

Poem 7 : A Watering Rhyme

Reading is fun :

Question 1:

What is the best time to water the plants?

Answer 1:

Early in the morning and evening are the best time to water the plants.

Question 2:

When should we not water the plants?

Answer 2:

We should not water the plants during the mid - day.

Question 3:

Which part of the plant should be watered.

Answer 3:

The roots of the plant should be watered.

Word building :

Question 1:

Place letters in their right order to form the names of flowers.

PAETWEES	S _ _ _ _ _ A	DHAAIL	D _ _ _ _ A
MRAIDOLG	M _ _ _ _ _ D	XOLHP	P _ _ _ X
JMINEAS	J _ _ _ _ E	ANSPY	P _ _ _ Y
TLOUS	L _ _ _ S	BISHCUS	H _ _ _ _ _ S
ARGOM	M _ _ _ A		

Answer 1:

PAETWEES	SWEETPEA	DHAAIL	DAHLIA
MRAIDOLG	MARIGOLD	XOLHP	PHLOX
JMINEAS	JASMINE	ANSPY	PANSY
TLOUS	LOTUS	BISHCUS	HIBISCUS
ARGOM	MOGRA		

Fun Time

You have visited your school garden and seen different kinds of plants, shrubs and trees. This grid has the names of different parts of a tree. Look for these words – **BUD**, **POD**, **LEAF**, **STEM**, **ROOTS**, **THORNS**, **BRANCHES** and **FLOWERS** as fast as you can – vertically, horizontally and diagonally

B	P	R	S	T	Q	V	F	S	U	J	L
A	U	B	C	D	F	F	E	F	G	H	E
I	J	D	K	L	M	L	N	O	P	Q	A
R	S	T	U	V	W	X	O	Y	Z	A	F
B	C	T	D	E	P	O	D	W	F	G	H
I	J	H	E	K	L	M	M	O	E	P	Q
R	S	O	T	M	U	V	W	X	Y	R	Z
A	B	R	A	N	C	H	E	S	C	D	S
E	F	N	G	H	I	J	K	L	M	N	O
P	Q	S	R	S	T	U	R	O	O	T	S
V	W	X	Y	Z	A	B	C	D	E	F	G

Answer:

B	P	R	S	T	Q	V	F	S	U	J	L
A	U	B	C	D	F	F	E	F	G	H	E
I	J	D	K	L	M	L	N	O	P	Q	A
R	S	T	U	V	W	X	O	Y	Z	A	F
B	C	T	D	E	P	O	D	W	F	G	H
I	J	H	E	K	L	M	M	O	E	P	Q
R	S	O	T	M	U	V	W	X	Y	R	Z
A	B	R	A	N	C	H	E	S	C	D	S
E	F	N	G	H	I	J	K	L	M	N	O
P	Q	S	R	S	T	U	R	O	O	T	S
V	W	X	Y	Z	A	B	C	D	E	F	G

Let's talk

Question 1:

Do you have a garden at home?

Answer 1:

Yes, I have a garden at home.

Question 2:

Name some flowers which grow in your garden or near your house.

Answer 2:

Rose, Marigold, Jasmine, Lotus, etc.

Question 3:

Give another word for 'thirsty feet'.

Answer 3:

Roots.

Question 4:

What happens when we water plants in the morning? Choose one answer.

(a) They will grow well.

(b) They will dry up.

Answer 4:

They will grow well.

Question 5:

From where do flowers get water?

(a) From the bottom (roots).

(b) From the top (leaves).

Answer 5:

(a) From the bottom (roots).

Pick out the silent letters from these words

hour	knit	wrong	doubt
often	know	night	could
write	knife	high	walk

Answer:

hour (h)	knit (k)	wrong (w)	doubt (b)
often (t)	know (k)	night (no silent word)	could (l)
write (w)	knife (k)	high (g)	walk (l)

Let's Write

Question 1:

Write rhyming words for the words given below. One has been done for you.

(a) Morning - Evening	(b) Car _____
(c) High _____	(d) Boots _____
(e) Heat _____	(f) Where _____

Answer 1:

(a) Morning - Evening	(b) Car - Bar
(c) High - Fly	(d) Boots- Roots
(e) Heat - Beat	(f) Where - Here

Question 2:

Words like morning, evening, watering end in ing. Write six more words to which ing can be added at the end to form a new word.

(a) _____	(b) _____	(c) _____
(d) _____	(e) _____	(f) _____

Answer 2:

(a) Playing	(b) Lightning	(c) Fighting
(d) Singing	(e) Jumping	(f) Amazing

Question 3:

Look for words in the poem which sound like the words given below.

- (a) Are _____ (b) There _____ (c) Flour _____
(d) Where _____ (e) Son _____ (f) Threw _____

Answer 3:

- (a) Are hour (b) There their (c) Flour flower
(d) Where wear (e) Son sun (f) Threw through

Question 4:

In the sentences below the capital letters, commas, full stops and question marks are missing. Put these in the correct places.

