



3

## Time for a Journey

Hi, I enjoy trekking. What do you enjoy?



## MY LITTLE Pictionary



**Tent (n):** a portable shelter made of canvas attached to the ground poles.



**Footprint (n):** the impression of the foot in a soft substance such as sand or snow.



**Tribe (n):** a small community of people with common habits and culture.



**Boat (n):** a small vessel used to travel in water.



**Waterfall (n):** water from river or stream, dropping from a higher point to a lower point.





## LET US LEARN



### ROBINSON CRUSOE

Robinson Crusoe was a brave young man. He loved **adventures**. When he was nineteen years old, he left his home and took travel in the sea. One day, his ship started to sink because of a great storm. Robinson managed to swim to an island. When he reached the island, he was so tired that he just slept on the sand. When he woke up, he found a little dog next to him. They both were all alone in that place.



Robinson **explored** the island, and he found the broken ship. He took some food, guns, clothing and tools from it. He made a **tent** and lived in it. He counted days on a wooden cross. From then on, he was able to keep a calendar. On the island, he found many kinds of goats and hares which he shot and ate. Then, he made a small boat.



One day, Robinson found a footprint of a human, on the other side of the island. He was **frightened**. For two years he lived in fear. Then, one day he saw some tribal men chasing a young



fellow. Robinson took out his gun and shot twice. The tribal men got scared and ran away. He saved the tribe and named him Friday as he met him on Friday. At last, he had a human friend in the island. Robinson taught Friday to speak in English, to shoot and eat like a human.



One day, they both saved some people from the **cannibals**. Among them, they found Friday's father and his friends. They stayed with Robinson and Friday for a few days and left the island. Another day, Friday informed Robinson about a ship. They both hid and watched the ship. Robinson learnt that the ship's

men had rebelled against the captain. After killing some of the rebels, Robinson, Friday and the captain retook the ship. At last, Robinson sailed from the island to England with Friday, after twenty-eight years, two months and nineteen days.



## Glossary

adventure	risky or unexpected undertaking
explore	travel through an unknown area to learn more about it
tent	portable canvas shelter
tribal	racial, ethnical
cannibals	humans who eat other humans
rebels	people who protest authority
frightened	afraid



## LET US UNDERSTAND

### A. Match the words with the pictures.

Robinson



cannibals



Friday



footprint



### B. Answer using Yes or No and pick sentences from the story to support your answer.

1. Was Robinson interested in sea adventures?

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2. Did Robinson's ship sink?

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3. Was Robinson alone in the island?

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4. Did Robinson kill Friday?

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5. Do cannibals eat people?

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**C. Arrange the actions of Robinson by numbering from 1 to 10.**

Sails in the sea. 1

Saves Friday.

Searches the island.

Sees a footprint.

Survives in the ship wreck.

Teaches him English.

Finds the ship wreck.

Saves a captain.

Builds a tent gets food, clothing and tools.

Leaves the island. 10

**D. Short answers.**

1. Who is the hero of this story?
2. What was the age of Robinson Crusoe when he left for sea?
3. Why did he grow crops?
4. What made him frightened?
5. Why did Robinson name the tribe Friday?





## LET US BUILD

Circle the vowel letters.

a c d i f o e h

Letter 'u' sounds like  
consonant as in university.

Circle the consonant letters.

p r l o j s a k i y d q

A syllable is  
marked by the  
symbol (/).

We divide the words to pronounce them easier. Here are some tips to divide.



If there is only one vowel, we cannot divide

**Cat**

dog fox mud pan

If the middle consonants are double, we divide in  
between the double.

**Rab/bit**  
c c

In this word **rabbit** the  
consonant "b" in the middle is  
doubled so we divide the double  
"b" as rab/bit



Pup/pet

But/ton

Rub/ber

Kit/ten

If there is a consonant between the two vowels,  
then divide after the first vowel.



