the direction A to B notices that a bus goes past him every 18 min in the direction of his motion, and every 6 min in the opposite direction. What is the period T of the bus service and with what speed (assumed constant) do the buses ply on the road?
- 3.10** A player throws a ball upwards with an initial speed of 29.4 m s^{-1} .
 (a) What is the direction of acceleration during the upward motion of the ball ?
 (b) What are the velocity and acceleration of the ball at the highest point of its motion ?
 (c) Choose the $x = 0 \text{ m}$ and $t = 0 \text{ s}$ to be the location and time of the ball at its highest point, vertically downward direction to be the positive direction of x -axis, and give the signs of position, velocity and acceleration of the ball during its upward, and downward motion.
 (d) To what height does the ball rise and after how long does the ball return to the player's hands ? (Take $g = 9.8 \text{ m s}^{-2}$ and neglect air resistance).

- 3.11** Read each statement below carefully and state with reasons and examples, if it is true or false ;
- A particle in one-dimensional motion
- with zero speed at an instant may have non-zero acceleration at that instant
 - with zero speed may have non-zero velocity,
 - with constant speed must have zero acceleration,
 - with positive value of acceleration *must* be speeding up.
- 3.12** A ball is dropped from a height of 90 m on a floor. At each collision with the floor, the ball loses one tenth of its speed. Plot the speed-time graph of its motion between $t = 0$ to 12 s.
- 3.13** Explain clearly, with examples, the distinction between :
- magnitude of displacement (sometimes called distance) over an interval of time, and the total length of path covered by a particle over the same interval;
 - magnitude of average velocity over an interval of time, and the average speed over the same interval. [Average speed of a particle over an interval of time is defined as the total path length divided by the time interval]. Show in both (a) and (b) that the second quantity is either greater than or equal to the first. When is the equality sign true ? [For simplicity, consider one-dimensional motion only].
- 3.14** A man walks on a straight road from his home to a market 2.5 km away with a speed of 5 km h^{-1} . Finding the market closed, he instantly turns and walks back home with a speed of 7.5 km h^{-1} . What is the
- magnitude of average velocity, and
 - average speed of the man over the interval of time (i) 0 to 30 min, (ii) 0 to 50 min, (iii) 0 to 40 min ? [Note: You will appreciate from this exercise why it is better to define average speed as total path length divided by time, and not as magnitude of average velocity. You would not like to tell the tired man on his return home that his average speed was zero !]
- 3.15** In Exercises 3.13 and 3.14, we have carefully distinguished between *average* speed and magnitude of *average* velocity. No such distinction is necessary when we consider instantaneous speed and magnitude of velocity. The instantaneous speed is always equal to the magnitude of instantaneous velocity. Why ?
- 3.16** Look at the graphs (a) to (d) (Fig. 3.20) carefully and state, with reasons, which of these *cannot* possibly represent one-dimensional motion of a particle.

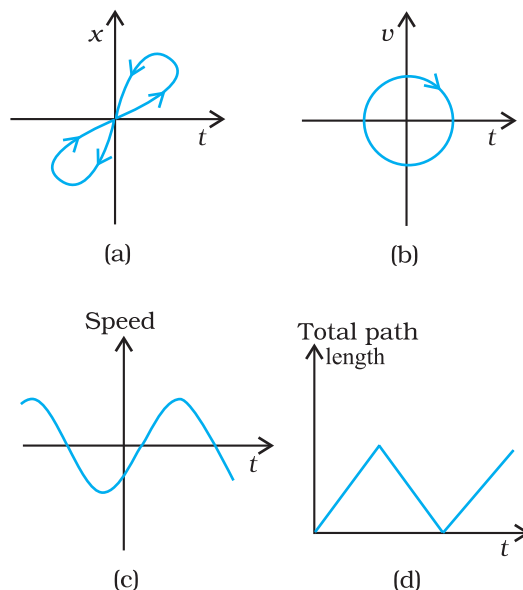


Fig. 3.20

3.17 Figure 3.21 shows the x - t plot of one-dimensional motion of a particle. Is it correct to say from the graph that the particle moves in a straight line for $t < 0$ and on a parabolic path for $t > 0$? If not, suggest a suitable physical context for this graph.

3.18 A police van moving on a highway with a speed of 30 km h^{-1} fires a bullet at a thief's car speeding away in the same direction with a speed of 192 km h^{-1} . If the muzzle speed of the bullet is 150 m s^{-1} , with what speed does the bullet hit the thief's car? (Note: Obtain that speed which is relevant for damaging the thief's car).

3.19 Suggest a suitable physical situation for each of the following graphs (Fig 3.22):

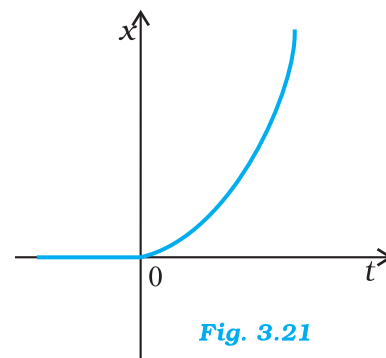


Fig. 3.21

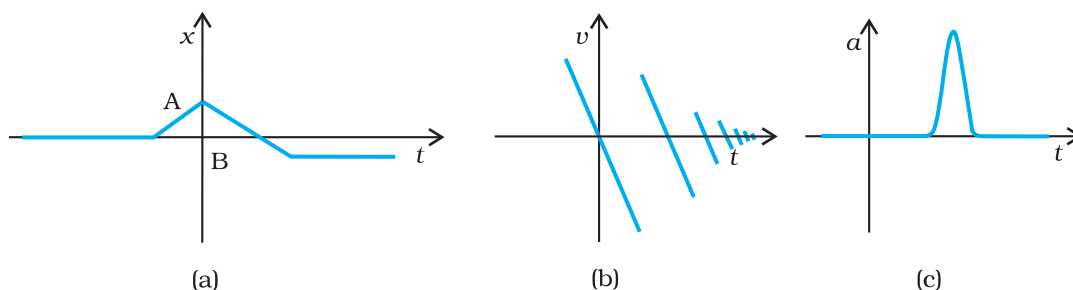


Fig. 3.22

3.20 Figure 3.23 gives the x - t plot of a particle executing one-dimensional simple harmonic motion. (You will learn about this motion in more detail in Chapter 14). Give the signs of position, velocity and acceleration variables of the particle at $t = 0.3 \text{ s}$, 1.2 s , -1.2 s .

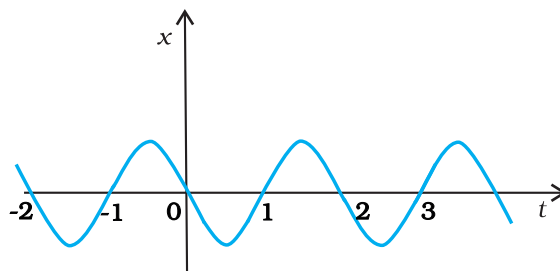


Fig. 3.23

3.21 Figure 3.24 gives the x - t plot of a particle in one-dimensional motion. Three different equal intervals of time are shown. In which interval is the average speed greatest, and in which is it the least? Give the sign of average velocity for each interval.

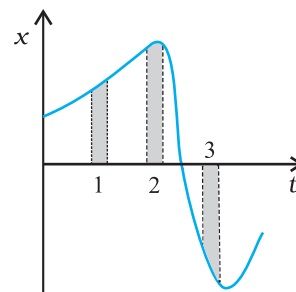


Fig. 3.24

- 3.22** Figure 3.25 gives a speed-time graph of a particle in motion along a constant direction. Three equal intervals of time are shown. In which interval is the average acceleration greatest in magnitude? In which interval is the average speed greatest? Choosing the positive direction as the constant direction of motion, give the signs of v and a in the three intervals. What are the accelerations at the points A, B, C and D?

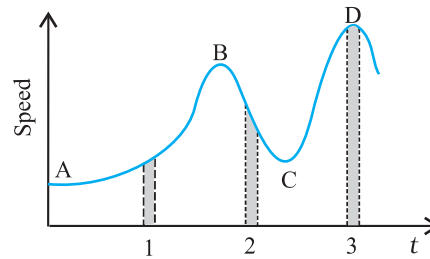


Fig. 3.25

Additional Exercises

- 3.23** A three-wheeler starts from rest, accelerates uniformly with 1 m s^{-2} on a straight road for 10 s, and then moves with uniform velocity. Plot the distance covered by the vehicle during the n^{th} second ($n = 1, 2, 3, \dots$) versus n . What do you expect this plot to be during accelerated motion: a straight line or a parabola?
- 3.24** A boy standing on a stationary lift (open from above) throws a ball upwards with the maximum initial speed he can, equal to 49 m s^{-1} . How much time does the ball take to return to his hands? If the lift starts moving up with a uniform speed of 5 m s^{-1} and the boy again throws the ball up with the maximum speed he can, how long does the ball take to return to his hands?
- 3.25** On a long horizontally moving belt (Fig. 3.26), a child runs to and fro with a speed 9 km h^{-1} (with respect to the belt) between his father and mother located 50 m apart on the moving belt. The belt moves with a speed of 4 km h^{-1} . For an observer on a stationary platform outside, what is the
- speed of the child running in the direction of motion of the belt?
 - speed of the child running opposite to the direction of motion of the belt?
 - time taken by the child in (a) and (b)?
- Which of the answers alter if motion is viewed by one of the parents?

