

SUMMATIVE ASSESSMENT - I (2017-2018)**Third Language - ENGLISH - Paper - II****PART - A & B****Class : X]****(Max.Marks : 40)****[Time : 2-45 Hrs.****Marks: 25]****PART - A****[Time : 1 ½ Hr.****Instructions :**

1. Answer all the questions under Part-A on a separate answer book.
2. Write the answers to the questions under Part- B on the question paper itself.
3. Start answering the questions as you read them.
4. 15 minutes of time is allotted exclusively for reading the question paper and 2-30 hours for writing the answers.
5. Part-B of the question paper will be supplied along with Part-A at the beginning of the examination.

SECTION - A**Reading Comprehension (15 Marks)**

1. Study the data given in the following table.

Details of Students Enrolled in School with Aadhaar

Sl.No	Name of the District	Students Enrolled in Schools	Students Having Aadhaar	Percentage of Students having Aadhaar
1	ANANTAPUR	5,57,487	5,56,755	99.87
2	CHITTOOR	5,55,878	5,54,012	99.66
3	EAST GODAVARI	7,21,464	7,19,238	99.69
4	GUNTUR	6,47,759	6,45,423	99.64
5	KADAPA	4,15,685	4,13,735	99.53
6	KRISHNA	5,71,656	5,70,245	99.75
7	KURNOOL	6,40,837	6,39,138	99.73
8	NELLORE	3,84,722	3,81,718	99.22
9	PRAKASAM	4,62,427	4,60,513	99.59
10	SRIKAKULAM	3,69,699	3,68,951	99.80

Now, answer the following questions.**5 X 1 = 5**

- (a) Which district has the highest number of students enrolment in schools?
- (b) What is the given table about?

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- (c) Which district has the highest percentage of students with Aadhaar?
 (i) Prakasam (ii) Srikakulam (iii) Ananthapur
- (d) What is the percentage of students with Aadhaar in Guntur District?
 (i) 99.64 (ii) 99.59 (iii) 99.87
- (e) Which of the following statements is correct?
 (i) There are two districts with same number of students enrolment.
 (ii) Every district has more than 3 lakh enrolment of students.
 (iii) Only two districts have more than 5 lakh students enrolment.

2. Read the following passage carefully.

5.

According to Chinese legend, the history of tea began in 2737 B.C. when the Emperor Shen Nong, a skilled ruler and scientist, accidentally discovered tea. While boiling water in the garden, a leaf from an overhanging wild tea tree drifted into his pot. The Emperor enjoyed drinking the infused water so much that he was compelled to research the plant further. Legend has it that the Emperor discovered tea's medicinal properties during his research.

Indian history attributes the discovery of tea to Prince Bodhi-Dharma, an Indian saint who founded the Zen school of Buddhism. In the year 520, he left India to preach Buddhism in China. To prove some Zen principles, he vowed to meditate for nine years without sleep. It is said that towards the end of his meditation, he fell asleep. Upon awaking, he was so distraught that he cut off his eyelids, and threw them to the ground. Legend has it that a tea plant sprung up on the spot to purify his sacrifice.

Now answer the following questions.

5 X 1 = 5

- (a) What is the passage about?
- (b) Who discovered tea according the Chinese legend?
- (c) Who came to China to preach Buddhism?
 (i) Shen Nong (ii) Bodhi-Dharma (iii) A scientist
- (d) When did Bodhi -Dharma leave for China?
 (i) In 2737 B.C (ii) In 520 (iii) in 3727
- (e) Which of the following statement is TRUE according to the passage?
 (i) The Emperor discovered tea in an accident.
 (ii) Bodhi-Dharma tried to prove the Zen principles.
 (iii) Shen Nong founded the Zen school of Buddhism.

[Contd... 3

3. Read the following passage carefully.

Once upon a time, there lived six blind men in a village. One day the villagers told them, "Hey, there is an elephant in the village today."

They had no idea what an elephant is. They decided, "Even though we would not be able to see it, let us go and feel it anyway." All of them went where the elephant was. Everyone of them touched the elephant.

"Hey, the elephant is a pillar," said the first man who touched his leg.

"Oh, no! it is like a rope," said the second man who touched the tail.

"Oh, no! it is like a thick branch of a tree," said the third man who touched the trunk of the elephant.

"It is like a big hand fan" said the fourth man who touched the ear of the elephant.

"It is like a huge wall," said the fifth man who touched the belly of the elephant.

"It is like a solid pipe," Said the sixth man who touched the tusk of the elephant.

They began to argue about the elephant and everyone of them insisted that he was right. It looked like they were getting agitated. A wise man was passing by and he saw this. He stopped and asked them, "What is the matter?" They said, "We cannot agree to what the elephant is like." Each one of them told what he thought the elephant was like. The wise man calmly explained to them, "All of you are right. The reason every one of you is telling it differently because each one of you touched the different part of the elephant. So, actually the elephant has all those features what you all said."

"Oh!" everyone said. There was no more fight. They felt happy that they were all right.

Now arrange the following jumbled sentences in a meaningful order.

5 X 1 = 5

- (a) A wise man told them that they were all right and explained the reason.
- (b) They all felt it in different ways and began arguing.
- (c) The villagers the blind men that there was an elephant in the village.
- (d) They felt happy and stopped arguing.
- (e) The blind men went to feel the elephant though they could not be able to see it.

SECTION - B

Creative Expression (10 Marks)

4. (a) A charitable trust in your district distributed school bags and water bottles to all students of your school. A meeting was arranged to facilitate the Chairman of the trust in appreciation. You were impressed a lot. Many important persons of

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the people attended the programme. Everybody praised the generosity of the Chairman.

