

LESSON - 8

THE STRANGER AT THE DOOR

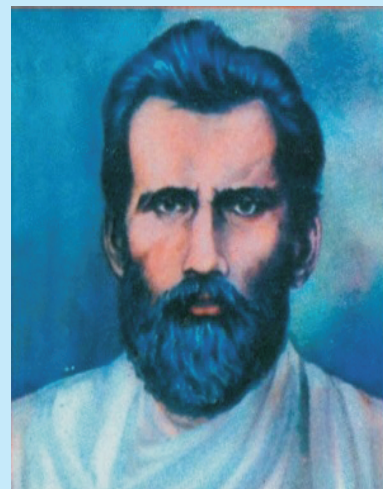
I Pre-reading

Session-1

- Socialisation
- Teacher tells you this story.

All of you must have heard about Gopabandhu Das. What do the people of Odisha call him? “UtkalmaniGopabandhu”. Do you want to know what he did one day?

It was noon. It was time for lunch. Gopabandhu had worked hard that day. He helped the poor people. They were suffering from cholera. He came home for lunch. Just when he was ready to take his lunch, he heard a poor beggar begging, “Give me something to eat. I haven't eaten anything for the last two days”. Gopabandhu took all the food given to him on the banana leaf. He gave it to the beggar. The beggar took the food. Gopabandhu was very happy though he was hungry himself.



Read this text below. The topic of the text is very similar to what you heard about Gopabandhu.

II While-reading

SGP -1

- Read paragraphs 1-3 silently and answer the questions that follow.

1. A poor old couple were sitting inside their small hut. It was time for supper. But they had hardly anything to eat. They had only two pieces of

bread and half a glass of milk. It was raining outside. The weather was a bit windy. The nearby shops had closed long back. There was hardly anybody outside. The cold weather had put everybody inside.

2. The old woman murmured, "Somehow we'll manage tonight, but what about tomorrow ? It seems the rain will not stop and we will have to go without food for a day or two".



3. "Have we not had such starved night before? Let's have hope for future." said the old man. And just when they were going to have their supper, someone knocked at the door. The old man opened the door. A thin shrunken beggar-like man in rags was outside. "Sir, I have not eaten any thing for the last two days. Can I get something to eat ?" The old man's wife went inside and brought two pieces of bread and the half glass of milk for the man. The man gulped the food in no time to his heart's content and left.

● **Comprehension Questions:**

1. Who are there in these paragraphs ?
 2. What was the time ?
 3. What was the weather like ?
 4. What did the old couple have for supper that day ?
 5. What happened when they were about to take their supper ?
 6. What did the stranger want ?
 7. Who brought the food from the kitchen ?
 8. Did the stranger eat the food slowly or quickly ? Which words tell you so ?
 9. Did the old man and his wife have any thing left to eat ?
 10. What will the old couple eat? Will they go without food that night ?
- Read the rest of the text and see.

Session-2

SGP 2

- **Read para-4-6 silently and answer the questions.**

4. When the man left, the wife said, "It's good that he did not ask for more" 'Did you see how happily he ate?' asked the old man. "My hunger had disappeared seeing him eat happily," said his wife.
5. "I too feel that way," told the old man. Both of them decided to go to bed without food. The old woman went to the kitchen to shut the door. But..., what did she see!!
6. The bread and the glass of milk was still there. Coming close she could see-not just two pieces but six or eight pieces of bread and a full glass of milk. She loudly called her husband, "Come and see what had happened here!" The old man came and was surprised to see what had happened. They did not think of eating. They thought of the poor beggar, who ate only two pieces of bread and half a glass of milk. They wished they should have given him more to eat.

- **Comprehension :**
Answer the questions.

1. Why did the old woman say "Thank God ! he did not ask for more"?
2. Were the couple happy to see the stranger eat the food? How do you know?
3. Why did the old woman go to kitchen ?
4. What did she see there ?
5. How many pieces of bread were there ?
6. Did they think of eating the bread or about the beggar ?
7. Why did they think of the beggar ?
8. Suppose the stranger would have come again, what would have they done ?

9. Do you think the title of the story is alright? Does it need improvement ?
If Yes, Why ?
10. Suggest a suitable title. Which title will be better 'The Old Couple', or
'The Kind Old Couple'?
11. Do you like the old couple? Why?

III Post-reading

Session-3

1 Visual Memory Development Technique (VMDT) :

- (i) Whole text: The man ate the food;
Weather-raining, windy, Lo! What did she see?
They wished the stranger take more; someone
knocked at the door

2 Comprehension Activities :

(a) MCQs

Choose the right answer from the options.

- (i) How was the weather outside?
(A) Story (B) Rainy
(C) Windy (D) Rainy and windy.
- (ii) The old couple had only _____.
(A) two pieces of bread
(B) two pieces of bread and half a glass of milk
(C) four pieces of bread and a glass of milk
(D) eight pieces of bread and a glass of milk
- (iii) The old couple were _____.
(A) rich (B) poor (C) honest (D) poor and kind

- (iv) When the old woman went to the kitchen, she found _____.
 (A) a piece of bread
 (B) a piece of bread and a glass of milk
 (C) four pieces of bread and a half a glass of milk
 (D) eight pieces of bread and a glass of milk

(b) Match (A) with (B) to know who said what.

