

REVISION WORKSHEET FOR SA1 (SESSION 2013-14)

CLASS – VIII

SUBJECT- ENGLISH

READING SECTION

Q1 READ THE PASSAGE CAREFULLY AND ANSWER THE QUESTIONS WHICH FOLLOW.

AKBAR THE GREAT

Akbar was one of the greatest of the Moguls emperors. He was only thirteen years old when he was proclaimed an emperor. His main aim was to bring the entire country of India under his control.

Akbar's greatest achievement was the establishment of an excellent administrative system. He was an extremely powerful figure and his decision was final on all matters. He had absolute control over military, political, administrative and judicial matters. He was the supreme leader of the armed forces and all matters of justice. Akbar had a great desire to unite the diverse parts of India into one nation so that everyone would enjoy equal status.

Akbar strongly believed in and followed the principle of religious tolerance. He also believed in the basic unity of different faiths. He said that every religion has elements of virtue and divine truth within it. Akbar formed a new religion called 'Din-i-Ilahi' or 'Divine Faith'.

I Read the above passage carefully and answer the following questions:

- a) How old was Akbar when he became an emperor?
- b) What was Akbar's main aim?
- c) What was Akbar's greatest achievement?
- d) What does the passage tell about his authority as a ruler?
- e) What was Akbar's great desire?
- f) Write in your own words Akbar's ideas on religion.

II Pick out words from the passage which mean the following:

- (a) To make something known to the public _____
- (b) Different from each other _____
- (c) Of, from or like God _____

III Use the following verbs in sentences of your own:

- (a) Achievement
- (b) Establishment
- (c) Tolerance

Q2 READ THE POEM CAREFULLY AND ANSWER THE QUESTIONS WHICH FOLLOW.

The Outsider

I'm Handicapped and wheelchair bound
Expected to sit and not make a sound
Just to smile and let the world go by
With saintly patience and never sigh.
Inside my head thoughts come and go
Ideas are born which long to flow.
Flow from my lips and link me with others.
But words sound strange so no one brothers.
My tongue and lips do not do as I ask
I cannot perform the simplest task
But I have a mind and I'm still here.
Don't lock me out in your ignorance there.
Talk though I seem not to understand
Touch me, include me, hold my hand
I am alive and I have time to give
Let me share in the life I was given to live.

-- Anonymous

I Answer the following questions.

1. Who is the speaker of the poem?
2. What kind of a disability do you think the speaker of the poem suffers from? What does it prevent the person from doing? (See lines 8,9)
3. What does the disabled person want to be allowed to do?
4. What is the significance of the title?

II Pick out the words which mean the same as

- (a) Unusual -- _____
(b) Unaware-- _____

III Pick out the antonyms of.

- (a) Frown -- _____
(b) Exclude-- _____

WRITING SECTION

- Q3** As Manisha Mathur the excursion incharge,inform the students about the Annual picnic to 'Aapno Ghar' before Winter Break. Draft a notice stating Rs. 300/- as Entry ticket, Lunch and Transport. Give the date and duration of the picnic. Do not exceed 50 words.
- Q4** You are Yogyata, Sainik vihar, New Delhi. Write a letter to the Editor, Times of India,New Delhi showing your grave concern over the deteriorating condition of traffic and frequent accidents by the Blueline bus operators in the Capital.Also suggests way to control it.

- Q5** Schools and colleges have now become hotbeds of indiscipline. Modern students are strike mongers. Write a speech in about 120-150 words to be given in the morning assembly of your school on the topic 'Indiscipline Among Students.'

REVISION –WORKSHEET-II

GRAMMAR SECTION

- Q1 READ THE PASSAGE CAREFULLY AND FILL IN THE CORRECT FORM OF THE TENSE MENTIONED IN THE BRACKET:**

Once upon a time, a man (a)_____ (has) two daughters. Their father (b) _____ (love) them dearly. Soon both his daughters got (c) _____ (marry). The father went (d) _____ (visit) them one day. He asked his elder daughter. "How (e) _____ (is) you dear Rose?" I (f) _____ fine, father. My husband (g) _____ (was) a good man. He (h) _____ (gave) me everything I wish for." The father (i) _____ (return) home happy and (j) _____ (satisfy).

- Q2 CHANGE THE NARRATION AS DIRECTED:**

- "Hold your hands up", said the robber to the bank employees. (Change into Indirect Speech)
- The girl shouted that she had won the race. (Change into Direct Speech)

- Q3 REARRANGE THE FOLLOWING SENTENCES TO MAKE MEANINGFUL SENTENCES:**

- People affected/ can communicate/ with limbs/with a paralytic stroke
- To answer/some can / their eyes/ even blink
- Due to extensive damage/ is impossible / but in a few /even a small gesture

LITERATURE

- Q4 READ THE FOLLOWING EXTRACT AND ANSWER THE FOLLOWING QUESTIONS**

- 'You come to me like heaven's caring hand'
 - Name the poem and the poet.
 - Identify the figure of speech used in the line.
- 'Teach us to bear the yoke in youth,
With steadfastness and careful truth;
That, in our time, thy Grace may give
The Truth whereby the Nations live.'

- i. What is the rhyme scheme used in the poem?
- ii. What does the poet mean by 'careful truth'?

Q5 ANSWER THE FOLLOWING QUESTIONS:

- a. Why had Margie started hating her school more than ever?
- b. Why didn't Swami hand over the complaint letter to the headmaster in the morning?
- c. At what age did Granny learn climbing trees? Who taught her the art of climbing trees?
- d. What were the three questions that occurred to the king?

Q6 Imagine that you are Swami. Write a diary entry relating your experience with the Samuel in the school .