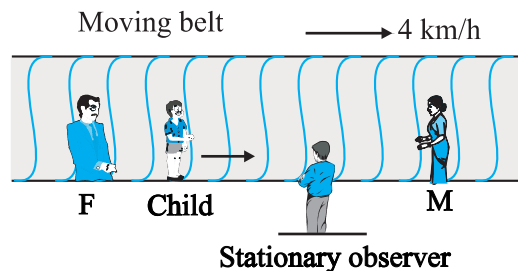


Fig. 3.26

- 3.26** Two stones are thrown up simultaneously from the edge of a cliff 200 m high with initial speeds of 15 m s^{-1} and 30 m s^{-1} . Verify that the graph shown in Fig. 3.27 correctly represents the time variation of the relative position of the second stone with respect to the first. Neglect air resistance and assume that the stones do not rebound after hitting the ground. Take $g = 10 \text{ m s}^{-2}$. Give the equations for the linear and curved parts of the plot.

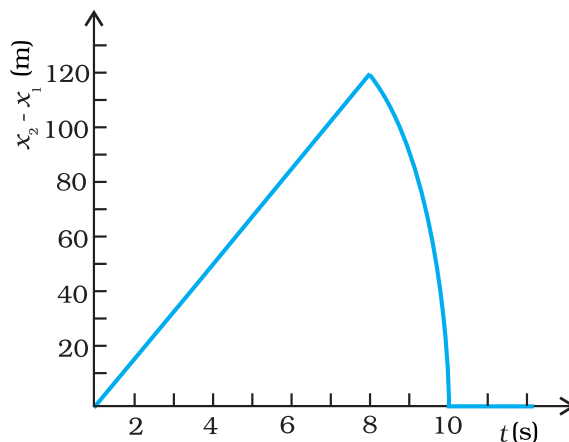


Fig. 3.27

- 3.27** The speed-time graph of a particle moving along a fixed direction is shown in Fig. 3.28. Obtain the distance traversed by the particle between (a) $t = 0$ s to 10 s, (b) $t = 2$ s to 6 s.

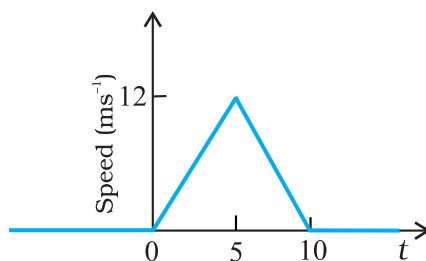


Fig. 3.28

What is the average speed of the particle over the intervals in (a) and (b) ?

- 3.28** The velocity-time graph of a particle in one-dimensional motion is shown in Fig. 3.29 :

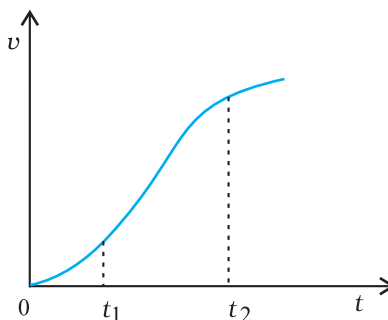


Fig. 3.29

Which of the following formulae are correct for describing the motion of the particle over the time-interval t_1 to t_2 :

- (a) $x(t_2) = x(t_1) + v(t_1)(t_2 - t_1) + \frac{1}{2} a(t_2 - t_1)^2$
- (b) $v(t_2) = v(t_1) + a(t_2 - t_1)$
- (c) $v_{\text{average}} = (x(t_2) - x(t_1)) / (t_2 - t_1)$
- (d) $a_{\text{average}} = (v(t_2) - v(t_1)) / (t_2 - t_1)$
- (e) $x(t_2) = x(t_1) + v_{\text{average}}(t_2 - t_1) + \frac{1}{2} a_{\text{average}}(t_2 - t_1)^2$
- (f) $x(t_2) - x(t_1) = \text{area under the } v\text{-}t \text{ curve bounded by the } t\text{-axis and the dotted line shown.}$

APPENDIX 3.1 : ELEMENTS OF CALCULUS

Differential Calculus

Using the concept of 'differential coefficient' or 'derivative', we can easily define velocity and acceleration. Though you will learn in detail in mathematics about derivatives, we shall introduce this concept in brief in this Appendix so as to facilitate its use in describing physical quantities involved in motion.

Suppose we have a quantity y whose value depends upon a single variable x , and is expressed by an equation defining y as some specific function of x . This is represented as:

$$y = f(x) \quad (1)$$

This relationship can be visualised by drawing a graph of function $y = f(x)$ regarding y and x as Cartesian coordinates, as shown in Fig. 3.30 (a).

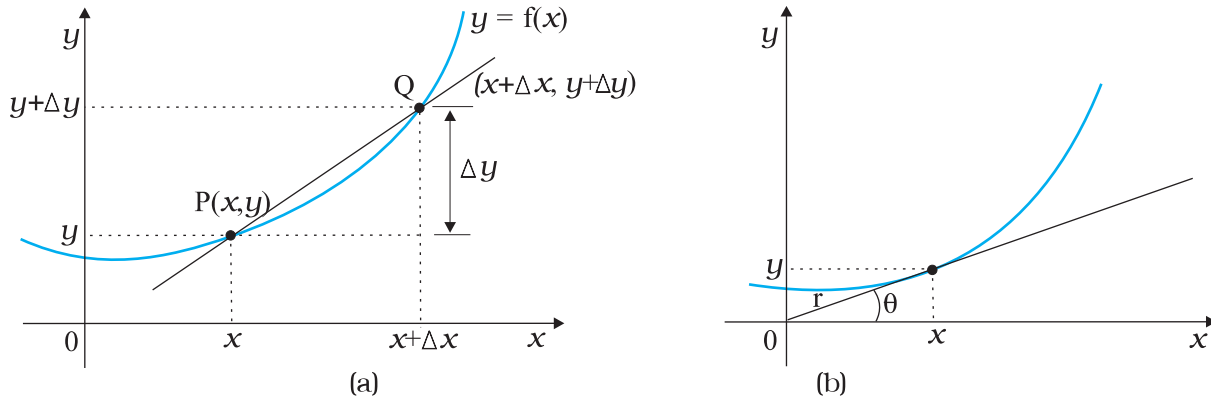


Fig. 3.30

Consider the point P on the curve $y = f(x)$ whose coordinates are (x, y) and another point Q where coordinates are $(x + \Delta x, y + \Delta y)$. The slope of the line joining P and Q is given by:

$$\tan \theta = \frac{\Delta y}{\Delta x} = \frac{(y + \Delta y) - y}{\Delta x} \quad (2)$$

Suppose now that the point Q moves along the curve towards P. In this process, Δy and Δx decrease and approach zero; though their ratio $\frac{\Delta y}{\Delta x}$ will not necessarily vanish. What happens to the line PQ as $\Delta y \rightarrow 0$, $\Delta x \rightarrow 0$. You can see that this line becomes a tangent to the curve at point P as shown in Fig. 3.30(b). This means that $\tan \theta$ approaches the slope of the tangent at P, denoted by m :

$$m = \lim_{\Delta x \rightarrow 0} \frac{\Delta y}{\Delta x} = \lim_{\Delta x \rightarrow 0} \frac{(y + \Delta y) - y}{\Delta x} \quad (3)$$

The limit of the ratio $\Delta y / \Delta x$ as Δx approaches zero is called the derivative of y with respect to x and is written as dy/dx . It represents the slope of the tangent line to the curve $y = f(x)$ at the point (x, y) .

Since $y = f(x)$ and $y + \Delta y = f(x + \Delta x)$, we can write the definition of the derivative as:

$$\frac{dy}{dx} = \frac{df(x)}{dx} = \lim_{\Delta x \rightarrow 0} \frac{\Delta y}{\Delta x} = \lim_{\Delta x \rightarrow 0} \left[\frac{f(x + \Delta x) - f(x)}{\Delta x} \right]$$

Given below are some elementary formulae for derivatives of functions. In these $u(x)$ and $v(x)$ represent arbitrary functions of x , and a and b denote constant quantities that are independent of x . Derivatives of some common functions are also listed.

$$\begin{aligned} \frac{d(au)}{dx} &= a \frac{du}{dx} & ; & \quad \frac{du}{dt} = \frac{du}{dx} \cdot \frac{dx}{dt} \\ \frac{d(uv)}{dx} &= u \frac{dv}{dx} + v \frac{du}{dx} & ; & \quad \frac{d(u/v)}{dx} = \frac{1}{v^2} \frac{du}{dx} - u \frac{dv}{dx} \\ \frac{du}{dv} &= \frac{du/dx}{dv/dx} \\ \frac{d}{dx}(\sin x) &= \cos x & ; & \quad \frac{d}{dx}(\cos x) = -\sin x \\ \frac{d}{dx}(\tan x) &= \sec^2 x & ; & \quad \frac{d}{dx}(\cot x) = -\operatorname{cosec}^2 x \\ \frac{d}{dx}(\sec x) &= \tan x \sec x & ; & \quad \frac{d}{dx}(\operatorname{cosec}^2 x) = -\cot x \operatorname{cosec} x \\ \frac{d}{dx}(u)^n &= n u^{n-1} \frac{du}{dx} & ; & \quad \frac{d}{du}(\ln u) = \frac{1}{u} \\ \frac{d}{du}(e^u) &= e^u \end{aligned}$$

In terms of derivatives, instantaneous velocity and acceleration are defined as

$$v = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$$

$$a = \lim_{\Delta t \rightarrow 0} \frac{\Delta v}{\Delta t} = \frac{dv}{dt} = \frac{d^2x}{dt^2}$$

Integral Calculus

You are familiar with the notion of area. The formulae for areas of simple geometrical figures are also known to you. For example, the area of a rectangle is length times breadth and that of a triangle is half of the product of base and height. But how to deal with the problem of determination of area of an irregular figure? The mathematical notion of integral is necessary in connection with such problems.

