

1.6 Into the Wild -Kiran Purandare

ICE BREAKERS

Q. 1. Narrate in your class any of the incidents of your life when you were extremely terrified or awestruck.

Ans. I used to reside in the town of Mahad for a few years of my childhood. I was in 6th standard when this terrifying incident took place. The nearby Savitri River was flooded due to incessant rains and flood water had entered into our town. By sunset that evening, the water level was at the 1st floor of my building where my flat was on the 2nd floor. It was turning dark and the water level was threatening to rise even further. We were hoping that the water does not enter our homes. Fortunately by midnight the water started to recede and our home was saved. The floods of that year had wreaked havoc in the town of Mahad. For me the entire experience was an unsettling one as if it were a bad dream.

Q. 2. Complete the given table regarding the factors/situations/reasons - why you sometimes get scared and the factors that add to it. Give possible solutions

:

(The answers are given directly and underlined.)

Sr. No.	Reasons	Factors which add to it	Solutions
1.	While discussing about strange creatures.	At midnight/In the absence of parents.	Avoid such discussions/stories as they are baseless.
2.	<u>If I get lost somewhere and cannot find my way home.</u>	<u>If I am alone/if it is at night/if the place is lonely.</u>	<u>Find out the way/route in detail before hand/Try not to go out at night alone.</u>
3.	<u>Just before the exams.</u>	<u>If I am not prepared for them/ If I have not studied.</u>	<u>Have a regular timetable for studies/make sure that I find ways to prepare subjects that I find difficult.</u>

Q. 3. Given below are various activities which you can pursue as your hobby, passion, or profession. Complete the table accordingly :

(The answers are given directly. Students may give their own answers.)

Sr. No.	Activities	Hobby	Passion	Profession	Reason/Challenge/Both
1.	Painting	✓	✓	✓	(R) I can express myself well through the strokes of brush.
2.	Travelling	✓	✓	✓	(R) In tourism, there is great demand for professional tourist guides.
3.	Wildlife Photography	✓	✓	✓	(C) In the age of computers limited professional scope.
4.	Conserving Environment	✓	✓	✓	(C) In a world which is careless, a tremendous challenge.
5.	Bird Watching	✓	✓	✓	(R) Extremely interesting and rewarding; professional opportunities few. (C) Some of the unique species of birds are found only in dense and untrodden forests.

Q. 4. Match the following 'Wildlife Sanctuaries' with their locations

:

Wildlife Sanctuary	Location
(1) Bandipur National Park	(a) Uttarakhand
(2) Kaziranga National Park	(b) Madhya Pradesh
(3) Jim Corbett National Park	(c) Karnataka
(4) Ranthambore National Park	(d) Assam
(5) Kanha National Park	(e) Rajasthan

Ans.

(1) Bandipur National Park - (c) Karnataka

(2) Kaziranga National Park - (d) Assam

(3) Jim Corbett National Park - (a) Uttarakhand

(4) Ranthambore National Park - (e) Rajasthan

(5) Kanha National Park - (b) Madhya Pradesh.

BRAINSTORMING

(A1) (i) In pairs, discuss the professions and challenges one can take happily if one is really passionate about the job.

(Points - professions : photography, environmental conservation, writing, reporting, music, choreography, etc. challenges - low salary, difficulties with organizations, uncooperative colleagues, severe competition, etc.)

Ans. Do it yourself.

(ii) In groups, organize a role play activity associated with 'Wildlife Expert'/'Wildlife Photographer'/'Wildlife Conservator', explaining the

differences and similarities involved in their profession.

Ans. The characters in the role-play activity can take the help of the following pointers to interact amongst themselves.

What is the nature of their jobs?

Why did they choose their respective professions?

What is the most satisfying thing about their profession?

How can they contribute to each other in their professions?

What are the risks involved in their respective professions?

Which persons/organizations do they often come in contact with?

(A2) (i) Arrange the following incidents in a proper sequential order as they have occurred in Part-I :

(a) Writer realized that he was lost in the woods.

(b) The *Langurs* saw the leopard.

(c) The author was moving from the jungle as quietly as possible, finding his way through the thicket.

(d) The author met a villager.

