

Class-9

Democratic Politics

Part-I

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Developed by State Council of Educational Research & Training (SCERT), Bihar

Democratic Politics

Part-I

Textbook of Political Science for Class-IX



सत्यमेव जयते

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FOREWORD

In accordance with the Department of Education, Government of Bihar, a new courses of study for Class IX has been enforced from April 2009 in the state . A decision has been taken to introduce in the first phase of the Education Session of 2009 a courses of study for Class IX in all language and non language books . In the light of this new courses of study the State Council of Educational Research and Training, Bihar, Patna has developed the language and non language books [Commerce and Arts faculties] and its cover page and images published by the Bihar State Textbook Publishing Corporation Ltd., Patna .

We are highly obliged to our honourable Chief Minister, Shri Nitish Kumar, Education Minister Shri P. K. Shahi and Principal Secretary, Department of Education Shri Amarjeet Sinha for their guidance to quality education in Bihar State School Education .

We are also grateful to Director, S.C.E.R.T., Bihar, Patna who has co-operated with us.

The Bihar State Textbook Publishing Corporation will always welcome the comments and suggestions of students, guardians, teachers and educationists which will make our attempts successful in making Biharstate attain highest place in the field of education.

PREFACE

This book has been developed in the light of N.C.F.-2005 and B.C.F.-2006 and on the basis of Developed New Syllabus 2007 .

This book is going to be introduced for class IX in the light of the new syllabus in the year 2009.

While developing this book it has been taken care of that the students be introduced to the Course material while linking it to their life and experiences outside their school because it is the fundamental aim of the N.C.F.2005 and the B.C.F.2008 that there should not be a gap between the life at school and life outside school of the children. It has also been stressed that while developing this book the student should be discouraged from making the books the sole basis of learning for exams. For inculcating creativity and initiative, it is extremely necessary that more and more opportunities should be made available for the students to participate in the process of learning and teaching. This has been especially emphasized in the gradual development of the book.

In class IX it is supposed that the brains of the learners have developed to the extent that they are capable to understand the important points of Democracy while touring the democratic world. While evaluating this level of understanding of children it has been tried that they may be acquainted with the basic nature of democratic administrative system in the modern scenario while understanding the challenges of democracy in its development and expansion of 100 years. Along with the development process of the book it has been tried that the students be capable of understanding and explaining the basic questions of the constitutional nature determining the administrative system in democracy. Also, the students be aware not only of the theoretical behavior of the electoral politics in democratic politics but also of its practical behavior and be acquainted with the parliamentary institutions and its functions . By the end of the book it has been tried to acquaint the students with different democratic rights so that they be sensitive towards participation in democratic politics in future.

SCERT, in the first place, expresses its gratitude to all the intellectuals included in the development of this book with whose co-operation this important task could be accomplished. Also, we express our gratitude to

the members of the textbook development committee who have helped in the development of this book, Dr. R.K. Lal, Retd. Prof. and Head, Department of Political Science, Patna University, Patna, Dr. Gandhiji Rai, Retd. Principal, Maharaja College , V.K.S. University, Ara, Dr. Sheela Kumar, H.O.D. Political Science, Government Women's College, Gardanibagh, Patna. We also express our indebtedness towards N.C.E.R.T. because in the process of preparing this book we have taken help from the N.C.E.R.T. textbook prescribed for class IX for many portions and important points. We also show our gratitude to Shri R.T. Tiwari, H.O.D. Humanities and Sociology and other associates with whose endeavour and devotedness the prescribed work could be accomplished.

This book has been prepared in minimum time and urgently. Hence, it is possible that some mistakes may be found here and there which, with the suggestions of academicians, will be amended in the next edition.

We owe special thanks to Dr. Subodh Kumar Jha (H.O.D. English), S. N. Sinha College, Jehanabad), Dr. Seema Mishra and Dr. Ranju Singh (both J. D. Women's College, Patna) for sparing their valuable time to translate the textbook from Hindi to English.

We are specially indebted to Dr. Syed Abdul Moin, H.O.D., Department of Education, SCERT, Bihar in whose guidance and supervision this important task has been completed successfully. Dr. Satishraj Pushkarna has given his important contribution in the selection of words, proof reading , and language refinement. We also express our gratitude towards him. We thank all those officers of the faculty and workers whose active devotion made the work very busy.

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