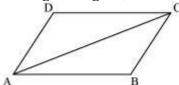
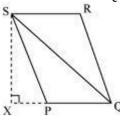
Quadrilaterals

• Diagonal of a parallelogram divides it into two congruent triangles. In the given figure, if ABCD is a parallelogram and AC is its diagonal then \triangle ABC \cong \triangle CDA.



Example: The area of the parallelogram PQRS is 120 cm². Find the distance between the parallel sides PQ and SR, if the length of the side PQ is 10 cm.

Solution: Let us draw a diagonal SQ of parallelogram PQRS and a perpendicular SX on the extended line PQ as shown in the figure.



We know that a diagonal of a parallelogram divides it into two congruent triangles. Also, congruent figures are equal in area.

```
∴ area (\triangle PQS) = area (\triangle QRS)

Area of parallelogram PQRS = area (\triangle PQS) + area (\triangle QRS)

= 2 × area (\triangle PQS)

⇒ area (\triangle PQS) = \frac{1}{2} (area of parallelogram PQRS) = \frac{120}{2} cm<sup>2</sup> = 60 cm<sup>2</sup>

Also, area (\triangle PQS) = \frac{1}{2} (PQ)(SX) = 60 cm<sup>2</sup>

⇒ (PQ) (SX) = 120 cm<sup>2</sup>

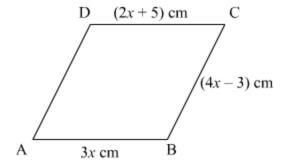
⇒ SX = \frac{120}{10} cm<sup>2</sup>

⇒ SX = 12 cm
```

Thus, the distance between the parallel sides PQ and SR is 12 cm.

• Opposite sides in a parallelogram are equal. Conversely, in a quadrilateral, if each pair of opposite sides are equal then the quadrilateral is a parallelogram.

Example: In the following figure, ABCD is a parallelogram. Find the length of each sides.



Solution: We know, the opposite sides of a parallelogram are equal in length.

Therefore, AB = CD

$$3x = 2x + 5$$

$$\Rightarrow$$
 3x - 2x = 5

$$\therefore x = 5$$

Thus,
$$AB = 3x = 3 \times 5 = 15 \text{ cm}$$

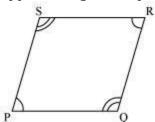
BC =
$$4x - 3 = 4 \times 5 - 3 = 17$$
 cm

$$CD = 2x + 5 = 2 \times 5 + 5 = 15 \text{ cm}$$

Also, BC = AD [opposite sides of parallelogram]

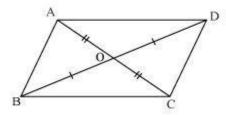
$$\therefore$$
 AD = 17 cm

• In a parallelogram, opposite angles are equal. Conversely in a quadrilateral, if pair of opposite angles is equal, then the quadrilateral is a parallelogram.



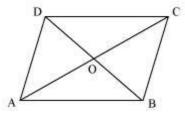
If in the quadrilateral PQRS, $\angle P = \angle R$ and $\angle Q = \angle S$ as shown in the above figure, then the quadrilateral is a parallelogram.

The diagonals of a parallelogram bisect each other. Conversely, if the diagonals of a quadrilateral bisect each other, then it is a parallelogram.
 Suppose ABCD is a quadrilateral. The diagonals of the quadrilateral intersect at O such that AO = OC and DO = OB



Therefore, ABCD is a parallelogram.

Example: In the given figure, ABCD is a parallelogram. If OD = (3x - 2) cm and OB = (2x + 3) cm, then find x and length of diagonal BD.



Solution: We know that the diagonals of a parallelogram bisect each other.

$$\therefore$$
 OD = OB

$$\Rightarrow$$
 3x - 2 = 2x + 3

$$\Rightarrow$$
 3x - 2x = 3 + 2

$$\Rightarrow x = 5$$

Thus, the value of *x* is 5.

Length of BD = OD + OB

$$=(3x-2)+(2x+3)$$

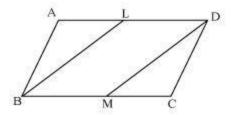
$$=(3\times5-2)+(2\times5+3)$$

$$= 13 + 13$$

$$= 26 cm$$

• A quadrilateral is a parallelogram if a pair of opposite sides is equal and parallel.

Example: In the given figure, ABCD is a parallelogram and L and M are the mid-points of AD and BC respectively. Prove that BMDL is a parallelogram.



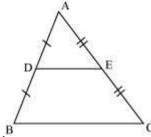
Solution: As L and M are the mid-points of AD and BC respectively.

BM =
$$\frac{1}{2}$$
BC and LD = $\frac{1}{2}$ AD ... (1)

As BC = AD (Since ABCD is a parallelogram)

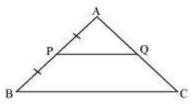
$$\frac{1}{2}BC = \frac{1}{2}AD$$
⇒ BM = LD ... (2) (From (1))
Also, BC || AD
⇒ BM || LD
Hence, BMDL is a parallelogram.

• **Mid-point theorem** states that the line segment joining the mid-point of any two sides of a triangle is parallel to the third side and is half of it.



In ΔABC , if D and E are the mid-points of sides AB and AC respectively then by mid-point theorem DE \parallel BC and DE = $\frac{BC}{2}$

Converse of the mid-point theorem is also true, which states that a line through the mid-point of one side of a triangle and parallel to the other side bisects the third side.



In \triangle ABC, if AP = PB and PQ || BC then PQ bisects AC i.e., Q is the mid-point of AC.