

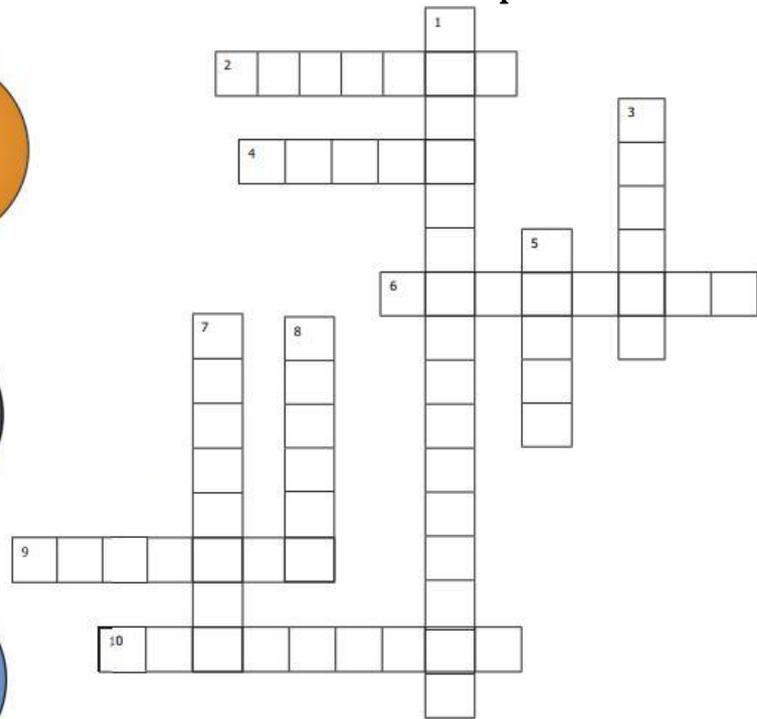
Unit 3

A Prayer to the Teacher

Questions and Answers

Warm Up (Text Book Page No. 138)

Read the clues, guess the profession and fill in the crossword puzzle.



Across	Down
2. Teaches students	1. Gives treatment to animals
4. Helps doctors and patients	3. Grows crops
6. Builds houses according to a plan	5. flies an aircraft
9. Protects the country	7. Plays a musical instrument
10. Gives ticket to passengers	8. Stitches clothes

Answer:

Across	Down
--------	------

2. Teaches students - Teacher	1. Gives Treatment to animals - Veterinary Doctor
4. Helps doctors and patients - Nurse	3. Grows crops - Farmer
6. Builds houses according to a plan - Engineers	5. Flies an aircraft - Pilot
9. Protects the country - Soldier	7. Plays a musical instrument - Musician
10. Gives ticket to passengers - Conductor	8. Stitches clothes - Tailor

Which is the role of a farmer in society? Discuss and answer.

Answer:

Farmer has a major role in the society. He grows crops and provides food to the entire country.

When you grow up, what do you want to become? Why?

Answer:

When I grow up, I want to become a soldier. Because serving our mother country is a best service.

Textual Exercise (Text Book Page No. 144)

I. Which of these statements do you find in the speech?

1. Inclusion is essential for us to do well in life.
2. We should neglect others.
3. Communicate politely with the less privileged.
4. Teachers teach us to communicate well.
5. Effective Communication is inessential to excel in life.

Answer:

1, 3, 4

II. Read the statements. Tick the correct words. You can tick more than one.

1. We should develop the ability to learn from

- a) self
- b) others
- c) books

Answer:

a) self

2. Teachers help me to learn things.

- a) new
- b) bad
- c) difficult

Answer:

- c) difficult

3. Teach me to appreciate

- a) nature
- b) destruction
- c) small creatures

Answer:

- a) nature

4. We should learn to questions.

- a) ask
- b) answer
- c) discard

Answer:

- b) answer

Textual Questions

III. Answer the following questions in a sentence or two.

1. What is inclusion? Why is it important?

Answer:

Inclusion is to value everyone beyond the boundaries irrespective of their differences. Inclusion is important to be successful in life.

