EVS - WORKSHEET FOR SUMMATIVE ASSESSMENT- I (2014-15)

LESSON NO. 28 WORK, FORCE AND ENERGY

I. FILL IN THE BLANKS

	1.	The is used to rotate the blades of a windmill and also helps the ships to move in the sea.						
	2.	Our is an example of force inside our body.						
	3.	An is a smallest and invisible particle of matter.						
	4.	Burning of fuels produces						
	5.	All movements are the result of some kind of applied on that object.						
	6.	6. Energy present in a hot body is called as						
	7.	All living things use to work.						
	8.	Work is said to be done, when there is a in that object.						
II. S	AY	TRUE OR FALSE. IF FALSE WRITE THE CORRECT STATEMENT						
	1.	Atom is one of the sources of energy. ()						
	2.	Energy cannot be changed from one form to another.(
	3.	The magnet attracts iron objects due to mechanical force. (
	~	/F DEACONS						
<u>[]]].</u>	GIV	/E REASONS: 1. An object thrown upwards after reaching a height returns back towards earth because						
<u>IV.</u>	AN	ISWER THE FOLLOWING						
1.	1. What is hydroelectricity?							
2.	2. How force applied can change a body?							
-								

	ITE THE FORMS OF ENERGY USED IN	TH	E FOLLOWING EXAMPI	<u>-ES:</u>	
	Horses pulling a cart		-		
2.	During photosynthesis on leaves		-		
3.			-		
4.	Rotation of windmill's blades	•	-		
	ATCH THE FOLLOWING:				
1.	Moving air	-	elastic force	()
2.	<u> </u>	-	work is not done	()
3.	Solar heater	•	tools are used	()
4.	Mechanical force	-	heating water. wind	()
5.	No movement	-	wina	1)
2.	Name the energy obtained from e Name the electricity produced from	·		_· water 	
3.	Name the force applied with the h	·	of tools.		
4.	Name the energy possessed by wir			·	
5.	Name any two fuels used in autom	obil	es.	_·	

LESSON No: 6 SENSE ORGANS

I. FILL IN THE BLANKS: 1. The ______ of the object which we see is formed inside the eyes. 2. We should sit atleast _____ away while watching TV. 3. Listening to _____ and ____ hurt our ears. 4. The _____ from sense organs sends and receives messages from the brain. 5. The thinnest skin is the skin in our ________ 6. Apply _____ on the scratch or cut on the skin to keep away the germs. 7. Through _____ we get information about the five senses. **II. MATCH THE FOLLOWING** sense of sight () 1. Toughest skin 2. Ears sense of taste () 3. Tongue pleasant to hear () 4. Soft music bottom of our feet () sense of hearing () 5. Eyes **III.GIVE REASONS** 1. We should not clean our eyes and ears with dirty hands and handkerchief IV. CIRCLE THE ODD ONE: WRITE THE REASON 1. Skin tongue ears teeth Reason: _____ 2. Sweet sour salty eyes Reason: **V.NAME THE FOLLOWING:** 1. Name the sense organ of smell

. Name the script used for the blind people to read.								
VI. Answer the following: 1. What are the five senses used by our body?								
2. Why should not we read in a moving bus or train?								
LESSON NO: 16 WHERE ANIMALS LIVE								
I. FILL IN THE BLANKS:								
1. Birds build types of nest.								
2. Birds and their youngones in their nests until they are ready								
to fly. 3 make their nest on ground by collecting pebbles and bones.								
4 burrows a hole on the bank of a river and uses it as its nest.								
5. A spider lives in the web it								
6 live in underground colonies.								
7. We make shelters for our and animals.								
8. Softbodied animals protect themselves with which they carry on their back.								
II. CIRCLE THE ODD ONE: WRITE THE REASON BELOW								
1. Monkey squirrel rabbit leopard								
Reason:								
2. Fish whale octopus lion								
Reason:								
Draw the five sense organs								

	Cuckoo builds its own nest . ()
2.	A tailor-bird makes its nest by drilling a hole in the trunks. ()
3.	Nocturnal animals are active and seen during night time ()
<u>IV. 1</u>	NAME THE FOLLOWING:
1.	Name any two terrestrial animals.
2.	Name any two arboreal animals.
3.	Name any two softbodied animals with shells on their back.
<u>V. A</u>	NSWER THE FOLLOWING:
1. \	Why cuc ാo is called as a lazy bird?
2. \	Why do birds build their nest?
3.	What are the materials used by sparrows and pigeons to build their nests?
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