

Suggested Pedagogical Processes	Learning Outcomes
<p>The learner may be provided opportunities in pairs/groups/ individually and encouraged to–</p> <ul style="list-style-type: none"> ➤ sing songs or recite poems in English with intonation ➤ participate in role play, enactment of skits ➤ read aloud short texts/ scripts on the walls, with pronunciation and pause ➤ listen to and communicate oral / telephonic messages ➤ collect books for independent reading in English and other languages/Braille with a variety of themes (adventure, stories, fairy tales, etc.) ➤ read posters, tickets, labels, pamphlets, newspapers etc. ➤ take dictation of words/phrases/ sentences short paragraphs from known and unknown texts ➤ draw and write short sentences related to stories read, and speak about their drawing or writing work ➤ raise questions on the text read ➤ enrich vocabulary in English through listening to and reading stories/folk tales ➤ use nouns, pronouns, adjectives and prepositions in speech and writing ➤ use terms such as ‘add’, ‘remove’, ‘replace’, etc., that they come across in Maths, and words such as ‘rain’, ‘build’ in EVS ➤ identify opposites and use in communication, for example ‘tall/short’, ‘inside/outside’, ‘fat/thin’ etc. 	<p>The learner—</p> <ul style="list-style-type: none"> • recites poems individually/ in groups with correct pronunciation and intonation. • performs in events such as role play/ skit in English with appropriate expressions • reads aloud with appropriate pronunciation and pause • reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English • expresses orally her/his opinion/ understanding about the story and characters in the story, in English/ home language. • responds appropriately to oral messages/ telephonic communication • writes/types dictation of words/phrases/ sentences • uses meaningful short sentences in English, orally and in writing. uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class • distinguishes between simple past and simple present tenses • identifies opposites like ‘day/night’, ‘close/open’, and such others • uses punctuation such as question mark, full stop and capital letters appropriately • reads printed scripts on the classroom walls: poems, posters, charts etc. • writes 5-6 sentences in English on personal experiences/events using verbal or visual clues • uses vocabulary related to subjects like Maths, EVS, relevant to class III.

Contents

1. Me and My Family
2. Visit to a Park
3. Trees
4. The Clock- My Friend
5. A Bear and a Rabbit
6. Lazy Param
7. The Swing
8. Going to Market