

# 1

A. WARMER

## I WONDER

*There are many things that we wonder at.  
Tell your class some such things that you have  
often wondered at.*

I wonder why the grass is green,

And why the wind is never seen.

Who taught the birds to build a nest?

And told the trees to take rest?

O, when the moon is not quite round,

Where can the missing bit be found?

Who lights the stars, when they blow out,

And makes the lightning flash about?

Who paints the rainbow in the sky?

And hang the fluffy clouds so high?

Why is it now, do you suppose,

That Dad won't tell me, if he knows?





## GLOSSARY AND NOTES

wonder (v):	feel curious	उत्सुक होना
bit (n):	small part	टुकड़ा, छोटा हिस्सा
lightning(n):	flash of bright light in the sky	आसमान में बिजली चमकना
flash about(v):	sudden spread of light all around	अचानक प्रकाशमान हो जाना
fluffy (adj):	very soft and light	हल्का-फुल्का

## B. LET'S COMPREHEND

## B.1. THINK AND TELL

## B.1.1. Answer these questions orally:

1. What things in the first stanza tell you that the poet is curious?
2. Why do you think the speaker calls the cloud fluffy?
3. Does the wind have any colour?
4. Do you often ask your father about the things that you wonder at? Does he answer your questions? If he doesn't, what do you do to satisfy your curiosity?

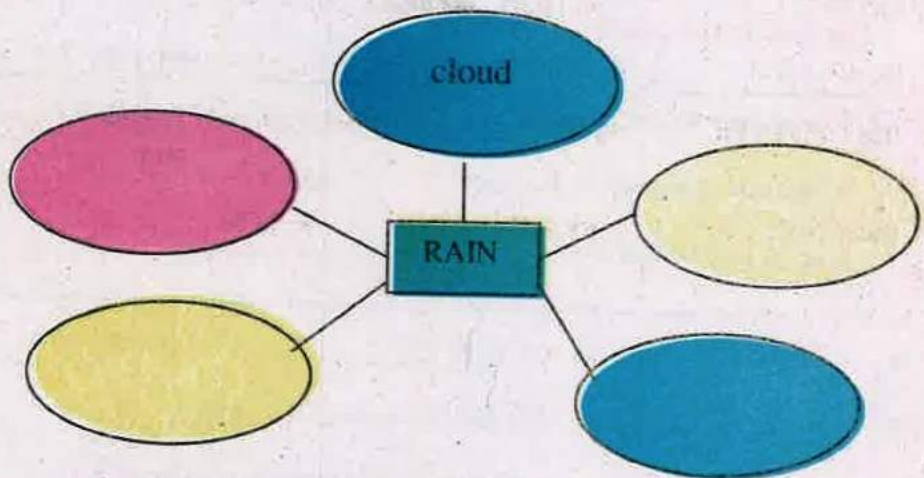
## B.1.2. Based on your reading of the poem say whether the following statements are 'true' or 'false':

- a. The shape of moon is fixed.
- b. The birds make their own nests.
- c. The rainbow is not always colourful.



## B.2. THINK AND WRITE

**B.2.1.** Think of things and ideas that you associate with rain. Then, fill in the blank bubbles with suitable words:



**B.2.2.** Answer each of the following questions in not more than 50 words:

1. Make a list of things that the poet is curious to know about.
2. Who do you think is the 'I' in the poem – a child or an adult? Give reasons for your answer.
3. What opinion do you form about the speaker?
4. What does the question in the end suggest about the speaker's attitude towards his dad?

## C. WORD STUDY

### C.1. Phrasal Verb

**C.1.1.** What does the phrasal verb '**blow out**' mean in the poem? Look up a dictionary and list its meaning. Note down other meanings of the phrasal verb and use it in your own sentences conveying other meanings.



**C.1. 2. Look up a dictionary and list other phrasal verbs that begin with blow, and use them in your own sentences.**

**C.1.3. Fill in the blanks in the sentences given below with the suitable phrasal verbs given in the box:**

- |                                |                        |
|--------------------------------|------------------------|
| 1. put out: to extinguish      | 2. call out: to summon |
| 3. set out: to begin a journey | 4. wipe out: to remove |
| 5. give up: to leave           |                        |

- The government is ready to ..... polio.
- He ..... for Kolkata with his father.
- ..... a doctor to examine the patient.
- He had to ..... smoking because he had breathing problems.
- ..... the lantern.

## D. RHYME TIME

**Look at the following pairs of words:**

green - seen

nest - rest

These pairs of words, you will notice, end with similar sounds. Such pairs of words that end with the similar sound are called rhyming pairs or words.

Pick out the rhyming pairs from the poem and add one more to each pair.  
One has been done for you:

green - seen - been



**E. LET'S TALK**

Discuss the following in groups or pairs:

If the moon did not appear in the sky, What would happen?

**F. TRANSLATION**

Translate into your mother tongue any one of the stanzas from the poem that you may have read.

**G. ACTIVITY**

Find in the grid words related to weather. Words may appear horizontally, vertically or diagonally. One has been done for you:

G	T	E	M	P	E	R	A	T	U	R	E
D	F	O	G	J	C	L	O	U	D	U	R
R	P	R	A	I	N	B	O	W	V	M	A
Y	C	L	O	U	D	Y	S	I	W	B	I
W	E	A	T	H	E	R	N	N	S	R	N
H	O	K	O	R	C	A	O	D	U	E	Y
I	G	H	A	I	L	I	W	Y	N	L	A
L	I	G	H	T	N	I	N	G	N	L	N
H	F	O	R	E	C	A	S	T	Y	A	I