**Ti/ger**

In this word **tiger** the  
consonant "g" is between  
the vowels "i" and "e" so we  
divide after first vowel as  
ti/ger

Fe/ver

Ra/dar

If a word ends with le preceded by a consonant,  
we divide before that consonant sound

**Tur/tle**

Here the word **turtle** ends with  
"le" followed by the consonant "t".  
So we divide the word before  
the consonant "t" as **tur/tle**.

Han/dle

Cir/cle

Ta/ble



**A. Divide the words that have same pattern as the rabbit.**



**B. Write the word under the correct group and divide it.**

muffin purple raven cow dinner marble man tennis  
dog sample recent hotel table hammer boy



## LET US SING

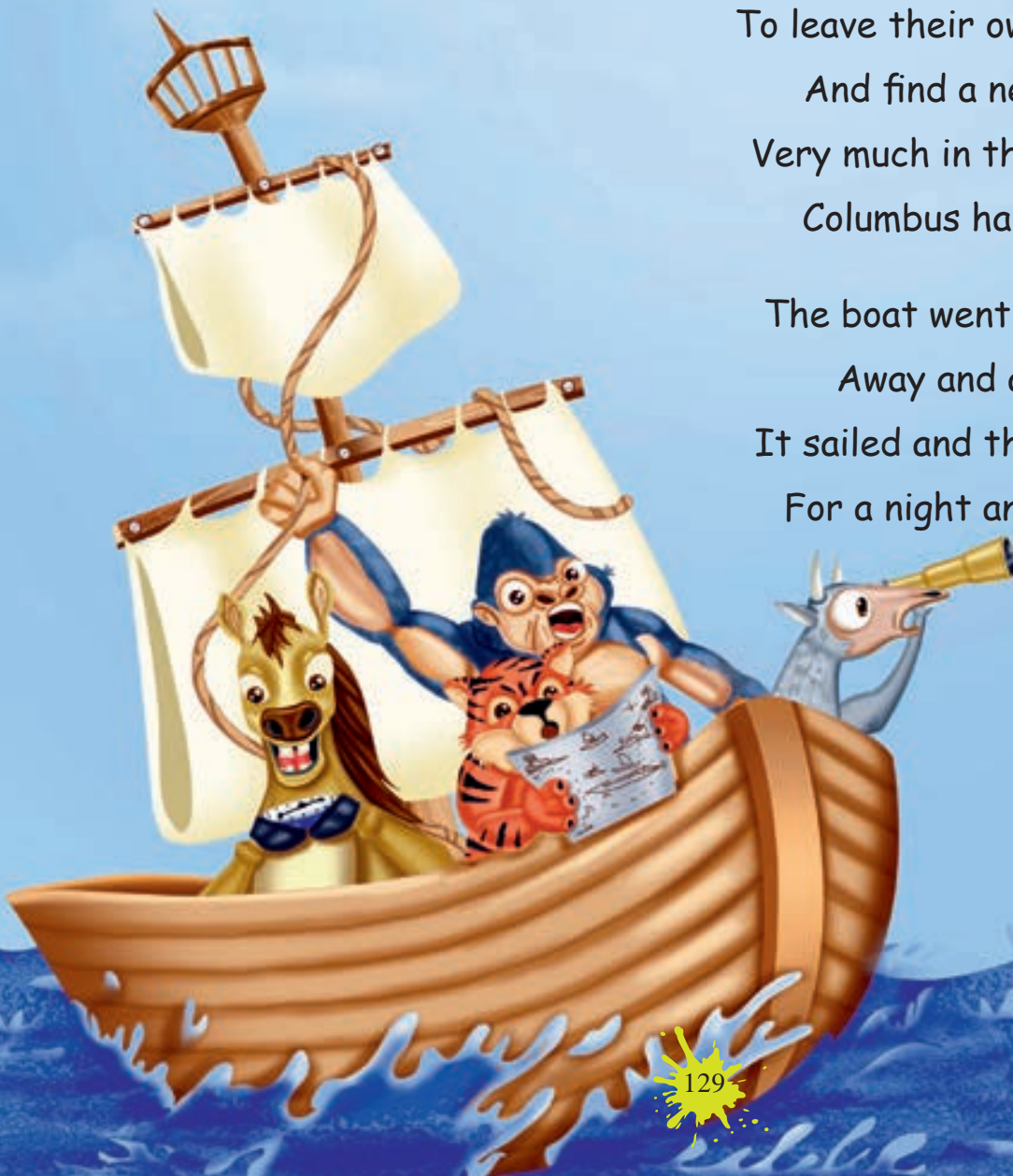


### A Voyage

The Horse and the Tiger,  
The Ape and the Goat,  
Decided one morning,  
To hire a boat.

