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#### **SOCIOLOGY (TEST CODE: 2300)**

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Name of Candidate	SAMEER GOEL	
Medium Eng/Hindi	ENGLISH	Registration Number
Center		Date

	INDEX TABLE							
Q. No.	No. Maximum Marks Marks Obtain							
1 (a)	10							
(b)	10							
(c)	10	-						
(d)	10							
(e)	10							
2 (a)	20	-						
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7 (a)	20							
(b)	20							
(c)	10							
8(a)	20							
(b)	20							
(c)	10							

#### INSTRUCTIONS

- Do furnish the appropriate details in the answer sheet (viz. Name, Registration Number and Test Code).
- The Candidate should attempt FIVE Questions out of EIGHT questions strictly in accordance with the instructions given under each question printed in ENGLISH & HINDI
- 3. The number of marks carried by a question/part is indicated against it.
- 4. Answers must be written in the medium authorized in the Admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. No marks will be given for answers written in medium other that the authorized one.
- 5. Word limit in questions, if specified, should be adhered to.
- **6.** Any page or portion of the page left blank in the Question-Cum-Answer Booklet must be clearly struck off.

**Total Marks Obtained:** 

16-B, 2<sup>nd</sup> Floor, Above National Trust Building, Bada Bazar Marg, Old Rajinder Nagar, Delhi-110060

Plot No. 857, 1st Floor, Banda Bahadur Marg (Opp Punjab & Sindh Bank), Dr. Mukherjee Nagar Delhi- 110009



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<b>EVAL</b>	V/2 V II				

- 1. Contextual Competence
- 2. Content Competence
- 3. Language Competence
- 4. Introduction Competence
- 5. Structure Presentation Competence
- 6. Conclusion Competence

		1	1 4			
Overall Macro Comme	nts / feedback /	suggestion	s on Answer B	ooklet:		
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#### SECTION - A

Write a short note on each of the following in not more than 150 words.

(a) A R Desai studied Indian society through lens of contradictions. Elaborate.

A.R. Desar is creatised introducing the marxist approach in the study of Indian'

Features of A.R. Desais
approach are i

1. Instan Isaety is understood

1. Instant of historical

in terms of historical

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material terms changing material

changing material

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relations

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Banonia infrastation
4. <u>Systemic</u> study of society.  There is economic interpretation
of culture.
5. Institutions were set some nature some of eaplorative nature and study of conflictions and study of conflictions and study above in society.
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eligion  Peligion  Provided and social  Provided order and social  Antigoration was not esterolied.  But still it brought  But still it brought  many ways to understand the society.
new ways to understand the society.

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1. (b) Are definitional issues an obstacle in tribal development? Discuss.	, ξ
Tribals constitute around population.	1
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and protect. Nehruis
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1. (c) Marriage and family, the two social institutions with biological foundations, are complementary to each other. Discuss.
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affines and coranguines.
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individual. Jamely
acc 1
other is the base
1. Martin family is found.
found.  2. Marriage helps one m  metworke  building social networke  and expanding one's kin group

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3. marriage is the most.
3. <u>Marriage</u> is the most acceptable way of <u>legitimuaring</u>
the offskreing one acres
4. Marriage de anality, to skouse'd seamality, and property.
to skowse & standy,  labour and property.  So Family supports the marved  couple to deal  stress:
5. Family supports with
couple to <u>cure</u>
production
But family and marriage may be separate also marriage may be showne No
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2. Advert
and sides of both
2110 20
undergoing evolution.

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1.	(d) In what	ways,	New	Middle	Class	is	different	from	Old	Middle	Class.
	Illustrate.										

riddle <u>class</u> is the new concept in which lower/working

Old moddle class New middle class 1. Formed education, ruse

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(e) Discuss the challenges associated with process of ageing from different sociological perspectives.

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different docioso guai perspectues

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Dis engagement theory.

As perepte grow old, they there dicengage from there others there is pease to take their pease who can play these who can play these effectively.

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3. Interactionist eavelled as people and inefficient
people and inefficient and inefficient others.
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4. precton Lingmen have to
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a phenomenon which consideration.

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2. (a) India is on the cusp of cultural revivalism. In this light, examine the Indological approach of G S Ghurye to study Indian Society. 20
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2. (b) "Caste system in India is a major barrier to social mobility." Discuss.
Also, explain the factors that contribute to the persistence of caste-based
inequalities.
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3) Anformal sector: Rese of has led
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en achieving
Producation: RTE set and leklavya model Residential schools has helped m'
schools has helped in
winging to
8. Land Reforms: Sed to the euse of dominant
caste (Seiriva). Raj Institutionis
5. Sanskurtication although
4. Panchayati Ray Anetitutionis 5. Sanskurbisation although Thus.  barriers are there, but they are not massaclable

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(c) Discuss Max Weber's theory of power and authority in the Indian context. How do different forms of authority manifest in Indian social structures?

