

Can you  
.....?

## 1. Listen, repeat and sing with actions.

ऐका, माझ्याबरोबर म्हणा आणि हावभावांसह  
हे गाणे म्हणा.



Can you hop like a rabbit ?

Can you jump like a frog ?

Can you fly like a bird ?

Can you run like a dog ?

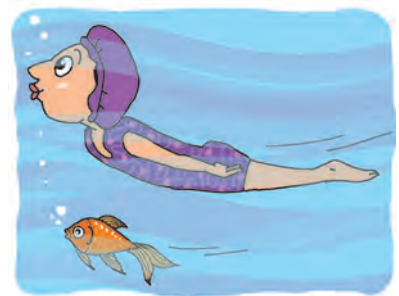


Can you walk like a duck ?

Can you swim like a fish ?

And be still like a good child

As still as this ?



## 2. Form pairs. Enact the following conversations.

जोड्या करा. खालील संवाद हावभावांसह सादर करा.



A : Can you swim?

B : Yes, I can.

A : Can you speak English?

B : A little.

A : Can you read Marathi?

B : Yes. Easily.

1. Look at the picture and name the action.

चित्र पाहून कृती कोणती ते सांगा.



reading



writing



eating



washing hands



drinking tea



sleeping



running



jumping



walking



singing



dancing



sweeping the floor



closing the door



climbing a tree



crying



smiling



waving



riding a horse



laughing



driving a car

## 2. Listen carefully and learn to play the game of strings of actions.

लक्षपूर्वक ऐका आणि हा खेळ खेळायला शिका.



**Teacher** : Neha, come forward.  
Mime an action and  
say what you are doing.



**Neha** : I am closing the door. (*Mimes.*)

**Teacher** : Good. Keep doing it.  
Ashutosh, now come here.  
Now mime another action.  
Say what Neha's doing  
and also what you are doing.



**Ashutosh** : Neha is closing the door  
and I am washing my hands. (*Mimes.*)

**Swapna** : Neha is closing the door.  
Ashutosh is washing his hands  
and I am crying. (*Mimes.*)



**Ketan** : Neha is closing the door.  
Ashutosh is washing his hands,  
Swapna is crying  
and I am singing. (*Mimes.*)



वरील नमुन्याप्रमाणे साधारणतः ७-८ कृतींची माळ (string of actions) होईपर्यंत खेळ चालू ठेवावा. खेळ चालू असेपर्यंत खेळात भाग घेणाऱ्या मुलांनी आपापल्या कृती चालू ठेवाव्या. मुलांना माहिती असणाऱ्या इतर action words चाही खेळात उपयोग करता येईल.

याचप्रमाणे एका वेळी २-३ मुलांना बोलावून We are reading, Neha and Ashu are writing, इत्यादी वाक्यांचा उपयोग करून 'are' च्या योग्य वापराची उजळणी घ्यावी.



a-e-i

1. Name the picture. Underline the first letter.

चित्राचे नाव सांगा. पहिल्या अक्षराखाली रेघ ओढा.



apple



ant



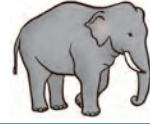
axe



egg



engine



elephant



ink



insects



injection

2. Read the name of the letter.

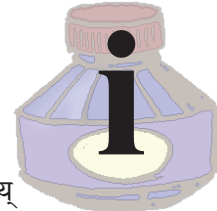
अक्षराचे नाव वाचा.



ए



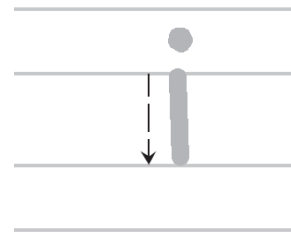
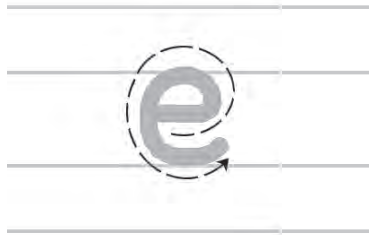
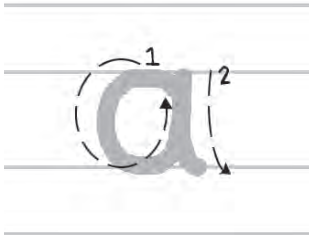
इ



आय्

3. Trace the letter. Copy the letter.

अक्षर गिरवा. पाहून लिहा.



