

## PART- II

### MAIN LESSONS

#### LESSON - 1

## RAIN

### Session-1

#### ● Socialisation

#### I Pre-reading

#### ● Let's sing a rhyme

Rain, rain,  
Go away,  
Little Johnny,  
Wants to play,  
Come again,  
Another day.



- Teacher reads aloud the rhyme, students listen (two times).
- Teacher reads aloud one line, students repeat it after him/her in chorus (two times).
- Teacher reads aloud line by line. Students follow the lines in their books.
- Teacher reads aloud one line, students repeat it after him/her.
- Students read the rhyme silently and answer the following questions.
  1. Who says Rain to go away - the poet or the mother or the father of Johnny?
  2. Why does s/he want Rain to go away ?
  3. Who will come again another day ?We have sung and read a rhyme on rain. Let's read a poem on rain.

## Session-2

### II While-reading

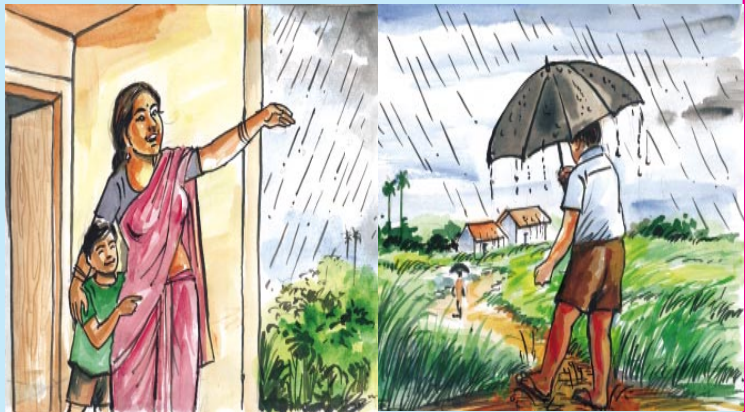
#### RAIN

- Students read the poem silently.

#### Text

The rain is raining all around,  
It falls on field and tree;  
It rains on the umbrellas here,  
And on the ships at sea.

Rain on the green grass,  
And rain on the tree;  
And rain on the house top,  
But not upon me.



- Teacher reads aloud the poem, student listens to him/her closing their books. Teacher asks “What is the poem about ?”
- Teacher reads aloud the poem second time, students listen and see their books.
- Teacher reads aloud one line, students repeat after him/her (all the lines this way).
- Students read the poem silently.

- **Comprehension Questions**

1. What is the poem about ?
2. Where does it rain ? Say the places / things.  
(Teacher frames four more similar questions)
3. Why doesn't it rain on the child/poet ?
4. How many times 'rain' is used in the poem ?
5. Who is 'me' in the poem ?

(May be the poet and may be a child. Poets write poems for children. And when they write poems for children, they make the child talk in the poem.)

### Session-3

#### III Post-reading

1

#### VMDT (Visual Memory Development Technique) :

Whole poem : in which stanza..... umbrella, ships, grass, house, trees.

Part : Stanza 2 : house top, green grass, not upon me.

2

#### Comprehension Activities

##### (a) MCQ : Write the correct alternative to complete the sentence.

(i) Rain is raining on\_\_\_\_\_.

(A) field

(B) tree

(C) river

(D) the men in ships

(ii) Rain drops do not fall on\_\_\_\_\_.

(A) umbrella

(B) the poet/child

(C) house top

(D) green grass

##### (b) Listed below are some words. Put them under two stanzas.(see the text )

house-top, trees, grass, umbrella, ships, sea.

#### Stanza -1

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#### Stanza -2

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### Session-4

3

#### Listening

(a) Your teacher will read aloud some of the words listed below. Tick(✓)the words with your teacher reads aloud.

rain, field, grass, house, upon, green, umbrella, sea, ships

(b) Your teacher will read aloud the 2nd stanza. You listen to him and fill in the blanks.

Rain on the green \_\_\_\_\_

And rain on the \_\_\_\_\_

And rain on the house \_\_\_\_\_

But not upon \_\_\_\_\_

## Session-5

### 4 Speaking

Chain drill : "Rain is raining all around."

Reading aloud : Teacher vs. Students  
Students vs. Students

Teacher reads aloud one line, students the next line (all the lines in the poem)

**Mental Talk** : "The rain is raining all around"

### 5 Vocabulary

Given below are some words. There are words hiding inside each of these words. You can get them by separating the letters into two or by changing their place. The last one is done for you.

On \_\_\_\_ top \_\_\_\_  
the \_\_\_\_ rain \_\_\_\_ rain, in

## Session-6

### 6 Usage

In 'green grass', the word 'green' describes 'grass' or tells about 'grass'. Given below under **A** are some such describing words first. Match them with the words under **B**.

A	B
big	umbrella
tall	house
green	tree
black	field

### 7 Writing

(a) Write four sentences using the words matched. One is done for you.

(i) The house is big \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

## Session-7

(b) Answer the following questions :

(i) What is the poem about ?

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(ii) Where does rain fall in the second line ?

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(iii) How many times 'rain' is used in the poem ?

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(iv) How many stanzas are there in the poem ?

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## Session-8

(c) Write a poem on 'wind' of your own.

Making minimum changes in the first stanza. Let's write a four-lined poem on 'wind'. You have to replace 'rain' of first line with 'wind' and 'raining' with 'blowing'. Replace 'falls' and 'rains' in lines 2 and 3 with 'blows'. One done for you.

1. The wind is blowing all around

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2. 

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3. 

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4. 

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## FOLLOW UP LESSON

### RAINY DAY

#### Session-1

##### ● Socialisation

##### I Pre-reading

What do you see in a rainy day ?

You have already read a poem on 'Rain'. Here is a poem on 'Rainy Day'.  
Let's read and enjoy it :

##### II While-reading

I put on my coat  
And boot on my feet.  
I put on my hat  
And walked down the street.

The rain falls down  
From the clouds above  
Making bubbles on water  
Is what I love.

(Teacher follows all the steps of pre-reading and while - reading of the main lesson)



#### Session-2

##### ● Comprehension Questions

1. Who is 'I' in the poem ?
2. What did she put on ?
3. What did she do after putting on coat, boot and hat ?
4. Where does rain fall from ?
5. What does it make on water ?
6. What does the child love ?
7. Do you like rain ?

### Session-3

#### III. Post-reading

1. VMDT (Visual Memory Development Technique)

2. Listening Teacher frames his/her own activities.

3. Speaking

4. MT

### Session-4

5. Writing

(a) Answer the following questions.

(i) Who is 'I' in the poem ?

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(ii) What did she put on ?

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(iii) What did she do after putting on ..... ?

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(iv) Where does rain fall down from ?

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### Session-5

(b) Here is an incomplete paragraph on 'Rainy Day' given below.

Fill in the blank spaces and complete the paragraph.

A child put \_\_\_\_\_ her \_\_\_\_\_. She \_\_\_\_\_ boot. She \_\_\_\_\_ her \_\_\_\_\_. Then \_\_\_\_\_. The rain \_\_\_\_\_ from clouds. It makes \_\_\_\_\_ on water. She \_\_\_\_\_ all these very much.

**Word Note :** (The words/phrases have been defined mostly on their contextual meanings)

all around	-	on all places, ଚାରିଆଡ଼େ
bubbles	-	water bubbles, ପାଣି ଫୋଟକା
house tops	-	roofs, ଘରର ଛାତ
ships	-	ଜାହାଜ

