

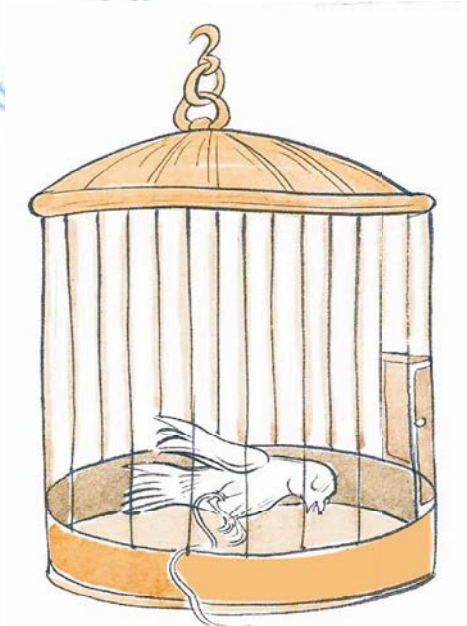
5

I had a Dove

A. Warmer

Have you seen a bird in a cage? How does it feel there? Would you like to be shut in a room for ever? Give reasons for your answer.

I had a dove, and the sweet dove died;
And I have thought it died of grieving;



O, what it could grieve for ? Its feet were tied
 With a silken thread of my own hand's weaving.
 Sweet little feet! Why should you die?
 Why should you leave me, sweet bird? Why?
 You lived alone in the forest-tree,
 Why, pretty thing! Would you not live with me?
 I kissed you oft and gave you white peas;
 Why not live sweetly, as in the green trees?

John Keats

Glossary and notes

grieving (n)	feeling. sad, शोक करना
weaving (n)	making cloth from threads, बुनना
alone (adj)	without any other people, lonely, अकेला
oft (adv)	often, many times, अक्सर
white peas (noun phrase)	सफेद मटर

B. Let's Comprehend

B.1. Think and Tell

B.1.1. Answer these questions orally:

1. How did the dove die ?
2. Why didn't the bird live in the cage as happily as in the forest ?
3. How can you say that the poet cared for the bird ?

B.2. Think and Write**B.2.1. Write True or False in the space provided:**

- (a) The dove was given green peas to eat.
- (b) The dove lived in the forest tree.
- (c) The dove was unhappy.

B.2.2 Tick (✓) the most appropriate option for each of the following :

1. Who had woven the thread in the poem?
- (a) a tailor (b) a dove
- (c) the person who had caged the bird.
2. The person who had caged the dove felt that the dove had no reason to grieve because
- (a) the dove was being taken care of
- (b) the dove was set free from her cage
- (c) the dove liked to live in the cage

B.2.3. Answer the following questions:

1. What happens to the dove in the poem?
2. Pick out the line which shows that the poet took care of the dove.
3. Did the poet know the cause of the dove's grieving?

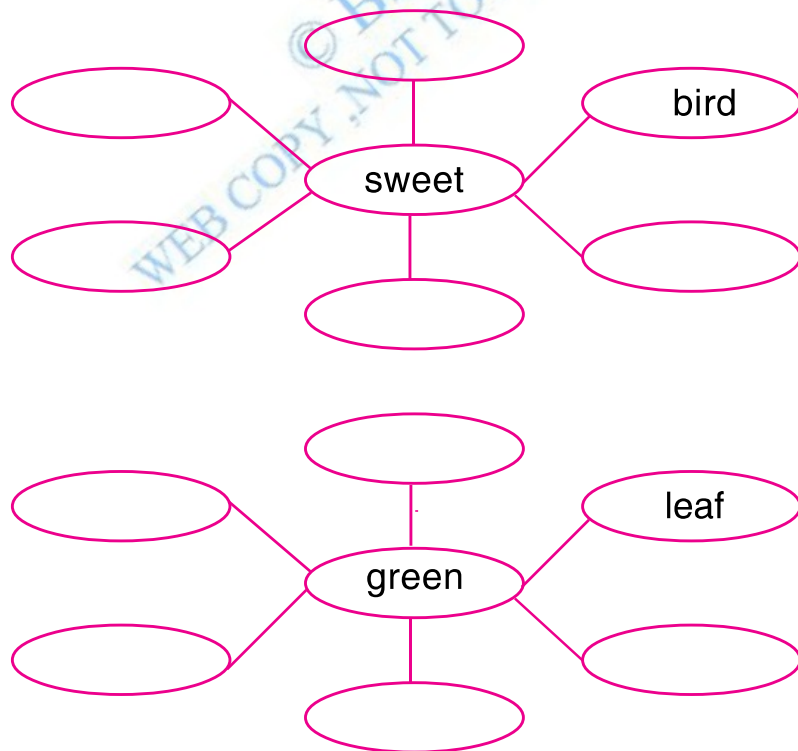
4. The poet calls the dove with different names in the poem. One has been written for you. Can you identify the other names?

(a) sweet dove (b) _____
(c) _____ (d) _____

C. Word study

C.1. Making new words

Write the words associated with the words 'sweet' and 'green'. One example for each is given for your help:



C.2. Rhyming words

The words 'died' and 'tried' rhyme with each other. Pick out other such pairs of rhyming words from the poem and write them down in the space below:

1. _____
2. _____
3. _____
4. _____

D. Grammar**D.1. Adjectives**

In this poem the poet has used the word 'sweet' to describe the dove.

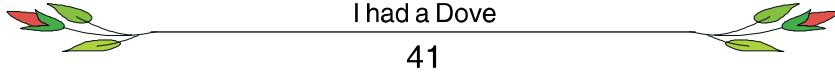
'Sweet' is an adjective. It gives more information about the noun 'dove'. Can you find out from the poem the words that describe the following?

trees -

peas -

feet -

thread -



Rewrite the following sentences by adding appropriate adjectives to the underlined noun. You can take help from the Help Box. You may add your own adjectives:

1) Grandma bought a shawl.

_____.

2) The frog has a tongue.

_____.

3) My mother bought a frock for me from a market.

_____.

4) She threw a ball that broke the glass of the window.

_____.

5) The fairy told a tale.

_____.

6) The man was walking with his stick.

_____.

7) On the tree, there were two birds.

_____.

Help Box

small old long little sticky beautiful
red noisy green magical

E. Let's Talk

Work in group and discuss the following:

Should animals be caged?

F. Composition

Write a paragraph of about 100 words on the topic given above.

_____.

_____.

G. Translation

Translate the first stanza of the poem into Hindi

H. Activity

Work in pairs

Look at the picture. Identify the birds and describe each of these birds in a few sentences.