- (a) on monday i will go to school
(b) rahim ravi and raju are going to see the circus
(c) sita where are you looking
(d) the tailor went to the market mr singh
(e) every sunday i go for a walk have breakfast read story books listen to music and watch television
(f) laxmi why are you crying
(g) what is the colour of the sky
(h) oranges mangoes bananas and papayas are fruits

Answer 4:

- (a) On monday, I will go to school.
(b) Rahim, Ravi and Raju are going to see the circus.
(c) Sita, where are you looking?
(d) The tailor went to the market Mr. Singh.
(e) Every sunday, I go for a walk have breakfast, read story books, listen to music and watch television.
(f) Laxmi, why are you crying?
(g) What is the colour of the sky?
(h) Oranges, Mangoes, Bananas, and papayas are fruits.



Team time

Write a Story

Write a story about a plant that is in danger. Write about how you might help to save it. Be sure the story has a beginning, a middle, and an end.

Answer:

Sarpagandha - An Endangered Plant

Sarpagandha is an important medical plant. It is mostly found in South Indian forests. According to Ayurveda (the ancient book of medicine), Sarpagandha is the best cure for blood pressure related problems. From times immemorial, it is used for preparing traditional medicines. Today the plant faces extinction. It is sad but true. According to the latest details, this plant falls in the category of endangered plants. This leads us to think of its value as medicine. This also encourages us to protect the plant, for the well-being of many people depend directly on Sarpagandha. A coordinate effort from conservationists, traditional medicine proponents, local communities and others is the need of the hour.

Prepare a Speech :

Question:

Prepare a speech giving some reasons why it is important to protect flowers and plants. Include ways that you could help protect endangered plants in your school.

Answer:

Speech - Importance of flowers and plants

Plants and flower are very important to human beings and our environment. Here are some of the important things that plants provide:

Aesthetics - Plants have great " aesthetic" value which means they add to the beauty of the place that we live in. How many of us would want to live without the plants around us.

Medicine - History shows that plants have been of great importance to medicine. Eighty per cent of all medicinal drugs originate in wild plants. two per cent of the world's plant species have been tested for their medicinal potential. That means there are many important drugs yet to be discovered.

Food - Although some 3,000 species of plants have been used as food by humans , 90 per cent of the world's food comes from only 20 plant species. There species of grass - rice, wheat, and corn are the most important food plants.

Industrial Products - Plants are also very important for the industrial goods they provide. Fibres from plants provide clothing. Wood used to build our homes depends on plants.

Industrial Products - The oxygen in the air we breathe comes from plants can stop the movement of dust and pollutants. Through the intake of carbon dioxide, plants can also lesson the green house effect.

The Giving Tree

Reading is fun :

Question 1:

How did the boy enjoy the company of the tree?

Answer 1:

The boy used to climb up the trunk of the tree and swing from its branches. Whenever tired, he used to eat delicious apples of the tree. In this way, the boy enjoyed the company of the tree.

Question 2:

How did the tree help the boy earn money?

Answer 2:

The tree asked the boy to pluck all its apples, sell them in the market and earn money. In this way, the tree helped the boy to earn money.

Question 3:

What did the boy make with the branches of the tree?

Answer 3:

The boy built a house for family with the branches of the tree.

Question 4:

What did the boy make with the trunk of the tree?

Answer 4:

The boy built a boat for sailing on a business trip with the trunk of the tree.

Question 5:

How was the stump of the tree useful?

Answer 5:

The old man wanted to sit and rest, he was weak and tired. The stump of the old tree was the best place to sit and rest. Therefore, in this way, The stump of the tree was useful.

Question 6:

Why is the play called 'The Giving Tree'?

Answer 6:

The play is called "The Giving Tree" because the tree always gave away something or the other in order to make the boy happy. It satisfied all his needs and, therefore, The play is called "The Giving Tree".

Word building :**Question 1:**

Make new words and complete the sentences. Make new words and complete the sentences.

- (a) The children love to sing _____. (loud)
- (b) Read your lesson _____. (silent)
- (c) Throw the ball _____. (slow)
- (d) The tree gave its fruit to the boy _____. (happy)
- (e) Do your work _____. (neat)

Answer 1:

- (a) The children love to sing loudly. (loud)
- (b) Read your lesson silently. (silent)
- (c) Throw the ball slowly. (slow)
- (d) The tree gave its fruit to the boy happily. (happy)
- (e) Do your work neatly. (neat)

Question 2:

Fill in the blanks with the correct word.

My mother went to the market and bought a kilogram of _____ (apple/apples), a dozen _____ (banana/bananas) and a dozen _____ (orange/oranges).

I love oranges. So I ate an _____ (orange/oranges).

My brother wanted a _____ (banana/bananas) and my sister asked for an _____ (apple/apples).

A tree has one _____ (trunk/trunks) but many _____ (branch/branches). A _____ (branch/branches) has a number of _____ (leaf/leaves) and _____ (flower/flowers).

Answer 2:

My mother went to the market and bought a kilogram of apples (apple/apples), a dozen bananas (banana/bananas) and a dozen oranges (orange/oranges).

I love oranges. So I ate an orange (orange/oranges).

My brother wanted a banana (banana/bananas) and my sister asked for an apple (apple/apples).

A tree has one trunk (trunk/trunks) but many branches (branch/branches). A branch (branch/branches) has a number of leaves (leaf/leaves) and flowers (flower/flowers).