Max Weker gave a

Treinitarian view: due saw
the
inequality along the
axis of status, knower and

Le sow Power as
the ability of men or men
to realise their will m

are particet ating

m the action duran context, this theory can be seen with following:

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Dero Eum game du dudis, one position party ou group exercises pouver by denying Representative of Few leaders represent the interests of also others. But, they also take are aleged to their decisions based on their decisions are. authority CASTE Based on CLASS (2) UPPER CASTE Rulmadar MIDDLE CATE LOWER SU BJE CT CLASS Thus, there are wrow bases of Poutreal party in paper 3. C= Call us: 8468022022, 9019066066 Visit us: www.visionias.in

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<ol> <li>(a) "One clear picture of single dominant mode of production has not yet appeared in the map of Indian agrarian social structure." Examine the statement.</li> </ol>
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3. The traditional relationship	
between the landwher	
and the tenant has	
4. Rise in education and	
4. Rest industrialisation.  eural industrialisation.  6. Government policies like  6. Government policies	
5. Government forces	
cooperatives	
sources etc-	
of Perocliration	
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(3) Proletariat.
141
(5) Peasant class.

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explusion of mode of	
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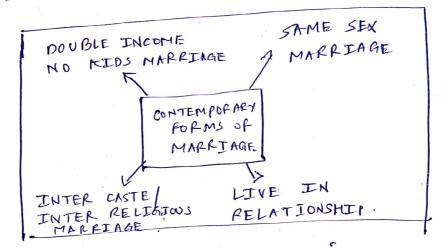
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(b) "Contemporary forms of marriages challenge traditional social norms in Indian society." Discuss. Also, examine the social implications and conflicts

Marrige is socially approved and acknowledged sexual yell attainship between &

adret individuals



These marriages

traditional

are challenging traditional

norms in the society in

following way.

Caste enorogany

is a reality in andra.

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3. Socialization Norms. In playing playing and and and role abressive playing playing playing playing playing playing playing
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Social druplications and	,
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conflict survounding duch marriages are:	
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(c) "Religion is the opium of the people". Discuss the relevance of the statement in the light of contemporary rise in religious fervour.

a opinium of masses by the marxies.

are made to believe that strict adherence that strict adherence meaning to the literal reasoning below to their in finding dolutions to their problems.

(2) Communation: Letigion is used as a tool of

mobilisation

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4) Warren . exclude women.
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Ex: Sakur issue.
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marriage prescriptions.
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playing a dual role.

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#### SECTION - B

- Write a short note on each of the following in not more than 150 words.
  - (a) The relationship between education and social mobility in Indian society is complexand intertwined. Discuss.

Education is taken
ant word
from Educare root word up, which means to build up,
lead out and to deverep.
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#### **VISION IAS**Market Strain St

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New Education Policy 2000 enables nocational, skill and academic high kaying Jobs as thus mobility. Education hind ranc to play its

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5.	(b) "Modern slavery – be it bonded labor, involuntary servitude, or sexual
	slavery – is a crime and cannot be tolerated in any culture, community, or
	country". Explain.

Dysfunctional impacts
of such practices are: Alienation! It alienates an conterd over his/her own kody. Arronus División of This may lead suicide also. Ex: Farmers committing Latent functions: Peromotes

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5.	(c) Globalisation has led to interconnectedness which can be understood
	under three major themes-homogenization, polarization and hybridization.
	Discuss.

geokation is the process of increasing

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J.	(u) indian village is a microcosm of i	indian society. In this	context, explain
	the Idea of Indian Village.	*	
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5. (e) What is ethnicity? In the light of recent Manipur Violence, discuss the
issue of ethnicconflicts and reasons for it from Sociological perspectives.
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8. (a) "Caste identity and caste-based politics are intertwined in Indian society." Discuss this statement in light of role of caste in electoral politics, representation, and social mobilization.

Caste based polities and seen caste i'dentity are seen Rose et caste in parties : associations to contest

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3. Formation of <u>eaplini</u> caste based <u>political</u> <u>parties</u> 9x: AIMIM, RPI.
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(b) How is Indian morality different from constitutional morality? How does 8. it affect the social change that it was supposed to bring, as envisioned by founding fathers?

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8. (c) "Urbanisation is the inevitable outcome of the processes of growth and of modernisation". Analyse sustainable urbanization as a way to inclusive development. Elaborate.

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3

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