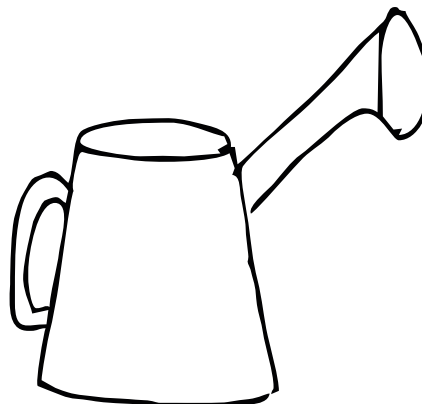
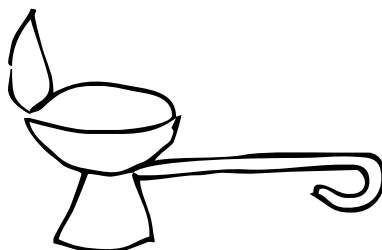
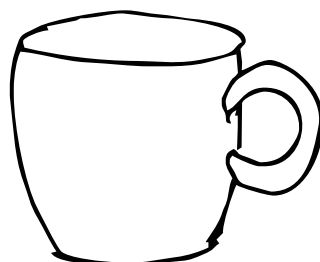
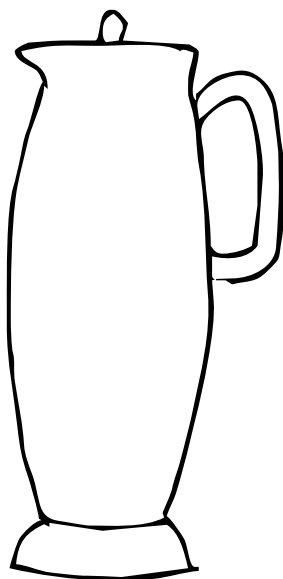
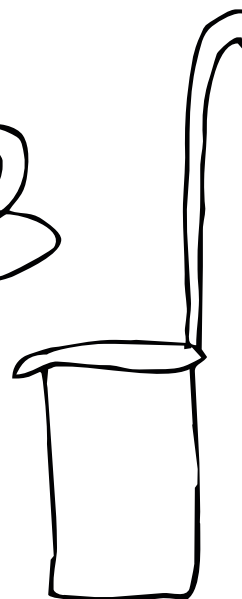
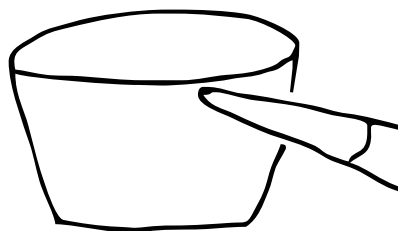
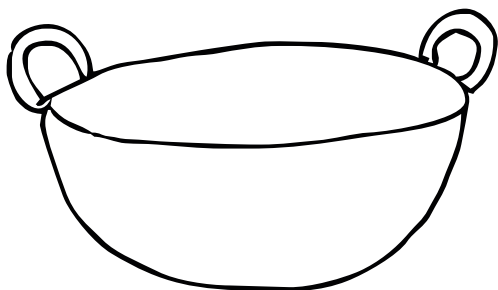


UNIT-5

I'M LOST

ACTIVITY - 1

Look at these pictures. Colour the handles on the right with your right hand and the handles on the left with our left hand.

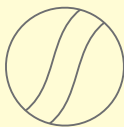




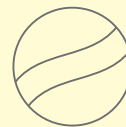
ACTIVITY - 2

Here are some names of colours. Copy the words and one after another colour the balls accordingly.

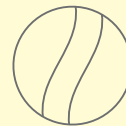
red, pink, black, green, white, blue, yellow, brown, orange



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



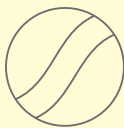
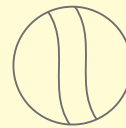
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



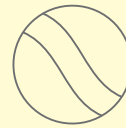
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



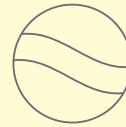
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



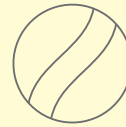
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



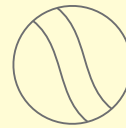
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