4. Draw the letter in the air.

Draw it with a finger on the back of your friend.

अक्षर हवेत काढा. तुमच्या मित्राच्या/मैत्रिणीच्या पाठीवर बोटाने काढा.



o-u

1. Name the picture. Underline the first letter.

चित्राचे नाव सांगा. पहिल्या अक्षराखाली रेघ ओढा.



ox



orange



oil



umpire



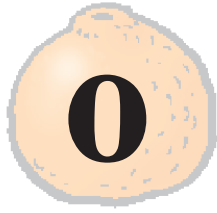
umbrella

Don't forget

underline

2. Read the name of the letter.

अक्षराचे नाव वाचा.



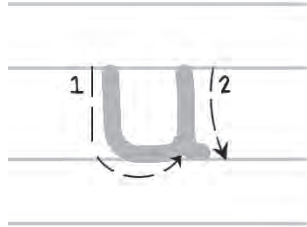
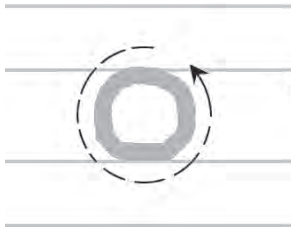
ओ



यू

3. Trace the letter. Copy the letter.

अक्षर गिरवा. पाहून लिहा.



4. Draw the letter in the air.

Draw it with a finger on the back of your friend.

अक्षर हवेत काढा. तुमच्या मित्राच्या/मैत्रिणीच्या पाठीवर बोटाने काढा.



a, e, i,

o, u

लिहिण्याचा  
सराव करा.

**Apples  
and  
Bananas**

**1. Listen, repeat and sing with actions.**  
 ऐका, माइयाबरोबर म्हणा आणि हावभावांसह हे गाणे म्हणा.

**1. Listen, repeat and sing with actions.**  
 ऐका, माइयाबरोबर म्हणा आणि हावभावांसह हे गाणे म्हणा.



I like to eat, eat apples and bananas.

I like to eat, eat apples and bananas.



I like to ate, ate  ay-ples and ba-nay-nays.

I like to ate, ate  ay-ples and ba-nay-nays.




I like to eat, eat  ee-ples and bee-nee-nees.

I like to eat, eat  ee-ples and bee-nee-nees.



I like to ite, ite  i-ples and by-ny-nys.

I like to ite, ite  i-ples and by-ny-nys.



I like to ote, ote  oh-ples and bo-no-nos.

I like to ote, ote  oh-ples and bo-no-nos.



I like to oot, oot  oo-ples and boo-noo-noos.

I like to oot, oot  oo-ples and boo-noo-noos.

आय् 'लाइक् टु 'ईट् 'ईट्  
'अॅप्ल्झ् अन् ब'नानाझ्

आय् 'लाइक् टु 'अेऽट् 'अेऽट्  
'अेऽप्ल्झ् अन् बेऽनेऽनेऽझ्

आय् 'लाइक् टु 'ईट् 'ईट्  
'आप्लूझ् अन् बी'नीनीझ्

આય્ 'લાઈક્ ટુ 'આઈટ્ 'આઈટ્  
'આઈપલ્ઝ અન્ બાય'નાયનાઈઝ

આય્ 'લાઈક્ ટુ 'ઓડ્ટ્ 'ઓડ્ટ  
'ઓડપ્લઝ્ અન્ બોડ'નોડ'નોડઝ્

आय् 'लाइक् टु 'ऊट 'ऊट  
'अूप्ल्ड्ज़ अन् बू'नून्ज़



मुलांना a-e-i-o-u ही अक्षरे लक्षात राहण्यासाठी ही गमतीची कविता दिली आहे. स्पेलिंग-लेखन-वाचन इत्यादींसाठी तिचा उपयोग करणे अपेक्षित नाही.



