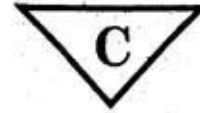


201
(TS)



Total No. of Questions - 17

Total No. of Printed Pages - 8

Regd.
No.

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Part - I
ENGLISH, Paper - II

Time : 3 Hours

Max. Marks : 100

SECTION A

I. Annotate **any two** of the following in about 10 to 15 lines each. $2 \times 4 = 8$

- 1) They go out in silly little suits and run marathon heats before breakfast.
- 2) "Would I lay down my life to save my brother? No, but I would to save two brothers or eight cousins".
- 3) The first thing I have learnt is that we must always begin with our strengths.
- 4) Nature will make us pay for it.

II. Annotate **any two** of the following in about 10 to 15 lines each. $2 \times 4 = 8$

- 1) Mirror twins are different
although their features jibe,
In minor ways we differ,
in major we're the same.
- 2) 'Then you can sail away
and be happy'.
- 3) We spray the fields and scatter
The poison on the ground
So that no wicked wild flowers
Upon our farm be found.

- 4) Anti-industrial,
Pacifist, vegetarian,
Staunch prohibitionist
On the city's main street.

III. Answer **any two** of the following questions in about 10 to 15 lines each.

$$2 \times 4 = 8$$

- 1) Discuss briefly the lessons that Azim Premji recounts in the essay 'Respond Instead of Reacting'.
- 2) Did Einstein succeed in leaving school? How?
- 3) What would be a sensible approach to health according to Stephen Leacock?
- 4) What does Mrs. Fitzgerald do in the play 'Mother's Day' to teach the Pearson family a lesson? Does she succeed?

IV. Answer **any two** of the following questions in about 10 to 15 lines each.

$$2 \times 4 = 8$$

- 1) The tree found its joy in the joy of the boy. Explain with reference to the poem "The Giving Tree".
- 2) 'All men are created equal' is a well-known statement made by Thomas Jefferson. Discuss this statement in the light of the poem "Equipment".
- 3) Discuss how John Betjeman explains the abuse of land by modern man in the poem 'Harvest Hymn'.
- 4) Explain how the poet compares and contrasts the bull with modern man in the poem 'Bull in the City'.

V. Answer **any one** of the following questions in about 25 lines.

$$1 \times 8 = 8$$

- 1) Bring out the contrast in the characters of Snowball and Napoleon.
- 2) Discuss Boxer. What role does he play on the farm?
- 3) Describe in detail all the incidents related to the building and destruction of the windmill.

SECTION B

VI. Read the following passage carefully and answer the questions that follow:

$$5 \times 1 = 5$$

Man is a mammal, and his natural functions differ very little from other mammals. The nearest related mammals, the large apes, show very great similarities. However, man has two great advantages over all other animals: a better developed brain, and a free pair of hands which are more useful than other animals' front paws. Early types of mankind developed the power of speech which led to the communication

of ideas and the power of thought. The sharing of ideas led to co-operation between men. These advantages have given man his unique position in the world. He has been further helped by the ability to adjust himself to new situations. This has allowed man to live in every type of climate in the world, whereas other animals are only found in the locality or environment to which they are suited. Primitive man made the first step in attempting to control his environment by the use of fire.

Questions :-

- 1) Who are the nearest related mammals of man?
- 2) What are the two advantages that man has, when compared to animals?
- 3) What did sharing of ideas lead to?
- 4) What was primitive man's first step in attempting to control his environment?
- 5) The author suggests –
(Choose the best answer)
 - a) Apes are superior to man in every way.
 - b) Man occupies a unique position because of certain advantages.
 - c) Man is at distinct disadvantages when compared to animals.

VII. Read the following passage carefully and answer the questions that follow :

5 x 1 = 5

For the first few minutes the animals could hardly believe their luck. They first ran round the boundaries of the farm, as though to make quite sure that no human being was hiding anywhere upon it; then they raced back to the farm buildings to remove everything that belonged to Jones's hated reign. They broke open the harness-room at the end of the stables; threw the nose-rings, the dog-chains, the cruel knives, the reins, the halters, the blinkers, the nosebags and the whips into the fire which was burning in the yard. All the animals danced with joy when they saw the whips go up in flames.

Questions :

- 1) Why did the animals go round the boundaries of the farm?
- 2) What did the animals try to remove from the farm?
- 3) The animals liked Jones's regime. Write 'True' or 'False'.
- 4) Where was the harness-room?

- 5) All the animals danced with joy because
(Fill in the blank choosing from the options)
a) a cultural programme was being conducted
b) they were happy with their new found freedom
c) the stables and the harness-room were in the same lane

VIII. Study the advertisement given below and answer the questions that follow :

Stop! Don't risk your life.
Trains move much faster than you do.

