

9 . Trans Gender/Third Gender

Meeta,her brother and mother were discussing about the activities of meeta's school. At that time Meeta's father came. When he asked about it she told him also, about her school .Father told that he went for a programme where symposium was going on. Meeta asked what is symposium? Father said that in this people gather together come to an opinion after discussion on some subject. Today the symposium was on such people who are called as third gender or trans gender. On Meeta's question, he said that the gender of these people can differ from the time of birth (male or female) and after they grow up.

This is quite natural similar to being fair and of dark complexion. It is not anyone's fault. By seeing the eagerness of mother, brother and Meeta, father said further-

- The dressing sense, dialects, style of living of such people can be different from as they seem.
- Such people are neglected by society. People laugh and bother as well as abuse them.
- Some times their parents and relatives deny accepting them due to which they find difficulty for their living.
- Sometimes due to bad / wrong behaviour of family or others, they attempt suicide.

Brother getting sad said- why people do not understand that in a society every person has equal right to live and get education. We should be simple and behave respectfully to everyone., if possible we should help them.

Father said-

- They are also like us.
- They are able to do everything like us.
- Their needs are same like us.
- We should not do any type of discrimination.
- They deserves love, affinity and respect as we do.
- Our behaviour should be good towards them as we are to others and as we wish to be treated.

Meeta and her brother said-

Father, we shall always keep these things in our mind and share with our friends.





***If there are visually-impaired students
in your class, extend your help:***

1. *Always address visually-impaired students by their names and speak out whatever is written on the blackboard.*
2. *Familiarize these students with the way to the classroom, staircases, Principal's room, drinking water facility, toilet, playground and library. This will enable them to go about their tasks independently.*
3. *Visually-impaired students use the Braille script. If your school does not have sufficient resources, contact the nearest DIET office and agencies that provide Braille and audio books, cassettes and CDs.*



If there are Hearing Impaired students in your class:

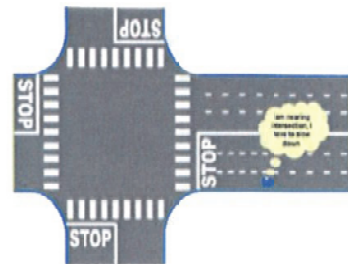
- 1. To understand, these students need to see the blackboard, teacher's face, mouth and hands. They learn the pronunciation by looking at the movement of lips so make sure that they sit in the front rows.*
- 2. All new words introduced in the classroom should be written on to the blackboard. If possible make pictures also. Ensure that such students wear their hearing aid at all times.*
- 3. Hearing impaired students generally also have speech related difficulties. Listen to them with patience and give them the opportunity to express themselves.*
- 4. Keep your hands away from your mouth and avoid eating or drinking while talking so that the child is able to observe you.*

सड़क चिन्ह एवं सड़क संकेत

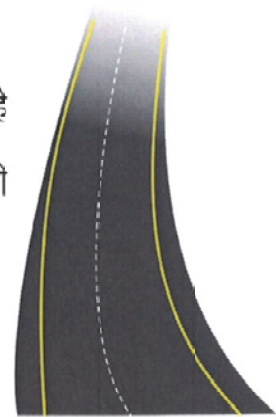
जेब्रा क्रॉसिंग (ZEBRA CROSSING) - चौक-चौराहों पर पैदल यात्रियों के सुरक्षित रोड क्रॉसिंग हेतु बनी सफेद रंग की पट्टी होती है जिससे होकर पैदल यात्री सड़क के एक छोर से दूसरे छोर जाने के लिए उपयोग करता है। चौक में जब सिग्नल रेड लाईट हो एवं सभी गाड़िया स्टॉप लाईन पर रुका हुआ हो तभी जेब्रा क्रॉसिंग का उपयोग करना चाहिए।



स्टॉप लाईन (STOP LINE) - स्टॉप लाईन जेब्रा क्रॉसिंग के पहले सफेद रंग की पट्टी/लाईन बनी होती है। चौक पर जब रेड लाईट सिग्नल हो तब वाहन चालक को उसी स्टॉप लाईन के पहले रुकना होता है ताकि पैदल यात्री जेब्रा क्रॉसिंग से सुरक्षित सड़क पार कर सके।



ऐज मार्किंग (EDGE MARKING)- सड़क के किनारे पीले या सफेद रंग की पट्टी बनी होती है जिसका उद्देश्य सड़क किनारे वाहन पार्क नहीं करना और न ही रुकना होता है। यदि यही रेखा खंडित है तो वाहन रोक सकते हैं, किन्तु पार्किंग नहीं कर सकते।



उत्तर दो

प्रश्न- 01 जेब्रा क्रॉसिंग पर वाहन चालक के कर्तव्य बताएं ?

प्रश्न- 02 मार्ग संगम स्थल पर वाहन चालक को दाहिने जाने के लिए कौन से लेन का प्रयोग करना चाहिए ?

प्रश्न- 03 मार्ग संगम स्थल पर लाल बत्ती होने पर वाहन चालक को कहां रुकना चाहिए ?

प्रश्न- 04 ऐज मार्किंग पर वाहन चालक के कर्तव्य बताएं ?