To leave their own country,  
And find a new one,  
Very much in the manner,  
Columbus had done.

The boat went a-sailing,  
Away and away,  
It sailed and they sailed,  
For a night and a day.



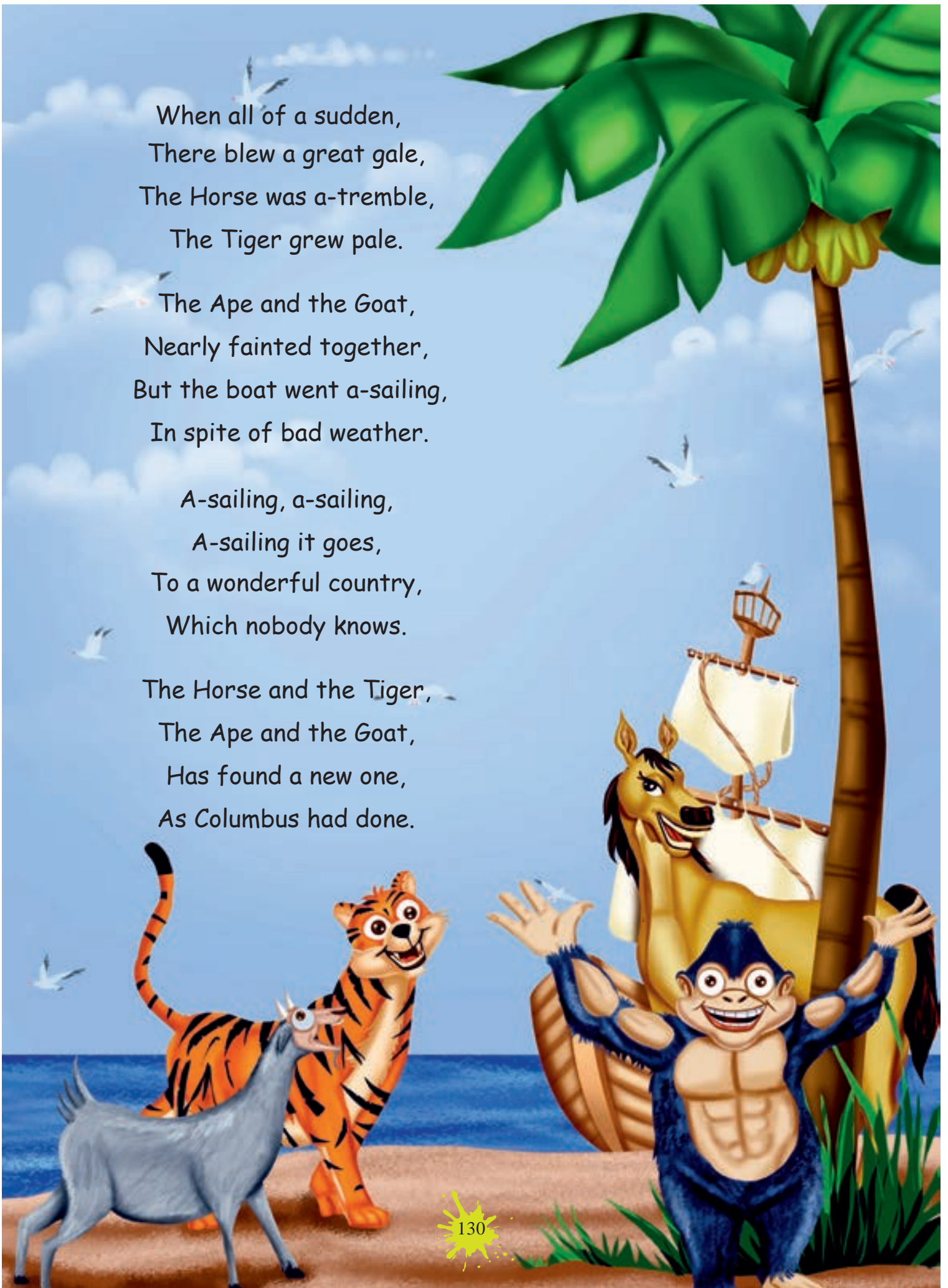


When all of a sudden,  
There blew a great gale,  
The Horse was a-tremble,  
The Tiger grew pale.

The Ape and the Goat,  
Nearly fainted together,  
But the boat went a-sailing,  
In spite of bad weather.

A-sailing, a-sailing,  
A-sailing it goes,  
To a wonderful country,  
Which nobody knows.

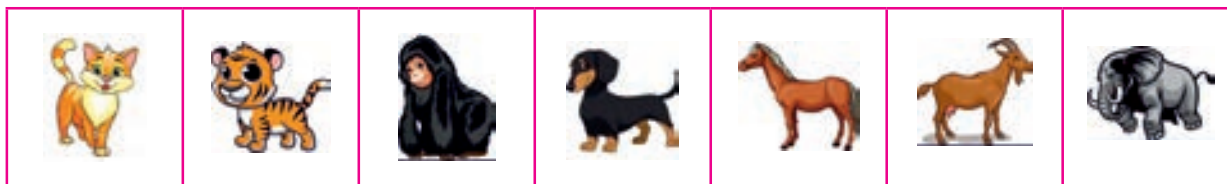
The Horse and the Tiger,  
The Ape and the Goat,  
Has found a new one,  
As Columbus had done.



## Glossary

hire	use temporarily for sometime for an agreed payment
sail	travel in a boat
tremble	shake or quiver slightly
fainted	lose consciousness for a long time

### A. Circle the animals which are in the voyage.



### B. Match the following.

pale -



tremble -



fainted -



### C. Write the rhyming words.

one -

away -

goat -

gale -

### D. Choose the best answer.

- The animals \_\_\_\_\_ the boat.  
a. buy      b. make      c. hire
- Suddenly there was a \_\_\_\_\_.  
a. rain      b. gale      c. thunder

### E. Answer the following questions.

- Why did they sail?
