



Read the story.



ACTIVITY - 1

THE SCHOLAR'S MOTHER TONGUE

A learned Pundit once visited the court of Akbar. He told the King and his courtiers that he had mastery over many different languages.

The Pundit could speak many languages fluently. He was so fluent that no one could find out what his mother tongue was. He challenged everybody at the court to name his mother tongue. When everyone failed, the challenge was taken up by Birbal.

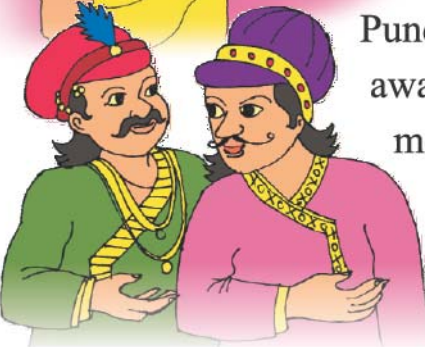
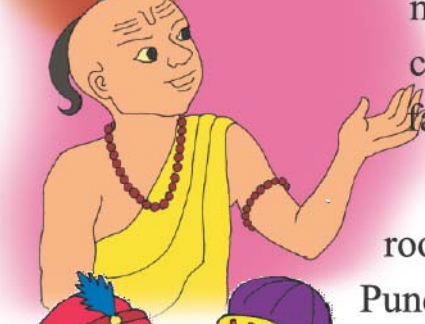
On one night, Birbal went quietly to the Pundit's room when he was asleep. He whispered into the Pundit's ear and tickled it with a feather. The Pundit, half awake, cried out suddenly and shouted out words in his mother tongue.

Birbal came to the court the next day and told everyone that the Pundit's mother tongue was Telugu.

The Pundit was surprised and accepted the truth.

King Akbar then asked Birbal, "How did you find the truth?"

Birbal answered, "In times of difficulty, a person speaks only in his mother tongue." He also told the King how he had gone to the Pundit's room at night to find out the truth.



ACTIVITY - 2

Match the words in Column A with their synonyms in Column B.

A	B
1. learned	1. silently
2. mastery	2. amazed
3. quietly	3. replied
4. shouted	4. command
5. surprised	5. knowledgeable
6. answered	6. cried

ACTIVITY - 3

Say whether the following statements true / false / not mentioned.


1. A scholar came to Akbar's court.
2. The scholar was fluent in one language.
3. The challenge was taken up by Akbar.
4. Birbal met the Pundit in the evening.
5. Birbal tickled the Pundit with a peacock feather.
6. The Pundit's mother tongue was Telugu.

ACTIVITY - 4

Read the poem.

Little pretty flowers,
Little busy bees,
Little tiny babies,
All the little things,
Make us happy.

Little drops of water,
Little grains of sand,
Make the mighty ocean,
And the beautiful land,
Make us happy.



Little hugs and kisses,
Little bit of love,
Will go around the world,
Till we all have enough,
And make us happy.

ACTIVITY - 5

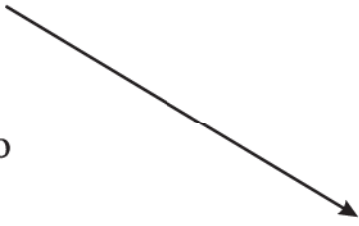
Match the adjectives in column A with the nouns in column B.

A	B
pretty	ocean
mighty	babies
tiny	flowers
little	land
beautiful	hugs

ACTIVITY - 6

Match the rhyming words.

A	B
yell	test
bed	spoon
cake	bell
shoes	red
potato	broom
room	take
mop	tomato
moon	top
best	loose



ACTIVITY - 7

The following are sentences related to some action. Read the sentences and tick mark “✓” the sentences which are related with bravery according to you. Discuss your views on "What is bravery?" with your teacher and classmates.

1. An elephant fights with a lion to save a deer. _____
2. A soldier fights for the country and dies. _____
3. A child fights with his friend. _____
4. You meet with an accident and start quarrelling. _____
5. A person jumped into the river to save somebody's life. _____

ACTIVITY - 8

Following are some sentences describing the real story of a twelve years old brave girl Mittal Patadiya from Ahmedabad. She won the Geeta Chopra Bravery Award in 2012. But the sentences are not in the proper order. Arrange the sentences in the proper order.

1. The thieves were caught.
2. The neighbours rushed in.
3. She caught one of the man by his hair and shouted.
4. The man shut the door and attacked her.
5. They asked for water.
6. Mittal went to bring water.
7. She won the Geeta Chopra Bravery Award in 2012.
8. She saw a driver she knew and two other men.
9. On November 3, 2010 Mittal opened the door when the bell rang.
1. _____
2. _____

- 
3. _____
 4. _____
 5. _____
 6. _____
 7. _____
 8. _____
 9. _____

ACTIVITY - 9

Who is afraid of what? Following are the steps to play the game.

- (1) Divide the class into two groups.
- (2) Each group will be given 10 minutes for discussion on “I am afraid of ...”.
- (3) Each group will have to make a list of the things they are afraid of on a piece of paper.
- (4) Then each group will choose a speaker for its group. Both the speakers from the groups will come on the stage.
- (5) One by one, they will be given a minute to speak as many sentences as they can, beginning with “I am afraid of ...”.
- (6) Here are some examples.
 - I am afraid of fire.
 - I am afraid of a lizard.
 - I am afraid of my father.
 - I am afraid of dogs.
- (7) The group speaking more number of sentences correctly in one minute will be the winner group.

ACTIVITY - 10 (A)

Sing the following song with your classmates .

WE SHALL OVERCOME

We shall overcome
We shall overcome
We shall overcome
Some day...

Oh, deep in my heart,
I do believe
We shall overcome
Some day...

We'll walk hand in hand
We'll walk hand in hand
We'll walk hand in hand
Some day...

Oh, deep in my heart,
I do believe
We shall overcome
Some day...

We are not afraid
We are not afraid
We are not afraid
To-day...

Oh, deep in my heart,
I do believe
We shall overcome
Some day...

We shall overcome
We shall overcome
We shall overcome
Some day...

Oh, deep in my heart,
I do believe
We shall overcome
Some day...

ACTIVITY - 10 (B)

Enjoy reading the poem.

Boats sail on the rivers,
And ships sail on the seas;
But clouds that sail across the sky
Are prettier than these.

There are bridges on the rivers,
As pretty as you please;
But the bow that bridges heaven,
And overtops the trees,
And builds a road from earth to sky,
Is prettier far than these.

