## CBSE Board Class VI Mathematics Term II Sample Paper 1 – Solution

Time: 2 <sup>1</sup>/<sub>2</sub> hours

Total Marks: 80

### **Section A**

- 1. Correct answer: A  $1.35 = \frac{135}{100} = \frac{27 \times 5}{20 \times 5} = \frac{27}{20}$
- **2.** Correct answer: A Data collected from a group of 40 students is an example of primary data.
- Correct answer: D
  Maximum marks = 47, Minimum marks = 21
  Difference = Maximum Minimum = 47 21 = 26
- **4.** Correct answer: D Perimeter of a square = 4 × length of a side
- 5. Correct answer: A Area of a square = side × side =  $p \times p = p^2$
- **6.** Correct answer: B 15 : 19 is not equivalent to 50 : 90.
- Correct answer: C An isosceles triangle has exactly one line of symmetry.
- **8.** Correct answer: A Protractor is used to draw and measure angles.
- **9.** Correct answer: C Out of the four the one-tenth part of 0.7 is the greatest. Hence, 0.7 has the highest value.
- **10.** Correct answer: B
  - $\frac{n}{5}$  8 is the correct expression.
- **11.** Correct answer: A Letter H has a horizontal line of symmetry.

**12.** Correct answer: B

### **Section B**

- 13. Cost of a book = Rs. 165.35 Cost of a pen = Rs. 72.00 Cost of a notebook = Rs. 14.85 Total Cost is given by, Rs 165.35 Rs 72.00 Rs 14.85 Rs 252.20 Total money to be paid by Preeta = Rs. 252.20
- **14.** (a) Secondary (b) Primary
- 15. We know that a regular pentagon has 5 sides, so we can divide the perimeter by 5 to get the measure of one side.One side of pentagon = 25 cm ÷ 5 cm = 5 cm
- 16. Let the number of rows be 'n'.Since there are 11 students in a row and number of rows are n, the Rule is given as, Number of students in the parade = 11n.
- **17.** Three symmetrical objects are
  - (i) An electric tube-light
  - (ii) A water glass
  - (iii) A fan
- **18.** Steps of construction:
  - (1) Draw a line l. Mark a point A on a line l.
  - (2) Place the compass' pointer on the 0 mark of the ruler. Open it to place the pencil point up to the 4.5 cm mark.
  - (3) Taking caution that the opening of the compass has not changed, place the pointer on A and swing an arc to cut l at B.
  - (4)  $\overline{\text{AB}}$  is a line segment of required length.



**19.** Ratio of 30 cm to 4 m

= 30: 4 × 100 (1 m = 100 cm)
= 30: 400
= 3: 40
Ratio of 20 sec to 6 minutes
= 20: 6 × 60 (1 min = 60 sec)
= 20: 360
= 1: 18
Since,
3: 40 ≠ 1: 18,

Therefore the given ratio do not form a proportion.

- **20.** To get this answer subtract 27.84 from 84.5
  - 84.50 -27.84 56.66

Hence, 56.66 must be subtracted from 84.5 to get 27.84

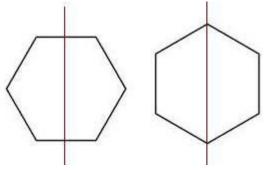
- **21.** The shaded portion is made up of line segments. It is covered by full and half squares. We have to calculate the number of fully filled and half filled squares.
  - $\Rightarrow$  Fully filled squares = 6
  - $\Rightarrow$  Half-filled squares = 2

Area covered by fully filled square =  $6 \times 1 = 6$  sq. units.

Area covered by half-filled square =  $2 \times \frac{1}{2} = 1$ 

Therefore, total area = 6 + 1 = 7 sq. units

**22.** Drawing the relational part the images become as follows:



23. (a) Butterscotch is liked by 5 + 5 + 2 = 12 students.
(b) Chocolate flavor is less favourite.

24. Let the isosceles triangle be ABC, in which AB = AC = 18 cm. Also perimeter is given 50 cm, we need to find BC. Perimeter of triangle = 50 cm AB + AC + BC = 50 cm  $\Rightarrow 18 + 18 + x = 50$  cm  $\Rightarrow 36 + x = 50$  cm  $\Rightarrow x = 50 - 36 = 14$  cm Therefore, length of third side is 14 cm.

### **Section C**

**25.** Let the marks of Rohit, Ajay and Vipul be 4x, 5x and 6x respectively. Given that Ajay's marks = 75

$$\Rightarrow 5x = 75$$
$$\Rightarrow x = \frac{75}{5} = 15$$

Hence, marks of Rohit =  $4x = 4 \times 15 = 60$  marks Marks of Vipul =  $6x = 6 \times 15 = 90$  marks

#### 26.

- (a) Economics has the most students enrolled.
- (b) From lowest to highest: Physics, Chemistry, Psychology, Political Science, Economics.
- (c) From ratio of the number of students enrolled in Economics to the number enrolled in Chemistry we can state that enrollment in Economics is 2 times larger than in Chemistry.