- Like whom did they want to do?
- Did they find a new country?



## LET US KNOW



See how they use **and**, **but** and **or** to connect two words or sentences.



He has a bat **and** a ball.



He has a bat **but** not a ball.



Would you like a pen **or** a pencil?

- **We use and to join sentences that are the same.**  
He has a bat. He has a ball.  
He has a bat and a ball.
- **We use but to join sentences that are opposites.**  
He has a bat. He does not have a ball.  
He has a bat but not a ball.
- **We use or if we have to choose one out of many.**  
Do you want rice? Do you want idly?  
Do your want rice or idly?

**Some more examples.**



The bird can fly **and** hop.



He is small **but** strong.



Do you want rice **or** idly?

**Note to the teacher:** Emphasis the correct usage of **and**, **but** and **or**.



**A. Fill in the blanks with and, but, or.**

1. I play tennis \_\_\_\_\_ cricket.
2. The dove \_\_\_\_\_ the ant are friends.
3. I want popcorn \_\_\_\_\_ not pizza.
4. Do you want tea \_\_\_\_\_ coffee?
5. An elephant is big \_\_\_\_\_ slow.
6. Would you like bananas \_\_\_\_\_ mangoes?



**LET US LISTEN**



Listen and respond to the directions. Then circle the correct action words that you heard and performed.