**2. Read these words aloud. Copy them in your notebook.**

हे शब्द मोठ्याने वाचा. तुमच्या वहीत पाहून लिहा.



name  
came

be  
me

fine  
nine

cone  
bone

tube  
cube

We can  
read and  
write !  
1

Read the words aloud and write them  
in your notebook.

शब्द मोठ्याने वाचा आणि तुमच्या वहीत लिहा.



## A

am	pet	in	on	up
an	net	it	of	cup
at	bed	bit	not	pup
cap	end	fit	pop	tub
tap	bend	tip	top	fun

## B

a cat  
a fat cat  
a fat cat on a mat



a pin  
a tin  
a pin and a tin in a bin



ten  
ten men  
ten men and a pen



a dot  
a dot on a pot



a cub  
a cub in a tub





**Action  
Time  
1**

**Listen and act.**

ऐका आणि कृती करा.



**A**



Stand up. Sit down. Stand up. Turn around.

Raise your hands.

Hands down.

Hands up.

Turn left. Turn right.

Raise your left hand and shake it.

Raise your right hand and shake it.

Take one step forward.

Take one step backward.

Step to the left. Step to the right.

Jump.

Stand on the left foot.

Hop. Stop.

Stand on the right foot.

Hop. Stop.



सूचनांचा क्रम बदलून  
सराव घ्यावा आणि  
मुलांना सूचना समजत  
असल्याची खात्री  
करून घ्यावी.  
या पानावरील  
सूचनांसारख्या सूचनांचा  
सराव नंतरही  
अधूनमधून घ्यावा.

**B**

Fall in line, everybody.

Stand at ease.

Attention !

Forward march.

Put your left foot forward.

Put your right foot forward.

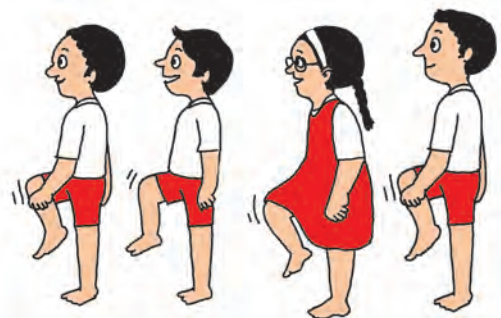
Left, right, left, right, left, right.

Halt !

About turn !

Left, right, left, right, left, right.

Halt !



जोड्या किंवा गट  
करून मुलांनीच इतर  
मुलांना अशा सूचना  
द्यायच्या असाही  
सराव घ्यावा.



Let's speak.

## 1. Listen, repeat and enact.

एका, म्हणा आणि हावभावांसह सादर करा.



Aman : I found this pen near the door.

Is it yours?

Beena : Yes, it is mine.  
Thank you.



under the mat



on the playground



near the table



under the chair



Riya : I found this pen under the bench .

Is it yours?

Sam : No, it's not.

Riya : Whose is it, then?  
Do you know?

Sam : I think  
it belongs to Jui .



## 2. Listen, repeat and enact.

एका, म्हणा आणि हावभावांसह सादर करा.



Om : What's this ?

Ira : It's a sharpener .

Om : Whose sharpener is it ?

Ira : I don't know. Ask Jiya .



मुलांच्या जोड्या/गट करून,  
तसेच चौकटीतल्या शब्दांऐवजी  
इतर पर्याय वापरून या  
संवादांचा सराव घ्यावा. त्यात  
भाग घेण्याची संधी सर्व मुलांना  
मिळेल असे पहावे.



Om : Jiya, whose sharpener is it?

Jiya : I think it's Jui's.

Om : Jui, is this yours?

Jui : Yes, it's mine. Thank you.



an eraser



a marble



a clip



a stone



an ear-ring

h-l-r-s

1. Name the pictures in each strip in English. All the words in each strip begin with the same sound. Say the sound. Circle the letter that shows the sound.