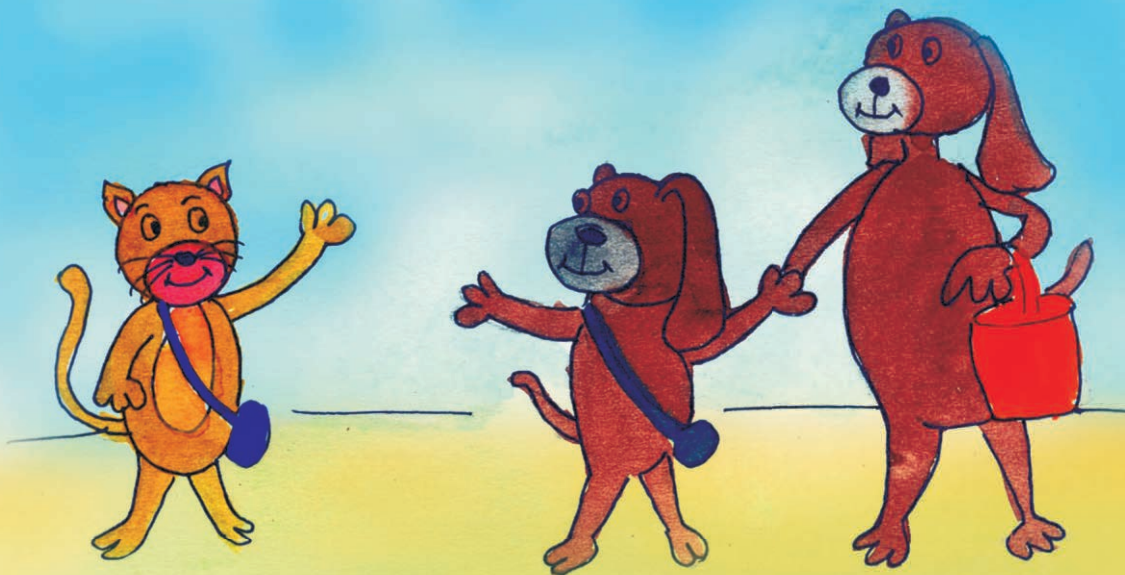
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



ACTIVITY - 3 (A)
Listen to the story.



Helpline

Tell the story as given on page no. 72.

ACTIVITY - 3 (B)



ACTIVITY - 3 (C)