Ans. (c) The author was moving from the jungle as quietly as possible, finding his way through the thicket.

(b) The *Langurs* saw the leopard.

(d) The author met a villager.

(a) Writer realized that he was lost in the woods.

(ii) Correct the False statements. (Part-II)

(1) Earlier Shaaz was in the field of finance.

(2) BCRTI was founded out of the genuine urge to conserve the habitat of the wild life.

(3) Shaaz failed to utilize the finance incurred out of tourism.

(4) According to the local agriculturist seeing is more essential than listening.

Ans. False statements :

(3) Shaaz failed to utilize the finance incurred out of tourism.

(4) According to the local agriculturist seeing is more essential than listening.

Corrected Statements :

(3) Shaaz put the finance incurred out of tourism to good use.

(4) According to the local agriculturist listening is more essential than seeing.

(iii) Complete the given web (Part-1).

Ans.



(iv) Complete the following (Part-II).

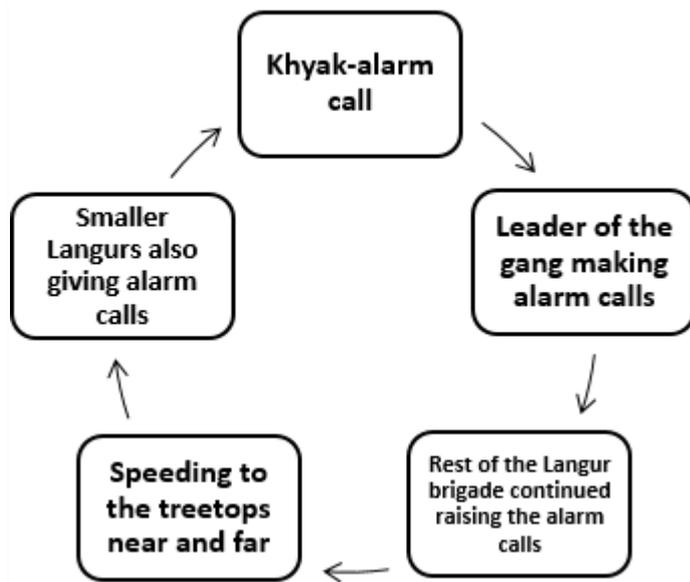
Ans.

	(1) He is a wildlife photographer, cinematographer and big-cat tracker.
	(2) He is a man-animal conflict resolution seeker, speaking to those interested in conserving the planet's riches.
	(3) He leads photographic safaris in Africa.
Responsibilities handled by Shaaz :	(4) He showcases his work at Art Galleries in capital cities.
	(5) He is a lodge owner and chronicler of the wild.

(v) Complete the flow chart stating the reactions of the petrified Langurs due to the presence of the Leopard.

(The answer is given directly and underlined.)

Ans.



(vi) Complete the web, describing each step taken by the writer as a solitary traveller while moving in the jungle with great precaution :
(The answer is given directly and underlined.)

Ans.



(vii) Complete the table explaining the qualities that you would like to imbibe from Nature within yourself and provide the reasons for the same :
(The answers are given directly and underlined.)

Ans.

From	Quality	Reasons
Trees	<u>Patience</u>	<u>Trees patiently bear up with seasons like winter and autumn, and the attacks on them by animals, birds and humans, and wait for spring, to bloom again.</u>
Streams	<u>Perseverance</u>	<u>Streams can even wear down rocks with their perseverance.</u>

(A3) (i) Choose the appropriate phrase/expressions from the extract given in the brackets.

(time and again, to one's heart's content, frantic speed, in a jiffy)

(a) I was on a diet for some days but today I am going to eat....

Ans. I was on a diet for some days but today I am going to eat to my heart's content.

(b) Every mother scolds her children for the overuse of the mobile phone.

Ans. Every mother scolds her children time and again for the overuse of the mobile phone.

(c) All their educational problems were sorted out because of the funds given by an NGO.

Ans. All their educational problems were sorted out in a jiffy because of the funds given by an NGO.

(d) Raj ran at to catch the train.

Ans. Raj ran at a frantic speed to catch the train.

