



GOVERNMENT OF TAMIL NADU

COMMUNICATIVE ENGLISH

HIGHER SECONDARY - FIRST YEAR

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Department Of School Education

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NOT FOR SALE

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THE NATIONAL ANTHEM

ā na-gana-mana-adhinayaka jaya he
Bharata-bhagya-iv dhata.

Punjaba-Sindhu-Gujarata-Maratha-

Draiv da-Utkala-Banga

Vindhya-Himachala-Yamuna-Ganga

Uchchhala-jaladhi-taranga

Taa subha name jage,

Taa Subha asisa mage,

Gahe taa jaya-gatha.

ā na-gana-mangala-dayaka jaya he

Bharata-bhagya-iv dhata

ā ya he, jaya he, jaya he,

ā ya jaya, jaya, jaya he.

- Rabindranath Tagore.

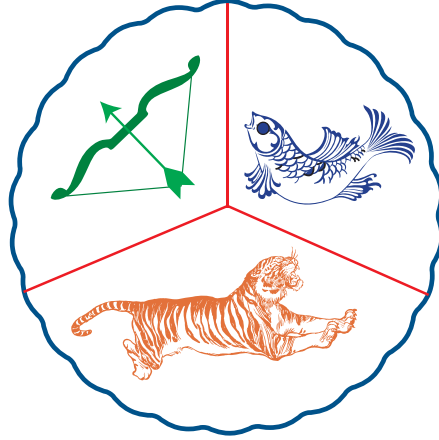


தமிழ்த்தாய் வாழ்த்து

நீராரூங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே!
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே!
தமிழணங்கே!

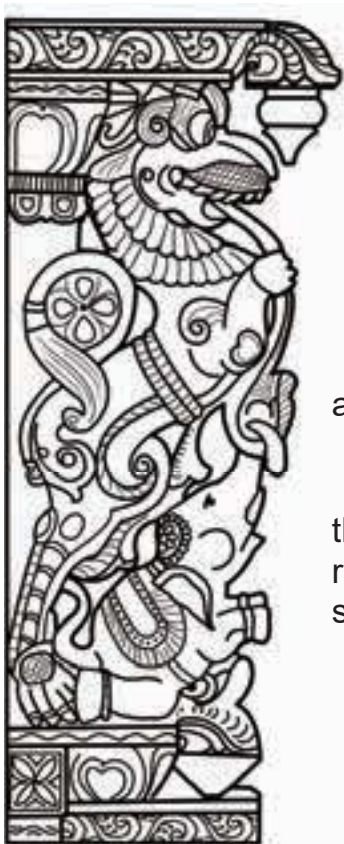
உன் சீரிளமைத் திறம்வியந்து செயல்மறந்து வாழ்த்துதுமே!
வாழ்த்துதுமே!
வாழ்த்துதுமே!

– 'மனோன்மணியம்' பெ. சுந்தரனார்.



INVOCATION TO GODDESS TAMIL

Bharat is like the face beauteous of Earth clad in wavy seas;
Deccan is her brow crescent-like on which the fragrant "Tilak" is the
Blessed Dravidian land.
Like the fragrance of that "Tilak" plunging the world in joy supreme reigns
Goddess Tamil with renown spread far and wide.
Praise unto 'you, Goddess Tamil, whose majestic youthfulness, inspires
awe and ecstasy'.



THE NATIONAL INTEGRATION PLEDGE

“I solemnly pledge to work with dedication to preserve and strengthen the freedom and integrity of the nation.”

“I further affirm that I shall never resort to violence and that all differences and disputes relating to religion, language, region or other political or economic grievances should be settled by peaceful and constitutional means.”

A STUDENT'S VOW BEFORE MOTHER INDIA

Name :

Class :

School :

“I shall overcome the obstacles raised by caste and communal prejudices and work for the greatness of my Motherland putting to the fullest use the benefits that I derive through education.

Vandae mataram!



Untouchability is Inhuman and a Crime

PREFACE

XI – COMMUNICATIVE ENGLISH

A textbook of English should equip the learners with adequate ability to use the language accurately and kindle their interest in reading. Expertise in all the four skills, namely Listening, Speaking, Reading and Writing, is a pre-requisite to acquire fluency and gain confidence in using the language. Besides enabling acquisition of skills, humane values have to be inculcated in students through the text. Students should be able to link their experience with various situations and contexts that occur in everyday life. Hence, it is essential for the children of this century to learn English with the focus on the acquisition of communicative skills.

Based on the themes listed out in the National Curriculum Framework, 2005, the texts have been chosen with great care and diligence, aiming at promoting the values of kindness, humane feelings, affection, loyalty, appreciation and concern for Nature, handling problems with ease in an optimistic manner and portraying other such essential virtues.



HOW TO USE THE BOOK

- The textbook is thematic as the lessons centre around a theme, revolving around real life contexts enabling students to move from known to the unknown.
- A variety of tasks are designed to encourage students to practice speaking and listening, reading and writing to be able to communicate with ease and respond in a meaningful way.
- Grammar is introduced through real life contexts to enable students acquire fluency and accuracy in the use of the language.
- The tasks also include different learning modalities such as aural, oral, visual and kinesthetic.
- A salient and unique feature of the book is the ICT code and Career Guidance corner which offers a plethora of opportunities for the students to explore new vistas in learning.

Lets use the QR code in the text books ! How ?

- ♦ Download the QR code scanner from the Google PlayStore/ Apple App Store into your smartphone
- ♦ Open the QR code scanner application
- ♦ Once the scanner button in the application is clicked, camera opens and then bring it closer to the QR code in the text book.
- ♦ Once the camera detects the QR code, a url appears in the screen. Click the url and goto the content page.



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E-Book



Assessment



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