

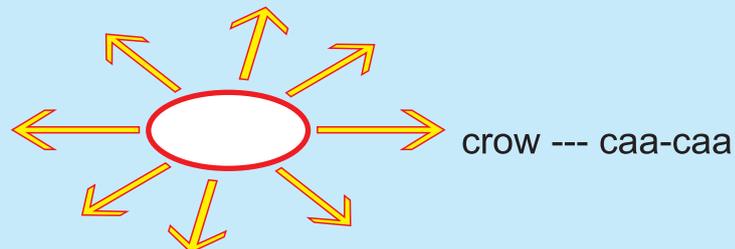
## LESSON - 5

### Session-1

## IF I MET

### I Pre-reading

- Can you say the names of some birds and animals you know ?
- Do you know what sounds they make? (Your teacher will draw a sun diagram on the blackboard and put their names and sounds in it.)



Let us read a poem, “**If I Met**” by Queenie Scott Hopper to know more about the sounds of animals.

### II While-reading

You read the poem silently and answer the questions that follow.

1. *If I met a crow---*  
*I should say- 'Caa – Caa',*
2. *If I met a lamb---*  
*I should say – 'Baa-- Baa '.*
3. *If I met a cow---*  
*I should say- 'Moo-Moo',*
4. *If I met a dove---*  
*I should say – 'Coo-Coo '.*
5. *If I met a dog—*  
*I should say – 'Bow-Wow'*



6. *If I met a cat---*  
*I should say- 'Mi-aouw'.*

7. *If I met a crocodile---*  
*What should I say ?*

8. *Why- nothing at all !*  
*I should - Just--- Run Away !*



- Your teacher reads the poem aloud .You listen to him/her without opening the book.
- Your teacher asks you: Who are there in this poem?
- Your teacher reads the poem aloud second time. You listen to him/her

● **Comprehension :**  
**Answer the questions.**

1. What is the poem about ?
2. Who are there in this poem ?
3. Who is 'I' in the poem ?
4. Who does the poet talk to ?
5. The poet talks about some birds. Who are they ?
6. There are eight stanzas in this poem. Which one is different from others? Why ?
7. Whose sounds make you get up early in the morning ?
8. How many times the word "I" is used in the poem ?
9. Who runs away from the crocodile and why ?
10. Which animal's sound do you like most?
11. Which animal can live both on land and in water ?

## Session-2

### III Post-reading

#### 1 Visual Memory Development Technique (VMDT) :

Whole :

- Which stanzas talk about the birds and their sounds?
- Which stanza talks about the crocodile ?
- In which stanza, the poet says about lambs ?
- Which stanzas talk about the dog and the cat ?

#### 2 Comprehension Activities :

(a) Choose the correct answer from the options given below.

(1) The crow says\_\_\_\_\_.

(A) Baa-Baa (B) Caa-Caa (C) Moo-Moo (D) Bow-Wow

(2) 'I' in the poem is used for the \_\_\_\_\_.

(A) poet (B) crocodile (C) cat (D) cow

(3) Who says "Coo-Coo" ?

(A) The crow (B) The cow (C) The dove (D) The crocodile

(4) Who can live both on land and in water?

(A) crow (B) cow (C) dove (D) crocodile

## Session-3

(b) Put the animals and birds described in the poem under first three columns and their sounds under the last column of the following table.

A N I M A L S	<b>Living place</b>	<b>Names</b>	<b>Sounds they make</b>
	Live on land		
	Live in water		
	Live on land and in water		

### 3 Listening (TPR) :

(a) Listen to your teacher and act as s/he does.

(Teacher reads the poem aloud slowly. The students listen and act silently.)

(b) Listen to the last two stanzas and fill in the gaps.(Teacher reads aloud.)

*If I met a \_\_\_\_\_*

\_\_\_\_\_ *should I say ?*

*Why \_\_\_\_\_ !*

*I should - Just \_\_\_\_\_ !*

### Session- 4

#### 4 Speaking :

(a) **Reading aloud**

Teacher reads aloud one line, students repeat after him/her in chorus.

Then two lines at a time.

(b) **Chain-drill**

(i) *If I met a cow—*

*I should say- 'Moo-Moo',*

(ii) *If I met a dove---*

*I should say – 'Coo-Coo '.*

### Session- 5

#### 5 Vocabulary :

(a) In the table below, names of birds and animals are given.

Write their sounds and living places against each.

Name	Sound	Place
cow	_____	_____
dove	_____	_____
corw	_____	_____
crocodile	_____	_____
cat	_____	_____
dog	_____	_____
lamb	_____	_____

(b) Write the names of animals and birds which are not given in the poem who live on land, in water, and in both (at least five for each).

