

**CBSE Class 12 English Core**  
**Sample Paper 01 (2019-20)**

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**Maximum Marks: 80**

**Time Allowed: 3 hours**

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**General Instructions:**

- i. This paper is divided into three sections: A, B and C. All the sections are compulsory.
  - ii. Separate instructions are given with each section and question, wherever necessary.  
Read these instructions very carefully and follow them faithfully.
  - iii. Do not exceed the prescribed word limit while answering the questions.
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**Section A**

**1. Read the passage and on the basis of your understanding of the passage answer the questions given below:**

1. The children probably don't know, or they don't care, the hugely popular WWF wrestling matches are actually all staged acts. The Hulks, the Undertaker or whatever else they are called-never really punch or kick as hard as they might appear doing on the show. It's all a show, a thrilling show.
2. So, you can't really blame children for getting hooked. But does that necessarily mean the show is entirely responsible for beating 12-year-old Subin Kumar got from his WWF inspired friends? Can viewing or watching violence on TV actually promote aggressive behaviour in children?
3. Media experts and social scientists have been wrestling with this question for decades and thousands of studies have been done on it. And most of them reached the same conclusion- media violence is responsible for aggressive behaviour in children.
4. Research has found that the more violence children watch on television, the more likely they may act in aggressive ways towards others. Also, they become less sensitive to others pain and are less likely to help a victim of violence.

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5. A study of violence on Indian television and its impact on children commissioned by UNESCO accused the idiot box of "bombarding young minds with all kinds of violent images, cutting across channels, programmes and viewing times."
  6. Not only studies, but also incidents go to prove that children who watch violent episodes show an increased likelihood of behaving aggressively.
  7. There have been reports from all over the country of children hurting themselves while trying to ape the superman feats of Shaktiman, the superhero of Indian TV. Then there was the six-year-old child of Lucknow who leapt off the balcony of his second-floor flat trying to imitate a bungee jumping drop shown in a soft drinks commercial.
  8. There's no doubt that media is a powerful teacher and contributes greatly to the way we act and behave. In some cases like these, the effects are immediate and in others, there is a "sleeper effect", where the results show up much later.
  9. Experts say it's incorrect to blame the media squarely. How would you explain the aggressive behaviour of a child who has never been exposed to television or any other media? So, while there is mounting evidence to link media violence and actual violence, most of it does not prove a direct cause-and-effect relationship. Because no one so far has been able to prove why and how TV affects some people and not the others. "we also have to take into account individual differences and vulnerabilities as human behaviour is the result of many factors," points out Dr. Vasantha R. Patri, a counsellor, adding, "violence viewing is only one of the myriad influences on a growing child."
  10. Patri says there exists a population of risk individuals whose anger, aggression and anti-social tendencies are already quite high for whatever reason. Other factors like individual predisposition of the child, parental attitudes and reaction to aggression are probably equally important. In fact, she says that in most cases media is only the fourth most important influence in child's life-with parents, teachers and peers being the first three.
  11. Patri points out that the growing "here-and-now" culture in which kids are getting used to immediate gratification is leading to an intolerant society on the whole. "Children are not taught how to handle failure and conflict," she says. "As a result, they resort to aggression."
  12. But media critics refuse to buy it. They insist the content of media needs to be

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monitored and care be taken to reduce violence if not remove it. But even if all the gore and violence is completely removed from the media, will it make a significant difference in the aggressive behaviour of children? And then how do you justify the facts that studies have shown that viewing violence on TV also provides an opportunity to discharge the pent-up, aggressive feelings of anger, hostility and frustration.

13. "The problem is not with the media, but the lack of media education," points out Patri. "No one teaches the children how to assess the reality status of TV programmes." Good parenting, she says, is perhaps the greatest defence against the negative effects of violent images on TV.
14. Experts say it's time that parents and teachers took a long, hard look at themselves in the mirror. Say's Patri, "Most parents treat TV as a baby-sitter when it suits them. And when something goes wrong, they turn around and blame TV for it!"

## QUESTIONS

**1.1 Answer each of the questions given below by choosing the most appropriate option: (1×5=5)**

- i. Violent behaviour is the outcome of.....
  - a. Lack of media awareness
  - b. Lack of sensitivity
  - c. Increase in population
  - d. imperfection
- ii. Children fail to understand that the stunts shown on the screen are.....
  - a. Real
  - b. Fake
  - c. Manipulated
  - d. None of the above
- iii. Parents consider TV a .....
  - a. Babysitter
  - b. Problem
  - c. Boon
  - d. None of the above
- iv. Aggressive behaviour in children can be best handled by.....