(A4) (i) Begin the following sentences with the words given in the brackets :

(a) I can guide visitors. (Visitors....)

Ans. Visitors can be guided by me.

(b) Animals are paying me back. (I.....)

Ans. I am being paid back by animals.

(c) Madegowda is employed by The Bison. (The Bison.....)

Ans. The Bison employs Madegowda.

(d) Older leopards like Pardus carry away livestock from villages.

(Livestock....)

Ans. Livestock are carried away from villages by older leopards like Pardus.

(e) I have lost almost 80 per cent of a season's yield of sugarcane. (Almost 80 per cent.....)

Ans. Almost 80 per cent of a season's yield of sugarcane has been lost by me.

(f) Tracking an animal also teaches you life lessons. (Life lessons.....)

Ans. Life lessons are also taught by tracking an animal.

(g) Many things have been taught to me by the forests. (The forests..
)

Ans. The forests have taught me many things.

(h) Resentment among locals towards the animals is created by this.
(This.....)

Ans. This creates resentment among locals towards the animals.

(i) Raju was amazed at my solitary visits to Umbarzara. ('My solitary
.....')

Ans. My solitary visits to Umbarzara amazed Raju.

(j) The surroundings were reminding me. (I ...)

Ans. I was being reminded by the surroundings.

(k) I found a bright red soil trail. (A.....)

Ans. A bright red soil trail was found by me.

(l) The behaviour of the first black panther is being documented.

(They....)

Ans. They are documenting the behaviour of the black panther.

(m) All the research on the animal has been done through camera traps.

(They....)

Ans. They have done all the research on the animal through camera traps.

(ii) Rewrite the sentences by using 'not only....but also' :

(a) The petrified *Langurs* speeded to the trees near and far and secured their places on the tree tops.

Ans. The petrified *Langurs* not only speeded to the trees near and far but also secured their places on the treetops.

(b) Umbarzara is the haven for Tigers, Leopards and Sloth Bears.

Ans. Umbarzara is the haven not only for Tigers but also for Leopards and Sloth Bears.

(c) I crossed the cement pillar and stones stacked by the Forest Development Corporation.

Ans. I crossed not only the cement pillar but also the stones stacked by the Forest Development Corporation.

(A5) (i) Your college has decided to celebrate the World Environment Day. Mr. Kiran Purandare has been invited as the 'Chief Guest' for the event. Imagine you are the Secretary of the 'Nature Club' of your college and you have to conduct an interview of Mr. Kiran Purandare. Frame 8/10 questions for the same.

Ans. Questions to interview Mr Kiran Purandare Good morning, Sir. On behalf of the Nature Club of our college, I congratulate you on your achievements. We also loved your book 'Sakha Nagzira'. I would like to ask you a few questions. May I? Thank you.

(1) Please tell us something about the "Environmental Studies' Course that you studied.

(2) Are there any such courses in India, especially in Maharashtra?

(3) How did you get interested in the conservation of the environment?

(4) Do you think that we, in Maharashtra, are doing enough to look after our environment? (5) How can we get permission to spend time inside sanctuaries?

(6) You were mostly a solitary traveller inside the forest. What was the reason for this?

(7) Are there any excursions/expeditions in which you are going to participate, in the near future?

(8) How can we help you in your work?

(9) Any tips/message for our Nature Club?

Thank you, sir, for answering our questions so frankly. We wish you all the best in your future endeavours.

(ii) Imagine you have visited the jungles of Nagarhole. Write a report, to be published in your college magazine/in a local newspaper.

Ans. A Week in a Jungle

\$\$\$Mysuru, 13 May : Four of us from N.S. College, Mysuru, spent a week at Nagarhole National Park (Rajiv Gandhi National Park), located in Kodagu District.

\$\$\$It was an exhilarating and educative week. The park is filled with waterfalls, hills, valleys, streams and forests. It is famous for its rich population of animals and birds. The Bengal Tiger, Indian Leopard, Sloth Bear, Striped Hyena, etc. are the predators that can be spotted in the park. Herbivores like Elephants, Chital, Sambar Deer and Barking Deer are also spotted around the national park.