**Lives on land**

**Lives in water**

**lives both on land and in water**

-----  
 -----  
 -----  
 -----  
 -----

-----  
 -----  
 -----  
 -----  
 -----

-----  
 -----  
 -----  
 -----  
 -----

## Session-6

### 6 Usage :

(a) Look at the following sentence.

“It’s a lovely day.” We can change this sentence and write as-  
 “The day is lovely.”

Now, change the following sentences and write like the above example.

(i) It’s a nice day. \_\_\_\_\_

(ii) It’s a beautiful garden. \_\_\_\_\_

(iii) It’s a lovely doll. \_\_\_\_\_

(iv) It’s a fine building. \_\_\_\_\_

(v) It’s a useful book. \_\_\_\_\_

(b) Rewrite the following sentences like the example given below.

**Example:**

I met the dove yesterday. I meet the dove every day.

- (i) I went to school yesterday. \_\_\_\_\_
- (ii) I did my home work yesterday. \_\_\_\_\_
- (iii) I played cricket yesterday. \_\_\_\_\_
- (iv) I watched TV yesterday. \_\_\_\_\_

**Session-7**

**7 Writing :**

(a) Answer the following questions.

(i) What is the poem about ?

\_\_\_\_\_

(ii) There are eight stanzas in this poem. Which one is different from others? Why ?

\_\_\_\_\_  
\_\_\_\_\_

(iii) Whose sounds make you get up early in the morning?

\_\_\_\_\_

(iv) Who runs away from the crocodile and why ?

\_\_\_\_\_  
\_\_\_\_\_

(v) Which can live both on land and in water ?

\_\_\_\_\_

## Session-8

(a) Given below are four lines. They are not in order. Order them to get a new stanza and add it to the poem. Write the new poem.

*I should say- 'his-his,*

*I should say – 'come-I'll give a kiss '.*

*If I met you---*

*If I met a snake–*

### 8 Mental Talk :

*If I met a dog---*

*I should say – 'Bow-Wow'*

*If I met a cat---*

*I should say- 'Mi-aouw'.*

### 9 Project :

Collect pictures of birds and animals. Collect information about their food, living place, their sounds etc. Write the information on a sheet of paper in good handwriting. Then give it to your teacher.

## Session-9

### FOLLOW-UP LESSON STRANGE TALK

- Read the poem below and answer the questions.

1<sup>st</sup> voice : A little green frog lived under a log,  
And every time he spoke,  
Instead of saying, "Good morning,"  
He only said, "Croak-croak."



2<sup>nd</sup> voice :



A duck lived by the waterside

And little did he lack,

But when we asked, "How do you do?"

He only said, "Quack-quack."

● **Comprehension Questions:**

1. Who are there in the poem ?

\_\_\_\_\_

2. Where did the frog live ?

\_\_\_\_\_

3. What was the frog like?

\_\_\_\_\_

4. What did he speak every time?

\_\_\_\_\_

5. Where did the duck live?

\_\_\_\_\_

6. What did the duck say when we ask him, "How do you do" ?

\_\_\_\_\_

● **Read the poem and fill in the blanks in the table.**

**My Home is the Best !**

The cow has a barn,  
The chick has a pen.  
The horse has stable,  
The fox, a den.

The bear likes his cave,  
The fish his bowl.

Who (Creatures)	Where (place)
Cow	Barn

The rabbit has a burrow,  
The wee mouse, his hole.  
The bee has a hive',  
The bird has his nest.  
The spider his web,  
But my home is the best.

**Word Note :** (The words / phrases have been defined mostly on their contextual meanings.)

log : a large piece of wood, କାଠ ଗଣ୍ଡି

barn : cowshed, ଗାଈ ଗୃହାଳ

bowl : container, ପାତ୍ର

burrow : hole or tunnel, ଗାତ

cave : a large hollow-place, ଗୁମ୍ଫା

croak : sound of frog, ବେଙ୍ଗରାବ

dove : କପୋତ



duck : ବତକ



hive : living place of bees, ମହୁମାଛି ବସା

instead of : in place of, ପରିବର୍ତ୍ତେ

lack : want, be without, ନଥିବା

lamb : ମେଣ୍ଟା ଛୁଆ



pen : place for chicks, କୁକୁଡ଼ା ଘର

quack : sound of the duck, ବତକ ବୋବେଇବା ଶବ୍ଦ

stable : a place for horses to live, ଘୋଡ଼ା ଶାଳ

web : spider net, ବୁଢ଼ିଆଣୀ ଜାଲ