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- a. Teachers
  - b. Parents
  - c. Both teachers and parents
  - d. Children themselves
- v. Children resort to aggression because they are not taught how to handle.....
- a. violent images on TV
  - b. Failure and conflict
  - c. WWF wrestling matches
  - d. Media

**1.2 Answer the following questions in 25-30 words: (1×4=4)**

- i. Are the hugely popular WWF wrestling matches real acts? Give your opinion.
- ii. How can media be a powerful teacher for children?
- iii. How does the growing "here-and-now" culture also contribute to the aggression in children?
- iv. How some parents are also responsible for the negative effects of TV on their children?

**1.3 Pick out the words/phrases from the passage which are similar in meaning to the following: (1×3=3)**

- i. Exciting (Para 1)
- ii. An extremely large number of something (Para 9)
- iii. The feeling of being upset or annoyed as a result of being unable to change or achieve something (para 12)

**2. Read the passage given below and answer the questions that follow:**

- I. Effective speaking depends on effective listening. It takes energy to concentrate on hearing and to concentrate on understanding what has been heard. Incompetent listeners fail in a number of ways. First, they may drift. Their attention drifts from what the speaker is saying. Second, they may counter. They find counter-arguments to whatever a speaker may be saying. Third, they compete. Then, they filter. They exclude from their understanding those parts of the message which do not readily fit with their own frame of reference. Finally, they react. They let

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personal feelings about a speaker or subject override the significance of the message which is being sent.

- II. What can a listener do to be more effective? The first key to effective listening is the art of concentration. If a listener positively wishes to concentrate on receiving a message, his chances of success are high.
- III. It may need determination. Some speakers are difficult to follow, either because of voice problems or because of the form in which they send a message. There is a particular need for the determination of a listener to concentrate on what is being said.
- IV. Concentration is helped by alertness. Mental alertness is helped by physical alertness. It is not simply physical fitness but also positioning of the body, the limbs and the head. Some people also find it helpful to their concentration if they hold the head slightly to one side. One useful way for achieving this is intensive note-taking, by trying to capture the critical headings and sub-headings the speaker is referring to.
- V. Note-taking has been recommended as an aid to the listener. It also helps the speaker. It gives him confidence when he sees that listeners are sufficiently interested to take notes; the patterns of eye-contact when the note-taker looks up can be very positive, and the speaker's timing is aided—he can see when a note-taker is writing hard and can then make effective use of pauses.
- VI. Posture too is important. Consider the impact made by a less competent listener who pushes his chair backwards and slouches. An upright posture helps a listener's concentration. At the same time, it is seen by the speaker to be a positive feature amongst his listeners. Effective listening skills have an impact on both the listener and the speaker.
  - 1. On the basis of your reading of the above passage, make notes on it using headings and sub-headings. Use recognisable abbreviations wherever necessary.
  - 2. Write a summary of the passage in not more than 80 words using the notes made and also suggest a suitable title.

### **Section B**

- 3. Fireworks and crackers are known to create pollution during festivals. As an environmentalist design a poster in about 50 words to create awareness of their ill

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effects.

**OR**

As Secretary of the Literary Club of St Anne's School, Ahmedabad, draft a formal invitation for all the students in not more than 50 words for the inauguration of the club in your school.

4. Write a letter to the Editor of a national daily highlighting the menace of stray dogs and cattle and the indifferent attitude of the local authorities. Make a request for prompt and meaningful action. You are Suneeta/Surendra Mohan of 10, Jagriti Enclave, Delhi.

**OR**

As Sports Incharge of ACC Public School, Secunderabad, write a letter to the Secretary of the Sports Authority of India, Delhi, requesting him to send the details of scholarships admissible to different categories of students of the school, who have achieved excellence in various sports.

5. Science attempts to explore the secrets of nature, while religion wants to reveal the very purpose of existence. The aim of both science and religion is to discover the truth. Write an article in 150-200 words on 'Science and Religion'.