DANGER

Crossing the Railway track at a wrong place is dangerous and punishable too.

MMTS Users and Others! Please Remember

Always use Railway Level Crossing Gates, Foot Over Bridges, Road over / under Bridges.

Talking on cell phone and listening to music with earphones is extremely dangerous while crossing the Railway track as the whistle of an approaching train will be missed.

Trespassing of Railway track is punishable under section 147 of Railway Act.

Your Safety is Our Concern | SOUTH CENTRAL RAILWAY

Questions :

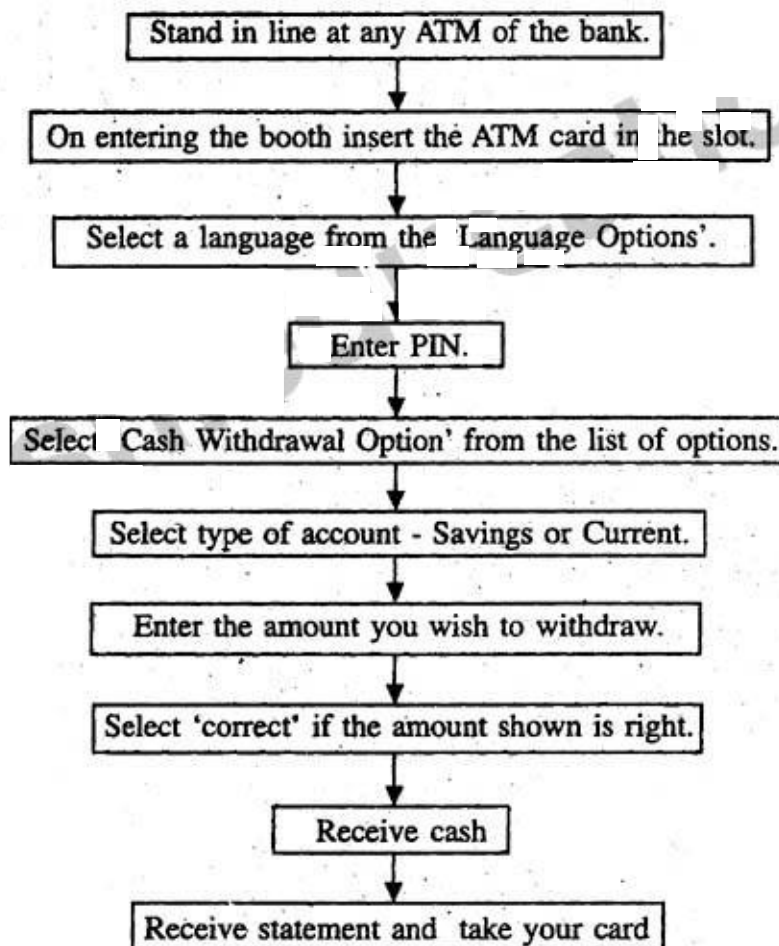
$$5 \times 1 = 5$$

- 1) Who is being warned in the advertisement?
- 2) Mention two ways we can avoid crossing railway tracks.
- 3) Why is it dangerous to talk on the cell phone while crossing a railway track?

- 4) Under which section of the Railway Act, is trespassing of railway tracks punishable?
- 5) We should not cross railway tracks because
(Choose the best answer)
- a) we can lose our life
 - b) we can lose our cell phone
 - c) we can lose our way

IX. Study the following flowchart and answer the questions that follow :

WITHDRAWING MONEY FROM THE ATM



Questions :

5 × 1 = 5

- 1) On entering the ATM booth, what should you do?
- 2) What is the unique password given to account holders called?
- 3) What are the two kinds of accounts one can have?

- 4) Selecting from 'language options' means
(Choose the best answer)
- We can choose any language that we like
 - We must choose English
 - We can choose any language displayed on the screen
- 5) If there is an error in the amount shown on the screen you should
(Choose the best answer)
- select 'Incorrect' and repeat the earlier step, i.e. enter the amount once more.
 - stand in queue once again at the entrance of the ATM.
 - move on to the next step, i.e. select type of account.

SECTION C

- X. Write a letter to your aunt, thanking her for a birthday gift that she has sent. $1 \times 5 = 5$

Hints : Describe the gift – why you like – what you felt.

OR

Write a letter to the Editor of a Newspaper about the increase of crimes in your town

Hints : Increase in thefts, chain-snatching incidents – easy money – mostly unemployed youth – safety measures suggested.

- XI. Write a short paragraph of about 8 lines, describing how you book a railway ticket. $1 \times 5 = 5$

OR

Write a short paragraph of about 8 lines, describing how to send a letter by registered post.