Let us take a concrete example. Suppose a variable force $f(x)$ acts on a particle in its motion along x -axis from $x = a$ to $x = b$. The problem is to determine the work done (W) by the force on the particle during the motion. This problem is discussed in detail in Chapter 6.

Figure 3.31 shows the variation of $F(x)$ with x . If the force were constant, work would be simply the area $F(b-a)$ as shown in Fig. 3.31(i). But in the general case, force is varying.

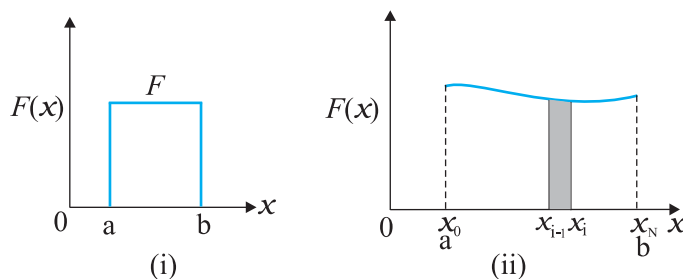


Fig. 3.31

To calculate the area under this curve [Fig. 3.31 (ii)], let us employ the following trick. Divide the interval on x -axis from a to b into a large number (N) of small intervals: $x_0(=a)$ to x_1 , x_1 to x_2 ; x_2 to x_3 , x_{N-1} to $x_N(=b)$. The area under the curve is thus divided into N strips. Each strip is approximately a rectangle, since the variation of $F(x)$ over a strip is negligible. The area of the i^{th} strip shown [Fig. 3.31(ii)] is then approximately

$$\Delta A_i = F(x_i)(x_i - x_{i-1}) = F(x_i)\Delta x$$

where Δx is the width of the strip which we have taken to be the same for all the strips. You may wonder whether we should put $F(x_i)$ or the mean of $F(x_i)$ and $F(x_{i-1})$ in the above expression. If we take N to be very very large ($N \rightarrow \infty$), it does not really matter, since then the strip will be so thin that the difference between $F(x_i)$ and $F(x_{i-1})$ is vanishingly small. The total area under the curve then is:

$$A = \sum_{i=1}^N \Delta A_i = \sum_{i=1}^N F(x_i)\Delta x$$

The limit of this sum as $N \rightarrow \infty$ is known as the integral of $F(x)$ over x from a to b . It is given a special symbol as shown below:

$$A = \int_a^b F(x)dx$$

The integral sign \int looks like an elongated S, reminding us that it basically is the limit of the sum of an infinite number of terms.

A most significant mathematical fact is that integration is, in a sense, an inverse of differentiation.

Suppose we have a function $g(x)$ whose derivative is $f(x)$, i.e. $f(x) = \frac{dg(x)}{dx}$

The function $g(x)$ is known as the indefinite integral of $f(x)$ and is denoted as:

$$g(x) = \int f(x)dx$$

An integral with lower and upper limits is known as a definite integral. It is a number. Indefinite integral has no limits; it is a function.

A fundamental theorem of mathematics states that

$$\int_a^b f(x)dx = g(x) \Big|_a^b \equiv g(b) - g(a)$$

As an example, suppose $f(x) = x^2$ and we wish to determine the value of the definite integral from $x=1$ to $x=2$. The function $g(x)$ whose derivative is x^2 is $x^3/3$. Therefore,

$$\int_1^2 x^2 dx = \frac{x^3}{3} \Big|_1^2 = \frac{8}{3} - \frac{1}{3} = \frac{7}{3}$$

Clearly, to evaluate definite integrals, we need to know the corresponding indefinite integrals. Some common indefinite integrals are

$$\int x^n dx = \frac{x^{n+1}}{n+1} \quad (n \neq -1)$$

$$\int \left(\frac{1}{x}\right) dx = \ln x \quad (x > 0)$$

$$\int \sin x \, dx = -\cos x \quad \int \cos x \, dx = \sin x$$

$$\int e^x dx = e^x$$

This introduction to differential and integral calculus is not rigorous and is intended to convey to you the basic notions of calculus.

CHAPTER FOUR

MOTION IN A PLANE

- 4.1 Introduction
- 4.2 Scalars and vectors
- 4.3 Multiplication of vectors by real numbers
- 4.4 Addition and subtraction of vectors — graphical method
- 4.5 Resolution of vectors
- 4.6 Vector addition — analytical method
- 4.7 Motion in a plane
- 4.8 Motion in a plane with constant acceleration
- 4.9 Relative velocity in two dimensions
- 4.10 Projectile motion
- 4.11 Uniform circular motion

Summary
Points to ponder
Exercises
Additional exercises

4.1 INTRODUCTION

In the last chapter we developed the concepts of position, displacement, velocity and acceleration that are needed to describe the motion of an object along a straight line. We found that the directional aspect of these quantities can be taken care of by + and – signs, as in one dimension only two directions are possible. But in order to describe motion of an object in two dimensions (a plane) or three dimensions (space), we need to use vectors to describe the above-mentioned physical quantities. Therefore, it is first necessary to learn the language of vectors. What is a vector? How to add, subtract and multiply vectors? What is the result of multiplying a vector by a real number? We shall learn this to enable us to use vectors for defining velocity and acceleration in a plane. We then discuss motion of an object in a plane. As a simple case of motion in a plane, we shall discuss motion with constant acceleration and treat in detail the projectile motion. Circular motion is a familiar class of motion that has a special significance in daily-life situations. We shall discuss uniform circular motion in some detail.

The equations developed in this chapter for motion in a plane can be easily extended to the case of three dimensions.

4.2 SCALARS AND VECTORS

In physics, we can classify quantities as scalars or vectors. Basically, the difference is that a **direction** is associated with a vector but not with a scalar. A scalar quantity is a quantity with magnitude only. It is specified completely by a single number, along with the proper unit. Examples are : the distance between two points, mass of an object, the temperature of a body and the time at which a certain event happened. The rules for combining scalars are the rules of ordinary algebra. Scalars can be added, subtracted, multiplied and divided

just as the ordinary numbers*. For example, if the length and breadth of a rectangle are 1.0 m and 0.5 m respectively, then its perimeter is the sum of the lengths of the four sides, $1.0 \text{ m} + 0.5 \text{ m} + 1.0 \text{ m} + 0.5 \text{ m} = 3.0 \text{ m}$. The length of each side is a scalar and the perimeter is also a scalar. Take another example: the maximum and minimum temperatures on a particular day are 35.6°C and 24.2°C respectively. Then, the difference between the two temperatures is 11.4°C . Similarly, if a uniform solid cube of aluminium of side 10 cm has a mass of 2.7 kg, then its volume is 10^{-3} m^3 (a scalar) and its density is $2.7 \times 10^3 \text{ kg m}^{-3}$ (a scalar).

A **vector** quantity is a quantity that has both a magnitude and a direction and obeys the **triangle law of addition** or equivalently the **parallelogram law of addition**. So, a vector is specified by giving its magnitude by a number and its direction. Some physical quantities that are represented by vectors are displacement, velocity, acceleration and force.

To represent a vector, we use a bold face type in this book. Thus, a velocity vector can be represented by a symbol \mathbf{v} . Since bold face is difficult to produce, when written by hand, a vector is often represented by an arrow placed over a letter, say \vec{v} . Thus, both \mathbf{v} and \vec{v} represent the velocity vector. The magnitude of a vector is often called its absolute value, indicated by $|\mathbf{v}| = v$. Thus, a vector is represented by a bold face, e.g. by \mathbf{A} , \mathbf{a} , \mathbf{p} , \mathbf{q} , \mathbf{r} , ... \mathbf{x} , \mathbf{y} , with respective magnitudes denoted by light face A , a , p , q , r , ... x , y .

