



2.1.1 The uses of numbers beyond 10000 in real life situation. Introduction

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The price of a television a ₹ 18500, the price of a mobile phone ₹ 15250, the price of LPG cylinder is ₹ 975, the price of a wooden cot is ₹ 30000, the price of a car is ₹ 450000 the price of a bicycle is ₹ 5250 and the price of a pencil is ₹ 115.

Price of various items is given in the above data. Classify the data as price more than ₹ 10000 and the price less than rupees ₹ 10000.

More than₹10000	Less than₹10000

We have learnt about numbers upto 10000 in fourth standard. Now let us know about numbers more than 10000.

Fill in the table from 10001 to 10100

10001	10002	10003	10004	10005	10006	10007	10008	10009	10010
10011							10018		
10021									
10031				10035					
10041						10047			
10051									
10061					10066				
10071									
10081		10083							
10091									10100
				1		1		1	

0010	10020	10030	10040	10050	10060	10070	10080	10090	10100				
0110													
.0210								10290					
10310													
10410													
10510													
10610		10630											
10710						10770							
10810													
10910													
Fill in the blanks.													
in th 10101	a) 10101 ; 10102 ; 10103; ; ; ; ; ;												
in th 10101 10220	; 1010 ; 102:	30 ;			÷		•) 10220; 10230;;;; 10270						
in th 10101 10220 10920	; 1010) ; 1023) ;	30 ; <u> </u>		; ;	;;	10960	; 1027 ;						
in th 10101 10220 10920 11101	; 1010) ; 102:) ; ; 11102	30 ; ; _ ? ; 1110		;;;	;; ;	10960	; 1027	;					
in th 10101 10220 10920 11101 Let 1	; 1010) ; 102:) ; ; 11102 us Knov	30 ; ; _ 2 ; 1110 v	3 ;	;;;	;; ;	10960 ;	; 1027 ;	;					
in th 10101 10220 10920 11101 Let (9999	; 1010) ; 1023) ; ; 11102 us Knov	30 ; ; _ 2 ; 1110 w = 999	3 ; 99+1	;;;	;; ; 10000	10960	; 1027 ; Tel	; ; n thous	sand				
in th 10101 10220 10920 11101 Let 0 9999	; 1010) ; 102:) ; ; 11102 us Knov	30 ; ; _ 2 ; 1110 2 ; 999 999	99+1 999+1	;;;	;; ; 10000 10000	10960 ; 0	; 1027 ; ; Tel Lał	/0 ; n thous <h< td=""><td>sand</td></h<>	sand				
in th 10101 10220 10920 11101 Let 1 99999 999999	; 1010); 102;); ; 11102 us Knov	30 ; 2 ; 1110 2 ; 999 999 999	99+1 999+1 999+1	;;;;	;; ; 10000 10000 10000	10960 ; 0 00	; 1027 ; ; Tel Lał	n thous kh	sand				



2.2.1 Place value chart

Fill in the correct numbers in the following tables.

	Crore	Ten lakhs	lakhs	Ten thousands	thousands	hundreds	Ten's	ones
In one crore	1	10	100	1,000	10,000	1,00,000	10,00,000	1,00,00,000
In ten lakhs		1						
In a lakh			1					
In ten thousand				1				
In thousand					1			



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		Exe	rcise	2.2				
1 Consid	der the nur	nber 15,4	78					
a. ⁻	The place v	alue of 7	is	·				
b. ⁻	The place v	alue of 4	is	·				
c. ⁻	The place v	alue of 1	is	·				
2 Fill th	ie table wit	h the pla	ce value	for th	e foll	lowing nu	ımbe	rs.
Place value	crore	lakl	hs	thous	ands	(ones	
Numbers	1,00,00,000	10,00,000	1,00,000	10000	1000	100	10	1
23,45,172		2	3	4	5	1	7	2
84,701								
2,01,784								
9,04,704			9	0	4	7	0	4
2,07,91,132								
10,07,000								

Find the difference between greatest 7 - digit number and smallest 6-digit number.

2.2.2 Importance of commas or periods.

Numbers having 4 or more digits can be read quickly and easily by putting them into groups using commas.

Cro	ores	Lal	khs	Thous	sands	Ones		
ТС	С	TL	L	T.TH	Th	н	Т	0

In the Indian place value system, ones, tens and hundreds form the first group under "ones" period. Thousands and ten thousands form second group under "thousands" period, lakhs and ten lakhs form the third group under "lakhs" period and crores and ten crores form the fourth group under "crores" period. Each group is seperated by a comma.

1. 99,15,797 **2**. 2,30,145

3. 1,34,19,922

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Which is smaller 20344 or 3241?

Number with more number of digits is a larger number. Number with less number of digits is a smaller number.

3241 < 20344

4 digits 5 digits

Which is greater 73652 or 56372 ?

Here, Both numbers have 5- digits. So the highest digit is to be compared to find the greater number.