Let's talk :

Question 1:

Why should we not cut trees?

Answer 1:

We should not cut trees because :

- (i) Trees give us fruits, flowers, leaves, bark, branches, wood, roots, edibles, and shelter, etc.
- (ii) They also purify the air and increase the beauty of the landscape.

Question 2:

At the end of the play, only the stump of the tree is left. Find out if it will grow into a tree again.

Answer 2:

The Tree can grow again if it get the proper water and sunlight but it will take long time to become tree once again.

Question 3:

Say the given sentences with different expressions.

- (a) Come and play with me.
- (b) I want to buy things and have fun.
- (c) Come and climb up my trunk and swing from my branches.
- (d) Cut down my trunk.
- (e) I am too old to swing on branches.
- (f) I am too tired to climb.

Answer 3:

- (a) Would you come and play with me?
- (b) Do I have to buy things to have fun?
- (c) You have to come and climb the tree to swing from my branches.
- (d) can you cut down my trunk?
- (e) I can't swing on branches because I am too old.
- (f) I can't climb because I am too tired.

Let's talk :

Question 1:

Write these sentences in the correct order. Also, choose the right word from the box and add it before each sentence.

Remember to put a comma after it, for example, Finally, ...

First Then After that Finally

(a) It gave him its branches to make a house.

(b) It asked him to sit on the stump.

(c) It gave him its trunk to make a boat.

(d) The tree gave its apples to the boy.

Answer 1:

- (a) First, the tree gave its apples to the boy.
- (b) Then, It gave him its branches to make a house.
- (c) After that, it gave him its trunk to make a boat.
- (d) Finally, It asked him to sit on the stump.

Question 2:

Work in a group and decide the things that you can do to help your grandparents or any old person. Now, write five of these things that you will do.

Answer 2:

- (i) Take care of their medicines and timing of their intake.
- (ii) Give them water or milk when they need it.
- (iii) Go on morning walk with them.
- (iv) Tell them a story or newspaper.
- (v) Play with them at times.

Let's act

1. You are reading and talking about trees.
You are thinking about trees too.
Can you make the shape of a tree with your body?
 - (a) Let's see your branches.
 - (b) Let's see a full tree with fruits and leaves.
 - (c) Enact a cut tree with only a trunk.
 - (d) Enact a tree with only a stump left.
 - (e) Communicate the idea in this play.

Answer 1:

This is an activity. Students are advised to do it themselves.

2. Use your body to –
stretch bend jump twist hop climb

Answer 2:

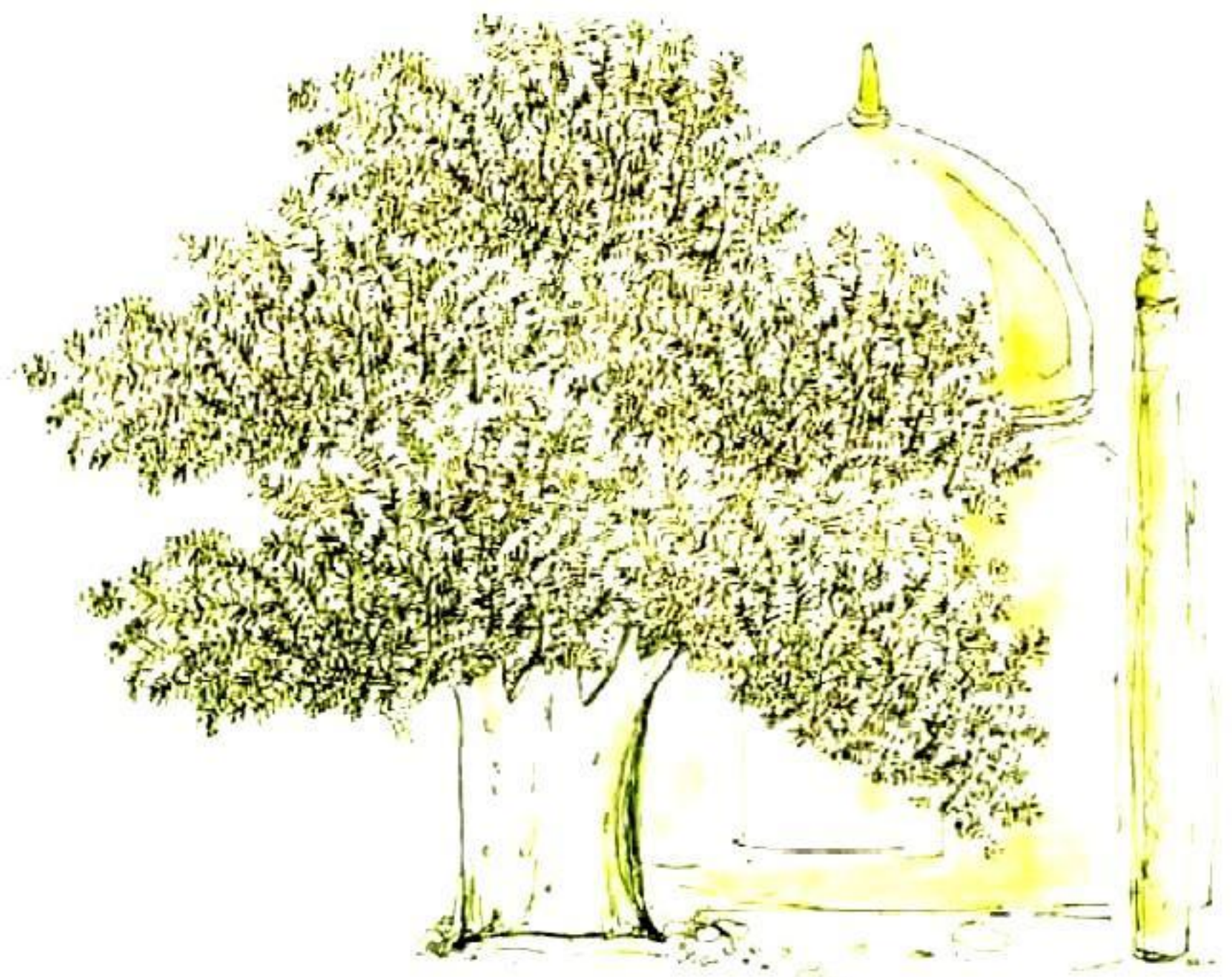
This is an activity. Students are advised to do it themselves.