\$\$\$As it was the month of May, and the water holes were drying up, plenty of animals visited the lake, and we had a grand time observing their habits from the

machaan which was built for tourists. We were particularly careful not to disturb the environment by talking loudly or playing music. Hence, the animals were at their natural best. We were thrilled to see a pair of Bengal Tigers and a Leopard. It was wonderful to see these majestic animals from such a close distance. It is truly an unforgettable experience. We could not see the Sloth Bear, but there were plenty of elephants and deer.

After an experience like this one, all four of us have decided to visit various sanctuaries and take an avid interest in the wildlife of India.

- Shantanu Pratap.

(iii) Shaaz has contributed towards conserving the wild animals and their habitat. Your college has decided to spread the message in society and arrange a rally. Prepare an "Appeal" to ensure maximum participation informing about the day, date and other relevant details.

Ans.

COME ONE COME ALL!
COME WITH FRIENDS AND FAMILY!
We need your help to save our planet!
Every species is essential for the survival of the planet.

Hence, we need to protect and conserve
wild animals and their habitat.

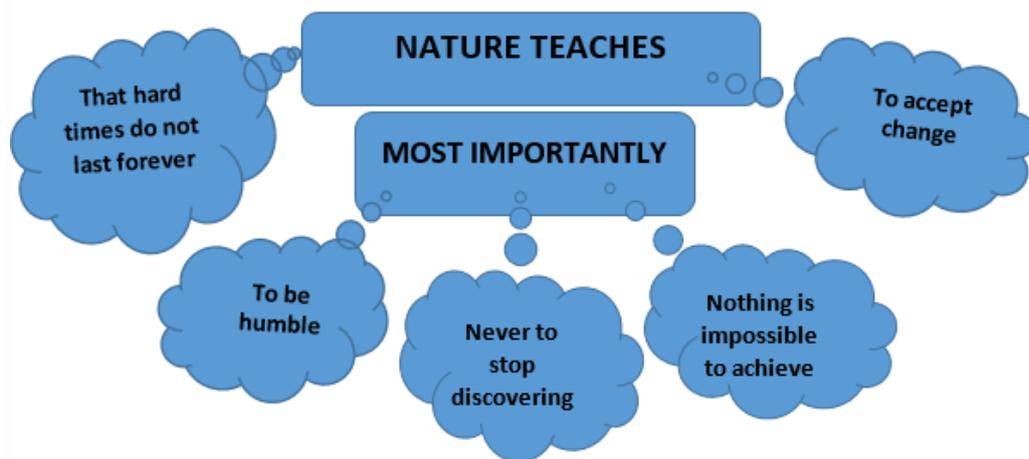
YOU ARE THE ONE WITH A VOICE
PROTECT THE ONES WITHOUT A VOICE

Participate in our rally.
N.S. College Grounds To Forest Office
Date : 12 November
Time: 9 a.m.

SAVE ANIMALS THEY WILL SAVE YOU!

(iv) Nature is a great teacher and a guide.

Complete the mind map as instructed as per the titled concept:



(A6) (i) Surf the net and obtain more information about the conservation work done by Shaaz. Prepare posters to inspire others and display them on your college notice board.

Ans. Do it yourself.

(ii) Find out the information about the qualification and eligibility required in the professions related to wildlife such as ...

1) **Forest Officer / Ranger**

Ans. To become a forest officer / ranger, one needs to have a bachelor's degree in engineering, medical or science, preferably in forestry or in agriculture. In India, it is mandatory for the candidates to clear the relevant Civil Services Examination for the post of Forest Officer.

2) **Wildlife Photographer**

Ans. To become a Wildlife Photographer, one needs to clear the 10+2 equivalent examination and pursue a diploma/certificate course in Wildlife Photography. A person having a degree in photography along with relevant field experience can also aspire to become a Wildlife Photographer.

3) **Environmentalist**

Ans. To become an Environmentalist, one must possess a bachelor's or master's degree in environmental sciences or equivalent.

4) **Geologist**

Ans. To become a Geologist, one must have at least a bachelor's degree in Geology. MSc or PhD in Geology can serve as an additional qualification.

5) Tour Manager

Ans. To become a Tour Manager, one must have a diploma or degree in Travel and Tourism Management.