- XII. Prepare a Curriculum Vitae based on the information given below. $1 \times 5 = 5$

K. Prameela– aged 23 years– BSc (Chemistry), – good communication skills in English – Degree from St. Pious Degree college, Secunderabad – Intermediate with MPC – 84%. Keyes Junior college, Secunderabad – worked as lab assistant in Analytical laboratory in Nacharam for two years.

Present Address : 2–3–157, St. No. 4, Domalguda, Hyderabad.

- XIII. Fill in the bank savings account pay-in-slip based on the following information. $10 \times \frac{1}{2} = 5$

Mr. R. Subba Rao credited an amount of Rs. 9,500/- in his savings account. His saving bank account No. is 35789, in Narayanaguda branch of Andhra Bank, Hyderabad.

 <h2 style="text-align: center; margin: 0;">Andhra Bank</h2> <p style="text-align: center;">_____/ Branch</p> <p>SAVINGS BANK ACCOUNT PAY-IN-SLIP</p> <p>Account No. _____ Date _____</p> <p>Name _____</p> <p>Rupees _____</p> <p style="text-align: right;">_____/ Only</p> <div style="display: flex; align-items: center;"> Rs. <div style="border: 1px solid black; width: 100px; height: 40px; position: relative;"> <div style="position: absolute; top: 0; right: 0; width: 20px; height: 20px; border: 1px solid black;"></div> </div> </div> <p>Cashier _____</p> <p>Clerk _____</p> <p>Officer _____</p> <p>Manager _____ (Rubber Stamp)</p>	 <h2 style="text-align: center; margin: 0;">Andhra Bank</h2> <p style="text-align: center;">(1) / Branch (2) _____</p> <p style="text-align: center;">Date _____</p> <p>PAID IN TO THE CREDIT OF S.B. A/C NO.</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 10px;">(3)</div> <div style="margin: 0 10px;">L.F./VOL.NO.</div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div> <p>Name _____</p> <p style="text-align: center;">(4) _____</p> <p>Rupees _____</p> <p style="text-align: center;">(5) _____</p> <p style="text-align: right;">_____/ Only</p> <div style="display: flex; align-items: center;"> Rs. <div style="border: 1px solid black; width: 100px; height: 40px; position: relative;"> <div style="position: absolute; top: 0; right: 0; width: 20px; height: 20px; border: 1px solid black;"></div> </div> </div> <p>Cashier / Clerk _____ / Clerk _____</p> <p style="text-align: center;">Rubber Stamp Officer / Manager</p>	<div style="display: flex; justify-content: space-between;"> Cash _____ Transfer _____ </div> <p style="text-align: center;">Scrolling Officer's Signature _____</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Notes / No.</th> <th style="padding: 5px;">Rs.</th> <th style="padding: 5px;">Pa.</th> </tr> </thead> <tbody> <tr> <td>1000 x</td> <td>(7)</td> <td></td> </tr> <tr> <td>500 x</td> <td>(8)</td> <td></td> </tr> <tr> <td>100 x</td> <td></td> <td></td> </tr> <tr> <td>50 x</td> <td></td> <td></td> </tr> <tr> <td>20 x</td> <td></td> <td></td> </tr> <tr> <td>10 x</td> <td></td> <td></td> </tr> <tr> <td>5 x</td> <td></td> <td></td> </tr> <tr> <td>2 x</td> <td></td> <td></td> </tr> <tr> <td>1 x</td> <td></td> <td></td> </tr> <tr> <td>/ Coins</td> <td></td> <td></td> </tr> <tr> <td>/ Others</td> <td></td> <td></td> </tr> <tr> <td>/ Total</td> <td>(9)</td> <td></td> </tr> </tbody> </table> <p style="text-align: center;">(10)</p> <p style="text-align: center;">Deposited by _____</p>	Notes / No.	Rs.	Pa.	1000 x	(7)		500 x	(8)		100 x			50 x			20 x			10 x			5 x			2 x			1 x			/ Coins			/ Others			/ Total	(9)	
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XVI. Match the words in column 'A' with their meanings/definitions in column 'B'.

5 × 1 = 5

Column 'A'	Column 'B'
i) Animate	a) rules of established behaviour
ii) Centenarian	b) anything that leads to death
iii) Etiquette	c) having life
iv) Fatal	d) a person who is above hundred yea
v) Inevitable	e) knowing everything
	f) that which cannot be avoided
	g) fit for drinking

XVII. Mark the stress for any five of the following words.

5 × 1 = 5

i) Contain	vi) Symbolize
ii) Herself	vii) Ambitious
iii) Volunteer	viii) Around
iv) Historic	ix) Foreign
v) Parent	x) Remedial