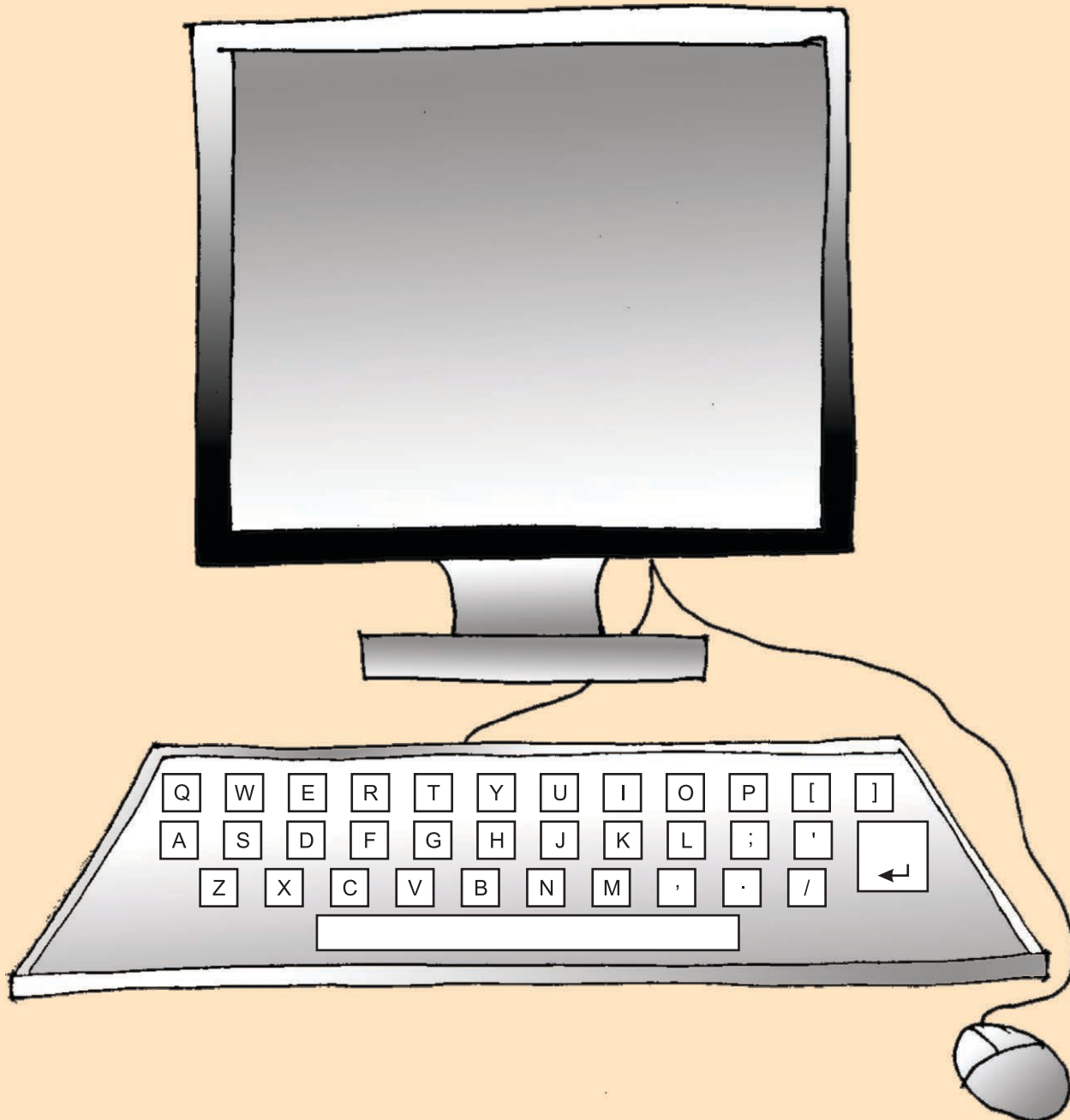


ACTIVITY - 4
Recite the rhyme



ACTIVITY - 5

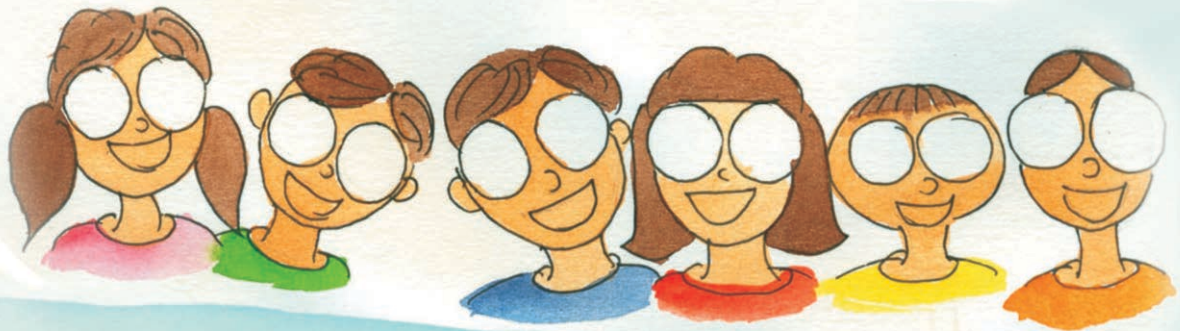
Circle letters of your name and write your name in the space given.