4.2.1 Position and Displacement Vectors

To describe the position of an object moving in a plane, we need to choose a convenient point, say O as origin. Let P and P' be the positions of the object at time t and t' , respectively [Fig. 4.1(a)]. We join O and P by a straight line. Then, \mathbf{OP} is the position vector of the object at time t . An arrow is marked at the head of this line. It is represented by a symbol \mathbf{r} , i.e. $\mathbf{OP} = \mathbf{r}$. Point P' is

represented by another position vector, \mathbf{OP}' denoted by \mathbf{r}' . The length of the vector \mathbf{r} represents the magnitude of the vector and its direction is the direction in which P lies as seen from O. If the object moves from P to P', the vector \mathbf{PP}' (with tail at P and tip at P') is called the **displacement vector** corresponding to motion from point P (at time t) to point P' (at time t').

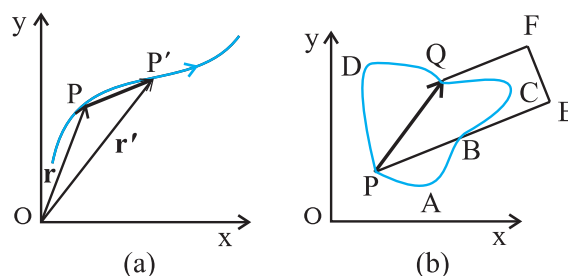


Fig. 4.1 (a) Position and displacement vectors. (b) Displacement vector \mathbf{PQ} and different courses of motion.

It is important to note that displacement vector is the straight line joining the initial and final positions and does not depend on the actual path undertaken by the object between the two positions. For example, in Fig. 4.1b, given the initial and final positions as P and Q, the displacement vector is the same \mathbf{PQ} for different paths of journey, say PABCP, PDQ, and PBEFQ. Therefore, the **magnitude of displacement is either less or equal to the path length of an object between two points**. This fact was emphasised in the previous chapter also while discussing motion along a straight line.

4.2.2 Equality of Vectors

Two vectors \mathbf{A} and \mathbf{B} are said to be equal if, and only if, they have the same magnitude and the same direction.**

Figure 4.2(a) shows two equal vectors \mathbf{A} and \mathbf{B} . We can easily check their equality. Shift \mathbf{B} parallel to itself until its tail Q coincides with that of \mathbf{A} , i.e. Q coincides with O. Then, since their tips S and P also coincide, the two vectors are said to be equal. In general, equality is indicated

* Addition and subtraction of scalars make sense only for quantities with same units. However, you can multiply and divide scalars of different units.

** In our study, vectors do not have fixed locations. So displacing a vector parallel to itself leaves the vector unchanged. Such vectors are called free vectors. However, in some physical applications, location or line of application of a vector is important. Such vectors are called localised vectors.

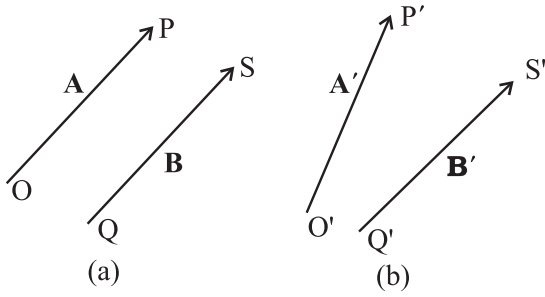


Fig. 4.2 (a) Two equal vectors \mathbf{A} and \mathbf{B} . (b) Two vectors \mathbf{A}' and \mathbf{B}' are unequal though they are of the same length.

as $\mathbf{A} = \mathbf{B}$. Note that in Fig. 4.2(b), vectors \mathbf{A}' and \mathbf{B}' have the same magnitude but they are not equal because they have different directions. Even if we shift \mathbf{B}' parallel to itself so that its tail Q' coincides with the tail O' of \mathbf{A}' , the tip S' of \mathbf{B}' does not coincide with the tip P' of \mathbf{A}' .

4.3 MULTIPLICATION OF VECTORS BY REAL NUMBERS

Multiplying a vector \mathbf{A} with a positive number λ gives a vector whose magnitude is changed by the factor λ but the direction is the same as that of \mathbf{A} :

$$|\lambda \mathbf{A}| = \lambda |\mathbf{A}| \text{ if } \lambda > 0.$$

For example, if \mathbf{A} is multiplied by 2, the resultant vector $2\mathbf{A}$ is in the same direction as \mathbf{A} and has a magnitude twice of $|\mathbf{A}|$ as shown in Fig. 4.3(a).

Multiplying a vector \mathbf{A} by a negative number λ gives a vector $\lambda \mathbf{A}$ whose direction is opposite to the direction of \mathbf{A} and whose magnitude is $-\lambda$ times $|\mathbf{A}|$.

Multiplying a given vector \mathbf{A} by negative numbers, say -1 and -1.5 , gives vectors as shown in Fig 4.3(b).

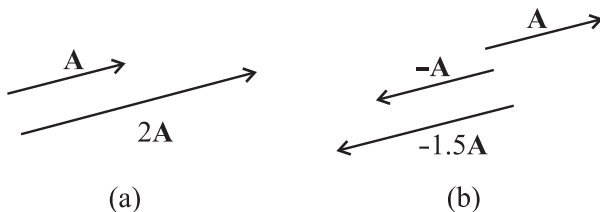


Fig. 4.3 (a) Vector \mathbf{A} and the resultant vector after multiplying \mathbf{A} by a positive number 2. (b) Vector \mathbf{A} and resultant vectors after multiplying it by a negative number -1 and -1.5 .

The factor λ by which a vector \mathbf{A} is multiplied could be a scalar having its own physical dimension. Then, the dimension of $\lambda \mathbf{A}$ is the product of the dimensions of λ and \mathbf{A} . For example, if we multiply a constant velocity vector by duration (of time), we get a displacement vector.

4.4 ADDITION AND SUBTRACTION OF VECTORS — GRAPHICAL METHOD

As mentioned in section 4.2, vectors, by definition, obey the triangle law or equivalently, the parallelogram law of addition. We shall now describe this law of addition using the graphical method. Let us consider two vectors \mathbf{A} and \mathbf{B} that lie in a plane as shown in Fig. 4.4(a). The lengths of the line segments representing these vectors are proportional to the magnitude of the vectors. To find the sum $\mathbf{A} + \mathbf{B}$, we place vector \mathbf{B} so that its tail is at the head of the vector \mathbf{A} , as in Fig. 4.4(b). Then, we join the tail of \mathbf{A} to the head of \mathbf{B} . This line OQ represents a vector \mathbf{R} , that is, the sum of the vectors \mathbf{A} and \mathbf{B} . Since, in this procedure of vector addition, vectors are

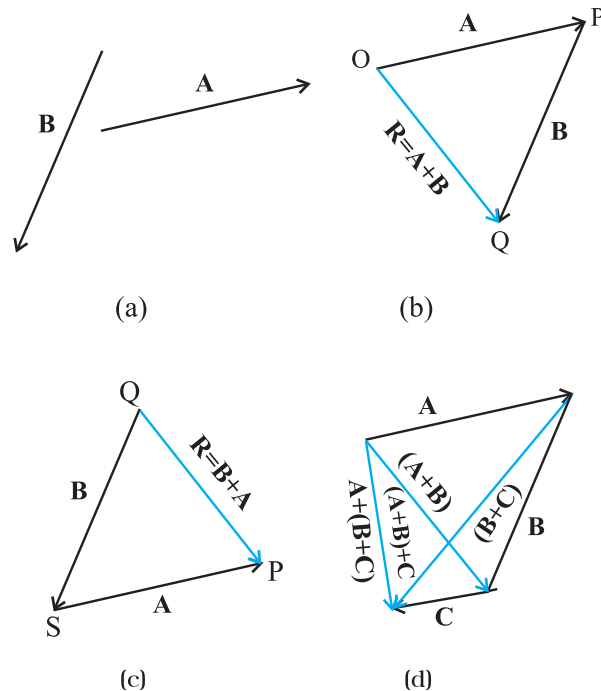


Fig. 4.4 (a) Vectors \mathbf{A} and \mathbf{B} . (b) Vectors \mathbf{A} and \mathbf{B} added graphically. (c) Vectors \mathbf{B} and \mathbf{A} added graphically. (d) Illustrating the associative law of vector addition.

arranged head to tail, this graphical method is called the **head-to-tail method**. The two vectors and their resultant form three sides of a triangle, so this method is also known as **triangle method of vector addition**. If we find the resultant of $\mathbf{B} + \mathbf{A}$ as in Fig. 4.4(c), the same vector \mathbf{R} is obtained. Thus, vector addition is **commutative**:

$$\mathbf{A} + \mathbf{B} = \mathbf{B} + \mathbf{A} \quad (4.1)$$

The addition of vectors also obeys the associative law as illustrated in Fig. 4.4(d). The result of adding vectors \mathbf{A} and \mathbf{B} first and then adding vector \mathbf{C} is the same as the result of adding \mathbf{B} and \mathbf{C} first and then adding vector \mathbf{A} :

$$(\mathbf{A} + \mathbf{B}) + \mathbf{C} = \mathbf{A} + (\mathbf{B} + \mathbf{C}) \quad (4.2)$$

What is the result of adding two equal and opposite vectors? Consider two vectors \mathbf{A} and $-\mathbf{A}$ shown in Fig. 4.3(b). Their sum is $\mathbf{A} + (-\mathbf{A})$. Since the magnitudes of the two vectors are the same, but the directions are opposite, the resultant vector has zero magnitude and is represented by $\mathbf{0}$ called a **null vector** or a **zero vector**:

$$\mathbf{A} - \mathbf{A} = \mathbf{0} \quad |\mathbf{0}| = 0 \quad (4.3)$$

Since the magnitude of a null vector is zero, its direction cannot be specified.