#### **27.** Steps of construction:

- (1) Given  $\overline{AB}$  whose length is not known.
- (2) Fix the compasses pointer on A and the pencil end on B. The opening of the instrument now gives the length of  $\overline{AB}$ .
- (3) Draw any line l. Choose a point C on l. Without changing the compasses setting, place the pointer on C.
- (4) Swing an arc that cuts l at a point, say D. Now CD is a copy of AB.

A,\_\_\_\_\_B

- **28.** From the figure the smaller rectangles are equal. Therefore, Area of one smaller rectangle = length × breadth =  $3 \times 4 = 12$  sq. m Area of 3 smaller rectangles =  $3 \times 12 = 36$  sq. m Area of bigger rectangle = length × breadth =  $10 \times 8 = 80$  sq. m Therefore, area of remaining part = 80 - 36 = 44 sq. m
- **29.** Rate percent per annum is interest given on Rs. 100 for a year. Let the interest for Rs. 100 per annum be Rs. x. Principal : Principal :: Interest : Interest 5250 : 100 :: 420 : x Product of extreme terms = 5250xProduct of the middle terms =  $100 \times 420 = 42000$  $5250x = 100 \times 420$

$$\Rightarrow x = \frac{42000}{5250} = 8$$

30.

(a) In this case time is unknown and distance is known. Therefore, we proceed as follows:

6 hours = 6 × 60 minutes = 360 minutes

300 km is covered in 360 minutes

Time required to cover 1 km distance =  $\frac{360}{300} = \frac{6}{5}$  min

Therefore, 280 km can be covered in  $\frac{6}{5} \times 280 = 336$  minutes = 5 hours 36 minutes

(b) In this case distance is unknown and time is known. Therefore, we proceed as follows: Distance covered in 6 hours = 300 km

Distance covered in 1 hour =  $\frac{300}{6}$  = 50 km

Therefore, distance covered in 10 hours =  $50 \times 10 = 500$  km.

- **31.** Area of a square wall = side  $\times$  side =  $10 \times 10 = 100$  sq. m Area of four square walls =  $4 \times 100 = 400$  sq. m Cost of painting 1 sq. m of wall = Rs. 20 Therefore, total cost of painting =  $Rs. 20 \times 400 = Rs. 8000$
- **32.** (a) In 2009-April, May and in 2010-May, June. (b) In 2009-May and in 2010-May. (c) In 2009-June and in 2010-March and May

# Section D

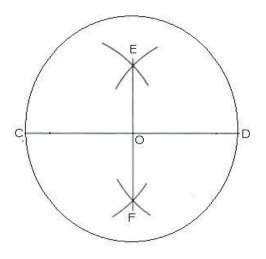
**33.** Here, we scale



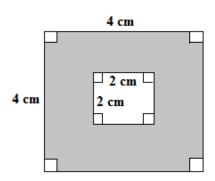
The pictograph is:

| 2000 | 11111       |   |
|------|-------------|---|
| 2001 | 1111111     |   |
| 2002 | 11111111    |   |
| 2003 | 11111111111 | ī |

- **34.** Steps of construction:
  - **1.** Draw a circle with centre O and any radius. Join a diameter CD.
  - **2.** Taking C as a centre and radius more than half of length CD, draw two arcs in upper and lower portion of CD.
  - **3.** Taking D as a centre and same radius, draw two arcs which cut the previous arcs at E and F.
  - **4.** It is observed that the perpendicular bisector EF passes through centre O.



35. Area(outer square) = 4 cm × 4 cm = 16 cm<sup>2</sup> Area(inner square) = 2 cm × 2 cm = 4 cm<sup>2</sup> Area(shaded portion) = Area(outer square) - Area(inner square) = 16 - 4 = 12 cm<sup>2</sup>



**36.** Weight of potatoes = 13 kg 750 g = 13.750 kgWeight of tomatoes = 8 kg 80 g = 8.080 kgTotal weight of vegetables: 13.750 kg +8.080 kg 21.830 kg Total weight of bag and vegetables = 22.200 kg Total weight of vegetables in it = 21.830 kg Weight of empty bag: 22.200 kg -21.830 kg 0.370 kg Hence, weight of empty bag = 0.370 kg = 370 g**37.** 3(x+3) - 2(x-1) = 5(x-5) $\Rightarrow 3x + 3 - 2x + 2 = 5x - 25$ [removing parentheses]  $\Rightarrow$  x + 11 = 5x - 25  $\Rightarrow$  x - 5x = -252 - 11 [Transposing the terms with variables on one side and constants on another] [dividing by 4 on both sides]  $\Rightarrow -4x = -36$  $\Rightarrow$  x = 9