

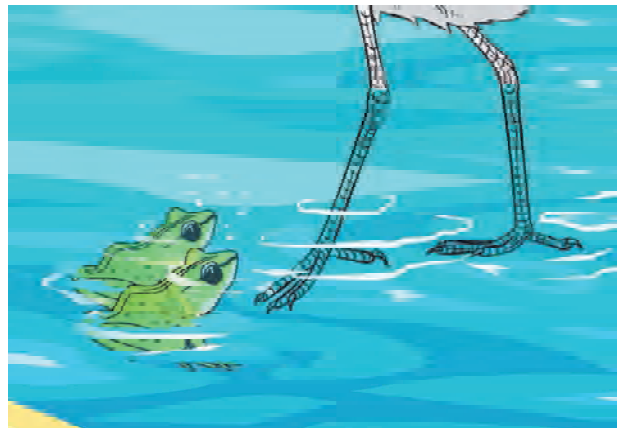
LESSON - 8

IN THE POND



There were two frogs in the pond. They wanted to play. They saw two tree trunks in the pond.

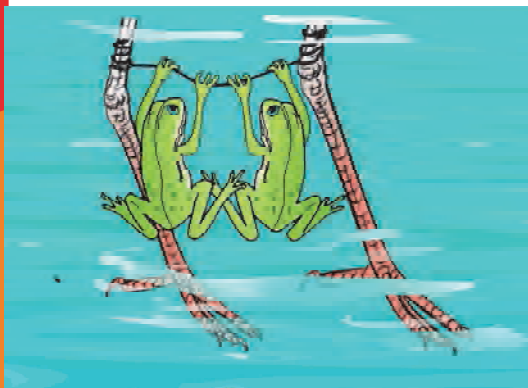
They brought a rope. They tied it between the two trunks. They made a swing.



“Oh ! What a nice swing.”, said one.

“Oh Yes ! it is beautiful.”, said the other.

After some time the swing moved.



“What’s happening.”, said one.
“Oh! the trunks are moving.”, said the other.

“Oh! We are flying.”. They looked upwards.

“Oh no !” The frogs cried together, “It’s a crane, Help! Help! Help!”



I. New words

crane, swing, rope, bring, trunk, cry, pond

II. Read and write

(A) Answer the questions :

1. How many frogs were there in the pond?
2. What did the frogs see in the pond?
3. What did they make?
4. Why did they cry?

(B) State True or False :

1. There were two trees in the pond.
2. There were two cranes in the pond.
3. A fish tied the rope between the legs of the crane.
4. The crane flew away with the frogs.

(C) Arrange the jumbled lines to make the story you have read :

1. They saw two 'trunks' in the pond.
2. They started flying.
3. There were two frogs in a pond.
4. They tied a rope between the two 'trunks'.

III. Say aloud

crane, frogs, rope, trunk, pond, wanted, brought, tied, looked, cried

IV. Let's talk

1. What did the frogs want to do?
2. How was the swing?

V. Vocabulary

(A) Fill in the missing words to make meaningful words which have come in this lesson.

f _ _ g _ r _ n _ t _ e _ n _ c _

(B) Arrange the jumbled letters to make meaningful words.

epor, knrtu, donp, iswgn

(C) Use these words to write sentences about the people in column A.

(cut, bring, teach, stitch, mend)

A	B		
1. Teachers	They	<u>teach</u>	us.
2. Cobblers	They	our shoes.
3. Tailors	They	our clothes.
4. Postmen	They	our letters.
5. Barbers	They	our hair.

VI. Structures in the context

(A) Complete the sentences with given words :

1. The frogs swinging. (was/were)
2. They to play. (want/wanted)
3. After sometime the swing (moved/move)
4. They two tree trunks in the pond. (see/saw)

(B) Complete these :

are	were	want	_____
see	_____	_____	said
bring	_____	move	_____
_____	made	look	_____
_____	cried	_____	helped

(C) Rewrite the paragraph changing each line into present tense.

There **were** two frogs in the pond. They **wanted** to play. They **saw** two tree trunks in the pond. They **brought** a rope. They **tied** it between the two trunks. They **made** a swing.

For example :

There are two frogs in the pond.

(D) Sort out the action words from the story and write them with their three forms.**(E) Learn these sentences and make three other sentences of your own :**

What a nice swing! = It is a very nice swing.

What a beautiful scene! = It is a very beautiful scene,

What a soft! =

What a boy! =

..... funny story! =

VII. Fun time

This story is from *Panchtantra Tales* 'The Talkative Tortoise'. Put the number 1 to 4 in the circle to show the proper sequence. Tell the story to your friends in the local language.