The null vector also results when we multiply a vector \mathbf{A} by the number zero. The main properties of $\mathbf{0}$ are:

$$\begin{aligned} \mathbf{A} + \mathbf{0} &= \mathbf{A} \\ \lambda \mathbf{0} &= \mathbf{0} \\ 0 \mathbf{A} &= \mathbf{0} \end{aligned} \quad (4.4)$$

What is the physical meaning of a zero vector? Consider the position and displacement vectors in a plane as shown in Fig. 4.1(a). Now suppose that an object which is at P at time t , moves to P' and then comes back to P. Then, what is its displacement? Since the initial and final positions coincide, the displacement is a "null vector".

Subtraction of vectors can be defined in terms of addition of vectors. We define the difference of two vectors \mathbf{A} and \mathbf{B} as the sum of two vectors \mathbf{A} and $-\mathbf{B}$:

$$\mathbf{A} - \mathbf{B} = \mathbf{A} + (-\mathbf{B}) \quad (4.5)$$

It is shown in Fig 4.5. The vector $-\mathbf{B}$ is added to vector \mathbf{A} to get $\mathbf{R}_2 = (\mathbf{A} - \mathbf{B})$. The vector $\mathbf{R}_1 = \mathbf{A} + \mathbf{B}$ is also shown in the same figure for comparison. We can also use the **parallelogram method** to find the sum of two vectors. Suppose we have two vectors \mathbf{A} and \mathbf{B} . To add these vectors, we bring their tails to a common origin O as shown in Fig. 4.6(a). Then we draw a line from the head of \mathbf{A} parallel to \mathbf{B} and another line from the head of \mathbf{B} parallel to \mathbf{A} to complete a parallelogram OQSP. Now we join the point of the intersection of these two lines to the origin O. The resultant vector \mathbf{R} is directed from the common origin O along the diagonal (OS) of the parallelogram [Fig. 4.6(b)]. In Fig. 4.6(c), the triangle law is used to obtain the resultant of \mathbf{A} and \mathbf{B} and we see that the two methods yield the same result. Thus, the two methods are equivalent.

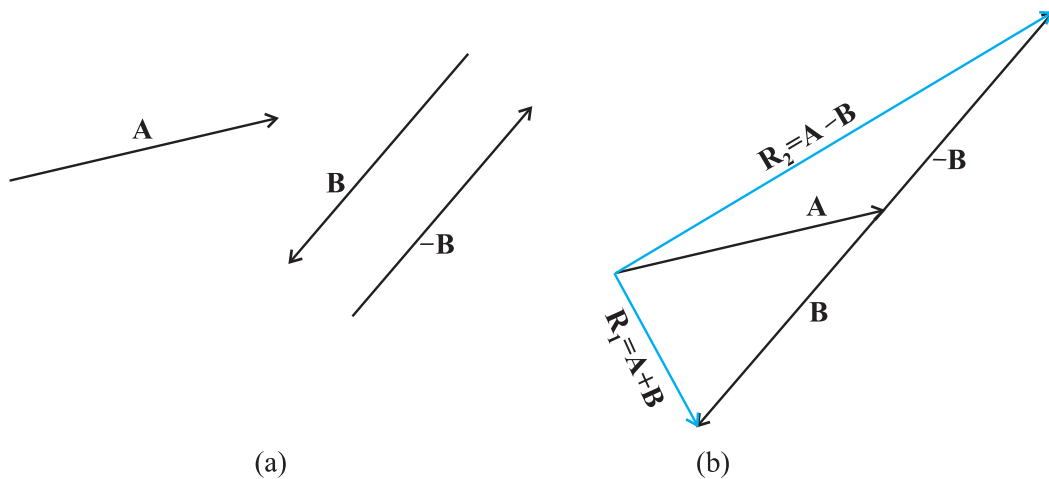


Fig. 4.5 (a) Two vectors \mathbf{A} and \mathbf{B} , $-\mathbf{B}$ is also shown. (b) Subtracting vector \mathbf{B} from vector \mathbf{A} – the result is \mathbf{R}_2 . For comparison, addition of vectors \mathbf{A} and \mathbf{B} , i.e. \mathbf{R}_1 is also shown.

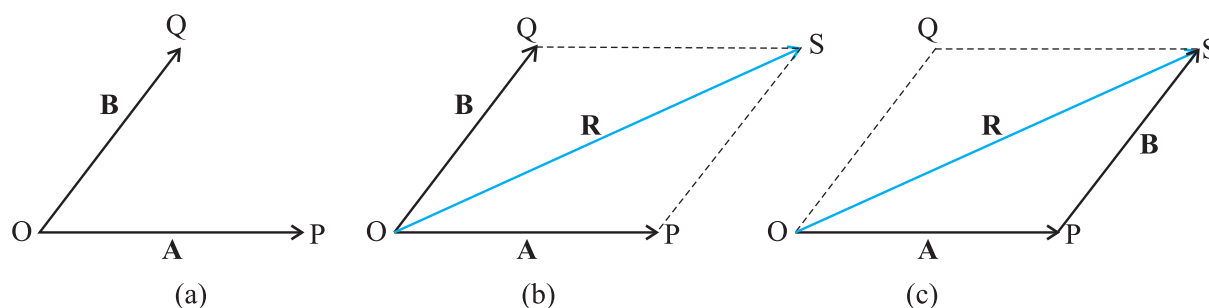


Fig. 4.6 (a) Two vectors **A** and **B** with their tails brought to a common origin. (b) The sum **A** + **B** obtained using the parallelogram method. (c) The parallelogram method of vector addition is equivalent to the triangle method.

► **Example 4.1** Rain is falling vertically with a speed of 35 m s^{-1} . Winds starts blowing after sometime with a speed of 12 m s^{-1} in east to west direction. In which direction should a boy waiting at a bus stop hold his umbrella ?

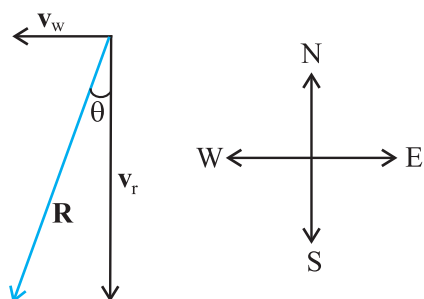


Fig. 4.7

Answer The velocity of the rain and the wind are represented by the vectors \mathbf{v}_r and \mathbf{v}_w in Fig. 4.7 and are in the direction specified by the problem. Using the rule of vector addition, we see that the resultant of \mathbf{v}_r and \mathbf{v}_w is **R** as shown in the figure. The magnitude of **R** is

$$R = \sqrt{v_r^2 + v_w^2} = \sqrt{35^2 + 12^2} \text{ m s}^{-1} = 37 \text{ m s}^{-1}$$

The direction θ that **R** makes with the vertical is given by

$$\tan \theta = \frac{v_w}{v_r} = \frac{12}{35} = 0.343$$

$$\text{Or, } \theta = \tan^{-1}(0.343) = 19^\circ$$

Therefore, the boy should hold his umbrella in the vertical plane at an angle of about 19° with the vertical towards the east. ◀

4.5 RESOLUTION OF VECTORS

Let **a** and **b** be any two non-zero vectors in a plane with different directions and let **A** be another vector in the same plane (Fig. 4.8). **A** can be expressed as a sum of two vectors – one obtained by multiplying **a** by a real number and the other obtained by multiplying **b** by another real number. To see this, let O and P be the tail and head of the vector **A**. Then, through O, draw a straight line parallel to **a**, and through P, a straight line parallel to **b**. Let them intersect at Q. Then, we have

$$\mathbf{A} = \mathbf{OP} = \mathbf{OQ} + \mathbf{QP} \quad (4.6)$$

But since **OQ** is parallel to **a**, and **QP** is parallel to **b**, we can write :

$$\mathbf{OQ} = \lambda \mathbf{a}, \text{ and } \mathbf{QP} = \mu \mathbf{b} \quad (4.7)$$

where λ and μ are real numbers.

$$\text{Therefore, } \mathbf{A} = \lambda \mathbf{a} + \mu \mathbf{b} \quad (4.8)$$

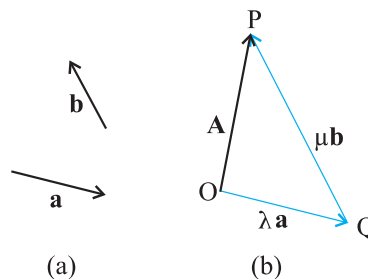


Fig. 4.8 (a) Two non-collinear vectors **a** and **b**. (b) Resolving a vector **A** in terms of vectors **a** and **b**.