**OR**

Cultural Society Sunshine Public School, Nellore organised an adult literacy camp in its neighbourhood. Write a report in 150- 200 words on the camp for your school newsletter. You are PV Sunitha, Secretary. Use the following clues: number of volunteers, hours spent in teaching, location of the class, chairs, blackboards, number of people attending the camp, benefit.

6. A recent health check-up in your school revealed that many among your classmates were suffering from weak eyesight. You feel concerned. Write a speech in 150-200 words to be delivered in the morning assembly on how to protect your eyesight. Make use of the following clues

- reading in bad light

- bad posture
- wrong direction, from which light is coming
- excessive TV viewing
- regular washing of eyes
- eat more green vegetables
- enough sleep

**OR**

Consumerism is increasing day by day. Luxuries of yesterday have become necessities of today. The result is that the more we want the more miserable we become. Write a debate in 150-200 words on 'The only way to minimise human suffering and pain is to control our needs.' You are Navtej/Navita.

**Section C**

7. Read the extracts given below and briefly answer the questions that follow each:
- a. **Read the following extract and answer the following questions briefly:(1 × 4 = 4)**
- "It is in the news that all these pitiful kin  
Are to be fought out and mercifully gathered in  
To live in villages, next to the theatre and the store,  
Where they won't have to think for themselves anymore,  
Swarm over their lives enforcing benefits  
That are calculated to soothe them out of their wits,  
And by teaching them how to sleep all day,  
Destroy their sleeping at night the ancient way."
- i. Why won't these poor people have to think about themselves any more?
  - ii. How does the poet describe the good-doers?
  - iii. How will the innocent rural folk be soothed cut of their wits end?
  - iv. Add question here?
- b. **Read the extract and answer the questions that follow:**
- When I was in the middle of the lake, I put my face under and saw nothing but  
bottomless water. The old sensation returned in miniature. I laughed and said,

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“Well, Mr. Terror, what do you think you can do to me?” It fled and I swam on.

- a. Which sensation returned?
- b. Why is the sensation referred to as miniature?
- c. Why did he laugh?
- d. Why did the terror fled?

8. Answer any five of the following questions in 30 -40 words each:

- a. What had the narrator counted on to enter the school unnoticed?
- b. What does the writer mean when she says, ‘Saheb is no longer his own master’?
- c. What made the peddler accept Edla Willmanson's invitation?
- d. Do you sympathize with Aunt Jennifer? What is the attitude of the speaker towards Aunt Jennifer? (Aunt Jennifer's Tigers)
- e. What does Charley, the narrator, say about the Third Level at Grand Central Station? How does his psychiatrist friend respond?
- f. Why was Skunk happy after meeting the Wizard?
- g. Who was Dr. Sadao? Why was he near the coast?

9. Give an account of Gandhiji's efforts to secure justice for the poor indigo sharecroppers of Champaran.

**OR**

Why was the legal adviser referred to as the opposite by others?

10. What is the bond that unites old Mr. Lamb and Derry the young boy? How does the old man inspire the small boy?

**OR**

How was the injured McLeery able to befool the prison officers in "Evans tries an O-level"?



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**Answer**  
**Section A**

**1. 1.1 Answer each of the questions given below by choosing the most appropriate option: (1×5=5)**

- i. Lack of media awareness
- ii. Fake
- iii. Babysitter
- iv. Both teachers and parents
- v. Failure and conflict

**1.2 Answer the following questions in 25-30 words:**

- i. The hugely popular WWF matches are not real shows but they are all staged acts. These are all only thrilling shows. The Hulks, the Undertaker or anyone else never really punch and kick as hard as they might appear doing on the show. They are just fights meant for entertainment.
- ii. Media contributes greatly to the way the children behave and act. Sometimes the effect can be seen immediately, at times it takes longer which we call the "sleeper effect". Television can be a powerful influence in developing value systems and shaping behaviour. Unfortunately, much of today's television programming is violent. The children who watch violent episodes behave aggressively more likely.
- iii. The growing "here-and-now" culture in which the children are getting used to immediate gratification is leading to an intolerant society on the whole. Children are not taught how to handle failure and conflict. As a result, they resort to aggression.
- iv. Some parents are equally responsible for the negative effects of TV on their children because most of the parents treat TV as a babysitter when it suits them. But when something goes wrong, they start blaming TV for it. Children tend to emulate parents, hence parents should always put their best foot forward, teach their children good values and provide them with media education.