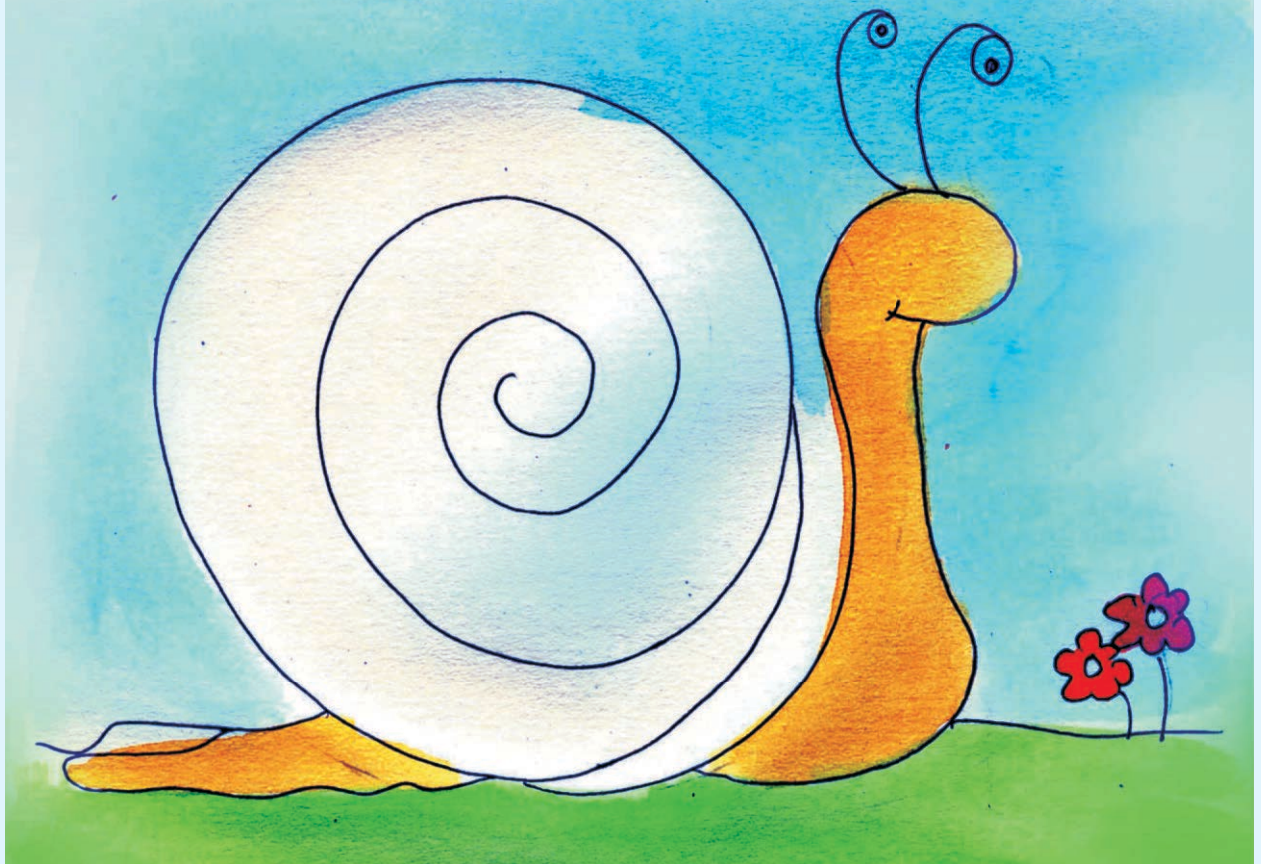
ACTIVITY - 6

(A) Copy the letters in '○' '

A B C D E F G H I J K L



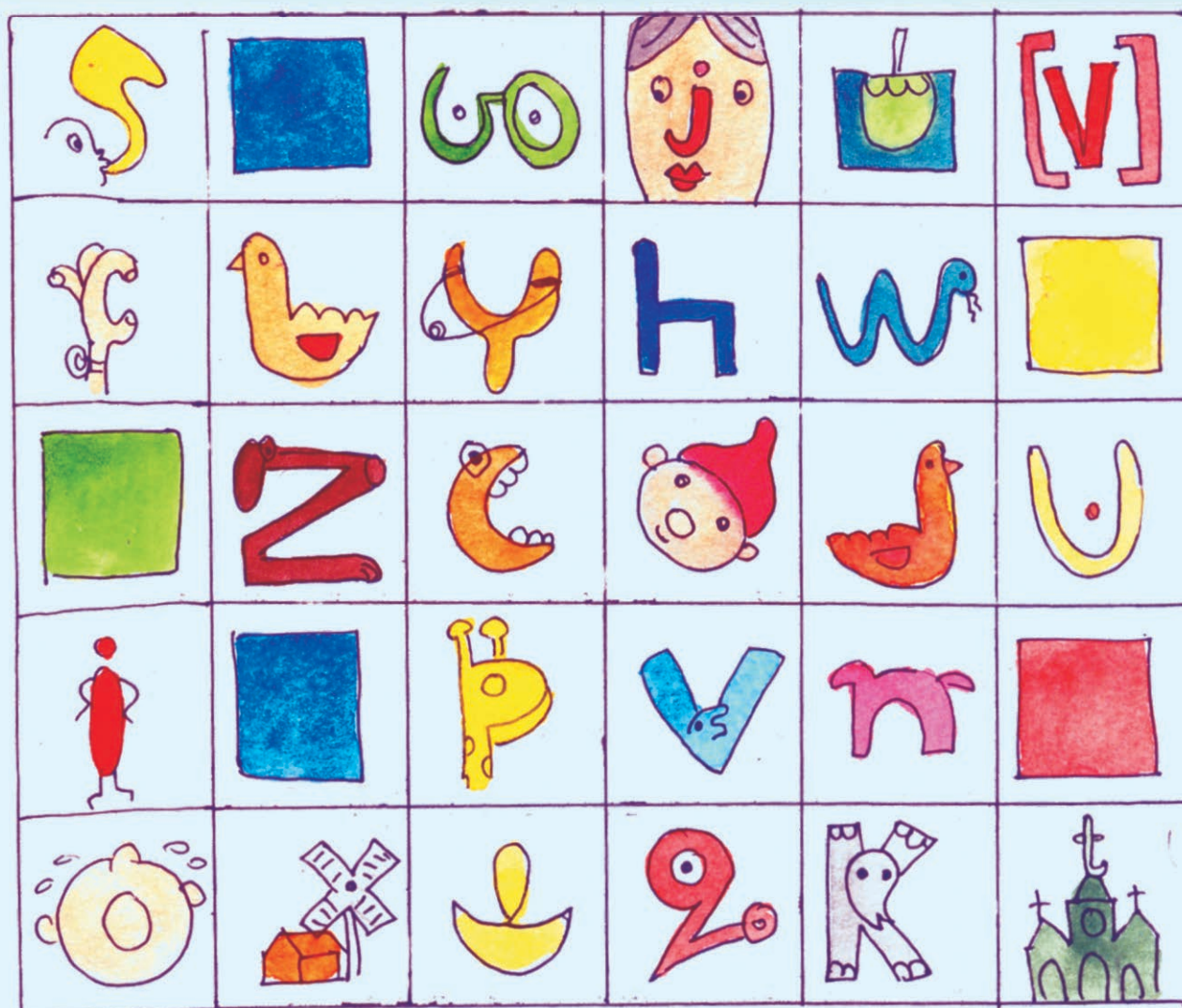
(B) Find the hidden letters in the pictures given on the opposite page and copy them here.