Let's read

Chintha Chettu

Chintha Chettu is a tamarind tree.
This famous tamarind tree is in Gwalior.
It grows over Tansen's tomb.
Tansen was a great singer.
People in Gwalior say:
"Eat the leaves of this tamarind tree
And you'll also sing like Tansen!"



Choose the right words.

1. Chintha Chettu is a tamarind _____ (tree/leaf).
2. This famous tree is in _____ (Guntur/Gwalior).
3. Tansen was a famous _____ (singer/dancer).
4. The tamarind tree grows over Tansen's _____
(house/tomb).
5. "Eat the leaves of the tamarind tree, and you'll also sing like
_____ (Tansen/Akbar)."

Answer:

1. Chintha Chettu is a tamarind tree. (tree/leaf).
2. This famous tree is in Gwalior (Guntur/Gwalior).
3. Tansen was a famous singer. (singer/dancer).
4. The tamarind tree grows over Tansen's tomb. (house/tomb).
5. "Eat the leaves of the tamarind tree, and you'll also sing like Tansen.
(Tansen/Akbar)."

Poem 7 : The Donkey



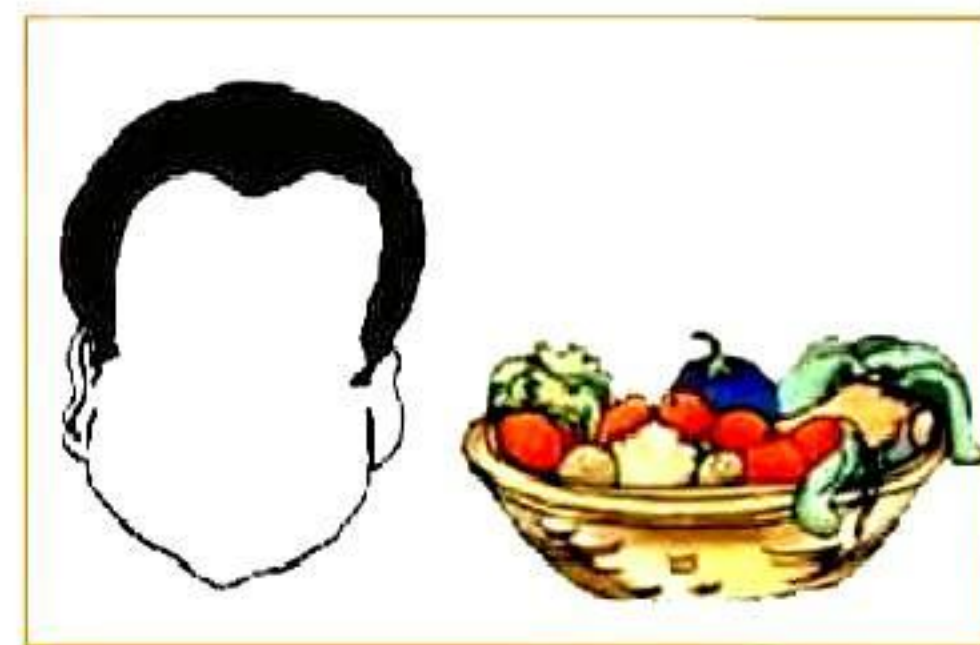
Fun time

1. Complete what is missing in these drawings. What work do these men or women do?

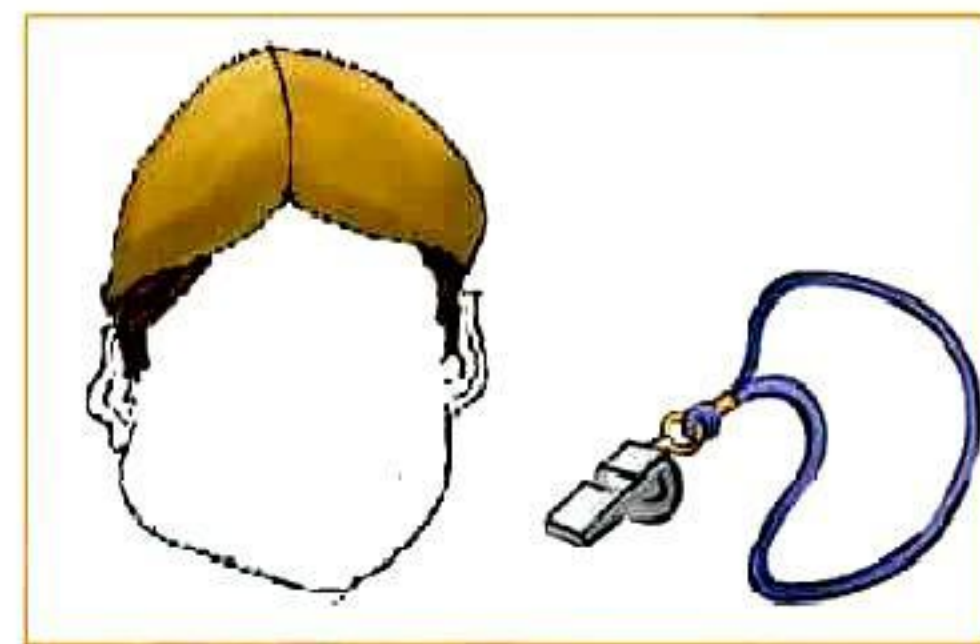
A milkman _____



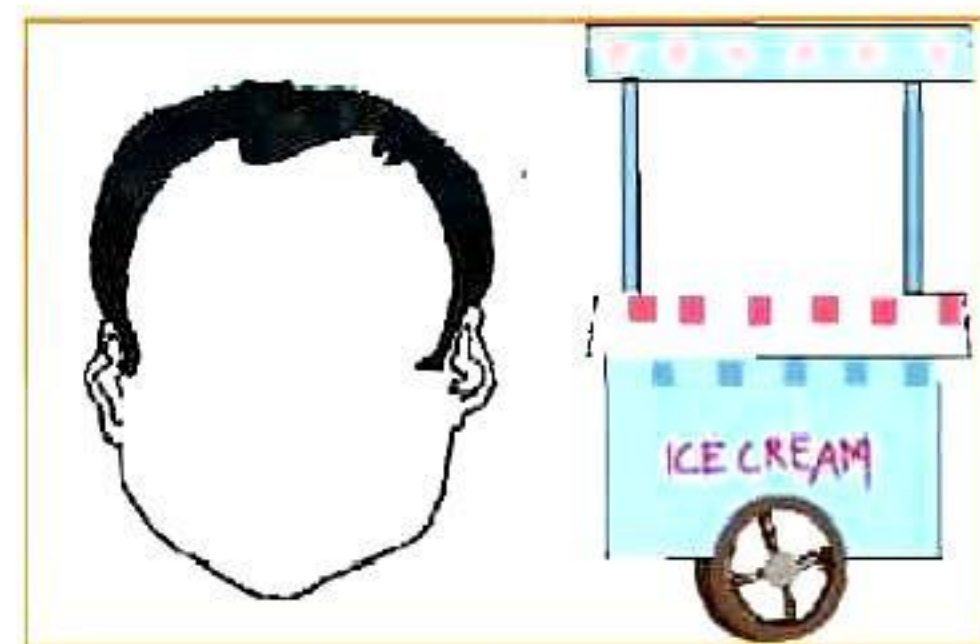
A grocer _____



A policeman _____



An ice-cream man _____



A wrestler _____

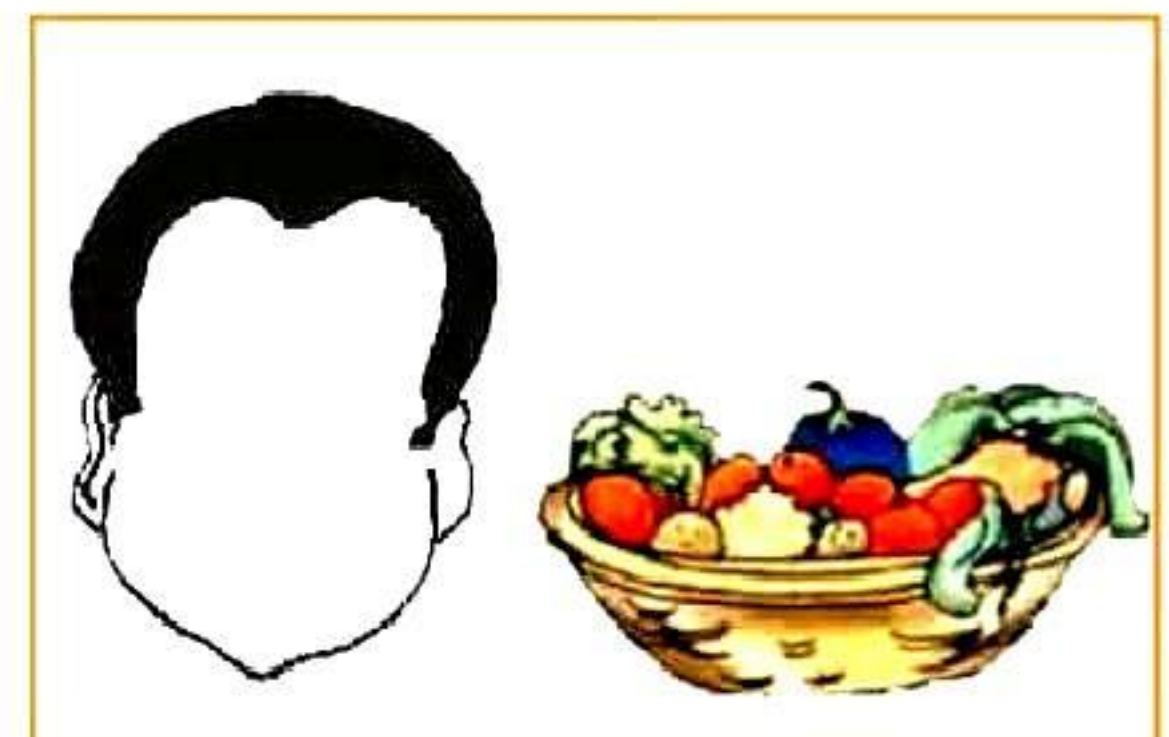


Answer:

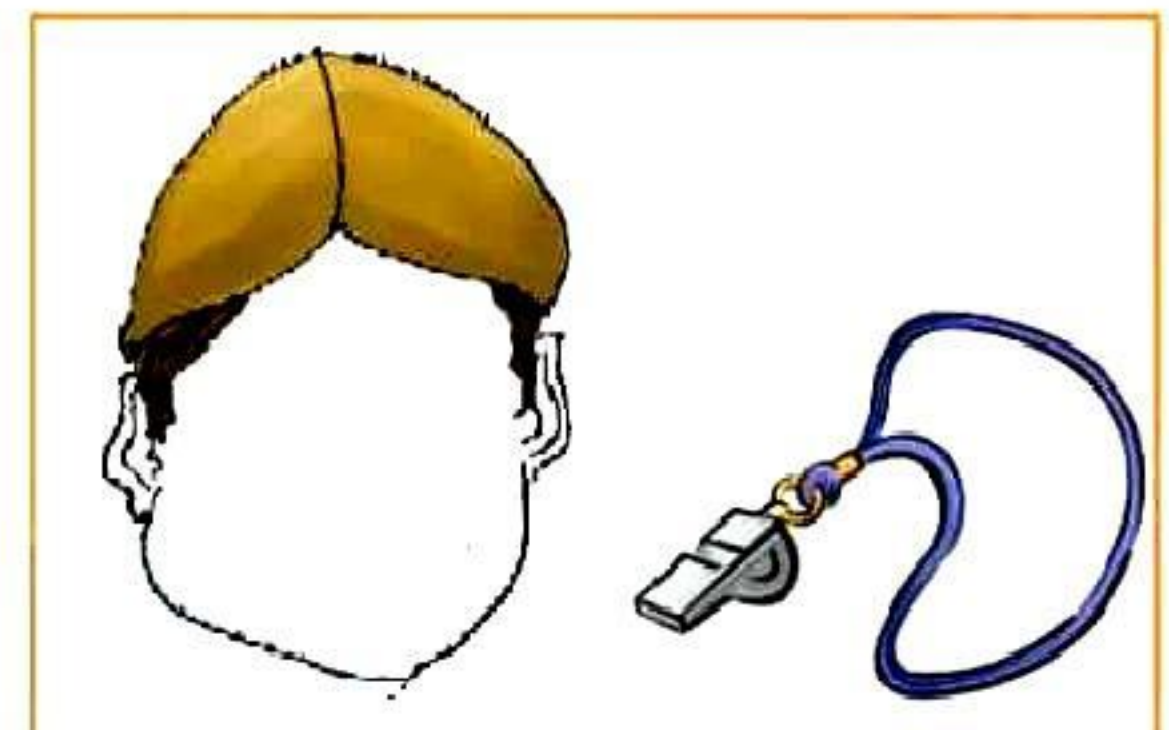
A milkman They collect the milk from cow
and sell it