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**1.3 Pick out the words/phrases from the passage which are similar in meaning to the following:**

- i. Thrilling
- ii. Myriad
- iii. Frustration

**2. Title: The Art of Effective Listening**

**Notes**

**I. Factors on which effective speaking depends**

- i. eff. listening
- ii. concen. on listening
- iii. concen. on understanding what you hear
- iv. incompetent listeners fail

**II. Reasons why incompetent listeners fail**

- i. their attention drifts
- ii. they find counter arguments
- iii. they compete & then filter
- iv. they react
- v. personal feelings override the imp. of msg.

**III. Ways for a listener to be more effective**

- i. concen. on the msg recd.
  - a. mental alertness
  - b. phys. alertness-positioning body
  - c. note-taking
    - encourages the eye contact
    - helps speaker-gives him confidence
    - aid to listener

**IV. Importance of posture**

- i. helps listeners in concen
- ii. seen by spkr. as a +ve. feature among his listener's
- iii. effects both the listener and speaker

- **Key to Abbreviations**

eff. - effective

concen. - concentrating

msg. - message

recd. - received

phys. - physical

+ve. - positive


spkr. - speaker

### **Summary:-**

Effective speaking and effective listening go hand in hand and both are equally important. Concentrating on what is being said is of utmost importance, combined with mental and physical alertness. An incompetent listener will always fail as he drifts away from counters, competes and finally filters what the speaker is saying. The importance of other factors like note-taking and posture cannot be ignored. All these are effective listening skills and are viewed as a positive feature by the speaker among his listeners. They have an impact not only on the listeners but also on the speaker. Success rate is high if the listener receives the message with positivity.

### **Section B**

3.

<p style="text-align: center;"><b>SAY NO TO CRACKERS</b></p> <p style="text-align: center;"><b>Let's Celebrate a Pollution Free Diwali!</b></p> <div style="text-align: center;"></div> <p style="text-align: center;">This Diwali Let's Fill Our Minds and/Homes with Love and Happiness; Not with Fumes and Noise</p> <p style="text-align: center;">Celebrate with Lights, Sweets and Flowers</p> <p style="text-align: center;">Crackers Cause: Air/Noise Pollution, Health Hazards, Fire Accidents</p> <p style="text-align: center;">It's time we show concern for the environment and the elderly.</p> <p style="text-align: center;">Let's spread the cheer of Diwali by lighting smiles in all hearts.</p> <p style="text-align: center;"><b>Issued in Public Interest by: A Concerned Environmentalist</b></p>
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**OR**

The Principal and the governing body of  
St Anne’s School, Ahmedabad  
seek great pride in inviting all students, teachers and staff members to the  
inauguration of the Literary Club.  
Mr Chetan Bhagat, the well-known novelist, has given his consent to grace the  
occasion.  
The schedule of the program is as follows:  
Date: 18 March 20XX  
Time:1 0:30 am onwards  
Venue: New auditorium  
*All the students are expected to be seated in the auditorium by 10:15 am in order to  
avoid last minute rush.*

4. 10, Jagriti Enclave

Delhi 110065

9<sup>th</sup> March, 20XX

The Editor,

The Hindu, Delhi

Sir,

**Subject: Problems caused by stray animals**

Through the columns of your esteemed daily, I would like to draw the attention of the Municipal Commission to the problems caused by stray animals on city roads.

The stray animals have become a nuisance for pedestrians and drivers. Not a single day passes when I don’t witness traffic jams on the roads. The reason for these jams is not heavy traffic, but stray animals roaming on the roads. These animals also cause severe accidents. Just yesterday I witnessed a biker being chased by stray dogs. He tried to drive away and in the process, he jumped the red light and met with an

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accident. These stray animals spread rabies, a deadly disease that can be easily communicated and passed on to human beings. Despite many complaints to the concerned authorities, no action has been taken so far.

I hope my letter finds a suitable space in your newspaper and the Municipal Commission will rise from their slumber and take immediate remedial measures to rectify this problem as soon as possible.

Thanking you.

Yours sincerely,  
Surendra

**OR**

ACC Public School  
Secunderabad

25th July, 20XX

The Secretary  
Sports Authority of India  
Delhi

Sir,

**Subject:** Seeking information about Sports Scholarships for school students

By the means of this letter, we would like to acknowledge your letter to us regarding the Sports Scholarships for students. We wish to seek some more information regarding the details of the various scholarship programmes admissible to different categories of school students, who have achieved excellence in various sports. Currently, we have fifteen students who participated in various district and state level competitions exhibited incredible performances. We would be thankful if you could throw some light on the eligible categories, the scholarship criteria and the method of selection for different sports categories.