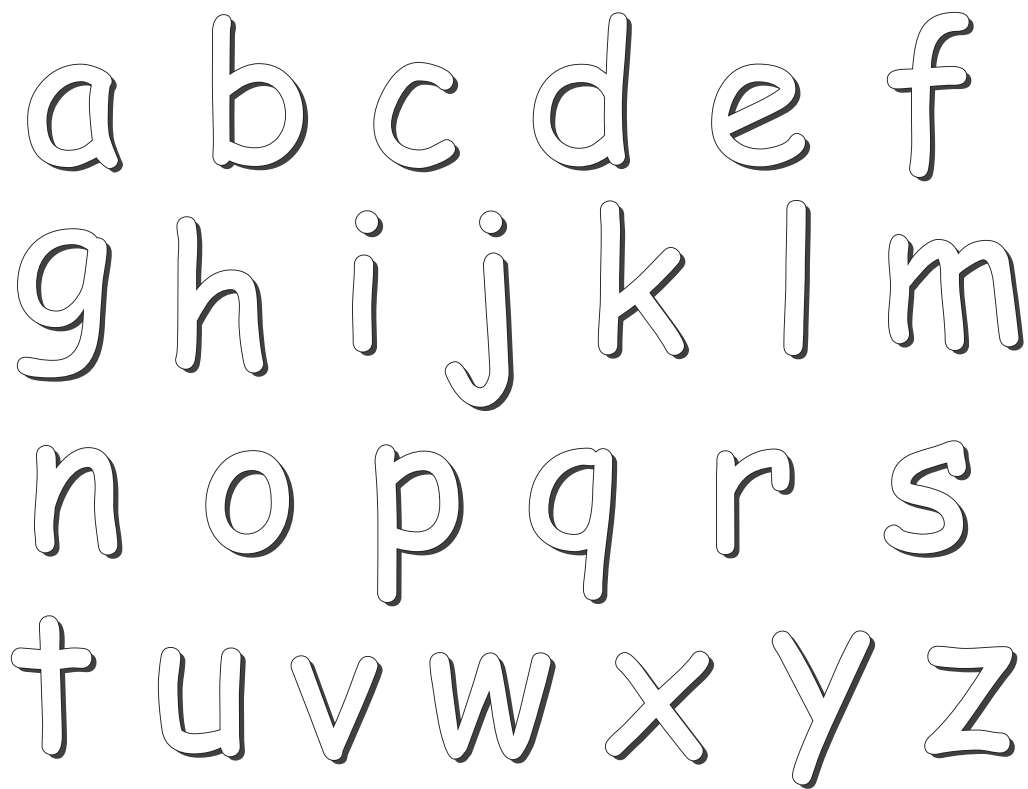
Helpline

The pictures are given on the opposite page.

M N O P Q R S T U V W X Y Z



ACTIVITY - 7 (A)
Colour these letters.

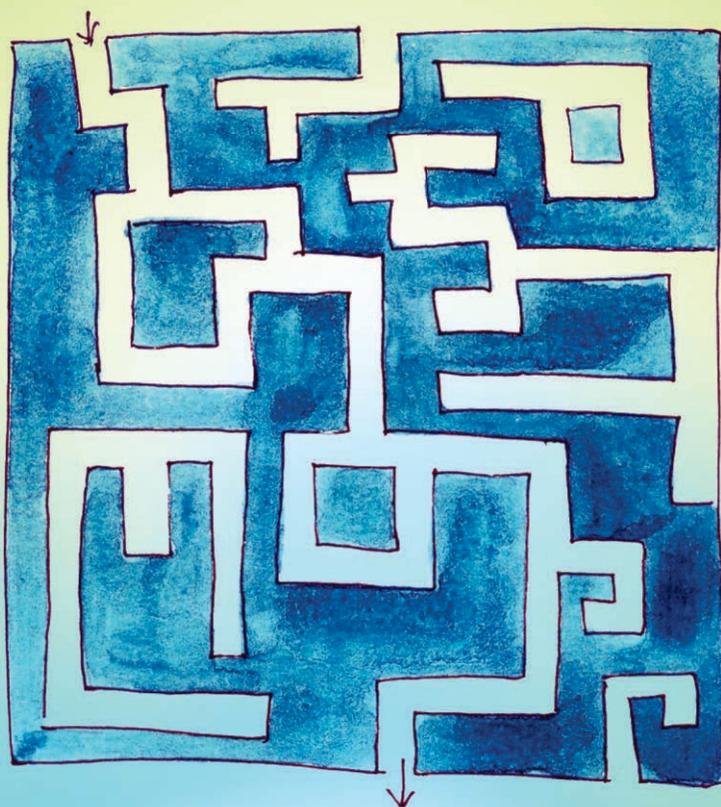


ACTIVITY - 7 (B)
Follow the letters. Join the dots and complete the picture.