T.Th	TH	Н	Т	0	T.TH	TH	Н	Т	0
7	3	6	5	2	5	6	3	7	2

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Here 7 ten thousands is greater than 5 ten thousands.

Hence,

73652 > 56372

We read it as, seventy three thousand six hundred and fifty two is Greater than fifty six thousand three hundred and seventy two.

Which is smaller 54349 or 53449 ?

Since both are five digit numbers and the digits in the ten thousands place are equal, the numbers in the thousands place are to be compared.



When we compare the thousands place, the first number has **4** Thousands and the second number has **3** Thousands so the second number is the smaller number.

Hence,



We read it as fifty three thousand four hundred and forty nine is less than fifty four thousand three hundred and forty nine.





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d. (i) (ii) (i) Write the number names of the numbers represented in the Abacus. (ii) How many lakhs and hundreds are there in the numbers represented by the Abacus given above Find the sum of greatest 4-digit number and smallest 5-digit e. numbers. f. Write in ascending order and descending order. 81,421, 33,058, 40,978, 97,879, 90,470, 47,224 a. 99,999, 11,111, 22,222, 33,333, 44,444, b. 66,666 Write in standard form: 7 lakhs+ 5 thousands + 4tens +3ones g. h. Add 5 thousands and 3 hundreds to this number 1, 34,510 Subtract smallest 6-digit numbers from greatest 7 - digit numbers. i. Numbers and Operations 2.5.1 Addition Introduction "Ananthan come fast". Ananthan's mother called. "Bus would come earlier". Ananthan ran fast happily, "I am here mummy, I am ready" he said. The whole family was very

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busy because next week they have ananthan's sister marriage. They have to buy new clothes

for their relations and family members.

They finished their purchase and returned back home.

Ananthan asked his father 'how much did you spend for our dresses?

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His father said, "Cost of dresses for gents is ₹ 25050, and for ladies is ₹ 47025 and for kids ₹ 7125, and also cost of bride and groom dresses are 17500, now can you tell the total amount.

Ananthan took a paper and pen, he wrote all the amounts one by one according to their place values.

		₹ 9	96700	
Groom and bride	-	₹	17500	
Kids	-	₹	7125	+
For ladies	-	₹	47025	
For gents	-	₹	25050	

Check whether, the above total amount is correct or not.

Yes, ananthan did correct, see the cost of kids, `7125, There is a vacant place in ten thousand's place. So Anandi wrote down the numbers one by one according to the place value. We learnt about place values of the numbers, Now we are going to use the method of adding different values of numbers. one add the following numbers, write them one by one

137462 + 4005 + 38 + 56734.

L	T.Th	Th	Н	Т	0
1	3	7	4	6	2
		4	0	0	5
				3	8
	5	6	7	3	4
1	9	8	2	3	9

Step 1: Start by adding the ones. We have 19 ones in ones place.s

Step 2: We must regrouping 19 ones to 1 ten and 9 ones.

Step 3: Now we can put 1 ten with ten and write 9 in the ones place.

similarly we shall add the digits in other places

Arrange all the given numbers according to their place value. We can do all the addition problems in this manner.



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2.5.2 Subtraction

We have already learnt how to write the number numbers in their corresponding place values and add them. Now we are going to do the subtraction The process of finding the difference between two numbers or quantities is denoted by a minus sign Example

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Subtract Exercise 2.6
1 a. 78,347 b. 67,056 c. 1,58,376 d. 89,700 (-) 59,475 (-) 3,748 (-) 47,978 (-) 4,538
 Rahul has 3289 stamps. Ravi has 4021 stamps. How many more stamps does Ravi have than Rahul? Create the story problem by using the pictures given below:
₹15672 € 6276
 2.5.3 Multiplication We have learnt about lattice multiplication in Class IV. We shall now learn to multiply numbers with place value. 35 students are studying in class 5. The cost of uniform for one student is ₹ 350, How much is the total cost for 35 students?
Here, the number which is multiplied is called multiplicant. The number which multiplies is called multiplier. And answer of the multiplication is called product.
Step1: Multiply by the multiplicant by the digit in ones place of the multiplier. $\frac{350 \times 35}{1750}$

Step2: Put a star below the one place to hold its place.

Step3: Multiply by the multiplicant by the digit in tens place of the multiplier.

Step4: Add them up

multiplicant multiplier 350 × 35 1750 1050* 12250 product

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See the following steps:	0-Ones T-Tens H-Hundreds
Step: 1	
$ \begin{array}{r} 0 & 0 \\ 350 \times 35 \\ 0 \end{array} $	Multiply the digits in ones place $5 \times 0 = 0$
Step: 2 $2 \\ HT O \\ 350 \times 35 \\ 50$	Multiply the digits in tens place $5 \times 5 = 25$ carry over 2 to hundreds place.
2 H O <u>350 × 35</u> 1750	Now multiply hundred place by digit in ones place. 5 × 3 = 15 15 + 2 = 17
Step: 4	
350 x 35 1750 *	Put * in ones place. Then multiply the number by digit in tens place as earlier.
Step: 5	
O T 350 × 35 1750 0*	3 × 0 = 0
Step: 6	
HT T 350 x 35 1750 50*	$3 \times 5 = 15$ arry over 1 over to the hundreds place.
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If so, how much of milk is bought by each house. In a month Sabari shares 240 L of milk to each 8 houses

So we have to split 240 in 8 parts.