Our deserving students wish to forward their names for the available scholarships

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which would enable them to take their talent to the next level. Hence, we would be grateful if you could send us the necessary details at the earliest.

Awaiting an early response from your department.

Yours sincerely,

Sumit

(Sports Incharge)

5.

### **Science and Religion**

**by Arvind Sharma**

Science attempts to explore the secrets of nature, while religion wants to reveal the very purpose of existence. But what could science have in common with religion when religion seems to be so irrelevant to the scientists? The aim of both science and religion is to discover the truth. Yet, religion has a firm hold on billions of believers worldwide, dealing with questions not answerable through the five senses.

How things came into being and all the theories related to the evolution of this world and mankind are subjects common to both science and religion, but the basic difference is in their approach and priorities. Science deals with the truth about various objects including the human body which also is an object for exploration, through research, facts, experiments and observations. While religion also deals with humans, its method is very passionate, empathic and related to the soul and purpose of life. Both have boons and banes in both opposing or following them. Yet it can be stated that both of them go hand in hand or are two sides of the same coin. A person requires both of them in equal proportions to live a balanced life because science discovers things beyond our comprehension and religion answers the mysterious and natural things unanswered by science.

**OR**

### **Adult Literacy Camp**

**by PV Sunitha, Cultural Secretary**

**Nellore, 16th March, 20XX:** An adult literacy camp was organised by our school in the local community centre near our school. The camp was held from 2nd March to 14th March, 20XX. Twenty-five senior students of our school taught the adult

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illiterates. They were divided into various groups to teach in this camp. The teaching time was 4 PM to 6 PM. The seating-arrangements for the adults were made in makeshift classrooms created in the community centre. Chairs, blackboards and other related furniture was hired for the classrooms.

Before the actual camp began, some student volunteers visited the areas where most of illiterate people lived. They visited mostly the nearby slums. The purpose of their visit was to motivate the adults, including women, to benefit from the camp by learning things that they didn't know. The volunteers, who taught at the camp, emphasised on the importance of education in one's life and requested all adults to get education. They were further asked to educate their children so that they could get rid of poverty and other problems, which had resulted due to their ignorance and illiteracy. The camp was a big success, as 450 adults attended the camp and agreed to continue their education further.

## 6. **Protecting Our Eyesight**

Good morning everyone! Honourable Principal Sir, respected teachers and all my dear friends! I, XYZ, have come before you all to remind you about the importance of protecting our eyesight.

Our eyes are two of the most sensitive parts of our body, and we should never take our eyes for granted. But unfortunately, most of us don't take care of our eyesight unless something drastic happens.

A recent health check-up in our school has revealed that many of our fellow students are suffering from weak eyesight. Reading in bad light, bad posture, wrong direction from which light is coming, excessive TV/computer viewing etc. are some of the factors that can be attributed to it. It is high time we understand the imperative need for protecting our eyes. It starts with the food on our plate. Eating a well-balanced diet and including more green vegetables in our diet is very essential.

To improve our vision is a matter of changing the way we see and use our eyes i.e. bringing a change in our habits. We must make sure never to read in bad light and also that we do not sit in the wrong direction from the source of light. One must avoid watching television excessively, and not spend a long time in front of the computer screen. Regular washing of eyes with filtered water keeps them fresh. Besides, enough sleep and some simple exercises of the eyes are also of much help. By following these

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simple but necessary steps, we can protect our eyesight and thus show some respect for the wonderful gift of sight which God has bestowed upon us.

Thank you!

**OR**

**For the Motion**

Honourable judges, my worthy opponents and dear students,

Today, I Navtej of class XII, will speak in favour of the motion, "The only way to minimise human suffering and pain is to control our needs".

