14E(A)

ENGLISH, Paper - II

(Third language)

Parts A and B

Time: 2 hours 45 min.]

[Maximum Marks: 40

Instructions:

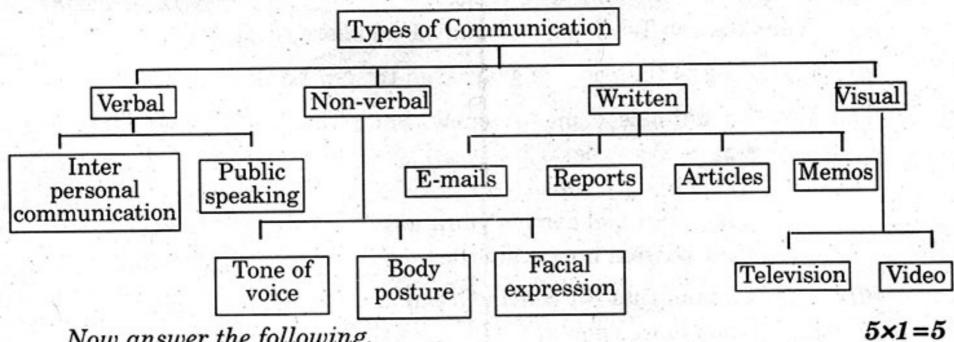
- Answer all the Questions under Part-A on a separate answer book. 1.
- Write the answers to the Questions under Part-B on the Question paper itself. 2.
- Start answering the Questions as you read them. 3.
- 15 minutes of time is allotted exclusively for reading the Question Paper and 4. 2.30 hours for writing the answers.
- Part-B of the Question Paper will be supplied along with Part-A at the 5. beginning of the examination.

PART - A

Time: 1 hour 30 min.]

[Marks : 25]

Q.1. Study the following tree diagram carefully.



Now answer the following.

- What is the tree diagram about? (a)
- How many types of written communications are there? (b)
- Body posture is a type of (c)
 - Verbal Communication
 - Non-Verbal Communication
 - Visual Communication

14E(A)/New

NA

- (d) Non-Verbal Communications are of
 - (i) two types (ii) three types (iii) four types.
- (e) Which is the correct statement among the following sentences?
 - (i) Video is a Verbal type of Communication.
 - (ii) Facial expressions are Non-Verbal type of Communication.
 - (iii) Reports are Visual type of Communication.

Q.2. Read the following passage carefully.

Many people believe that animals possess a sixth sense and know when the earth is going to shake. Some experts believe that animals' more acute hearing helps them to hear or feel earth's vibration. They can sense an approaching disaster long before human beings realise what's going on.

We cannot be sure whether animals have a sixth sense or not. But the fact is that the giant waves that rolled through the Indian Ocean killed more than 1,50,000 people in a dozen countries but not many animals have been reported dead.

Along India's Cuddalore coast, where thousands of people perished when hit by Tsunami on 26 December, 2004, buffaloes, goats and dogs were found unharmed.

A Sri Lankan gentleman who lives on the coast near Galle said, his two dogs would have gone for their daily run on the beach. That day they refused to go and most probably that saved his life.

Now, answer the following Questions.

 $5 \times 1 = 5$

- (a) When did the Tsunami hit India's Cuddalore coast?
- (b) According to the passage who saved the Sri Lankan gentleman?
- (c) How do animals come to know when the earth is going to shake according to the experts?
 - (i) By their sixth sense.
 - (ii) They can't feel earth's vibrations.
 - (iii) They possess innate abilities.
- (d) The Tsunami that hit Indian Ocean
 - (i) killed more people.
 - (ii) killed more animals.
 - (iii) did not kill any one.
- (e) Choose the correct one among the following statements based on the information given in the above passage.
 - Animals can sense an approaching disaster long before than human beings.

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14E(A)/New

- The giant waves killed more than 3,00,000 people in 15 countries.
- (iii) There is no coast near Galle in Sri Lanka. our vilia

Q.3. Read the following passage carefully.

One night, I managed to escape and reached the shore. There I saw people gathering peppers. I told them my tale and they took me to a nearby island. They introduced me to their king. I lived in the king's palace as the royal guest. One day, I went around the island. I observed that most people rode horses but none of them had saddles or stirrups. I thought of gifting the king with these. So I got some leather to make them such sets. When I gifted these to the king and told him of their advantage, he was very happy and thankful. He said, "Sindbad, my friend, you've made riding such a pleasure."

When the courtiers saw the saddle, they as well as the subjects ordered for more to be made. I got busy making more such items and earned some money. Then one day, the king called me and said, "Sindbad, in return for all you've done, I give a lady of my house in marriage to you."

I was not at all keen to marry anyone but I agreed so as not to hurt the king's feelings. When the lady was introduced to me, I was speechless. She was indeed a very beautiful woman and had a very sweet smile, too. She was soft spoken and humble. I married her, according to the rituals of the island and spent a happy life with her.

Now, arrange the following sentences in a meaningful order. $5 \times 1 = 5$

- I saw that most people rode horses.
- There were some people gathering peppers.
- I was not interested to marry but consented.
- They ordered for more saddles.
- The people introduced me to the king.
- Mr. Rakesh is working in a city as an officer in a Government department. Recently he has been to his native village, a remote one. There is no transport facility to his village. He faced many difficulties to reach his village.

Imagine that you are Mr. Rakesh and write a letter to your local MLA to provide public transport facility to your village.

OR

(b) Write a report on an accident that took place near your village / town / city. Use the following hints.

Place of accident - how did it take place - number of persons died - number of persons injured - hospital - treatment - drivers' condition, etc.