We say that **A** has been resolved into two component vectors $\lambda \mathbf{a}$ and $\mu \mathbf{b}$ along **a** and **b** respectively. Using this method one can resolve

a given vector into two component vectors along a set of two vectors – all the three lie in the same plane. It is convenient to resolve a general vector along the axes of a rectangular coordinate system using vectors of unit magnitude. These are called unit vectors that we discuss now.

Unit vectors: A unit vector is a vector of unit magnitude and points in a particular direction. It has no dimension and unit. It is used to specify a direction only. Unit vectors along the x -, y - and z -axes of a rectangular coordinate system are denoted by $\hat{\mathbf{i}}$, $\hat{\mathbf{j}}$ and $\hat{\mathbf{k}}$, respectively, as shown in Fig. 4.9(a).

Since these are unit vectors, we have

$$|\hat{\mathbf{i}}| = |\hat{\mathbf{j}}| = |\hat{\mathbf{k}}| = 1 \quad (4.9)$$

These unit vectors are perpendicular to each other. In this text, they are printed in bold face with a cap (^) to distinguish them from other vectors. Since we are dealing with motion in two dimensions in this chapter, we require use of only two unit vectors. If we multiply a unit vector, say \mathbf{n} by a scalar, the result is a vector

$\lambda = \lambda \mathbf{n}$. In general, a vector \mathbf{A} can be written as

$$\mathbf{A} = |\mathbf{A}| \mathbf{n} \quad (4.10)$$

where \mathbf{n} is a unit vector along \mathbf{A} .

We can now resolve a vector \mathbf{A} in terms of component vectors that lie along unit vectors $\hat{\mathbf{i}}$ and $\hat{\mathbf{j}}$. Consider a vector \mathbf{A} that lies in x - y plane as shown in Fig. 4.9(b). We draw lines from the head of \mathbf{A} perpendicular to the coordinate axes as in Fig. 4.9(b), and get vectors \mathbf{A}_1 and \mathbf{A}_2 such that $\mathbf{A}_1 + \mathbf{A}_2 = \mathbf{A}$. Since \mathbf{A}_1 is parallel to $\hat{\mathbf{i}}$

and \mathbf{A}_2 is parallel to $\hat{\mathbf{j}}$, we have :

$$\mathbf{A}_1 = A_x \hat{\mathbf{i}}, \mathbf{A}_2 = A_y \hat{\mathbf{j}} \quad (4.11)$$

where A_x and A_y are real numbers.

$$\text{Thus, } \mathbf{A} = A_x \hat{\mathbf{i}} + A_y \hat{\mathbf{j}} \quad (4.12)$$

This is represented in Fig. 4.9(c). The quantities A_x and A_y are called x -, and y -components of the vector \mathbf{A} . Note that A_x is itself not a vector, but $A_x \hat{\mathbf{i}}$ is a vector, and so is $A_y \hat{\mathbf{j}}$. Using simple trigonometry, we can express A_x and A_y in terms of the magnitude of \mathbf{A} and the angle θ it makes with the x -axis :

$$\begin{aligned} A_x &= A \cos \theta \\ A_y &= A \sin \theta \end{aligned} \quad (4.13)$$

As is clear from Eq. (4.13), a component of a vector can be positive, negative or zero depending on the value of θ .

Now, we have two ways to specify a vector \mathbf{A} in a plane. It can be specified by :

- (i) its magnitude A and the direction θ it makes with the x -axis; or
- (ii) its components A_x and A_y

If A and θ are given, A_x and A_y can be obtained using Eq. (4.13). If A_x and A_y are given, A and θ can be obtained as follows :

$$\begin{aligned} A_x^2 + A_y^2 &= A^2 \cos^2 \theta + A^2 \sin^2 \theta \\ &= A^2 \end{aligned}$$

$$\text{Or, } A = \sqrt{A_x^2 + A_y^2} \quad (4.14)$$

$$\text{And } \tan \theta = \frac{A_y}{A_x}, \theta = \tan^{-1} \frac{A_y}{A_x} \quad (4.15)$$

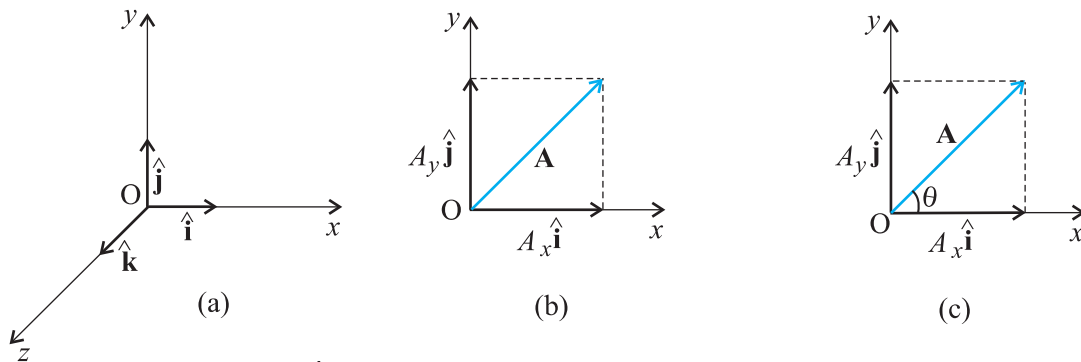


Fig. 4.9 (a) Unit vectors $\hat{\mathbf{i}}$, $\hat{\mathbf{j}}$ and $\hat{\mathbf{k}}$ lie along the x -, y -, and z -axes. (b) A vector \mathbf{A} is resolved into its components A_x and A_y along x -, and y - axes. (c) \mathbf{A}_1 and \mathbf{A}_2 expressed in terms of $\hat{\mathbf{i}}$ and $\hat{\mathbf{j}}$.

So far we have considered a vector lying in an x - y plane. The same procedure can be used to resolve a general vector \mathbf{A} into three components along x -, y -, and z -axes in three dimensions. If α , β , and γ are the angles* between \mathbf{A} and the x -, y -, and z -axes, respectively Fig. 4.9(d), we have

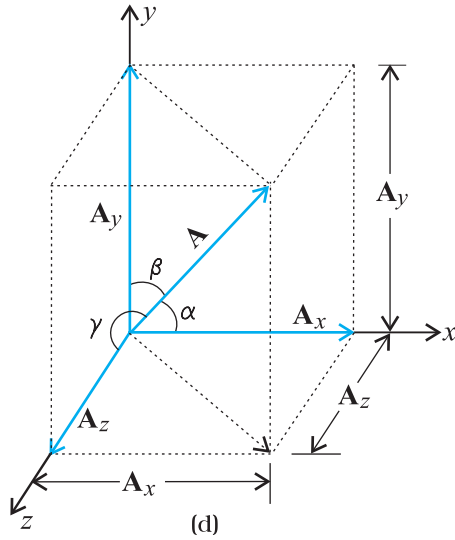


Fig. 4.9 (d) A vector \mathbf{A} resolved into components along x -, y -, and z -axes

$$A_x = A \cos \alpha, A_y = A \cos \beta, A_z = A \cos \gamma \quad (4.16a)$$

In general, we have

$$\mathbf{A} = A_x \hat{\mathbf{i}} + A_y \hat{\mathbf{j}} + A_z \hat{\mathbf{k}} \quad (4.16b)$$

The magnitude of vector \mathbf{A} is

$$A = \sqrt{A_x^2 + A_y^2 + A_z^2} \quad (4.16c)$$

A position vector \mathbf{r} can be expressed as

$$\mathbf{r} = x \hat{\mathbf{i}} + y \hat{\mathbf{j}} + z \hat{\mathbf{k}} \quad (4.17)$$

where x , y , and z are the components of \mathbf{r} along x -, y -, z -axes, respectively.

4.6 VECTOR ADDITION – ANALYTICAL METHOD

Although the graphical method of adding vectors helps us in visualising the vectors and the resultant vector, it is sometimes tedious and has limited accuracy. It is much easier to add vectors by combining their respective components. Consider two vectors \mathbf{A} and \mathbf{B} in x - y plane with components A_x, A_y and B_x, B_y :

$$\mathbf{A} = A_x \hat{\mathbf{i}} + A_y \hat{\mathbf{j}} \quad (4.18)$$

$$\mathbf{B} = B_x \hat{\mathbf{i}} + B_y \hat{\mathbf{j}}$$

Let \mathbf{R} be their sum. We have

$$\begin{aligned} \mathbf{R} &= \mathbf{A} + \mathbf{B} \\ &= (A_x \hat{\mathbf{i}} + A_y \hat{\mathbf{j}}) + (B_x \hat{\mathbf{i}} + B_y \hat{\mathbf{j}}) \end{aligned} \quad (4.19a)$$

Since vectors obey the commutative and associative laws, we can arrange and regroup the vectors in Eq. (4.19a) as convenient to us :

$$\mathbf{R} = (A_x + B_x) \hat{\mathbf{i}} + (A_y + B_y) \hat{\mathbf{j}} \quad (4.19b)$$

$$\text{Since } \mathbf{R} = R_x \hat{\mathbf{i}} + R_y \hat{\mathbf{j}} \quad (4.20)$$

$$\text{we have, } R_x = A_x + B_x, R_y = A_y + B_y \quad (4.21)$$

Thus, each component of the resultant vector \mathbf{R} is the sum of the corresponding components of \mathbf{A} and \mathbf{B} .

