

CLASS-II  
ENGLISH

Suggested Pedagogical Processes	Learning Outcomes
<p><b>The learner may be provided opportunities in pairs/groups/ individually and encouraged to:</b></p> <ul style="list-style-type: none"> <li>➤ sing/recite collectively, songs/poems/rhymes with action.</li> <li>➤ listen to stories, and humorous incidents and interact in English/home language.</li> <li>➤ ask simple questions, for example, on characters, places, the sequence of events in the story, etc.</li> <li>➤ respond orally in home language/English/ sign language/non-verbal expressions.</li> <li>➤ write 2-3 simple sentences about the given pictures.</li> <li>➤ develop phonemic awareness through different sounds, emerging from the words in stories and texts e.g. ill-pill, a hot pot, a fat cat and related activities.</li> <li>➤ speak and write English, talk to their peers in English, about festivals and events at homes and schools.</li> <li>➤ enrich vocabulary in English mainly through phrases, short sentences and short stories.</li> <li>➤ use appropriately pronouns related to gender such as I,you,my,his,her, 'he', 'she', , and demonstrative pronouns such as 'this', 'that', 'these', 'those'; and prepositions such as 'in', 'on' , 'under', etc.</li> <li>➤ write 2-3 sentences describing common events using adjectives,</li> <li>➤ Use prepositions and sight words. For example, This is Tom. He is a boy. He has a pup.</li> </ul>	<p><b>The learner:</b></p> <ul style="list-style-type: none"> <li>• sings songs/rhymes with action.</li> <li>• responds to comprehension questions related to stories and poems, in mother tongue/ English/ orally and in writing in the form of (phrases/ short sentences)</li> <li>• identifies characters, and sequence of events in a story.</li> <li>• Recalls and identifies the objects in the given picture</li> <li>• writes a few words/short sentence in response to pictures.</li> <li>• Listens to greetings and courtesies and responds in English like Good morning, Good afternoon , 'How are you?', 'I'm fine, thank you. 'etc.</li> <li>• uses describing words related to size, colour like red, big etc</li> <li>• uses pronouns related to gender like 'he/she' 'his / her/, 'it' and demonstrative pronouns like 'this/that', 'here/there' 'these/those' etc.</li> <li>• uses prepositions like in , on, under etc.</li> <li>• reads and write phrases and short sentences properly.</li> <li>• composes and writes simple words properly.</li> <li>• Writes the words, phrases / sentences spoken by the teacher.</li> </ul>

**Contents**

1. English Alphabet
2. Cursive Letters
3. Vowel Sound 'a'
4. Vowel Sound 'e'
5. Vowel Sound 'i'
6. Vowel Sound 'o'
7. Vowel Sound 'u'
8. Use of A/An
9. Blends
10. Use of This/That/These/Those
11. Let's Read and Understand
12. My Computer
13. Going to a Zoo
14. A Pet hen
15. Holi

*Book prescribed by Punjab School Education Board*

**RAINBOW (English class-II)**