

**Class-1**  
**English**  
**2023-24**

<b>Suggested Pedagogical Processes</b>	<b>Learning Outcomes</b>
<p>The learner may be provided opportunities in pairs or groups/ individually and encouraged to–</p> <ul style="list-style-type: none"> <li>➤ name common objects such as– man, dog etc. when pictures are shown</li> <li>➤ use familiar and simple words ('bat', 'pen', 'cat') as examples to reproduce the starting sound and letter (/b/, /p/, /k/ etc)</li> <li>➤ develop phonemic awareness through activities focusing on different sounds, emerging from the words in stories and texts</li> <li>➤ sing or recite collectively songs or poems or rhymes with actions</li> <li>➤ listen to stories, and humorous incidents and interact in English or home language</li> <li>➤ ask simple questions like names of characters from the story, incidents that he/she likes in the story, etc. (Ensure clear lip movement for children with hearing impairment to lip read.)</li> <li>➤ draw or scribble pictures and images from the story as preliminary to writing</li> <li>➤ respond in home language or English or sign language or non-verbal expressions what he/she has understood in the story or poem</li> <li>➤ listen to instructions and draws a picture</li> <li>➤ Use greetings like "Good morning", "Thank you" and have polite conversations in English such as "What is your name?", "How are you?" etc.</li> <li>➤ Say 2-3 sentences describing familiar objects and places such as family photographs, shops, parks etc.</li> <li>➤ Give examples of common blend sounds in words like 'brick', 'brother', 'frog', 'friend' etc.</li> </ul>	<p>The learner–</p> <ul style="list-style-type: none"> <li>• associates words with pictures</li> <li>• Names familiar objects seen in the pictures • recognises letters and their sounds A—Z</li> <li>• differentiates between small and capital letters in print or Braille</li> <li>• recites poems/rhymes with actions</li> <li>• draws, scribbles in response to poems and stories</li> <li>• responds orally (in any language including sign language) to comprehension questions related to stories/poems</li> <li>• identifies characters and sequence of a story and asks questions about the story</li> <li>• carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others • listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or 'signing' (using sign language)</li> <li>• listens to instructions and draws a picture</li> <li>• talks about self /situations/ pictures in English • uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', 'under', etc.</li> <li>• produces words with common blends like "br" "fr" like 'brother', 'frog' etc.</li> <li>• writes simple words like fan, hen, rat etc.</li> </ul>

**Contents**

1. Let's Know One Another
2. Let's play
3. English Alphabet A-Z
4. My Family
5. My Home
6. Name of Colours and Objects
7. My Body
8. English Alphabet a-z
9. Animals, Fruits and Vegetables
10. Let's Join Sound and Make Words
11. Let's Learn In/On/Under
12. Good Habits

**Book prescribed by Punjab School Education Board**  
**RAINBOW ( English Class – I)**