2. What is good or effective communication?

Answer:

Good or effective communication teaches or helps us speak and write what we feel to convey.

3. What should we learn from our teachers?

Answer:

We should learn newer and more difficult things from our teachers.

4. What kind of learning brings joy to you?

Answer:

The process of learning newer and more difficult things, more than what we can learn which brings joy to us.

5. In what ways are we doing injustice to nature?

Answer:

We do injustice to nature by felling trees, killing small creatures and causing urban decay.

6. What do you need to learn to live a good life in this world?

Answer:

The power of humility is needed to learn to live a good life in this world.

7. How does the ability to question help us?

Answer:

The ability to question helps us to get answers, to establish better order of things, to be accountable and in the end it helps us to see the truth emerge.

8. What do you think are the two most important lessons that the speaker mentions?

Answer:

The power of humility and the power of silence are the two most important lessons that the speaker mentions.

IV. Answer the following questions in detail.

1. What are the skills/values a teacher should teach their students to live in this competitive world?

Answer:

To live in this competitive world, our teachers should teach their students important skills and values like, the value of inclusion, the ability to communicate both written and verbal, the ability to learn newer and more difficult things.

2. What kind of a life do you want to lead in this world?

Answer:

I want to live in this world with the power of inclusion, good communication, appreciating nature, with the power of humility, silence, and tolerance.

Vocabulary (Text Book Page No. 145)

A. Match the suitable prefix and suffix to create new words of your own. One has been done for you.

S.No.	Root word	Prefix/Suffix	New word
1	form	con	conform
2	patriot	in	
3	diverse	ity	
4	slaved	ism	
5	animate	ness	
6	consumer	en	
7	naked	ism	

Answer:

S.No	Root word	Prefix/Suffix	New word
1.	form	con	conform
2.	patrtiot	in	patriotism
3.	diverse	ity	diversity
4.	slaved	ism	enslaved
5.	animate	ness	inanimate
6.	consumer	en	consumerism
7.	naked	ism	nakedness

B. Refer to your dictionary. Add a prefix or suffix to the following words and find their antonyms.

1. privileged - unprivileged
2. animate - inanimate
3. discriminate - discrimination
4. empty - emptiness
5. communicate - communication

6. learn - learned

Listening

C. Listen to the story and fill in the blanks by selecting the right option. Text for listening is in (Text Book Page No. 146)

1. Raj was upset as he had done (well/poorly) in his English test.

Answer:

poorly

2. His grandmother gave him a (pen/pencil)

Answer:

pencil

3. Granny compared (Raj/Ravi) with a pencil.

Answer:

Raj

4. Raj's pain of not doing well in his test was compared with of pencils. (sharpening/writing)

Answer:

sharpening

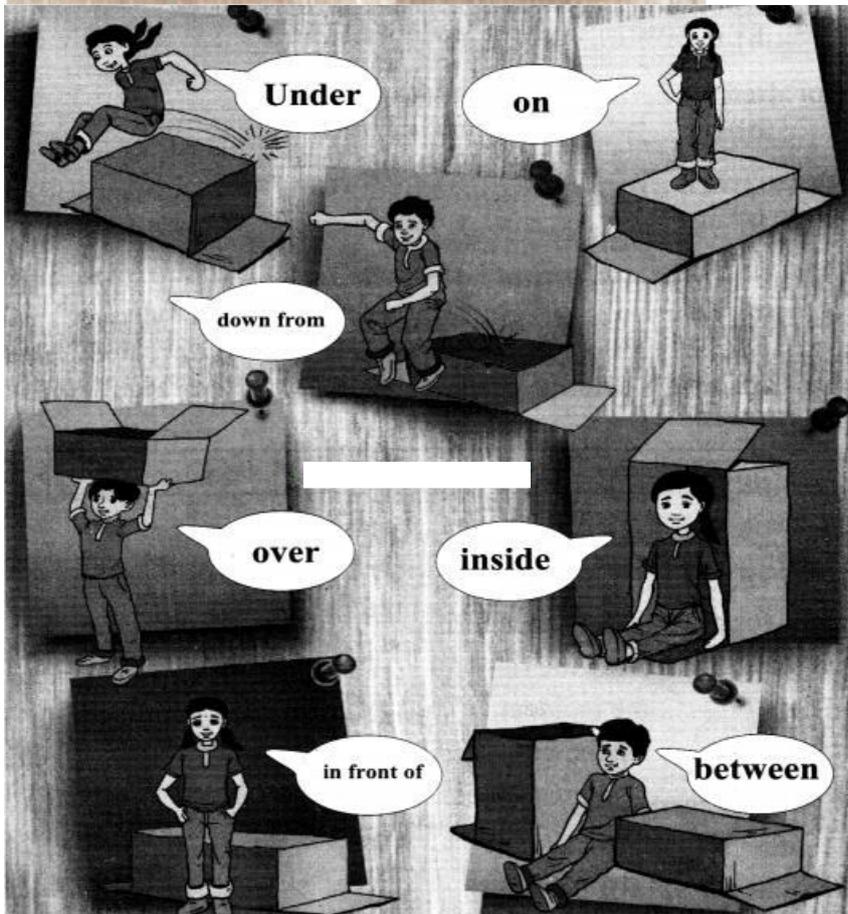
5. Raj understood that failures are stepping stones to (success/climbing)

Answer:

success

E. Look at the pictures. Pick out the right preposition and fill in the speech bubbles given below.

between down from onto inside on in front of over



USE GRAMMAR (Text Book Page No. 150)

F. Read the following sentences carefully and underline the preposition.

1. Julian placed her lunchbox inside her bag.
2. Vinothini left the house before sunrise.
3. Ben saw Daisy playing across the road.
4. Hema keeps all her teddy bears on top of her wardrobe.
5. Divya hid the sweets behind her back.
6. Sudha fell over during the basketball match.
7. Madhusudhan checked to see if his keys had fallen underneath his chair.
8. Mrs. Meena asked the children to go into her classroom.
9. After lunch, the children were allowed to play.
10. Saravanan climbed onto the horse.

G. Complete the following sentences using appropriate prepositions.

1. Is your mother home?

- a) in
- b) at
- c) on

Answer:

- b) at

2. There is unity in the diversity of the people.

- a) among
- b) between
- c) within

Answer:

- a) among

3. He discussed the problem with his parents.

- a) with
- b) to
- c) for

Answer:

- a) with

4. Lithisha was praised by her father.

- a) with
- b) for

c) by

Answer:

c) by

5. Can you finish work tomorrow?

a) by

b) in

c) within

Answer:

a) by

6. He has been absent last week.

a) since

b) for

c) by

Answer:

a) since

H. Fill in the blanks using suitable prepositions from the box. Some options can be used more than once.

across	with	on	to	by	since	from	about	into	at	during
--------	------	----	----	----	-------	------	-------	------	----	--------

1. What do you do weekends?

Answer:

during

2. I am going to my village Sunday.

Answer:

on

3. I haven't met my friends December.

Answer:

since

4. Run the street and get me the ribbon.

Answer:

to

5. He told me in detail the incident.

Answer:

about

6. This picture was drawn the girl charcoal.

Answer:

by, with

7. The car was travelling a great speed.

Answer:

at

8. The ball fell the lake.

Answer:

into

9. There is a bridge the river.

Answer:

across

10. The conference will be held at..... 10 a.m 5 p.m.

Answer:

from, to

I. Fill up the blanks using suitable prepositions on your own.

1. The soldier climbed a horse and rode away.

Answer:

onto

2. They have been here a long time.

Answer:

for

3. Kumaravel has lived in this city 2012.

Answer:
since

4. The paper was published an International journal.

Answer:
in

5. When will you return home?

Answer:
to

6. One the four students wrote the answers correctly.

Answer:
of

7. This fruit is the Mexican capital.

Answer:
from

8. The head office is Nungambakkam. It is College Road. As you go the station, the office is the right side.

Answer:
in, at, to, at

9. The sailors were taken the forest and made to walk 10 miles.

Answer:
to, for

10. The girl standing me was sneezing.

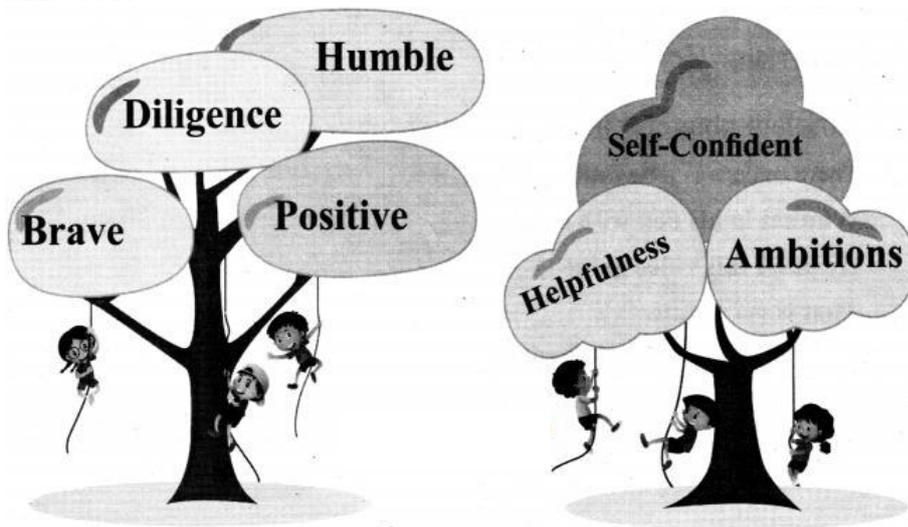
Answer:
beside

WRITING

J. Fill in the value trees with the best qualities you like to follow in your life from the given list. Write a few lines about your favourite quality in the box.



Answer:



Best qualities in life				
Affectionate	Cooperative	Gratitude	Loving	Responsible
Ambitious	Courageous	Happiness	Loyal	Self-confident
Brave	Dependability	Helpfulness	Good manners	Self-control
Calm	Diligence	Honest	Patriotic	Self-esteem
Caring	Enthusiastic	Humble	Peaceful	Sensitive
Cheerful	Fairness	Imaginative	Perseverance	Sincerity
Committed	Faithfulness	Intelligent	Polite	Successful
Compassionate	Flexible	Joyful	Positive	Tolerant
Concerned	Forgiveness	Kind	Rational	Truthful
Confident	Generosity	Leader	Resourceful	Versatile
Contented	Giving	Logical	Respect	Witty

My favourite quality is...

Best qualities in life				
Affectionate	Cooperative	Gratitude	Loving	Responsible
Ambitious	Courageous	Happiness	Loyal	Self-confident

Brave	Dependability	Helpfulness	Good manners	Self-control
Calm	Diligence	Honest	Patriotic	Self-esteem
Caring	Enthusiastic	Humble	Peaceful	Sensitive
Cheerful	Fairness	Imaginative	Perserverance	Sincerity
Committed	Faithfulness	Intelligen	Polite	Successful
Compassionate	Flexible	Joyful	Positive	Tolerant
Concerned	Forgiveness	Kind	Rational	Truthful
Confident	Generosity	Leader	Resourceful	Versatile
Contented	Giving	Logical	Respect	Witty

My favourite quality is to remain as brave as always. Because things happen in our life. Bravery enables us to be positive and energetic during a critical time in our life.