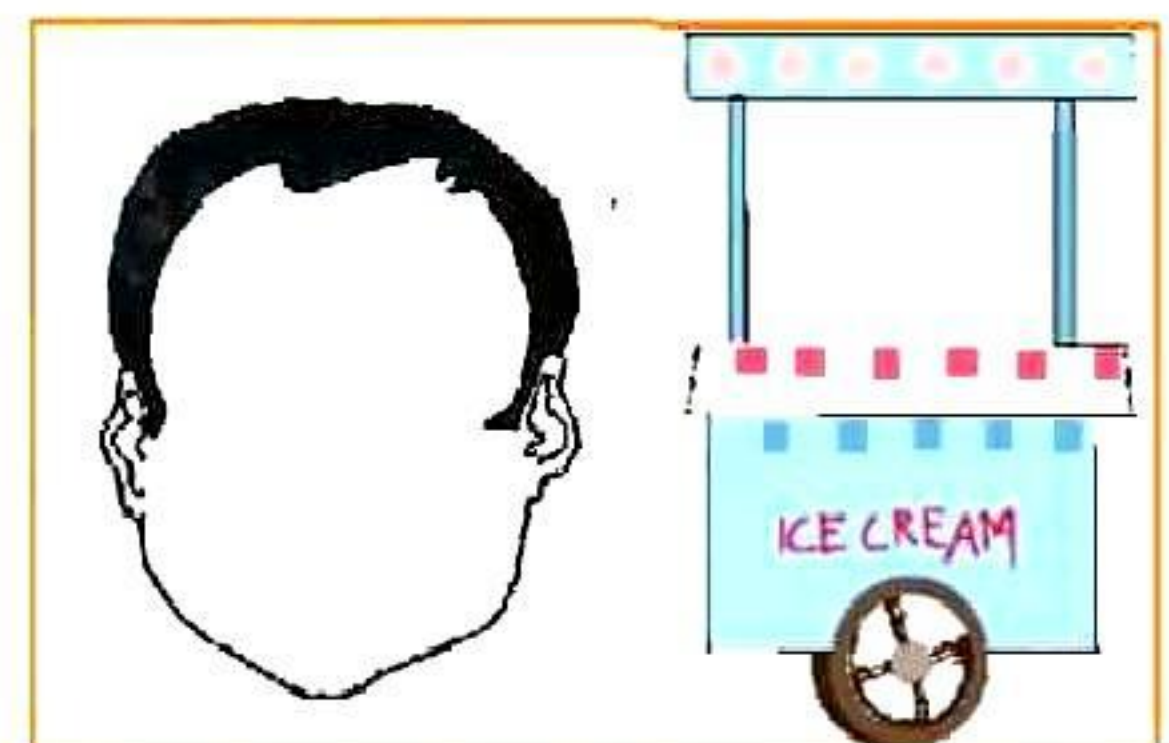
A grocer They sell the fruits, vegetable,
spices and rice, white