प्रत्येक पट्टीतील चित्रांची इंग्रजी नावे सांगा. प्रत्येक पट्टीतील शब्द एकाच ध्वनीने सुरू होतात. तो ओळखा. त्याच्या अक्षराभोवती गोल करा.



h

s

l

r



h

s

l

r



h

s

l

r



h

s

l

r



2. Spot the letter in the words. Join the same letters.

दिलेले अक्षर शब्दांत शोधा. ती अक्षरे जोडा.



h

hat

horn

behave

handle

house

l

lock

wall

plough

police

lion

r

rose

are

bird

frog

brother

s

sun

sister

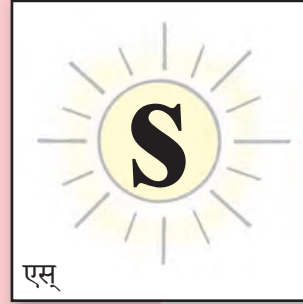
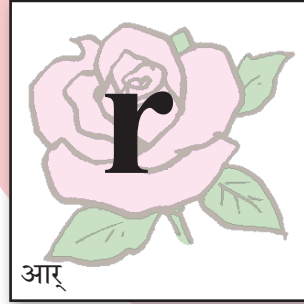
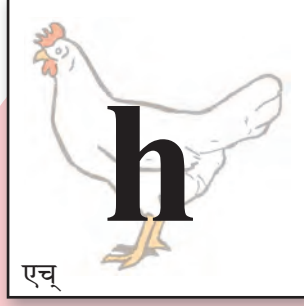
glass

basket

biscuits

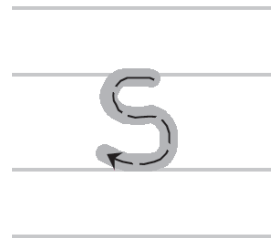
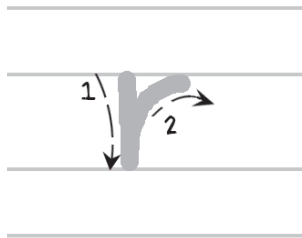
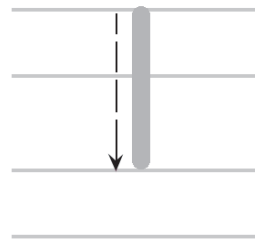
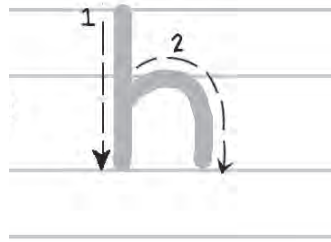
### 3. Read the name of the letter.

अक्षराचे नाव वाचा.



### 4. Trace the letter with your finger. Trace it with a pencil. Copy the letter in your notebook.

अक्षर बोटाने गिरवा. पेन्सिलीने गिरवा. तुमच्या वहीत पाहून लिहा.



h, l, r, s  
लिहिण्याचा  
सराव करा.

### 5. Draw the letter in the air.

Draw it with a finger on the back of your friend.

अक्षर हवेत काढा. तुमच्या मित्राच्या/मैत्रिणीच्या पाठीवर बोटाने काढा.



एकमेकांच्या पाठीवर बोटाने  
अक्षरे काढून ती ओळखण्याचा  
खेळ घ्यावा.



We can  
read and  
write!  
2

1. Listen carefully and write the first letter of the words.

लक्ष देऊन ऐका आणि शब्दांतील पहिले अक्षर लिहा.