CREATIVE WRITING (Text Book Page No. 153)

K. Fill in the template given for limerick.

There once was a boy named Ben
 Who sat in his den with a pen?
 He plays this video game
 That is very lame
 The game he plays is called Ben Ten

Poem 3

Your Space

Text Book Back Questions and Answers

Warm Up (Text Book Page No. 154)

Look at the pictures given below. Fill in the blanks according to the cues given.



When you are in a meeting

Situation: Formal Informal

Conversation: Formal Informal

Your own sentences _____

Situation: Formal Informal
Conversation: Formal Informal



With your head master

Situation: Formal Informal

Conversation: Formal Informal

Your own sentences _____

Situation: Formal Informal
Conversation: Formal Informal



With your parents

Situation: Formal Informal

Conversation: Formal Informal

Your own sentences _____

Situation: Formal

Informal

Conversation: Formal

Informal

Read and Understand (Text Book Page No. 157)

A. Answer the following questions in a sentence or two.

1. Why should we speak gently?

Answer:

We should speak gently because soft and kind words leave a deep and lasting impression. We can win people's hearts by love and God too likes it and rewards us for eternity.

2. What do you infer about speaking with others from this poem?

Answer:

From this poem, I infer to speak gently with others.

Word Finder

Input random letters to create valid words. For example, if you enter 'cat,' it will find words like 'act' or 'at.' It helps you unscramble letters effortlessly.

All Dictionary Enter Random Letters Scrabble UK Scrabble US Words
with Friends

Search Words

3. What are the disadvantages of speaking harshly?

Answer:

Speaking harshly to people will deprive us of all the good we do here. It is far

better to rule by love than fear. Harsh speakers will have more enemies than friends.

4. Why does the poet tell us to speak gently to young children?

Answer:

Speaking gently with the young children, because they have the ability to tolerate anything.

5. How should you speak with old people?

Answer:

We should use kind, gentle, loving, and caring words with the old people because their days are numbered. Harsh words will make them sad but gentle words will keep them happy and they will die in peace.

B. Read the poem and fill in the blanks with the correct option.

1. It is better far To rule by than

Answer:

love, fear

2. Teach it in accents and

Answer:

soft, mild

3. Let no tone be

Answer:

harsh, heard

4. They may have in

Answer:

toiled, vain

5. The, the, which it may bring.

Answer:

good, joy

6. The of are nearly run.

Answer:
sands, life

C. Pick out the words which rhyme with the given words and write similar rhyming words on your own.

1.	far	-		-	
2.	fear	-		-	
3.	low	-		-	
4.	kind	-		-	
5.	remain	-		-	
6.	they	-		-	

Answer:

1.	far	-	mar	-	par
2.	fear	-	here	-	there
3.	low	-	flow	-	slow
4.	kind	-	bind	-	mind
5.	remain	-	gain	-	rain
6.	they	-	may	-	say

D. Take a stanza from the poem. Write it in the blanks and find the rhyme scheme.

Lines from the poem	Rhyme scheme (a/b/c/d)

Answer:

Lines from the poem	Rhyme scheme (a/b/c/d)
Speak gently! It is better far	a
To rule by love, than fear	b
Speak gently – let not harsh words mar	a
The good we might do here!	b

Additional Appreciation Questions

1) "Speak gently – let not harsh words mar The good we might do here"
a) What does the poet ask the reader generally?

Answer:

He generally asks the reader to speak gently.

b) What can the harsh words do?

Answer:

The harsh words may spoil the good that we do on earth.

2) "Teach it in accents soft and mild:
It may not long remain "

a) What does the word "it" refer to?

Answer:

The word 'it' refers to the way of speaking gently.

b) What may not long remain?

Answer:

The art of speaking gently may not remain for a long time. We need to teach them continuously

3) "Speak gently to the erring – know,
They may have toiled in vain;
Perchance unkindness made them so; oh, win them back again!"

a) Who have toiled in vain?