- 240 Numerator
 - 8 Denominator



We can find this using	long division (or) standard division algorithm.
Step: 1	We are going to divide 240, so 240 is called as the dividend
Step: 2 8 2 4 0	We have to split 240 into 8 equal parts, so 8 is the divisor
Step: 3 8 2 4 0 2 4	There are three 8's in 24. (8 + 8 + 8 = 24) Write 3 on the top of the line. 3 x 8 = 24 Write the number 24 below 240 as shown.
Step: 4 8 2 4 0 -2 4 ↓ 0	Next bring down the 'O' . We can't divide 0 by 8 So, write 'O' on the top nearby 3. So 30 is quotient It means people in each house has bought 30 litres of milk per month.
Note: Generally,	when we do addition subtraction and

multiplication, we start from the unit's place. But when we do division, we have to do in opposite manner. First, we choose the number in digits of highest place value. Here it is the digit in hundred place. Here 2 is smaller than 8 so take the next digit also i.e. 4 in the Ten's place. Now we shall divide 24 by 8.

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2.5.6 Division of 4 digit numbers by 2 digit numbers

We learnt how to divide by a single digit number. Now we are going to learn to divide 4 digit number by 2 digit number.

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Children of class 5 were excited on seeing their bus for their picnic. When the teacher asked them to get into the bus, all of them entered the bus with loud cheer. The bus reached Arignar Anna Botanical garden. The class teacher paid

₹1530 as entrance fee for all of

the students. If there are 34 students, then what is the entrance fee for one student?

To find the answer, we have to divide the total amount ₹ 1530 by 34.

1530 ÷ 34	When divide by 2 digit number, we have to
Step: 1	choose first two digit from the dividend. 34 15
	Here 15 is smaller than 34,
34 1 5 3 0	So we choose 3 from tens place with 15
Stop: 2	34 153
$ \begin{array}{r} 34 \overline{)} 1530 \\ \underline{-136} \\ 17 \end{array} $	Now try to divide 153 by 34. Calculate how many 34's in 153. 4 X 34 = 136.
Step: 3 4 34 1 5 3 0 -1 3 6 4 1 7 0 -1 7 0	On subtracting 136 from 153, we get 17. Now bring down the 'O' in the unit place, we have 170. Calculate how many 34's in 170 5 X 34 = 170
	Quotient = 45, Remainder = 0
Therefore the entrance f	fee for one student is ₹ 45

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9 2 5 ÷ 25	We know that when divide by 2 digit number have to choose first 2 digit from the
Step: 1 25 4 9 2 5 -2 5 2 4	dividend Here divide 49 by 25 25 49 25 occurs one time in 49 1 x25 = 25
Step: 2 $25 \ 4 \ 9 \ 2 \ 5 \ -2 \ 5 \ 2 \ 4 \ 2 \ 4 \ 2 \ 5 \ -2 \ 4 \ 4$	Subtract 25 from 49 we get 24, Next write down 2 from the ten's place
Step: 3 1 9 25 4 9 2 5 -25 4 2 4 2 -225 4 1 7 5	Divide 242 by 25 Calculate the number of 25's in 242 9 X 25 = 225 Subtract 225 from 242 we get 175.
Step: 4 197 25 4925 -254 242 -225 175 -175 0	Next bring down 5 from unit place. Now we have 175 Calculate the number of 25's in 175 7 X 25 = 175 Quotient = 197, Remainder = 0

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A car factory produce Find how many cars we	3750 cars per month (30 days). re produced per day
Divide 3750 by 3	O dava
Divide 3750 by 50	o days.
3750 ÷ 30	Change first 2 digit 27 from the dividend
Step: 1	Divide 37 by 30
	Calculate the number of 30's in 37
-30	1 X 30 = 30
$\frac{3}{7}$	
Step: 2	
	subtract30 from 37, we get 7
30 3750	Next bring down the 5 in ten's place
<u>-30¥</u> 75	_
Step: 3 1 2	
30 3750	Divide 75 by 30.
-30	Calculate the number of 30's in 75
75	2 X 30 = 00 Subtract 60 from 75 we get 15
<u>- 0 0</u> 1 5	Submuch do from 75 we get 15
1 5	
Step: 4 1 2 5	
25 3750	Next bring down the '0' from unit place.
-3 0 ↓	In 150, calculate how many 30's
75	5 X 30 = 150
- 6 0 🗸	_
150	
- 1 5 0	Quotient = 125, Remainder - 0
U	Kemuinder = 0