A	B
Stranger	"Somehow we will manage to night."
Old man	"Can I get something to eat ?"
Old woman	"Let's hope for the future."
Old man	"I have not eaten for two days."
	"I too feel that way."

Session-4

3 Listening

- (a) Your teacher will read aloud some of the words in the list below. You listen to him/her and tick the words.

(hunger, starve, couple, murmur, gulp, somehow, shrunken, outside, weather, rags)

- (b) Listen to your teacher reading aloud a para and fill in the gaps.

"It was _____. It was time for _____.
 _____ had worked _____ that day helping
 _____ people suffering from _____. He had
 _____ home to _____ lunch".

Now read para and correct your writing. You can also give marks to yourself. Give two marks for each correct word.

Session-5

3 Speaking :

(a) Reading Aloud

Your teacher reads aloud a sentence/part of a sentence, you repeat after him/her in chorus. In this way read aloud the first para.

(b) Chain-drill

"But lo ! what did she see !"

(c) Dialogue: Tr vs Stds, Stds vs Stds, two Stds(in pair)

Old Woman: "My hunger had disappeared."

Old man: "I too feel that way."

Session-6

5 Vocabulary :

(a) See the word 'beggar-like' in para- 3. This is made up of two words: like and beggar. Make similar words using the words given at the left.

like teacher _____

like baby _____

like mother _____

like father _____

like son _____

like daughter _____

(b) See dictionary at the end of your book to find the meanings of the following words-

(murmur, gulp, starve, loaves, supper, rags, couple)

(c) See the two phrases- 'in no time', 'to his heart's content' in para -3 (last sentence) and fill in the blanks using these phrases.

Dipak played cricket the whole of Sunday afternoon and came home very hungry. His mother gave him food. He ate the food to _____ and finished what was given to him _____.

Session-7

6 Usage :

- (a) Use capital letter, comma, question mark, full stop etc and rewrite the following sentences.

the men said sir i have not eaten any things for the last two days

can i get something to eat (paragraph-3)

- (b) You have matched 'who said what' in activity 2(ii). 'What one said' is inside the inverted commas- "_____". Underline what one said in each sentence below. One is done for you.

(i) The stranger said "Can I get something to eat?"

(ii) The stranger said, "I have not eaten for two days".

(iii) The old man said, "I too feel that way."

(iv) "I too feel that way."told the old man.

(v) The old man said, "Let's hope for the future."

Session-8

7 Writing :

- (a) Answer the following questions :

1. What did the old couple have for supper?

2. What happened when the old couple was about to have their supper?

3. Why did the old woman say "Thank God, he did not ask for more."?

4. Do you like the couple? Why?

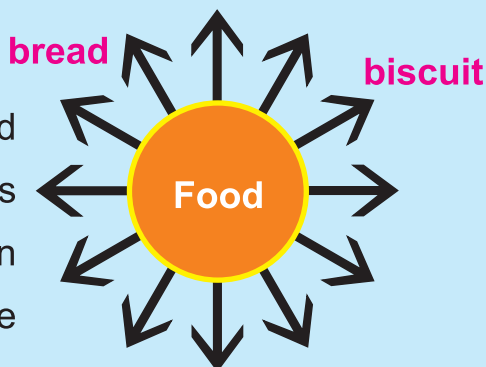
(b) The old man describes to his friend what happened on that day. Read what he said and fill in the gaps looking at the story. (Your teacher will help you).

It was a Sunday evening. It was _____ outside. It was _____ windy. We were about to _____ Someone _____ door. I _____ the door.

A stranger _____. He asked for _____. We gave him what we _____. He then _____. My wife went to the _____ to _____ door. What did _____ see; There were _____ pieces of bread and _____.

Session-9

(a) Think and give the names of some food items. (Your teacher will collect food items and put them on the black board in a sun diagram.)Then copy them in your note book.



Session-10

8 Mental Talk :

'Let's have hope for future.'

9 Let's Think :

Do we have people like the old couple these days?

Session-11

FOLLOW-UP LESSON THE POOR OLD COUPLE

- Read the poem and answer the questions.

The poor old couple
Went out for shopping,
What did they buy ?
Guess, what and why ?
Four loaves of bread and butter
And milk two litters.



Two loaves they gave to a sparrow
And two loaves to a crow
Oh, lo, see, see there!!
They've still enough bread to spare.



They gave to the cat
Milk one litre.
And to the dog another
Oh, lo, see, see, there!!
They've enough milk to spare.



The poor old couple
Went out for shopping.
What did they buy?
Guess, what and why?





● **Comprehension :**

Answer the following questions.

- 1 What did the old couple buy ?
- 2 What did they give to the sparrow ?
- 3 What did they give to the crow ?
- 4 What did they give to the cat ?
- 5 What did they give to the dog ?
- 6 What did the couple do with the rest of the milk ?