A policeman They look for unlawful
activities and stops them



An ice-cream man They sell out favorite
flavour ice cream

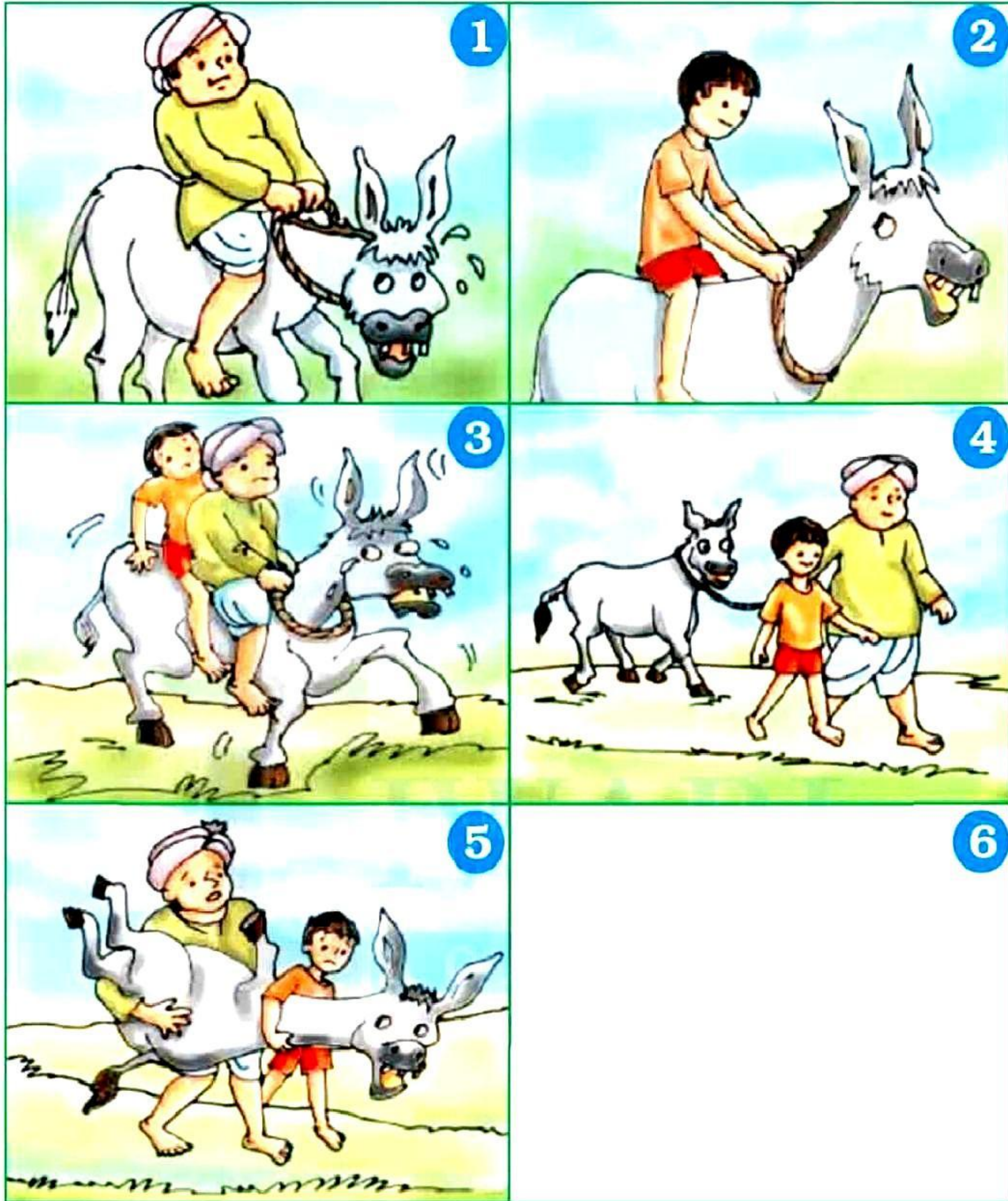


A wrestler They workout and fight to
become strong



PICTURE STORY

Match pictures to the text and give an ending to the story by drawing the sixth picture. Give it a title.