In three dimensions, we have

$$\mathbf{A} = A_x \hat{\mathbf{i}} + A_y \hat{\mathbf{j}} + A_z \hat{\mathbf{k}}$$

$$\mathbf{B} = B_x \hat{\mathbf{i}} + B_y \hat{\mathbf{j}} + B_z \hat{\mathbf{k}}$$

$$\mathbf{R} = \mathbf{A} + \mathbf{B} = R_x \hat{\mathbf{i}} + R_y \hat{\mathbf{j}} + R_z \hat{\mathbf{k}}$$

$$\text{with } R_x = A_x + B_x$$

$$R_y = A_y + B_y$$

$$R_z = A_z + B_z \quad (4.22)$$

This method can be extended to addition and subtraction of any number of vectors. For example, if vectors \mathbf{a} , \mathbf{b} and \mathbf{c} are given as

$$\mathbf{a} = a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}} + a_z \hat{\mathbf{k}}$$

$$\mathbf{b} = b_x \hat{\mathbf{i}} + b_y \hat{\mathbf{j}} + b_z \hat{\mathbf{k}}$$

$$\mathbf{c} = c_x \hat{\mathbf{i}} + c_y \hat{\mathbf{j}} + c_z \hat{\mathbf{k}} \quad (4.23a)$$

then, a vector $\mathbf{T} = \mathbf{a} + \mathbf{b} - \mathbf{c}$ has components :

$$T_x = a_x + b_x - c_x$$

$$T_y = a_y + b_y - c_y \quad (4.23b)$$

$$T_z = a_z + b_z - c_z.$$

► **Example 4.2** Find the magnitude and direction of the resultant of two vectors \mathbf{A} and \mathbf{B} in terms of their magnitudes and angle θ between them.

* Note that angles α , β , and γ are angles in space. They are between pairs of lines, which are not coplanar.

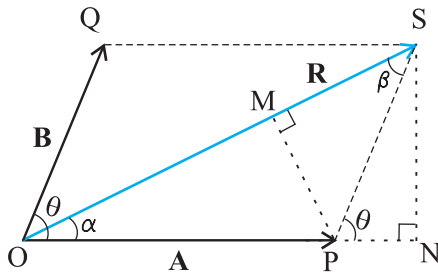


Fig. 4.10

Answer Let \vec{OP} and \vec{OQ} represent the two vectors \mathbf{A} and \mathbf{B} making an angle θ (Fig. 4.10). Then, using the parallelogram method of vector addition, \vec{OS} represents the resultant vector \mathbf{R} :

$$\mathbf{R} = \mathbf{A} + \mathbf{B}$$

SN is normal to OP and PM is normal to OS .

From the geometry of the figure,

$$OS^2 = ON^2 + SN^2$$

$$\text{but } ON = OP + PN = A + B \cos \theta$$

$$SN = B \sin \theta$$

$$OS^2 = (A + B \cos \theta)^2 + (B \sin \theta)^2$$

$$\text{or, } R^2 = A^2 + B^2 + 2AB \cos \theta$$

$$R = \sqrt{A^2 + B^2 + 2AB \cos \theta} \quad (4.24a)$$

In $\triangle OSN$, $SN = OS \sin \alpha = R \sin \alpha$, and

in $\triangle PSN$, $SN = PS \sin \theta = B \sin \theta$

Therefore, $R \sin \alpha = B \sin \theta$

$$\text{or, } \frac{R}{\sin \alpha} = \frac{B}{\sin \theta} \quad (4.24b)$$

Similarly,

$$PM = A \sin \alpha = B \sin \beta$$

$$\text{or, } \frac{A}{\sin \beta} = \frac{B}{\sin \alpha} \quad (4.24c)$$

Combining Eqs. (4.24b) and (4.24c), we get

$$\frac{R}{\sin \theta} = \frac{A}{\sin \beta} = \frac{B}{\sin \alpha} \quad (4.24d)$$

Using Eq. (4.24d), we get:

$$\sin \alpha = \frac{B}{R} \sin \theta \quad (4.24e)$$

where R is given by Eq. (4.24a).

$$\text{or, } \tan \alpha = \frac{SN}{OP + PN} = \frac{B \sin \theta}{A + B \cos \theta} \quad (4.24f)$$

Equation (4.24a) gives the magnitude of the resultant and Eqs. (4.24e) and (4.24f) its direction. Equation (4.24a) is known as the **Law of cosines** and Eq. (4.24d) as the **Law of sines**. ◀

► **Example 4.3** A motorboat is racing towards north at 25 km/h and the water current in that region is 10 km/h in the direction of 60° east of south. Find the resultant velocity of the boat.

Answer The vector \mathbf{v}_b representing the velocity of the motorboat and the vector \mathbf{v}_c representing the water current are shown in Fig. 4.11 in directions specified by the problem. Using the parallelogram method of addition, the resultant \mathbf{R} is obtained in the direction shown in the figure.

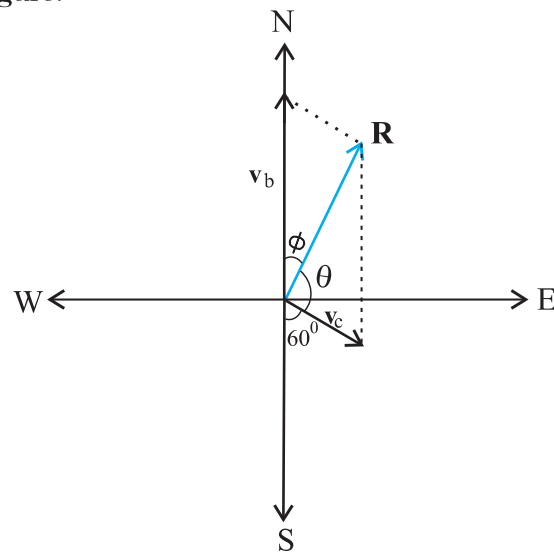


Fig. 4.11

We can obtain the magnitude of \mathbf{R} using the Law of cosine :

$$R = \sqrt{v_b^2 + v_c^2 + 2v_b v_c \cos 120^\circ}$$

$$= \sqrt{25^2 + 10^2 + 2 \times 25 \times 10 (-1/2)} \cong 22 \text{ km/h}$$

To obtain the direction, we apply the Law of sines

$$\frac{R}{\sin \theta} = \frac{v_c}{\sin \phi} \quad \text{or, } \sin \phi = \frac{v_c}{R} \sin \theta$$

$$= \frac{10 \times \sin 120^\circ}{21.8} = \frac{10\sqrt{3}}{2 \times 21.8} \cong 0.397$$

$$\phi \cong 23.4^\circ$$

4.7 MOTION IN A PLANE

In this section we shall see how to describe motion in two dimensions using vectors.

4.7.1 Position Vector and Displacement

The position vector \mathbf{r} of a particle P located in a plane with reference to the origin of an x - y reference frame (Fig. 4.12) is given by

$$\mathbf{r} = x\hat{\mathbf{i}} + y\hat{\mathbf{j}}$$

where x and y are components of \mathbf{r} along x -, and y - axes or simply they are the coordinates of the object.

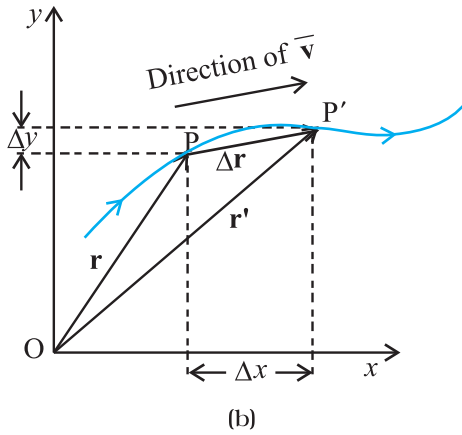
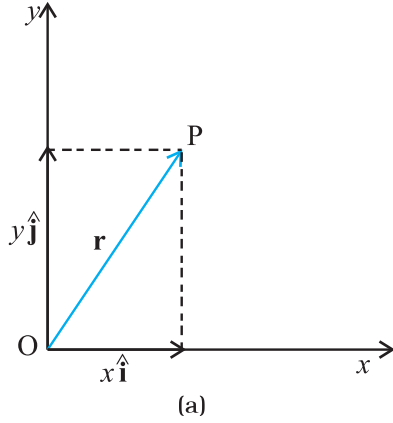


Fig. 4.12 (a) Position vector \mathbf{r} . (b) Displacement $\Delta\mathbf{r}$ and average velocity $\bar{\mathbf{v}}$ of a particle.

