



## LESSON - 9

# I WANT

“I want to be big,” says  
Little Monkey. “I want  
to be strong.”

A wise woman hears  
him. “Take this magic wand,”  
she says, “and all your  
wishes can come true.”

A giraffe comes by. He stretches his long  
neck. He eats the sweet leaves at the top of  
the trees.

“I want a long neck,” says Little Monkey.  
“POP!”

His neck grows long, just like the giraffe’s.

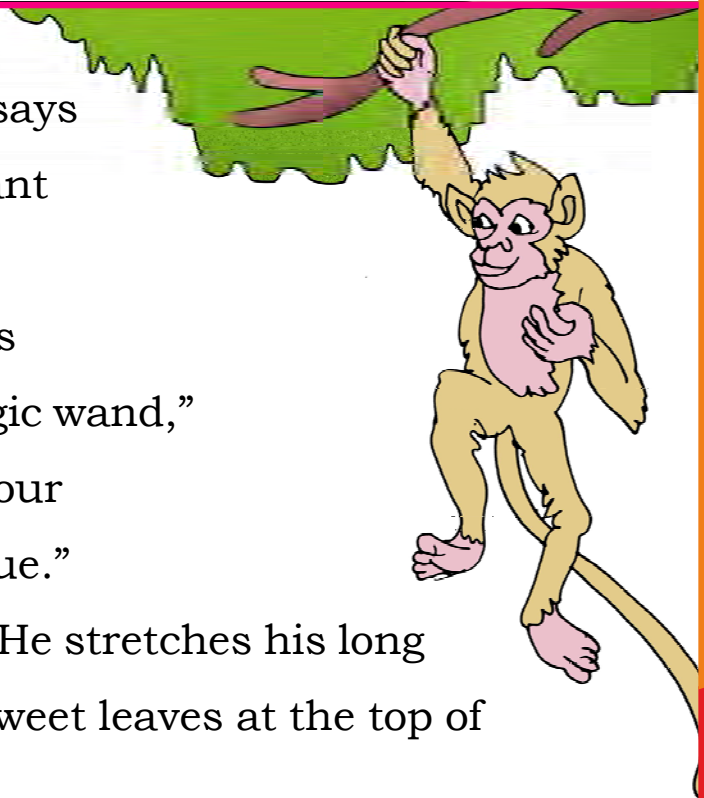
Little Monkey is happy.

An elephant comes down to the river.

He fills his trunk with water.

He blows it all over himself.

“I want to do that too!”,  
says Little Monkey. “BANG!”



Just like that, he grows a trunk.

He is very happy. "This is fun!" he says.

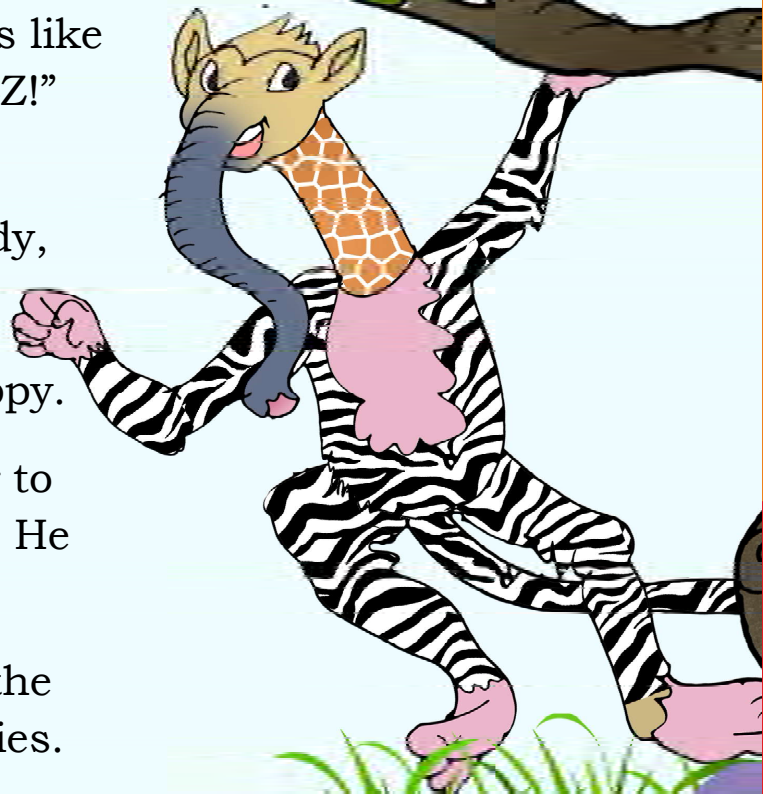
Next, Little Monkey sees a zebra. "I want stripes like those," he says. "WHIZZ!"