Q.5. (a) Write a biographical sketch of P. V. Sindhu using the information given below.

5

P. V. SINDHU

Full Name :- PUSARLA VENKATA SINDHU

Profession :- Badminton Player - Right handed

Born :- 5 July, 1995

Birth place :- Hyderabad, India

Father :- P. V. Ramana - Volleyball player

Arjuna Awardee

Mother :- P. Vijaya - Volleyball player

Coach :- Pullela Gopichand

Gopichand Badminton Academy

Performance :- 2009 - won a bronze medal - Sub-Junior Asian

Badminton Championship - Colombo. 2013 - won Malaysian Open Title. 2014 - won medal in the World Badminton Championship.

2015 - bagged Macau Open Grand Prix Gold medal.

2016 - Silver medal - Rio Olympics.

Honours :- Received PADMASHRI in 2015.

Rajiv Gandhi Khel Ratna Award - 2016

OR

(b) Write a story using the following hints.

An old farmer - five sons - lazy and selfish - quarelled one another - old man worried about - his good words - sons did not care - asked servants - bring a bundle of sticks - sons asked to break - but none - bundle loosened - single stick - broken easily - sons understood - unity is strength.

MARCH, 2017

14E(A)/New

14E(B)

ENGLISH, Paper - II

(Third language)
Parts A and B

Time: 2 hours 45 min.]

[Maximum Marks: 40

Instructions:

- 1. Answer the Questions in 'Part-B' on the Question paper itself.
- 2. This part of the Question paper should be attached to the Main Answer Book of the students.

PART - B

Time: 1 hour]

[Marks: 15

Q.6. Read the paragraph and write the synonyms of the underlined words choosing from the words given in the box. $4x\frac{1}{2}=2$

agree, unwillingly, satisfaction, slowly, objected, persuade.

My father <u>protested</u> (a). 'Give me an old pair. You don't have to spend money on new shoes.' I couldn't <u>convince</u> (b) him to buy a new pair. Reluctantly (c) I gave him the hunting boots, I was wearing. I then took out my pair of leather shoes from the trunk and noticed my father's face lighting up with <u>contentment</u> (d).

| Ansi | wers: | | | | | | | |
|------|-------|------------|----|------|------|-----|---------|--|
| (a) | | | | | | | | |
| (b) | | | 73 | | -, - | - 4 | | |
| | | | | | | | | |
| (c) | | •••••• | | | | | ······· | |
| (d) | | | | | | | | |

14E(B)/New

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Q.7. Read the paragraph and write the antonyms of the underlined words.

| | | $4x^{1/2}=2$ |
|------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | The <u>last (a)</u> time the two <u>friends (b)</u> met, Ray was in hospital, on his thbed. It was a Sunday and Roberge, true to habit, <u>arrived (c)</u> on the dot a.m. "He had grown so weak that he looked <u>frail (d)</u> as a child. |
| | (a) | *************************************** |
| | (b) | |
| | (c) | |
| .000 | (d) | |
| Q.8. | Fill | in the blanks with the <i>right-form</i> of the words given in brackets. $4x\frac{1}{2}=2$ |
| | (em | That sense of (pride / proud) (a) , sense of dignity that they are not ging, that they are doing things for themselves was very powering / empowerment) (b) . That (transform / transformation) (c) very (power / powerful) (d) . |
| | (a) | |
| | (b) | |
| | (c) | |
| | (d) | |
| Q.9. | Com | splete the spelling of the words with 'ae', 'ea', 'ee', 'ia'. $2x\frac{1}{2}=1$ |
| | (a) | I was d ply depressed, when I was eight years old. |
| | (b) | When the rains fell the water ran downstr m. |
| Q.10 | . Cor | nplete the words with correct suffixes given in brackets. $2x\frac{1}{2}=1$ |
| | (a) | Ours is a hilly terrain, without any motor (able / eble) roads. |
| | (b) | As children, none of us ever felt any differ (ence, ance) amongst ourselves. |
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| Q. | 11. F | and the wrongly spelt word and write its correct spelling. $2x^{1/2}=1$ |
|-----|------------|--------------------------------------------------------------------------------|
| | (a, | piece, confidence, region, hospatal. |
| | Ar | <i>18.</i> |
| | <i>(b)</i> | vulgar, premier, provision, villege. |
| | An | ıs |
| Q. | 12. A | rrange the following words under correct heading. $8x^{1/4}=2$ |
| | tat hu | a, bow-wow, easy-peasy, haha, hanky-panky, rly-burly, bang-bang, chuk-chuk. |
| | | Duplicatives Rhyming words |
| | 1. | ······································ |
| | 2. | ······· 2. |
| | 3. | 3 |
| | 4. | ······· 4 |
| Q.1 | 3. Us | se the following expressions in sentences of your own. $4x^{1/2}=2$ |
| | (a) | Phrasal Verb : broke out. |
| | | Ans: |
| | (b) | Idiomatic expression : on the dot. |
| | | Ans: |
| | (c) | Binominal expression : leaps and bounds. |
| | | Ans: |
| | (d) | Foreign Expression : in absentia. |
| | 170 | Ans: |

Q.14. Match the following one word substitutes with their meanings $4x^{1/2}=2$

| | Part-A | | | Part-B |
|----|-------------|-----|-----|----------------------------------------------------------|
| 1. | Biography | . 1 | 1 . | (A) a meeting place. |
| 2. | Documentary | [_ | 1 | (B) that which can not be imitated. |
| 3. | Rendezvous | I | 1 | (C) a hand written document. |
| 4. | Manuscript | [| 1 | (D) a film that gives facts about something |
| | | | | (E) a life history written by somebody else. |
| | | | | (F) a short stay between two places in one's journey. |