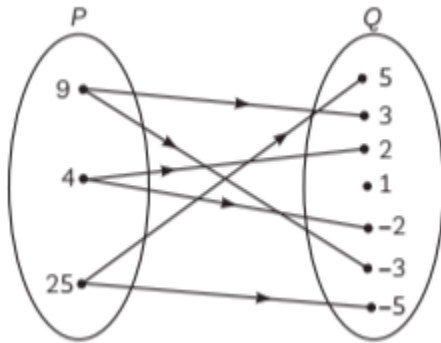


Relations and Functions

Case Study Based Questions

Read the following passages and answer the questions that follow:

1. A class XI teacher, after teaching the topic of 'Relations; tries to assess the performance of her students over this topic. The figure shows a relation between the sets P and Q.



(A) This relation in set builder form is:

- (a) $R = \{(x, y): x \text{ is square root of } y, x \in P, y \in Q\}$
- (b) $R = \{(x, y): y \text{ is square of } x, x \in P, y \in Q\}$
- (c) $R = \{(x, y): x \text{ is square of } y, x \in P, y \in Q\}$
- (d) none of these

(B) The domain of relation is:

- (a) $\{1, 2, 3, 4, 5\}$
- (b) $\{4, 9, 25, 5\}$
- (c) $\{4, 9\}$
- (d) $\{4, 9, 25\}$

(C) The range of relation is:

- (a) $\{4, 9, 25\}$
- (b) $\{1, 2, 3, 4, 5\}$
- (c) $\{-2, 2, -3, 3, -5, 5\}$
- (d) $\{-5, -3, -2, 1, 2, 3, 5\}$

(D) This relation in roster form is:

- (a) $\{(9, 3), (4, 2), (25, 5)\}$
- (b) $\{(9, 3), (9, -3), (4, 2), (4, -2), (25, 5), (25, -5)\}$

(c) $\{(9,-3), (4,-2), (25,-5)\}$

(d) none of the above

(E) The total number of relation from set P are:

(a) 32

(b) 64

(c) 128

(d) none of these

Ans. (A) (c) $R = \{(x,y): x \text{ is square of } y, x \in P, y \in Q\}$

Explanation: Relation R is "x is the square of y".

.. In set builder form, $R = \{(x,y): x \text{ is the square of } y, x \in P, y \in Q\}$.

(B) (d) $\{4, 9, 25\}$

Explanation: The domain of relation is an element of set P i.e. $\{4, 9, 25\}$.

(C) (c) $\{-2, 2, -3, 3, -5, 5\}$

Explanation: The range of relation is $\{-2, 2, -3, 3, -5, 5\}$.

(D) (b) $\{(9, 3), (9, -3), (4, 2), (4, -2), (25, 5), (25, -5)\}$

Explanation: In roster form $R = \{(9, 3),$

$(9, -3), (4, 2), (4, -2), (25, 5), (25, -5)\}$.

(E) (b) 64

Explanation: Total number of ordered pair in $R = 6$ (note that total no. of ordered pairs possible are $3 \times 7 = 21$)

.. Total number of relation $= 2^6 = 64$

2. Method to find the sets when cartesian product is given.

For finding these two sets, we write the first element of each ordered pair in first set say A and corresponding second element in second set B (say). Number of elements in cartesian product of two sets.

If there are p elements in set A and q elements in set B, then there will be pq elements in $A \times B$ i.e., if $n(A) = p$ and $n(B) = q$, then $n(A \times B) = pq$.

(A) If $A \times B = \{(a, 1), (b, 3), (a, 3), (b, 1), (a, 2), (b, 2)\}$. Then, find A and B. If the set A has 3 elements and set B has 4 elements, then find the number of elements in $A \times B$.

(B) The cartesian product $P \times P$ has 16 elements among which are found $(a, 1)$ and $(b, 2)$. Then find the set P.

(C) Express the function $f: A \rightarrow R, f(x) = x^2 - 1$, where $A = \{-4, 0, 1, 4\}$ as a set of ordered pairs.

Ans. (A) Here, the first element of each ordered pair of $A \times B$ gives the elements of set A and the corresponding second element gives the elements of set B.