Now, write a letter to your friend describing the programme conducted in your school. 5

[OR]

- (b) Global Hand Wash Day was observed in your school. All the students participated in the programme very actively. The teachers made all the arrangements. The school provided hand washing liquids and soaps. They provided clean and dry towels. The teachers explained the importance of washing hands. It took for nearly an hour before the midday meals. You all felt the need.

Now, write a news report on the programme conducted in your school on Global Hand Wash Day.

- 5. (a) Write a biographical sketch using the following information.** 5

Name	:	Medha Patkar
Profession	:	Social activist
Date of Birth	:	1st December 1954
Place of Birth	:	Mumbai, Maharashtra
Parents	:	Indu, Vasant Kanolkar
Qualification	:	M.A.
Known for	:	Narmada Bachao Andolan.
Awards	:	Great Livelihood Award Human Rights Defender Award Mahatma Phule Award Green Ribbon Award

[OR]

- (b) Write a story using the hints**

A potter - uses a donkey to carry soil from field to house - on the way takes rest under a tree - ties donkey nearby with a rope - one day - forgets to bring the rope - holds the ears of donkey and tries to sleep - not comfortable for fear of donkey's escape - a wise man sees this - asks potter, 'What is the problem?' - advises potter to pretend to tie the donkey with an imaginary rope - potter does what the wise man says - takes a nap happily - after waking up finds donkey near him - wants to move to house - donkey refuses to come with him - wise man appears again - potter says to him about donkey's behaviour - wise man advises to pretend to untie the rope - potter does accordingly - donkey starts to move to house.



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SUMMATIVE ASSESSMENT - I (2017-2018)

Third Language - ENGLISH - Paper - II

PART - B

Class : X]

(Marks : 15)

[Time : 1 Hr.

Academic Standard	Reading Comprehension	Creative Expression	Grammar	Total	Total Grade
Marks Allotted	15	10	15	40	
Marks Obtained					

Instructions :

1. Answer the questions in Part -B on the paper itself.
2. This part of the question paper should be attached to the main answer book of the students.

SECTION - C

GRAMMAR (15 MARKS)

9. Edit the following passage correcting the under lined parts. $5 \times \frac{1}{2} = 2 \frac{1}{2}$

Better education is very necessary for all to go ahead in the life and get success. It develops confidence and helped (a) building personality of a person. School education plays a great role in everyone's life. The whole education has been divided in (b) three divisions such as the primary education, secondary education and Higher Secondary education. All the divisions of education have their own importance but (c) benefits. Primary education are (d) the base who (e) helps throughout the life, secondary education prepares the path for further study and higher secondary education prepares the ultimate path of the future and whole life.

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Answers :

- (a)
 (b)
 (c)
 (d)
 (e)

10. Read the following paragraph and fill in the blanks with the correct options given against the number of blanks.

5 X ½ = 2½

Once there lived a fox. The fox _____[1] very cunning. One day it _____[2] a crane for dinner. It _____[3] some porridge in a flat plate. The crane _____[4] drink and the porridge from the flat plate and felt insulted. After some time, the fox came to the crane's home. Then the crane gave some porridge _____[5] the fox in a pot with a long and narrow neck. The fox could not take the porridge as it was not possible for it to reach the food.

- | | | | |
|----------------|---------------|--------------|----------|
| 1. (a) is | (b) was | (c) were | (d) are |
| 2. (a) invited | (b) invites | (c) inviting | (d) none |
| 3. (a) serving | (b) serves | (c) served | (d) none |
| 4. (a) cannot | (b) could not | (c) did not | (d) any |
| 5. (a) to | (b) for | (c) too | (d) on |

11. Combine the following sentences using 'which'.

1

'The Mahaprasthanam' is a popular book. It was written by Sri Sri.

Ans :

.....

[Contd... 3

12. Combine the following sentences using 'who'.

1

Abel wanted to leave the house. He was the grandpa of Victoria.

Ans :

.....

13. Combine the following sentences using 'when'.

1

The boy was about to come down the stairs. Then it crumbled down.

Ans :

.....

14. Combine the following sentences using "since".

1

Lavanya has been ill. She wanted to apply for leave.

Ans :

.....

15. Fill in the blanks with suitable words/phrases given in the brackets.

2 X ½ = 1

(a) Sriram continued his batting carefully his team though he was hungry. [in spite of / for the sake of]

(b) The buses are often late, so you can't depend them. [with / on]

16. Fill in the blanks with suitable forms of verbs given in brackets. 2 X ½ = 1

(a) I (know) her for nearly four years.

(b) If I (be) the Prime Minister, I would provide free education at all levels.

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17. Your mother always grind the floor manually. Suggest your mother to buy an electric grinder for grinding the floor.

1

Ans :

.....

18. Change the following into polite request.

1

A student to a teacher: Clarify my doubts in grammar.

Ans :

19. Sumasri is your friend. She is going on an excursion. What would you say to her?

Put a TICK [✓] mark against the right answer.

1

(A) Best of luck [] (B) Have a nice time []

(C) Congratulations [] (D) Don't believe strangers []

20. What do the following sentences mean?

Put a [✓] Tick mark against the right answer.

2 X ½ = 1

- i) That is the way to railway station.

(A) Offering [] (B) Appreciating []

(C) Giving information [] (D) Suggestion []

- ii) You are not intelligent enough to solve this problem.

(A) Expressing inability [] (B) Expressing adequacy []

(C) Solving problems. [] (D) Reporting something []

