

### ACTIVITY - 1

a) Write the names of two flowers you like.

\_\_\_\_\_, \_\_\_\_\_.

b) Talk to your friend and find out which flowers s/he likes.

c) List five flowers both of you like.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_.

### ACTIVITY - 2

Look at these pictures of flowers. Can you tell their names? Fill in the details in the table given below.

[1]



[2]



[3]



[4]



[5]



[6]



Name of the flower	Where did I see this flower?	What do I like about the flower?
1.		
2.		
3.		
4.		
5		
6.		

### ACTIVITY - 3

(A) Listen to your teacher as s/he reads the story.

(B) Read it silently.

(C) Read aloud some parts as directed by your teacher.

### THE MAGIC GARDEN

The magic garden was in a school playground. It was very pretty. Sunflowers and roses stood high against the wall. There were also marigolds, poppies and pansies.

The sunshine fell on this garden more than on any other garden and the flowers danced and sang happily. They said to one another. "We have hundreds of little gardeners." They were talking about the children from the school.

One sunny morning the flowers were talking to the birds. "I love all the children, but I love the dear little ones most of all, said a poppy. "I like that they bring their watering cans and water my thirsty roots."

"Yes," said the





marigolds, "The children are good to us too."

"They dig the ground so well!"

"We love the little children," said a tiny bird. "They are kind and they feed us."

All the flowers said, "We must work hard to make our dresses very pretty, for the children will be here soon."

The sun said, "I will also help you, for nothing pleases me more than to see the children playing in the golden sunshine."

Then the children came out laughing and singing, and the flowers stopped their songs to listen to them.

"Oh, look at the tall sunflower!" said one child, and the sunflower lifted its head very proudly.

Another child said, "I love the marigold in its golden dress." The marigold smiled happily.

It was indeed a magic garden because it had fairies too. They danced and sang sweet songs which only the children could hear.

After a while the fairies came out dancing and talked with the children. Their dresses were made of flowers and their wings of sunshine.

The magic garden was quiet that night. The flowers and birds were asleep and dreaming of the next day when the children would come again.



**Key Words :**

pretty – nice looking, beautiful

sunshine – bright sun light

watering cans – can for watering plants

pleasing – giving pleasure, enjoyable

[Adapted from 'The Fairy Garden' by Margaret H. Bolton]



#### ACTIVITY - 4

##### A) Answer the following questions.

1. Why did the flowers love the little children?
2. What did the birds say about the little children?
3. Name five flowers growing in the magic garden.
4. What sounds could the children hear in the garden?

##### B) Find out words or group of words which describe:

- a. Beauty of the magic garden: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- b. Actions performed by flowers: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- c. Actions performed by children: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

#### ACTIVITY - 5

There are some things that you have never seen in your life. How would you feel if you happen to see such things in your garden?

Happenings	How would I feel?
Flowers dancing and singing.	I would also like to dance with them.
Flowers talking to birds.	
Flowers dressing up in pretty clothes.	
Flowers begin to sing.	
Marigold wearing a Golden dress.	

#### ACTIVITY - 6

##### Make A Flower Greeting Card.

- a. Collect five flowers.
- b. Put each flower carefully between the pages of an old book/magazine.

- c. Place some heavy books on top of the old book. Leave it for some days.
- d. Stick the pressed flowers carefully on cards.
- e. Write one or two sentences on each card and draw a nice border. Your flower cards are ready!
- f. Display some cards in your school.

### ACTIVITY - 7

**Read this description of Yumthang Valley.**

Yumthang is a beautiful valley in north Sikkim. It is 3,500 metres above the sea-level. It is home to many beautiful Himalayan flowers. It is also called the Valley of Flowers. Yumthang Valley has beautiful, green slopes covered with trees. The river flows right through the valley. A visit to Yumthang Valley makes the visitors happy.

**Use internet or library resources to find out places which are known for beautiful flowers. Share your information with your friends. Give names of flowers available in Yumthang Valley.**

### ACTIVITY - 8

**(Imagine you have a garden. What would it look like? Draw a picture here.)**



**Now complete this paragraph:**

This is my garden. It is \_\_\_\_\_. I like to grow \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_. I love my garden.

### ACTIVITY - 9

**Fun time :** You have visited your school garden and seen different kinds of plants, shrubs and trees. This grid has the names of different parts of a tree. Look for these words - **BUD, POD, LEAF, STEM, ROOTS, THORNS, BRANCHES** and **FLOWERS** as fast as you can - vertically, horizontally and diagonally.

B	P	R	S	T	Q	V	F	S	U	J	L
A	U	B	C	D	F	F	E	F	G	H	E
I	J	D	K	L	M	L	N	O	P	Q	A
R	S	T	U	V	W	X	O	Y	Z	A	F
B	C	T	D	E	P	O	D	W	F	G	H
I	J	H	E	K	L	M	M	O	E	P	Q
R	S	O	T	M	U	V	W	X	Y	R	Z
A	B	R	A	N	C	H	E	S	C	D	S
E	F	N	G	H	I	J	K	L	M	N	O
P	Q	S	R	S	T	U	R	O	O	R	S
V	W	X	Y	Z	A	B	C	D	E	F	G

### Let's Talk.

1. Do you have a garden at home ?
2. Name some flowers which grow in your garden or near your house.
3. Give another word for 'thirsty feet'.



## ACTIVITY - 10

### Read this poem.

To some of you  
A bunch of plants may  
Not be special  
In any way.

But to me  
Flowers are beautiful  
They calm me down  
Like my best friend.

Their scent is so nice  
It may seem  
They make me feel so happy  
As if I am in a dream.

Whenever I am sad  
The flowers sing like birds  
They do not just sit there  
They speak a million words.

-Anonymous

**Flowers mean a lot for the child who sings this song of flowers.**

**Now, write your own 'Flower poem' using your own words in the blanks :**

To me flowers are \_\_\_\_\_;  
They \_\_\_\_\_ me.  
Like \_\_\_\_\_.  
Their \_\_\_\_\_ is \_\_\_\_\_,  
It makes me \_\_\_\_\_.





## Helpline

### ACTIVITY - 2

Give time to students to observe the pictures carefully. You may ask them to bring actual flowers too. Make them work in pairs. Before they write the details in the table, they should describe their experiences.

### ACTIVITY - 3

Read the lesson aloud. Allow students adequate time to read the text on their own. Encourage students to mark words that are unfamiliar to them while reading. Don't give meanings directly. Encourage students to use collaborative effort to build vocabulary. When students don't know a word, first encourage them to ask other classmates if they know the unfamiliar word. In this way, the vocabulary of the class will be elicited with a little effort. If some words are left, encourage the use of dictionary. You may use the one or two words and use them in some other context to make their meaning comprehensible.

### ACTIVITY - 4

Help students to understand questions and instructions. In writing answers, encourage originality of language. Ask students not to pick-up sentences as answers but ask them to present answers in their own words. For question No. 5 and B encourage divergent thinking. Don't expect 'the only answer' from students.

### ACTIVITY - 8

Read the description aloud. Make the students underline difficult words and elicit their meanings from their classmates or by using a dictionary. Give sample descriptions from website either on computer by saving web pages or give print outs. Ask them to come with such descriptions in their notebooks. Divide them in groups of four to share their description in turns.

**ACTIVITY - 2 :** 1, 2, 3, 4, 5, 6

**ACTIVITY - 8 :** Encourage the children to use phrases from Activities 3 and 7.