.. $A = \{a, b\}$ and $B = \{1, 3, 2\}$

Given $n(A) = 3$ and $n(B) = 4$

.. The number of elements in $A \times B$ is

$$n(A \times B) = n(A) \times n(B) = 3 \times 4 = 12$$

(B) Given, $n(P \times P) = 16$

$$\Rightarrow n(P) \cdot n(P) = 16$$

$$\Rightarrow n(P) = 4 \text{ -(i)}$$

Now, as $(a, 1) \in P \times P$

.. $a \in P$ and $1 \in P$

Again, $(b, 2) \in P \times P$

.. $b \in P$ and $2 \in P$

$$\Rightarrow a, b, 1, 2 \in P$$

(C) Given, $A = \{-4, 0, 1, 4\}$

$$f(x) = x^2 - 1$$

$$f(-4) = (-4)^2 - 1 = 16 - 1 = 15$$

$$f(0) = (0)^2 - 1 = -1$$

$$f(1) = (1)^2 - 1 = 0$$

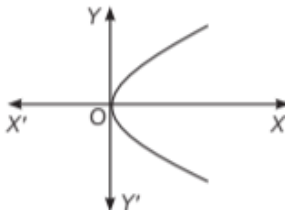
$$f(4) = (4)^2 - 1 = 16 - 1 = 15$$

Therefore, the set of ordered pairs = $\{(-4, 15),$

$(0, -1), (1, 0), (4, 15)\}$

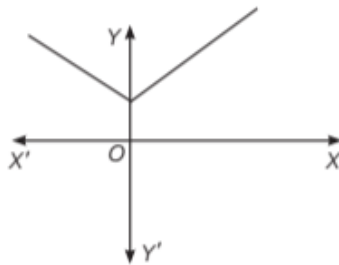
3. Function as a Relation from a non-empty set A to a non-empty set B is said to be a function if every element of set A has one and only one image in set B. In other words, we can say that a function f is a relation from a non-empty set A to a non-empty set B such that the domain of f is A and no two distinct ordered pairs in f have the same first element or component. If f is a function from a set A to a set B, then we write $f: A \rightarrow B$ and it is read as f is a function from A to B or f maps A to B.

(A) The given curve is a:



- (a) function
- (b) relation
- (c) can't say anything
- (d) data not sufficient

(B) The given curve is a:



- (a) function
- (b) relation
- (c) can't say anything
- (d) data not sufficient

(C) If $f(x) = x^2 + 2x + 3$, then among $f(1)$, $f(2)$ and $f(3)$, which one gives the maximum value.

- (a) $f(1)$
- (b) $f(2)$
- (c) $f(3)$
- (d) $f(1) = f(2) = f(3)$

(D) If $f(1+x) = x^2 + 1$, then $f(2-h)$ is:

- (a) $h^2 - 2h - 1$
- (b) $h^2 - 2h + 1$
- (c) $h^2 - 2h + 2$
- (d) $h^2 + 2h + 2$

(E) Assertion (A): The cartesian product $A \times A$ has 9 elements among which are found $(-1, 0)$ and $(0, 1)$. The set A and the remaining elements of $A \times A$ are $(-1, -1)$, $(-1, 1)$, $(0, -1)$, $(0, 0)$, $(1, -1)$, $(1, 0)$ and $(1, 1)$.

Reason (R): If $n(A) = p$ and $n(B) = q$, then $n(A \times B) = pq$.

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A).
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A).
- (c) (A) is true but (R) is false.
- (d) (A) is false but (R) is true.

Ans. (A) (b) relation

Explanation: If we draw a vertical line, then it will intersect the curve at two points. It shows that a given curve is a relation.

(B) (a) function

Explanation: If we draw a vertical line, then it will intersect the curve at only one point. It shows that a given curve is a function.

(C) (c) $f(3)$

Explanation: $f(1) = 1+2+3=6$,

$f(2) = 4+4+3=11$

and $f(3)=9+6+3=18$. Here, 18 is the maximum value.

(D) (c) h^2-2h+2

Explanation: We have, $f(1+x) = x^2+1$ On substituting $x = (1-h)$ in eq. (i), we get

$f(1+1-h) = (1-h)^2+1$

$f(2-h)=1+h^2-2h+1$

$=h^2-2h+2$

(E) (a) Both (A) and (R) are true and (R) is the correct explanation of (A).

Explanation: We know that, If $n(A) = p$ and $n(B) = q$, then $n(A \times B) = pq$ From the given,

$n(A \times A) = 9$

$n(A) \times n(A) = 9$,

$n(A) = 3$

The ordered pairs $(-1, 0)$ and $(0, 1)$ are two of the nine elements of $A \times A$. Therefore, $A \times A$

$= \{(a, a): a \in A\}$

Hence, $-1, 0, 1$ are the elements of A From (i) and (ii).

$A = \{-1, 0, 1\}$..(ii)

The remaining elements of set $A \times A$ are

$(-1,-1), (-1, 1), (0, -1), (0, 0), (1, -1), (1, 0)$ and $(1, 1)$.