1. (a) get up      (b) sit down      (c) bend down      (d) stand
2. (a) ask      (b) hear      (c) tell      (d) shout
3. (a) drink      (b) chew      (c) swallow      (d) eat
4. (a) drive      (b) ride      (c) fly      (d) sail
5. (a) imitate      (b) act      (c) do      (d) perform
6. (a) put      (b) throw      (c) take      (d) keep
7. (a) read      (b) print      (c) draw      (d) write
8. (a) shake      (b) touch      (c) grab      (d) hold
9. (a) tell      (b) say      (c) ask      (d) read
10. (a) open      (b) close      (c) shut      (d) drag

**Note to the teacher:** Scan the QR code to listen to the audio. Let the children listen to the audio and answer the questions.

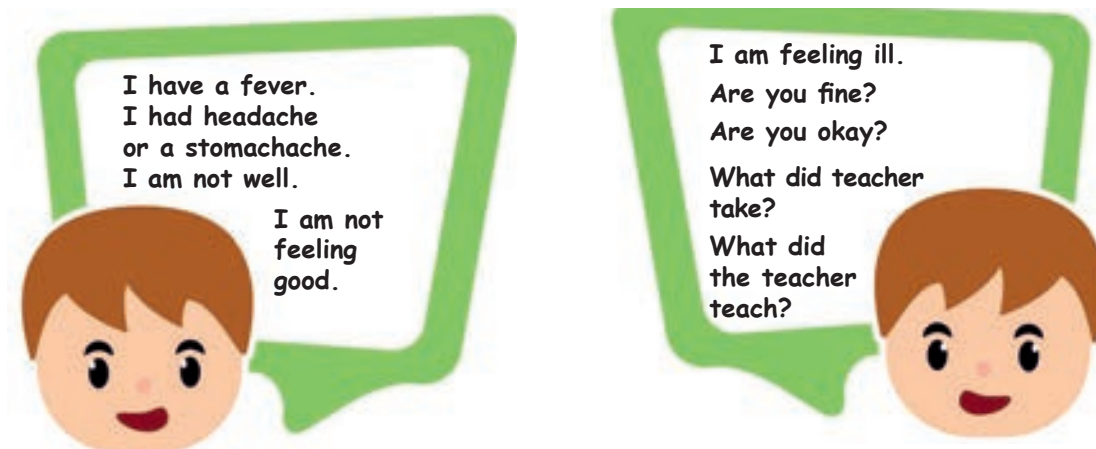


## LET US SPEAK

### What did the teacher teach?



### Structures that are useful for this situation.



#### Note to the teacher:

Make the children know how to express their suffering like fever, headache etc. and make them speak on different situation.



## LET US READ

### Bujju's Brave Adventure

On a nice winter morning, Bujju's family set out on a trip to the nearby hill. Bujju's cousins Appu, Bala, Surya and Janani accompanied him. The kids were so excited to explore the place.



Bujju's mother started unpacking the food. Meanwhile, the kids could not wait for the parents to take them to the waterfall. So they ran away without informing the parents.