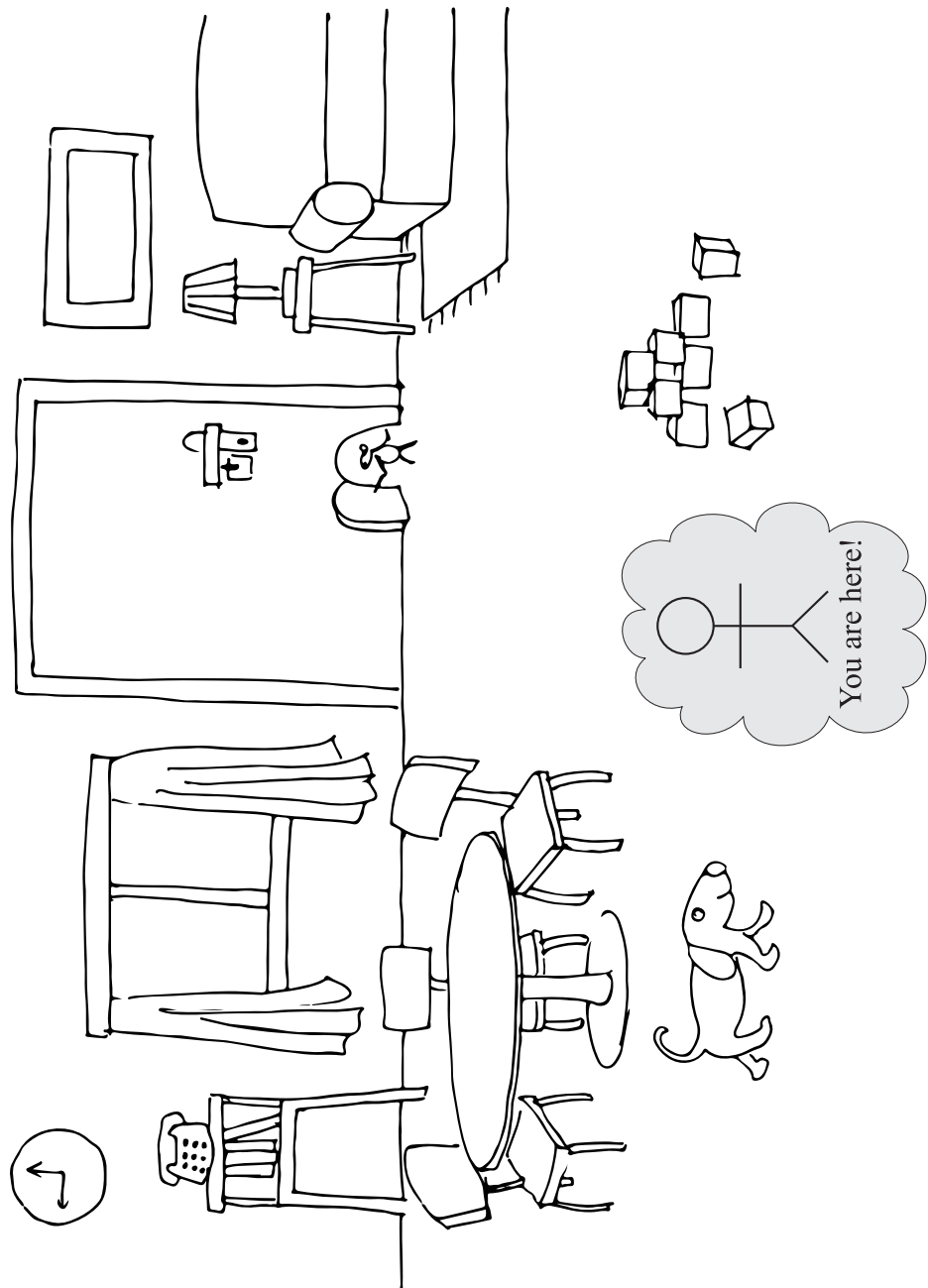
ACTIVITY - 8

Help Kitty find her way home.



ACTIVITY - 9 (A)

Look at this picture. Which things are on your right? Which things are on your left? Talk to your partner about them.



