# WORK SHEET FIRST TERM SUBJECT- Mathematics CLASS- VI

# **Chapter 1 - Knowing Our Numbers**

1. Estimate using general rule :
i)830 + 976 (ii) 496 - 215 (iii) 13,804 + 3,777 (iv) 61,292 - 21, 496
2. Estimate the products using general rule :
(i) 758 X 151 (ii) 4391 X 2300 (iii) 2187 X 456 (iv) 6978 X 43
3. Write the Roman Numeral for :
(i) 99 (ii) 48 (iii) 67 (iv) 81 (v) 17 (vi) 76 (viii) 54
4. Answer the following:
i) The town newspaper is published every day. One copy has 15 pages. Everyday 12, 500
copies are printed. How man total pages are printed every day?
ii) Apples are packed in boxes, each weighing 5kg 500gm. How many such boxes can be
loaded in a van which cannot carry beyond 1000kg?
Chapter 2- Whole Numbers
1. Fill in the blanks :
i) 25 x 8 x 125 x 4 =
ii) $315 \times 105 = 315 \times 100 + \underline{\hspace{1cm}} \times 5$
iii) Division by zero is
iii) Division by zero isiv) The smallest natural number is
v) The sum of 3 odd numbers is vi) is the additive identity for the whole numbers.
vi) is the additive identity for the whole numbers.
vii) ( $7x8$ ) $x5 = 7x$ ( $8x$ 5) This statement shows that multiplication of whole numbers is
viii) How many numbers are there between 102 and 211.
ix) $3 + 7 = 7 + 3$ . This statement shows that addition of whole numbers is
2. Determine the product by suitable rearrangements
i) 2 x125 x 50 x 8
ii) 16 x 279 x 625
3. Using distribution property, find each of the following products.
i) 213 x104
ii) 256 x1007
4. Find the value :
i) 361 + 1482 + 639 + 518
ii) 786 x 97 + 786 x 3
iii) 14 + 438 + 486 + 62
iv) 716 x 6 + 716 x 4 v) 8062 x 169 – 8062 x 69
5. A teacher purchases 42 Mathematics books and 42 English books for his class. If the cost of a

- Mathematics books and 42 English books for his class. If the cost of a Mathematics book is Rs 52 and the cost of an English book is Rs48. Find the total amount paid by the teacher to the shopkeeper.
- 6. If the cost of a pack of mango drink is Rs.14. Then how many packs of the drink can be purchased for Rs.76 and what is the balance?

## **Chapter 3- Playing With Numbers**

#### 1. Fill in the blanks:

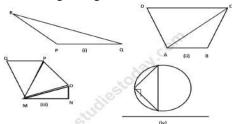
a is a factor of every number.	
b. The factor of a prime number is and	•
c. A number which has more than two factor is called	•
d. The smallest perfect number is	
e. If a number ends with 0, it is divisible by	
f. The sum of all the factors of a perfect number is equal to	the number.
g is neither prime nor composit	e.
h. A number is divisible by 6, if it is divisible by both and _	•
i. The smallest even numbers is and the smallest odd number	rs is a
j. Sum of any two even numbers is	
k. Sum of two odd numbers is	
l. The only one even prime is	
m. The greatest two digit prime number is	
n. The smallest two digit prime numbers is	·
o. The difference between two twin prime is	·
p. A prime number has only factors.	
q is the unique number.	
r. The smallest digit in the blank space of9853. So that the num	
s. The L.C.M of two numbers in which one is a factor of the other is _	
t. The L.C.M of two co-prime numbers	
u. The smallest factor of 856 is	
v. The smallest multiple of 856 is	
w. The greatest factor of 856 is	
x. The perfect numbers below 100 are and	
y. The smallest prime number is	
z. The smallest composite number is	•

#### 2. Do the following:

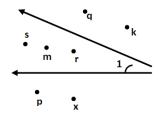
- a. Express the smallest 5 digit number in the form of prime factor.
- b. Determine if 9130 is divisible by 110.
- c. Using divisibility test check whether the following are divisible by 2, 3, 4, 5, 6, 8, 9, 10 and 11 (a) 91800 (b) 31956 (c) 81615 (d) 61042 (e) 48400 (f) 99909
- d. Write all the twin primes below 100.
- e. Write all the prime numbers below 70.
- f. Find the smallest number when divided by 28, 40 and 44 leave a remainder 8 in each case.
- g. Write two prime numbers whose sum is 100.
- h. Write three pairs of prime numbers whose sum is an odd number.
- i. Find the smallest four digit number which is exactly divisible by 12, 16, 24 and 36.
- j. Write all the composite numbers between 30 and 50.
- k. The length, breadth and height of a room are 8m25cm, 6m75cm and 4m50cm respectively.
- 1. Determine the longest tape which can measure the three dimension of the room exactly.

## **Chapter 4- Basic Geometrical Ideas**

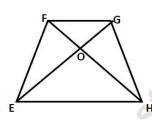
- 1. (a) Name all the different angles shown in the figures:
  - (b) Count the number of angles.
  - (c)List the acute angles
  - (d) List the obtuse angles
  - (e) Identify the right angles and straight angles.