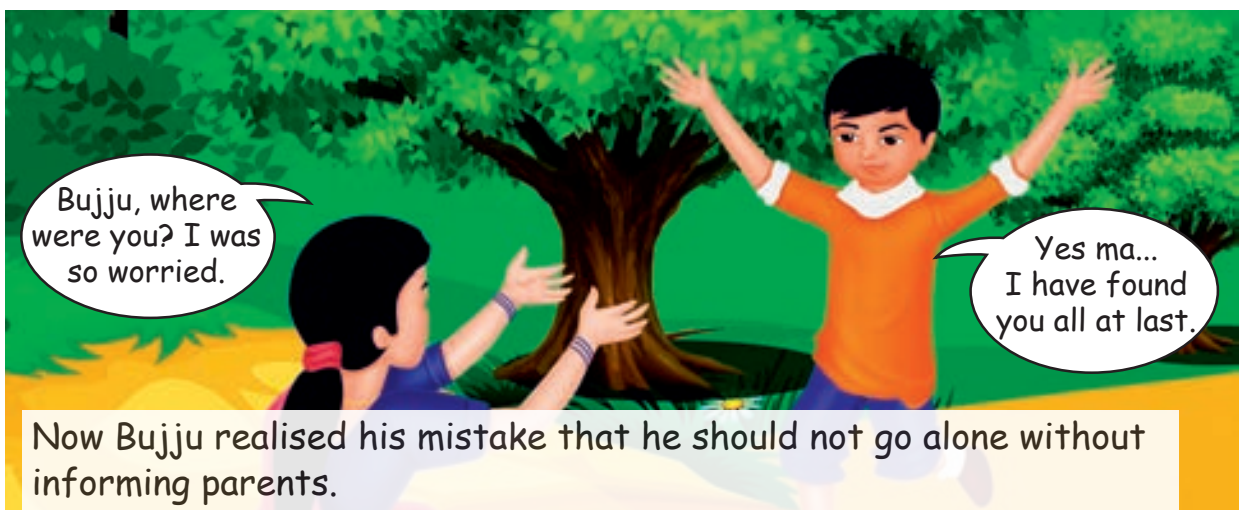


Without noticing, the other three kept running towards the waterfall. There Bala and Janani got diverted on seeing a naughty monkey.



As Bala and Janani felt hungry, they returned to parents. But Bujju sped towards the waterfall. He was shocked to see that no one was there.





**A. Choose the correct answer.**

1. Bala and Janani acted like the \_\_\_\_\_.  
a. lion                      b. monkey                      c. tiger
2. Appu felt hungry and ate a \_\_\_\_\_.  
a. guava                      b. mango                      c. banana
3. All the children wished to go to the \_\_\_\_\_.  
a. park                      b. beach                      c. waterfall
4. \_\_\_\_\_ helped Bujju to reach his family.  
a. footprints                      b. sound                      c. shadow

**B. Answer the following yes or no questions.**

1. Did Appu share guava? \_\_\_\_\_
2. Did all visit the waterfall? \_\_\_\_\_
3. Did Bujju realise his mistake? \_\_\_\_\_



**LET US READ ALOUD**

**A. Read the passage three times and colour a cup for eachtime.**

There is a table under a tree. A man with a big hat and a hare with long ears are sitting. A young girl is sitting between them. There are many cups on the table. The girl has a cup in her hand, and the man has a pot in his hand. It seems like they are having tea. Yes, they are having tea at the tea party in Wonderland. The girl is Alice, and she is in Wonderland.



**B. Answer the following questions.**

- a. What is the name of the girl? \_\_\_\_\_
- b. Where does the scene take place? \_\_\_\_\_
- c. What party is that? \_\_\_\_\_
- d. What does the man have? \_\_\_\_\_



C. Choose the correct picture for the passage.



## LET US WRITE



**This, it, is, tastes, smells,**  
mango, yellow, fresh, sour,  
juicy.

**This** is a mango.

**It** is yellow.

**It** is juicy.

**It** tastes sour.

**It** smells fresh.

Write some sentences about the picture.



**She, is, has,**  
girl, shirt, pants,  
beautiful, pink,  
blue, long, hair.



**It, is, has, walks,**  
elephant, legs,  
tusk, trunk, big,  
long, slowly,  
strong.

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**Note to the teacher:** Help the children make their own sentences using the words given in the box. Encourage them to write on their own. Give more pictures and hints for their portfolio.

# I Can Do

## A. Choose the correct option.

1. Robinson named the boy \_\_\_\_\_.  
a. Sunday      b. Friday      c. Monday
2. \_\_\_\_\_ was with Robinson.  
a. dog      b. tiger      c. lion
3. Robinson sailed England after \_\_\_\_\_ years.  
a. 25      b. 28      c. 30