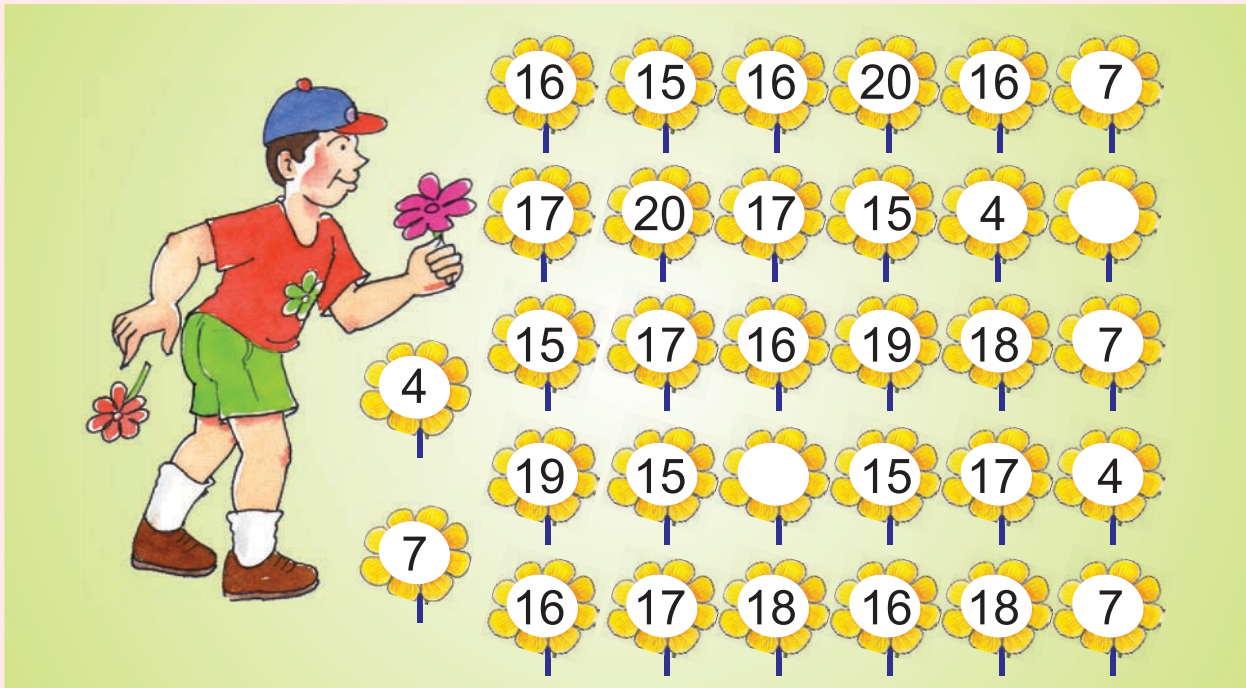
ACTIVITY - 9 (B)

Write the names of your friends sitting on your right and left.

Helpline

Encourage children to stand where they are and describe things on their right and left.

ACTIVITY - 10 (A)














