## CLASS-IV (ENGLISH)

## NOTE-ALL THE OUESTIONS ARE TO BE DONE NEATLY IN THE ENGLISH COPY.

- Q1)Who has written the poem "The Blind Boy"?
- Q2)Write the summary of the poem "The Blind Boy" in your own words.
- Q3)Pick out all the rhyming words that you come across while reading the poem "The Blind Boy".
- Q4) Find out as many Homophones, Nouns, Adjectives, Pronouns and Antonyms as you can from the poem Rain Rain and "The Blind Boy".
- Q5) What all can you, as a responsible citizen of the country, do to support the people with special needs?
- Q6)What do you understand by Homophones? Use your homophone bank and compose a poem on any topic of your choice.
- Q7)Write the Antonyms of the following words

Back, smooth, remember, silent, begin, rise, strange, fresh, foolish, receive, arrive, fresh, strange, agree, silent, smooth

Q8)Write the homophones of the following words

Gate, higher, need, weather, principal, mare, maze, its, great, main, him, sole, mind tea, dough, rain, pore, pair, bear, flew, fair, berth, board, cereal, ceiling, sight, dear, hole

Q9)Use the following set of opposites and compose a poem

weak...Strong right....wrong weak...old hot...cold

Q10) Write an Essay on "My Country".