## B. Divide the following words.

circle    man    butter    hotel

## C. Write the word under the correct group and divide it.

bullet    candle    bat    title    ball    tiffin

## D. Recite the poem 'A Voyage' with correct intonation.

## E. Match the rhyming words.

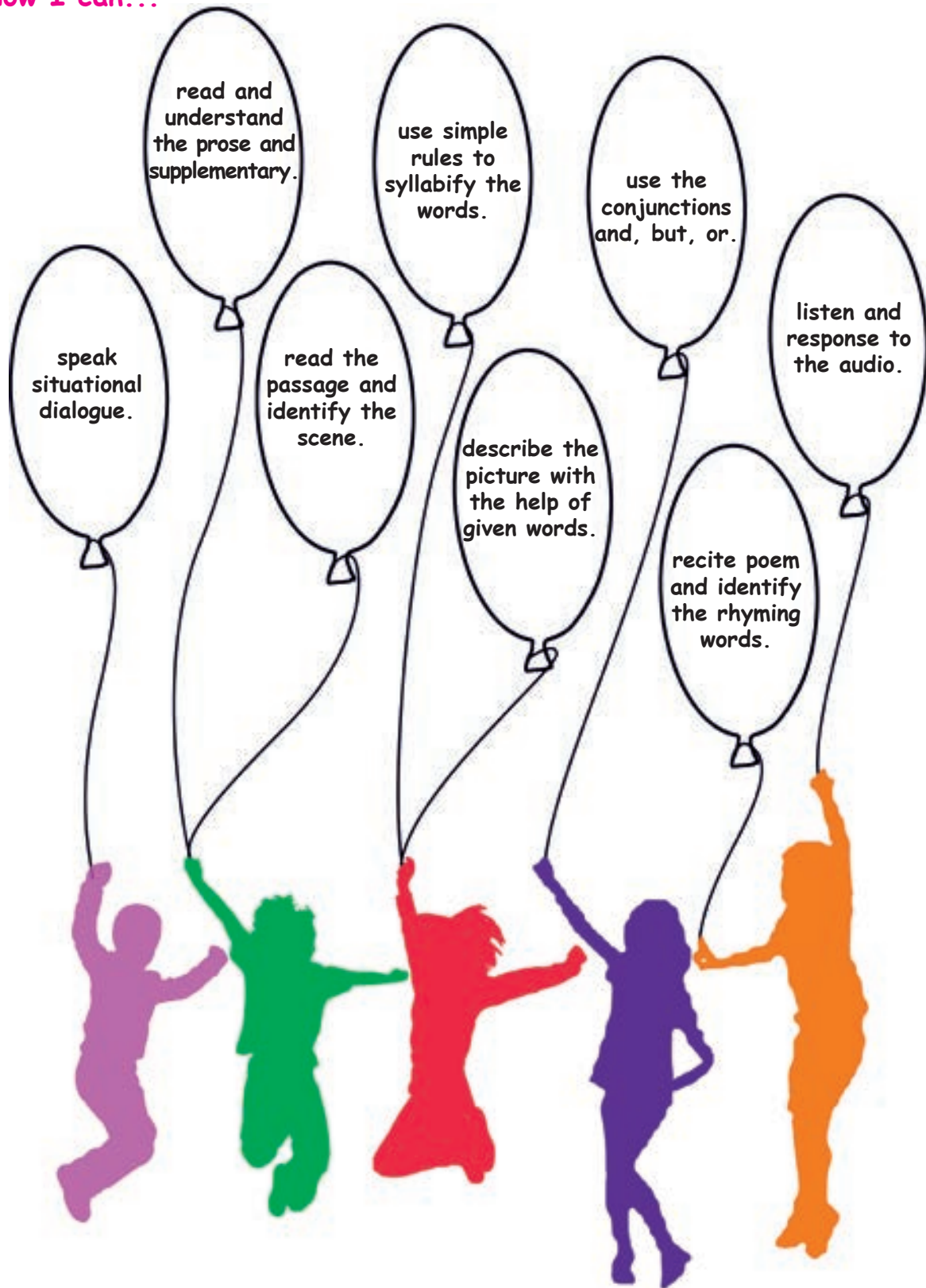
pale      -      knows  
boat      -      gale  
goes      -      goat

## F. Fill in the blanks with **and**, **but**, **or**.

- a. Do you like apple \_\_\_\_\_ orange?
- b. He has bat \_\_\_\_\_ ball.
- c. He is rich \_\_\_\_\_ he looks simple.

## Learning Outcome

Now I can...



**Note to the teacher:** Ask the children to colour the balloon when they achieve the learning outcome.