😊	✏️	😊	✏️
4	3	7	4
15		19	
17		16	
18		20	

Helpline

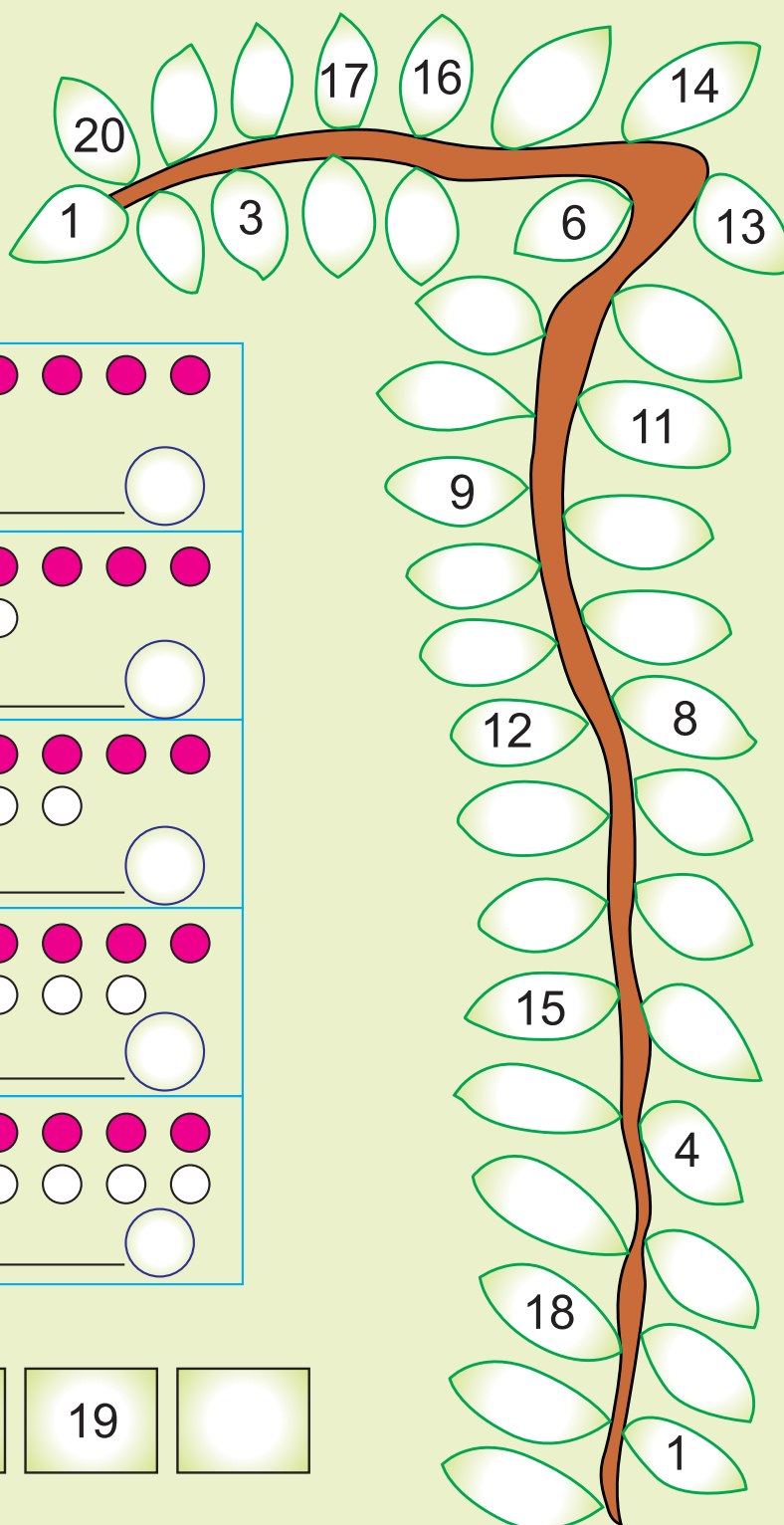
Students count the numbers in this activity. Students observe the picture and note down how many time each number occurs in the flowers. For example, Number 4 occurs 3 times. Students write the numbers in the boxes as shown in the example. Revise the numbers using objects in the classroom.

ACTIVITY - 10 (B)


 10 +

 <input type="text" value="1"/> 10 + <input type="text"/> _____ 
 <input type="text" value="1"/> 10 + <input type="text"/> _____ 
 <input type="text" value="1"/> 10 + <input type="text"/> _____ 
 <input type="text" value="1"/> 10 + <input type="text"/> _____ 
 <input type="text" value="1"/> 10 + <input type="text"/> _____ 

16	<input type="text"/>	<input type="text"/>	19	<input type="text"/>
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Helpline

This activity is like the activity on page no. 55. It continues from number 16 to 20. Students colour the circles above the number 10. Help the students understand the process – ten + ____ = _____. Revise using objects in the classroom. Direct them to write the missing numbers in the leaves.

ACTIVITY - 10 (C)



15

16

17

18

19

20

Helpline

Numbers as shown below the picture of the garden. For eg. they will colour the number 15 in red.

Unit-5 Helpline

3. STORY :

Puppy : My mother has come, bye-bye.
Kitty : Bye- bye. Buy my mother has not come.
Puppy : Do you want to come with us?
Kitty : No, it's all right. I'll go home myself.
Kitty : I think it's straight.
(in the street)
Kitty : Where's my home? I'm lost!
(Aunty Goat passes by)
Kitty : Please help me aunty. I'm lost.
Aunty : Oh dear! what's your name?
Kitty : Kitty.
Aunty : Where are you going?
Kitty : Home.
Aunty : What's your address?
Kitty : I don't know.
Aunty : Where do you live?
Kitty : Near my School.
Aunty : What is the name of your school?
Kitty : Happy school.
Aunty : Don't worry. I know where it is
(at school)
Kitty : Mama, mama. I got lost. Aunty Goat helped me.
Cat : Thank you so much. Now let's go home.
Please come home for a cup of tea.

4. RHYME :

This is my right,
This is my left.
This is my right, my left.
Here are both of them.

Which is your right?
Which is your left?
Which is your right, your left?
Where are both of them

Put your right foot in,
Put your right foot out,
Put your right foot in,
And shake it all about,
Do the boogie-woogie
That's what its all about.

Learning Outcomes

Language

Seeking information.

"What's your name?"
"Where do you live?"
"What is the name of your school?"

Giving information

"My name is..."
"The name of my school is..."

Skills

Listening and Speaking
Getting to know the letters of the alphabet
Writing one's name

Environmental awareness

Orientation, land features

Mathematical awareness

Revision of numbers
Learning numbers 16 to 20
Consolidation of number 15 to 20