1 He is heavy.

2 He is young.

3 I am sad.

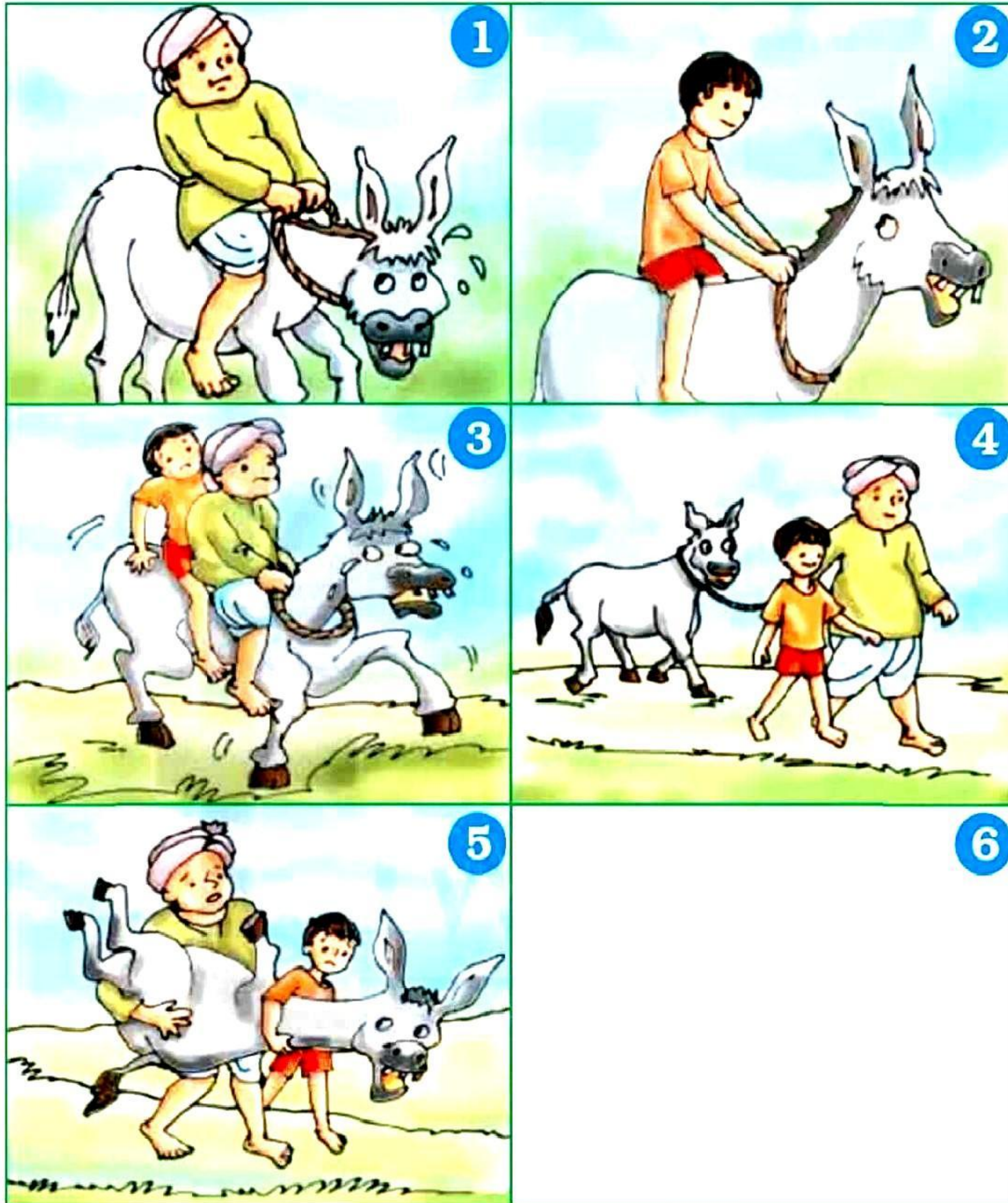
4 I am happy now!

5 They are strong.

6

Answer:

Students are advised to make drawing.



1 He is heavy.

2 He is young.

3 I am sad.

4 I am happy now!

5 They are strong.

6