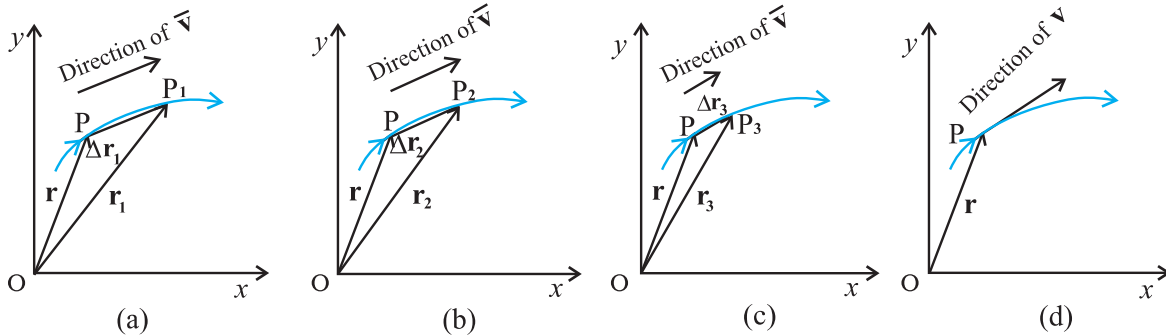


Fig. 4.13 As the time interval Δt approaches zero, the average velocity approaches the velocity \mathbf{v} . The direction of $\bar{\mathbf{v}}$ is parallel to the line tangent to the path.

Suppose a particle moves along the curve shown by the thick line and is at P at time t and P' at time t' [Fig. 4.12(b)]. Then, the displacement is :

$$\Delta\mathbf{r} = \mathbf{r}' - \mathbf{r} \quad (4.25)$$

and is directed from P to P'.

We can write Eq. (4.25) in a component form:

$$\begin{aligned} \Delta\mathbf{r} &= (x'\hat{\mathbf{i}} + y'\hat{\mathbf{j}}) - (x\hat{\mathbf{i}} + y\hat{\mathbf{j}}) \\ &= \hat{\mathbf{i}}\Delta x + \hat{\mathbf{j}}\Delta y \end{aligned}$$

$$\text{where } \Delta x = x' - x, \Delta y = y' - y \quad (4.26)$$

Velocity

The average velocity ($\bar{\mathbf{v}}$) of an object is the ratio of the displacement and the corresponding time interval :

$$\bar{\mathbf{v}} = \frac{\Delta\mathbf{r}}{\Delta t} = \frac{\Delta x\hat{\mathbf{i}} + \Delta y\hat{\mathbf{j}}}{\Delta t} = \hat{\mathbf{i}}\frac{\Delta x}{\Delta t} + \hat{\mathbf{j}}\frac{\Delta y}{\Delta t} \quad (4.27)$$

$$\text{Or, } \bar{\mathbf{v}} = \bar{v}_x\hat{\mathbf{i}} + \bar{v}_y\hat{\mathbf{j}}$$

Since $\bar{\mathbf{v}} = \frac{\Delta\mathbf{r}}{\Delta t}$, the direction of the average velocity

is the same as that of $\Delta\mathbf{r}$ (Fig. 4.12). The **velocity** (instantaneous velocity) is given by the limiting value of the average velocity as the time interval approaches zero :

$$\mathbf{v} = \lim_{\Delta t \rightarrow 0} \frac{\Delta\mathbf{r}}{\Delta t} = \frac{d\mathbf{r}}{dt} \quad (4.28)$$

The meaning of the limiting process can be easily understood with the help of Fig 4.13(a) to (d). In these figures, the thick line represents the path of an object, which is at P at time t . P_1 , P_2 and P_3 represent the positions of the object after times Δt_1 , Δt_2 , and Δt_3 . $\Delta\mathbf{r}_1$, $\Delta\mathbf{r}_2$, and $\Delta\mathbf{r}_3$ are the displacements of the object in times Δt_1 , Δt_2 , and

Δt_3 , respectively. The direction of the average velocity $\bar{\mathbf{v}}$ is shown in figures (a), (b) and (c) for three decreasing values of Δt , i.e. $\Delta t_1, \Delta t_2$, and Δt_3 , ($\Delta t_1 > \Delta t_2 > \Delta t_3$). As $\Delta t \rightarrow 0$, $\Delta \mathbf{r} \rightarrow 0$ and is along the tangent to the path [Fig. 4.13(d)]. Therefore, **the direction of velocity at any point on the path of an object is tangential to the path at that point and is in the direction of motion.**

We can express \mathbf{v} in a component form :

$$\mathbf{v} = \frac{d\mathbf{r}}{dt} = \lim_{\Delta t \rightarrow 0} \left(\frac{\Delta x}{\Delta t} \hat{\mathbf{i}} + \frac{\Delta y}{\Delta t} \hat{\mathbf{j}} \right) \quad (4.29)$$

$$= \hat{\mathbf{i}} \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} + \hat{\mathbf{j}} \lim_{\Delta t \rightarrow 0} \frac{\Delta y}{\Delta t}$$

$$\text{Or, } \mathbf{v} = \hat{\mathbf{i}} \frac{dx}{dt} + \hat{\mathbf{j}} \frac{dy}{dt} = v_x \hat{\mathbf{i}} + v_y \hat{\mathbf{j}}.$$

$$\text{where } v_x = \frac{dx}{dt}, v_y = \frac{dy}{dt} \quad (4.30a)$$

So, if the expressions for the coordinates x and y are known as functions of time, we can use these equations to find v_x and v_y .

The magnitude of \mathbf{v} is then

$$v = \sqrt{v_x^2 + v_y^2} \quad (4.30b)$$

and the direction of \mathbf{v} is given by the angle θ :

$$\tan \theta = \frac{v_y}{v_x}, \quad \theta = \tan^{-1} \left(\frac{v_y}{v_x} \right) \quad (4.30c)$$

v_x , v_y and angle θ are shown in Fig. 4.14 for a velocity vector \mathbf{v} .

Acceleration

The **average acceleration** $\bar{\mathbf{a}}$ of an object for a time interval Δt moving in x - y plane is the change in velocity divided by the time interval :

$$\bar{\mathbf{a}} = \frac{\Delta \mathbf{v}}{\Delta t} = \frac{\Delta(v_x \hat{\mathbf{i}} + v_y \hat{\mathbf{j}})}{\Delta t} = \frac{\Delta v_x}{\Delta t} \hat{\mathbf{i}} + \frac{\Delta v_y}{\Delta t} \hat{\mathbf{j}} \quad (4.31a)$$

* In terms of x and y , a_x and a_y can be expressed as

$$a_x = \frac{d}{dt} \left(\frac{dx}{dt} \right) = \frac{d^2 x}{dt^2}, \quad a_y = \frac{d}{dt} \left(\frac{dy}{dt} \right) = \frac{d^2 y}{dt^2}$$

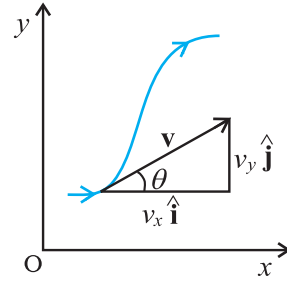


Fig. 4.14 The components v_x and v_y of velocity \mathbf{v} and the angle θ it makes with x -axis. Note that $v_x = v \cos \theta$, $v_y = v \sin \theta$.

$$\text{Or, } \bar{\mathbf{a}} = a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}}. \quad (4.31b)$$

The **acceleration** (instantaneous acceleration) is the limiting value of the average acceleration as the time interval approaches zero :

$$\mathbf{a} = \lim_{\Delta t \rightarrow 0} \frac{\Delta \mathbf{v}}{\Delta t} \quad (4.32a)$$

Since $\Delta \mathbf{v} = \Delta v_x \hat{\mathbf{i}} + \Delta v_y \hat{\mathbf{j}}$, we have

$$\mathbf{a} = \hat{\mathbf{i}} \lim_{\Delta t \rightarrow 0} \frac{\Delta v_x}{\Delta t} + \hat{\mathbf{j}} \lim_{\Delta t \rightarrow 0} \frac{\Delta v_y}{\Delta t}$$

$$\text{Or, } \mathbf{a} = a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}} \quad (4.32b)$$

$$\text{where, } a_x = \frac{dv_x}{dt}, \quad a_y = \frac{dv_y}{dt} \quad (4.32c)^*$$

As in the case of velocity, we can understand graphically the limiting process used in defining acceleration on a graph showing the path of the object's motion. This is shown in Figs. 4.15(a) to (d). P represents the position of the object at time t and P_1, P_2, P_3 positions after time $\Delta t_1, \Delta t_2, \Delta t_3$, respectively ($\Delta t_1 > \Delta t_2 > \Delta t_3$). The velocity vectors at points P, P_1, P_2, P_3 are also shown in Figs. 4.15 (a), (b) and (c). In each case of Δt , $\Delta \mathbf{v}$ is obtained using the triangle law of vector addition.

By definition, the direction of average acceleration is the same as that of $\Delta \mathbf{v}$. We see that as Δt decreases, the direction of $\Delta \mathbf{v}$ changes and consequently, the direction of the acceleration changes. Finally, in the limit $\Delta t \rightarrow 0$