Answer:

The erring have worked hard vainly

b) What made them become sinful?

Answer:

Because of unkindness, they remained fallible.

c) Write- down the rhyming words.

Answer:

"Know, So", "Vain – again".

4) "Speak gently! – It's a little thing Dropped in the heart's deep well;
The good, the joy, which it may bring Eternity shall tell".

a) What is a little thing?

Answer:

Speaking gently is a little thing.

b) What does it bring in our life?

Answer:

It brings the good, the joy in our life.

c) Write down the rhyming scheme.

Answer:

abab

Chapter 3

Taking the Bully by the Horns

Text Book Back Questions and Answers

Textual Exercise (Text Book Page No. 162)

A. Choose the correct answer.

1. What is bullying?

- a) When you and a friend get into a fight
- b) When someone accidentally bumps into you on the playground.
- c) When someone is hurt by others either by words or actions, feels bad because of it, and finds it hard to stop what's happening to them.
- d) Rolling a ball to knock over pins.

Answer:

(c) When someone is hurt by others either by words or actions, feels bad because of it, and finds it hard to stop what's happening to them

2. What should you do if you are being bullied?

- a) Speak up
- b) Tell an adult
- c) Know that you have the right to be safe
- d) All of the above

Answer:

(d) All of the above

3. How do you recognise someone who bullies?

- a) Size – The person bullying is bigger than the person being bullied
- b) Gender – Girls don't bully, only boys do
- c) Behaviour – They do something that hurts or harms another person
- d) Age – It is always the older kids picking on the younger ones

Answer:

(c) Behaviour – They do something that hurts or harms another person

4. What should you do if you see bullying?

- a) Help get them away from the situation
- b) Tell an adult
- c) Let them know that no one deserves to be bullied

d) All of the above

Answer:

(d) All of the above

B. Answer the following questions.

1. What could be the reasons for bullying?

Answer:

Bullying is done for fun, to get a feeling of control and the attention of others, to feel strong and better about their shortcomings.

2. Why do some children bully others?

Answer:

Some children bully others because they want to humiliate or put another person down in order to feel better about who they are.

3. What does Ajay enjoy about bullying?

Answer:

Ajay enjoys the attention he is getting from others who laugh instead of telling him to stop bullying.

4. What is empathy?

Answer:

Empathy is another keyword for bullying. It means the ability to experience the feelings of a person in a situation, as who is also experiencing the situation.

5. How does bullying affect one?

Answer:

Bullying makes a person feel dejected, lose their self-confidence, feel lonely, affect their health and daily routine, they don't eat properly, fall sick often, get nightmares, sleeplessness, not interested to study, get physical injury sometimes, become withdrawn, show sudden anger or they may bully someone just to feel better.

C. Think and answer.

Suppose the person bullying is one of your friends,

1. Would you keep quiet?

Answer:

No. I will release the bully-victim from my friend.

2. At what point would you do something?

Answer:

If their actions seem to hurt the bullied person I will ask my friend not to do so to that person.

3. What would you do?

Answer:

If my friend does not hear from me, I would tell them about his behaviour either to his parents or teachers.

Connecting to Self (Text Book Page No. 164)

Paste the photographs and write down the values which you learn from them.



Father's
Photograph

Values



Mother's
Photograph

Values



Your friend's
Photograph

Values



Brother/Sister's
Photograph

Values

Answer:

 Father's Photograph	Values Responsibility Courage Hardwork Leader-ship	 Mother's Photograph	Values Love Affection Patience Self-control
 Your friend's Photograph	Values Enjoyment Encouragment Helpfulness Gratitude	 Brother/Sister's Photograph	Values Affection Guidance Pride Obedience

Step to Success (Text Book Page No. 165)

Change the codes into letters with the sign codes given below and tell the sentence to your friend.

CODE

								
a	b	c	d	e	f	g	h	i
								
j	k	l	m	n	o	p	q	r
								
s	t	u	v	w	x	y	z	