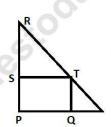


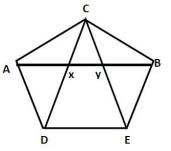
2. List all the points which are in the exterior and interior of the given angle



- 3. Draw a rough sketch of a quadrilateral PQRS state
  - a) two pairs of opposite sides.
  - b) two pairs of opposite angles.
  - c) four pairs of adjacent angles
  - d)four pairs of adjacent sides.
  - e) Draw the diagonals and name them.
- 4. a) Identify the triangles in the figure :
  - b) Write the names of angles
  - c) Write the names of line segments.







- 5. Draw any circle and mark
  - (a) its centre
  - (b) three radii
  - (c) a diameter
  - (d) shade a minor sector
  - (e) colour a minor arc
  - (f) a chord
  - (g) two points in its interior
  - (h) two points in its exterior
  - (i) three points on the circle

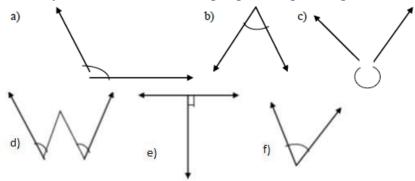
### **Chapter 5 - Understanding elem. shapes**

1. Given below are the lengths of the sides of triangles. Classify them as equilateral, isosceles or scalene a) 6cm, 2.4cm, 6cm b) 7cm, 9cm, 5.5cm c) 5.4cm, 7cm, 6.1cm d) 7.2cm, 7.2cm, 7.2cm e) 10.1cm, 8.6cm, 8.6cm f) 3.5cm, 4.5cm, 5.1cm g) 4.8cm, 4.8cm, 4.8cm h) 6.8cm 6.8cm, 8.6cm i) 3cm, 4cm, 5cm 2. Given below are the measures of the angles of some triangles. Classify them As acute-angled, obtuse-angled or right-angled. iii) 60°, 60°, 60° i)  $60^{\circ}$ ,  $90^{\circ}$ ,  $30^{\circ}$ ii)  $40^{\circ}$ ,  $100^{\circ}$ ,  $40^{\circ}$ iv) 20°, 40°, 120° v) 50°, 60°, 70° vi) 45°, 45°, 90° 3. Write the number of sides of the following Polygons: Triangles, Pentagon, Quadrilateral, Heptagon, Hexagon, Nonagon, Octogon, Decagon. 4. Fill in: Number of Name of the Solid Vertices Faces Edges Cube Cuboid Square Pyramid Triangular Pyramid Triangular Prism 5. Write yes or No Quadrilateral Opposite Sides All All Opposite Diagonals Parallel Sides Angles Angles Equal Perpendi Bisect Equal Equal Equal Equal cular each Trapezium Parallelogram Rhombus Rectangle Square 6. Name each of the following 3 – D shapes. Write number of Curved Surfaces and no of flat faces. 7. Fill in the blanks: a. An angle whose measure is greater than that of a right angle is \_\_\_\_\_\_ b. Three edges meet at a point called a \_\_ is larger than a straight angles. d. A Polygon with 5 sides is called a \_ e. A triangle having all three unequal sides is called a \_\_\_\_\_

8. Name the types of following triangles

- a)  $\Delta LMN$  with  $m < L = 80^{\circ}$ ,  $m < M = 70^{\circ}$ ,  $m < M = 30^{\circ}$ .
- b)  $\triangle ABC$  with  $m < A = 90^{\circ}$ .
- c)  $\Delta PQR$  such that PQ = QR = PR = 8cm
- d)  $\Delta XYZ$  with AB = 8cm BC = 5cm CA = 5cm
- e) Triangle with lengths of sides 7cm, 8cm and 9cm.
- f)  $\Delta PQR$  with  $m < Q = 90^{\circ}$  and PQ=QR.

9. Classify each one of the following angles as right, straight, acute, obtuse or reflex.



10. Find the angle measure between the hands of the clock in each figure

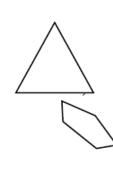


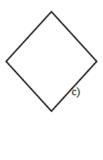




11.Name each polygon







12.

- a) A cuboid has \_\_\_\_\_ faces.
- b) Each face has \_\_\_\_\_\_edges.
- c) Each face has \_\_\_\_\_\_ vertices.

## **Chapter 6 - Integers**

#### 1 Fill in the blanks:

- a. -5 + (-11) = \_\_\_\_\_
- b. 8 + (-6) =
- c. (-26) + (-37) =
- d. Write the greatest negative integer \_\_\_\_\_
- e. Write all integers between 30 and -20 \_\_\_\_\_
- f. Find the sum of 45 and 30
- g. Which is greater: -65 or -56?
- h. Which integer is neither positive nor negative?

#### 2. Draw a number line and answer the following:

- a. Which number will we reach if we move 4 numbers to the right of -2?
- b. If we are at -6 on the number line, in which direction should we move to reach -1?
- c. Using the number line write the integer
  - i) 4 less than -1
- ii) 6 more than -6
- d. Use number line and add the following integers:

i) 
$$(-1) + (-8)$$
 ii)  $(-1) + (-2) + (-4)$  iii)  $-8 - (-10)$ 

e. Fill in the blanks with >, < or =

6. Find:

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