A

Teacher :

- leaf - lemon - lion
- round - rose - ribbon
- sun - sand - sack
- horse - house - habit
- duck - dog - dish
- two - ten - twenty
- pen - pencil - pin
- fish - fat - fan
- man - mango - monkey
- net - note - nine



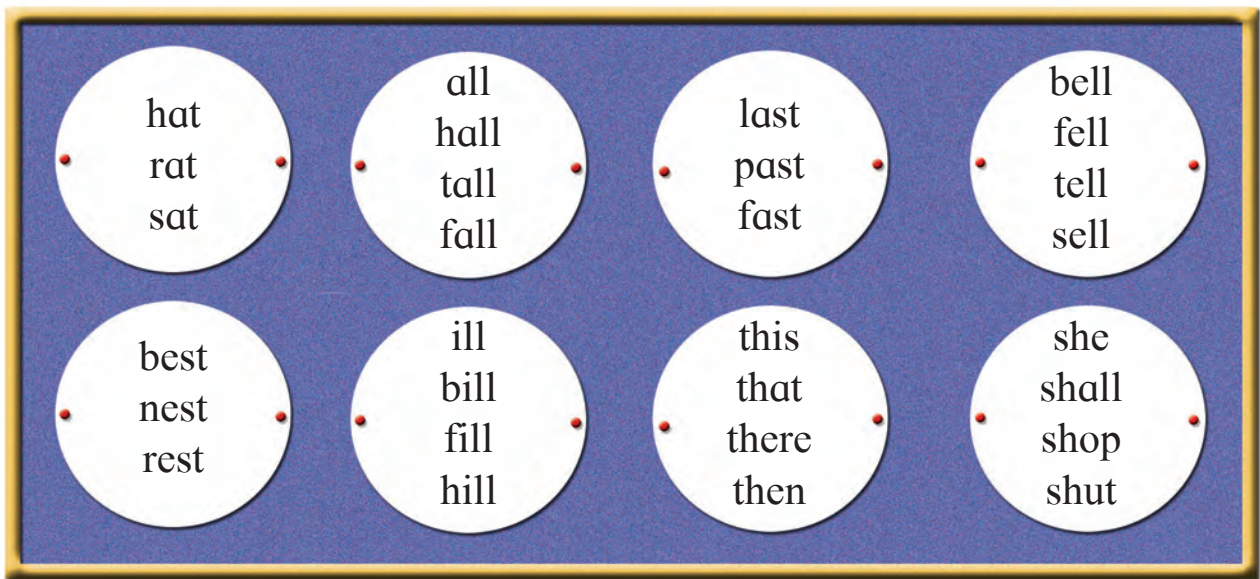
B

Teacher :

- seven socks
- busy boys
- hungry hens
- lazy lions
- five fingers
- two tickets
- my mother
- no noise
- cold coffee
- paper pack
- red roses
- dancing doll

2. Read the following words aloud. Copy them in your notebook.

हे शब्द मोठ्याने वाचा. तुमच्या वहीत पाहून लिहा.



Please  
help !

Look, listen and read aloud.  
पहा, ऐका आणि मोठ्याने वाचा.

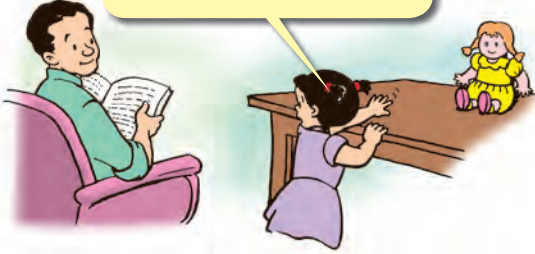


Please help us!



a hen in a net

Please help me!



a doll on the table

Let us help him!



an old man on the road



### English around us – Letters and Words

Where do you get to see English letters and words?  
Write about it in Marathi. To give examples, you may draw pictures  
or collect and paste a few specimens.

Copy some of the words.

Present the information in an attractive manner.

इंग्रजी अक्षरे आणि शब्द तुम्हांला कुठे पहायला मिळतात ?  
त्याविषयी मराठीत लिहा. उदाहरणे देण्यासाठी चित्रे काढा किंवा काही नमुने गोळा  
करून चिकटवा. त्यांपैकी काही शब्द पाहून लिहा.  
ही सर्व माहिती आकर्षक स्वरूपात लिहून काढा.



We are  
all  
together!

Listen, repeat and enact.