I am sure all of you watch TV programmes regularly, particularly entertainment programmes such as serial and telecasts of cricket matches on various TV channels. Would you believe that 25 years ago there was only one TV channel to watch? I know you will find it hard to believe, but Doordarshan was the only TV channel available to the people in those days. In those days, having a TV set was a luxury and not a necessity. All the members of a family, which could afford a TV, would sit together and watch the same programme. However, TV has become a necessity today. TV is just one of the many examples responsible for our misery in a great way. We feel miserable if the refrigerator at home becomes defective during the summer. Today, it has become almost impossible to live without our mobile phone even for a day! Actually, we have changed our lifestyles to treat all such items as necessities of daily life. However, people of the previous generation controlled their needs to the minimum and treated items like TV sets, refrigerators etc. as luxuries; thus, they did not feel miserable or depressed when such luxuries were not available. But the luxuries of yesterday have become necessities of today. And the problem is that we continue to rise our demands every day and the more we want the more miserable we become.

Hence, it is clear that we can definitely minimise human suffering and pain by controlling our needs.

Thank you!

**Against the Motion**

Honourable judges, my worthy opponents and dear students,



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Today, I Navtej of class XII, will speak against the motion, "The only way to minimise human suffering and pain is to control our needs".

It is true that human desires are insatiable. Today, people focus on what they want instead of focusing on what they really need. Just food, shelter and clothing cannot satisfy the people of today's day and age. They want delicacies, palatial houses, new dresses, expensive accessories, luxury cars, and the list is never-ending. Inability to meet these needs results in dissatisfaction, jealousy, misery, suffering and pain. However, has the world not greatly changed since the earlier times? What we earlier looked upon as comforts and luxuries have today turned into necessities. And there is nothing wrong in it. We cannot be satisfied with just the bare minimum as such, because complacency will not give any scope for innovation, invention, improvement and creativity. What we are looking at as the evil of consumerism is something that lies at the bottom of all economic prosperity.

If people stop buying, how will the production be encouraged? Consequently, no employment will be generated. It will result in more suffering and pain. We need to prioritise our needs and try to fulfil them one by one instead of totally cutting down or controlling them. It is our attitude to any problem or situation that matters the most. One can conquer mountains with a positive attitude. These small needs will then appear just like molehills.

Thank you!

### Section C

7. Read the extracts given below and briefly answer the questions that follow each:
- a.
    - i. Now they are in the grip of selfish, cunning people who will control their lives. Hence, they won't have to think for themselves.
    - ii. The poet describes the good-doers as people pretending to be doing good things.
    - iii. The cunning and greedy people of the city will befool them for their own advantage.
    - iv. Add answer here.
  - b.
    - a. The sensation of terror of water returned.
    - b. The sensation is being referred to as miniature because it was not as bad and

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frightening as before.

- c. He laughed because he wanted to get over his fear of water.
- d. His terror fled because he was no longer afraid of it. He had overcome his fear of water completely.

8. Answer any five of the following questions in 30 -40 words each:

- a. Franz had counted on the usual hustle and bustle and the commotion to get to his desk without being noticed. The opening and closing of desks, the repetition of lessons and the teacher's great ruler rapping on the table. All this was missing that day and everything was as quiet as Sunday morning.
- b. Saheb has started working in a tea-stall where he is paid 800 rupees a month and all meals but he is bound and burdened. He has to follow the orders of his master and has lost his carefree look and freedom as he was earlier. Hence, the writer says that "Saheb is no longer his own master."
- c. When Edla invited him, she looked at him compassionately with her heavy eyes. She also assured him that he would be allowed to leave just as freely as he came. She requested him to stay with them over Christmas Eve. She said this in such a friendly manner that the rattrap peddler felt reassured. Her manner was friendly that the vagabond felt confident. She insisted that he could leave at his will after spending Christmas with them.
- d. Yes, we do sympathize with Aunt Jennifer. She tried to express herself and overcome the oppression that she probably could not even explain. The reason her tigers went 'on prancing proud and unafraid' was because the tigers represented all things masculine and therefore, had nothing to fear. In the end, Adrienne Rich was a feminist and fought for the cause of women and Aunt Jennifer represented every woman of her time. Ironically enough, she rebels using the oppressor's own language to feel a sense of triumph. Overwhelmed by gender bias and unable to communicate her feelings, torn between rebellion, expression, and society, Aunt Jennifer represses her fears and desires by creating exotic tigers, in her work, who go on moving fearlessly even after her death.
- e. Charley asserts that there are three levels at Grand Central Station. His assertion is

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based on his personal experience. He has been on the third level. Among others, he talked to a psychiatrist friend about it. The psychiatrist said that it was a waking dream and wish fulfilment. He was unhappy and just wanted to escape.