Word Note : *(The words / phrases have been defined mostly on their contextual meanings.)*

beggar	- one who lives by begging, ଭିକାରି
couple	- wife and husband, ଦମ୍ପତି
disappeared	- no more hungry, ଭୋକ ଚାଲିଯାଇଥିଲା
gulped	- ate quickly, ଭୋକରେ ଶୀଘ୍ର ଗିଳି ପକାଇଲେ
hardly	- too less, କୃଚିତ୍
heart's content	- to one's satisfaction, belly full, ପେଟପୁରା
hunger	- feel to eat, ଭୋକ
hut	- କୁଡ଼ିଆ ଘର 
knocked	- called by knocking door, କବାଟ ବାଡ଼େଇଲେ
loaves	- plural of loaf, bread, ପାଇଁରୁଟି
murmured	- spoke in low voice, ଗୁଣ୍ଟୁଗୁଣ୍ଟୁ ହୋଇ କହିଲେ
rags	- torn clothes, ଚିରା ଲୁଗା
shrunk	- very weak, ଚର୍ମ ସଙ୍କୁଚିତ ହୋଇଯାଇଥିବା
spare	- to use, ଖାଇବା ପାଇଁ ରହିଛି
sparrow	- ଘରଚଟିଆ 
starved	- without eating, ଉପବାସ, ଖାଦ୍ୟବିନା
supper	- night meal, ରାତ୍ରିଭୋଜନ
surprised	- taken aback, ଆଶ୍ଚର୍ଯ୍ୟ ହୋଇଗଲା
wished	- wanted, ଚାହୁଁଥିଲେ
windy	- with much wind, ପବନପୂର୍ଣ୍ଣ

TEST -2**FULL MARKS- 100**

1. Write the odd one out.

3 x 4 =12

(i) crow , lamb , cow , dog

(ii) cat, tiger, dove, lamb

(iii) frog, fish, horse, crocodile

(iv) apple, banana, ice-cream, mango

2. Match drawing lines .One is done for you.

4 x 3 =12

A**B**

January

an animal that gives us milk

Summer

name of a day

Wednesday

an animal we sit on it

Horse

name of a season

Cow

name of a month

3. Order the letters to have names of birds and animals. Use clues given. One is done for you.
marks

5 x 2 =10

(i) act (it eats fish)

cat _____

(ii) rtige (it lives in forest)

(iii) qsiurrel (it has a bushy tail)

(iv) rparot (a pet bird that can talk)

(v) ocwr (a black bird in colour)

(vi) ilno (the king of the jungle)

4. Match the words that rhyme and then write. One is done for you.

3 x 3 = 9

(i) pen

hole

(i) pen and den

(ii) bowl

silk

(ii) _____

(iii) nest

den

(iii) _____

(iv) milk

best

(iv) _____

5. Match words with opposite words and then write. One is done for you. $5 \times 3 = 15$

sweet	bad	sweet_and_bitter
clever	sad	_____
happy	unwell	_____
easy	bitter	_____
well	difficult	_____
good	foolish	_____

6. Look at the following sentences. The words are not in order. Order them and write. One is done for you. $4 \times 3 = 12$

(i) Arat in a hole lived.

A rat lived in a hole.

(ii) A jackal for food was looking .

_____.

(iii) A green frog under lived a log.

_____.

(iv) It is beautiful a garden.

_____.

7. Read the following paragraph and write answers to the following questions. $6 \times 1\frac{1}{2} = 9$

Ram and Shyam are friends . One day Ram asked Shyam , “Do you know the alphabet?” “Yes , of course”, said Shyam . “Then tell me, “Which letter comes after “A”?” “All of them.” said Shyam

(i) Who are there in this paragraph?

_____.

_____.

(ii) Who asked Shyam , “ Do you know the alphabet?”

_____.

_____.

(iii) Did Shyam know the answer?

_____.

_____.

(iv) Who is cleverer- Ram or Shyam?

_____.

_____.

(v) How many times “Ram” occurs in this paragraph?

Ram occurs _____

(vi) Ram and Shyam are _____. (Fill in the gap)

8. There are seven days in a week. However, six days are hiding in the following cross-word puzzle. Find and write them in the space given below.
- $2 \times 6 = 12$

A	B	C	S	U	N	D	A	Y	D	E	F
T	U	E	S	D	A	Y	G	H	I	J	K
L	M	N	M	O	N	D	A	Y	N	O	P
Q	R	S	W	E	D	N	E	S	D	A	Y
X	Y	Z	F	R	I	D	A	Y	A	B	C
T	H	U	R	S	D	A	Y	D	E	F	G

(i) _____

(ii) _____

(iii) _____

(iv) _____

(v) _____

(vi) _____

9. Read the poem given below and write the answers to the questions

$$6 \times 1\frac{1}{2} = 9$$

I can see the sun
Big and round and red
When I first wake up in my bed.

I can see the moon
Big and fat and white
When I go to bed
At night.

Pratik Vorat

- (i) The poet can see two things. What are they?

- (ii) What is the sun like?

The sun is big _____

- (iii) When can the boy see the sun?

- (iv) What is the moon like?

The moon is big _____

- (v) When can the boy see the moon?

- (vi) How many times "I" is used in this poem?

"I" is used _____