Little Monkey has stripes all over his body, just like the zebra.

He is very, very happy.

He goes to the river to try out his new trunk. He looks down.

He sees himself in the water. "Mother!" he cries. "Help! A monster!"



“That’s not a monster,” says his mother. “That’s you.”

“You want a giraffe’s neck, an elephant’s trunk and stripes like a zebra. Don’t you remember?”

Little Monkey cries and cries. “I look AWFUL!” he says.

“I want to be myself again.”



There is a POP, a BANG and a WHIZZ.

Little Monkey is himself again. He jumps for joy.

He throws the magic wand into the river.

He never wants to be anyone else again.

## I. New word

**strong, wand, wishes, blows, trunk, monster**

## II. Read and write

### (A) Answer these questions:

1. What were the monkey's first three wishes?

First wish	Second wish	Third wish

2. How did he look ultimately?
3. Was he happy with his looks?
4. What was his wish?

### (B) Put a (✓) or a (x) against the following sentences. One has been done for you :

1. The little Monkey wants to be big and strong. (✓)
2. A wise man gives him a wand.
3. The giraffe gives his long neck to monkey.
4. The elephant cannot fill water in its trunk.
5. The zebra has stripes.
6. The little Monkey sees a monster in the river.

### III. Say aloud

magic, wand, hears, wishes, stretches, eats, blows, stripes, monster, awful

### IV. Let's talk

1. What would you do if you had a magic wand? Tell your first three wishes to your class.
2. Do we learn a lesson from this story? What is it?

### V. Vocabulary

#### (A) Use the words in your own sentences :

wish, river, remember, monster, magic, wand

#### (B) Make meaningful words with jumbled letters :

ndaw ....., pypah ....., cigma .....,  
iltetl ....., odyb ....., ertaw .....

### VI. Think and write

1. My favorite animal is ..... I like it because .....
2. My favourite bird is ..... I like it because .....
3. I want a magic wand because .....
4. I do not want a magic wand because .....

## VII. Structures in context

**(A) Punctuate the following sentences using capital letters, comma, fullstop and question mark appropriately :**

1. i am a man
2. what is your name
3. ankit rahul and rohit are my friends
4. i study in class III
5. he and i are good friends
6. he said i am very happy

**(B) Make three sentences like the sentences given in bracket.**

1. I want ..... ( e.g. I want breakfast.)
2. I want to ..... (e.g. I want to play cricket.)
3. I want to be ..... (e.g. I want to be a singer.)

*Replace the underlined italic words with appropriate ones and make more such sentences.*

## VIII. Fun time

**Two stories got mixed up. Sort them out and write them in the appropriate boxes.**

- We thought the lion had eaten someone.
- Suddenly the kite lifted him off the ground and took him over the treetops.



- He saw a shoe in the lion's cage.
- Finally, the kite brought him back to the park.
- Our class had gone to the zoo.
- Sonu was flying the brand new kite in the park.
- Some children stood and screamed, and some ran to the Director of the zoo.
- Sonu was frightened and excited.
- The lion had not eaten anyone, because the shoe was one of the lion's toys.

### The Magic Kite

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### Who did the lion eat?

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