ऐका, म्हणा आणि हावभावांसह सादर करा.



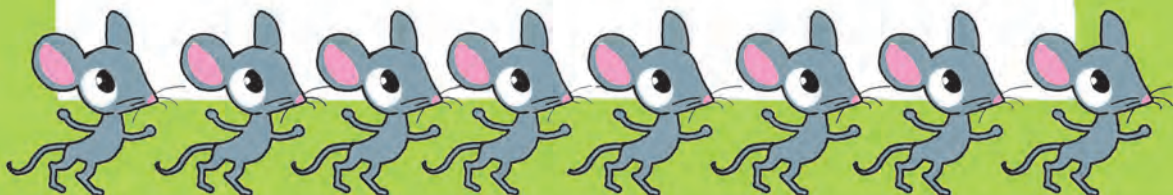
### A Musical : Scene One



**Birds** : We are birds,  
We fly together.  
We are birds,  
We sing together.  
Free as the air,  
We fly here and there. (*Leave.*)

**Mice** : We are mice,  
We run together.  
We are mice,  
We squeak together.  
Small but smart,  
Here and there we dart. (*Leave.*)

**Hunter** : I am a hunter,  
Beware of me!  
Birds and animals,  
Beware of me!  
I'll scatter this grain,  
And then spread this net.  
And then I'll go away –  
When the birds come,  
They'll land on the net.  
And then they can't fly away –  
Then I'll put them in a basket –  
And sell them in the market –  
Ha! Ha! Ha! (*Leaves.*)







## Scene Two

**Birds** : Oh! See what we found –  
Grain on the ground. (*Land on the net.*)

Oh, no, no, no!  
This net we didn't see.  
Who will help us now?  
Who will set us free?

**Bird 1** : Don't worry, don't cry,  
There's something we can try.  
If we all fly together,  
We can fly away.  
We'll take the net with us,  
Which the mice'll nibble away.

**Birds** : Flutter, flutter, flutter,  
All together!  
Up in the sky,  
Away we fly! (*Circle and leave.*)

## Scene Three

**Birds** : Mice, mice,  
Do be nice.  
Hear your friends today,  
We are caught in the net.  
Please set us free,  
Nibble its strings away.

**Mice** : Sure, dear friends,  
We'll nibble and bite.  
We'll tear away the net,  
With all our might.  
Nibble, nibble, nibble,  
All together!  
Tear away the net,  
But don't touch a feather!

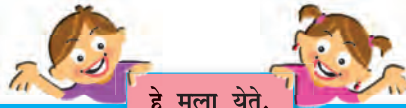
The net is torn,  
The birds are free.  
They are happy  
and so are we.

**Birds** : Thank you, dear mice,  
We'll never forget you.

**Mice** : Welcome, dear birds,  
It was a small thing to do.  
(Birds fly away and mice run away.)

#### Scene Four

**Hunter** : Where's my net?  
I need it so!  
Did the birds take it?  
Where did they go?  
Oh, no! What's this?  
What do I see?  
Someone tore the net,  
And set the birds free!  
Alas ! (Sits down and cries.)



हे मला येते.



- आतापर्यंत शिकलेल्या कविता म्हणता येतात. ☐
- 'स्ट्रिंग्झ ऑफ् अॅक्शन्झ' या खेळात भाग घेता येतो. ☐
- इंग्रजीतील सोप्या सूचना समजतात. ☐
- b-c-p-t-d-f-m-n प्रमाणे a-e-i-o-u आणि h, l, r, s ही अक्षरेही कुठेही ओळखू येतात. वाचता येतात. ही अक्षरे असणारे काही छोटे शब्द वाचता, लिहिता येतात. ☐
- हे काय आहे, कोणाचे आहे, कुठे आहे/होते याबद्दल १-२ वाक्ये इंग्रजीतून बोलता येतात. ☐
- 'वी आर् ऑल टुगेदर' या नाटकाचे ५-६ वाक्यांचे भाग इतरांबरोबर/एकट्याने सादर करता येतात. ☐