f. After listening to the misery of Roger Skunk, the Wizard invited him inside his house and with the help of his magic wand made him smell like roses. Roger Skunk was unhappy with his unpleasant smell because of which no other creature played with him. He went to the Wizard to seek a solution to this problem. The wizard cast a spell on him and Roger got a new more pleasant smell. He was sure that the other creatures would accept him and play with him.

g. Dr. Sadao Hoki was a Japanese surgeon and scientist. He was famous for his research on healing and cleaning wounds effectively. He lived in his ancestral stone house in Japan near the coast. One morning he saw a manly figure lying lifeless on the shores, to confirm his doubts he went near it and found a white American badly wounded.

9. In order to secure justice for the poor indigo sharecroppers of Champaran, Gandhiji made a lot of efforts. In the course of his journey to Champaran with Rajkumar Shukla, Gandhiji stayed at Muzaffarpur where he met the lawyers and concluded that fighting through courts were not going to solve the problem of the poor sharecroppers of Champaran. He declared that the real relief for them would be to be free from fear. With this intention, he arrived in Champaran and contacted the Secretary of the British Landlord's Association. The Secretary refused to provide any information to him. After this, Gandhiji met the Commissioner of the Tirhut division, who served a notice to him to immediately leave Tirhut.

Gandhiji acknowledged the notice by signing it and wrote on it that he would not obey the order. He was even willing to court arrest for the cause of the peasants. After four rounds of talks with the Governor, an official commission of inquiry was appointed in which Gandhiji was made the sole representative of the peasants.

Through this commission, Gandhiji succeeded in getting 25% of the compensation refund for the poor sharecroppers from the British landowners. He made the peasants realise their rights and helped them gain courage. It eventually led to the abandoning of estates by the British planters within a few years, which were reverted to the peasants. Consequently, indigo sharecropping disappeared from the

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Champaran villages.

**OR**

The legal adviser was referred to as the opposite by others because he created legal problems for others instead of solving them. In the same way, while every other member of the Department wore a kind of uniform-khadi dhoti with a slightly oversized and clumsily tailored white khadi shirt, the legal adviser wore pants and a tie and sometimes a coat that looked like a coat of mail. Sometimes he would unwittingly bring out sad end to a talent person's life. For example, he ruined the career of a talented person by switching on the recording equipment. When she heard her own voice she felt that she had committed a crime.

10. The bond that unites old man Lamb and the young boy Derry stems from a feeling of comfort that the latter finds with the old man who does not treat him differently because of his disability. Mr Lamb inculcates a positive attitude in Derry and the confidence that our flaws become impediments to our success only if we allow them to be. Both of them feel a sense of alienation but Lamb learns to take it in his stride through experience and this is the knowledge that he imparts to the boy. Mr Lamb observes that Derry had two arms, legs, ears and eyes plus a tongue and brain which meant that he was no less than all the rest. If Derry chose and set his mind to it, then he could get on better than the rest. He adds that he had a lot of friends even though he lives alone because he is always open to welcoming people. So, anybody could come and sit in front of the fire in the winter and kids came for the apples, pears and toffees.

In Mr Lamb's opinion, our difficulties or flaws should not become the governing factors of our life because then bitterness and disappointment would seep into everything. Derry understands that he should not be selfishly absorbed in his own woes and also think about the possibility of suffering being differential in nature.

**OR**

Evans acted really well as the 'injured' McLeery. He insisted that he was all right and clamoured to be taken to in the police van to follow Evans claiming that he knew his whereabouts. He showed the superimposed question paper and the correction slip to

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impress upon the governor that Evans has befooled everybody. He made effective use of the fake blood that was supplied to him by his invigilator friend to convince the authorities that he has been hit hard by Evans. With a 'feeble' hand, he got his handkerchief and held it to his bleeding head. However, in that process, he was able to hide his face from the eyes of the prison officer.

The moment he heard the suggestion of bringing in an ambulance, he interrupted and asked them to call the police, he offered them his help in tracing. Evans whom the authorities thought had escaped. This was a part of his plan in which all the officers got trapped.

Evans acting as the injured McLeery fooled all the officers and hence he got successful in making them believe that the injured invigilator was really trying to help them. Thus, by his superb acting of an injured person, he was completely successful in befooling and bewildering the prison officers.