



Activity-1

Complete the following sentences with words from the text:

- (a) Lipi is _____ years old.
- (b) Lipi and her parents live _____.
- (c) Lipi's father makes _____.
- (d) Lipi repeatedly asks her father to take her _____.

Activity-2

Why is Lipi so eager to go to the fair? Discuss with your partner:



Little Lipi has never been to a fair. So she is very **excited** today. "I have never seen so many people together!" she exclaims in **wonder**. A small crowd has gathered in front of her father's shop. Some of them are buying masks. She is **delighted** to see that the masks are selling well. Her father is also happy. Beside her father's shop, a person sits selling dolls. The dolls are made of burnt clay.

Looking inside the shop, Lipi **notices** a girl her age. "Who is the



girl, father?" she asks. "She is Mansur's daughter," replies her father, "You may go and talk to her. But do not go anywhere else." "Ok, father," says Lipi and goes to the girl. "What is your name?" Lipi asks. "Rubina," she answers. "I am Lipi. Are you in the same class as me?" Lipi asks her. Soon, they are friends.

Word Trove

excited	: thrilled
wonder	: surprise
delighted	: overjoyed
notices	: observes



Activity-3

Write 'T' for true and 'F' for false statements in the given boxes.

- Nobody was buying masks.
- Lipi's father sells dolls.
- The dolls are made of wood.
- Mansur is Rubina's father.

Activity-4

Match column A with column B:

A	B
1. Lipi is excited	made of burnt clay
2. Some people gathered	inside Mansur's shop
3. Lipi meets Rubina	to buy masks
4. Mansur sells dolls	to be at the fair



Let's continue

After a while, Lipi hears someone calling her name. It is Sujoy, her classmate. He has come to the fair with his father. He is **elated** to see Lipi. He buys a doll from Mansur uncle's shop. He also buys the mask of a tiger from Lipi's father.

Lipi looks around the fair. She sees the huge merry-go-round. People riding it are shouting in joy. Close by, a **puppet** show is about to start. Lipi looks at food **stalls** a



little further from their shop. "Father, I want to have *alu kabli* and *jilabis*," she says. She also hears a group of bauls sing some distance away. She knows that bauls are the folk singers of Bengal.

Lipi's father buys her a doll and a huge gas balloon. She has fun riding the merry-go-round. Her father even allows her to buy some colourful glass **bangles**. Lipi enjoys having *alu-kabli* and *phuchka*. She takes some *jilabis* home. Her father buys a nice saree for her mother. Lipi is very happy. She wishes to visit the fair again next year.

Word Trove

elated	: very happy
puppet	: doll moved by attached strings
stalls	: shops
bangles	: a kind of jewellery worn on the hand



Activity 5

Arrange the following sentences in the correct order. Put the numbers in the given boxes. One is done for you:

- | | |
|--|--------------------------------|
| (a) She has fun riding the merry-go-round. | <input type="text"/> |
| (b) Lipi looks around the fair. | <input type="text" value="1"/> |
| (c) Close by, a puppet show is about to start. | <input type="text"/> |
| (d) She wishes to visit the fair again next year. | <input type="text"/> |
| (e) She also hears a group of bauls sing some distance away. | <input type="text"/> |

Activity 6

Answer the following questions:

- (a) Who is Lipi's classmate?
- (b) What does Sujoy buy at the fair?
- (c) What does Lipi eat at the fair?
- (d) Why is Lipi very happy?



Let's learn

Read the following sentences:

- ⦿ Lipi is a little girl. **She** is nine now.
- ⦿ Lipi's father makes masks of various kinds. **He** sells them in the fair.
- ⦿ Every year a big fair is held in the village. **It** is going on right now.

Note that in the first pair of sentences, Lipi is a Proper Noun. The word '**she**' is used to refer to Lipi. So 'she' replaces 'Lipi'.

In the second pair of sentences, 'father' is a noun. The word '**he**' is used to refer to Lipi's father. So 'he' replaces 'father'.

In the third pair of sentences, 'fair' is a noun. The word '**it**' is used to refer to the fair. So 'it' replaces 'fair'.



Let's do

Activity 7

Circle the Nouns in the sentences. Underline the words which replace the Nouns.

1. Lipi looks around the fair. She sees the huge merry-go-round.
2. Little Lipi has never been to a fair. So she is very excited today.
3. Sujoy is Lipi's classmate. He buys a mask.
4. Lipi's father buys her a doll. It is made of burnt clay.



Let's learn

Note that the words you underlined are words used instead of nouns. These words are called **Pronouns**.

A Pronoun is a word which is used instead of a noun.

Now read the following chart. You will find how certain pronouns can be used to replace nouns:

Noun	Pronoun
Lipi	she
Sujoy	he
Fair	it
Lipi and Sujoy	they



Let's do

Activity 8(a)

Replace the underlined words with words from the Help Box having similar meanings:

- (i) We see various shops in the fair.
- (ii) Rini is delighted to see her friend.
- (iii) Huge rocks are found under the sea.
- (iv) The football match is about to start.

Help Box : large, different, begin, glad

Activity 8 (b)

Make sentences of your own using the following words:

agrees : _____

exclaims : _____

crowd : _____

folk : _____



It's rhyme time

O Dear, What can the Matter Be?

O dear, what can the matter be?

Dear, dear, what can the matter be?

O dear, what can the matter be?

Johnny's so long at the fair.

He promised to buy me a basket of posies,

A garland of lilies, a garland of roses,

A little straw hat, to set off the ribbons

That tie up my bonny brown hair.





Let's talk

Suppose you are Lipi's friend. Lipi has told you about her visit to the fair. Tell the class:

- (a) What do you think Lipi enjoyed the most in the fair?
- (b) Why do you think so?



Let's do

Activity 9 (a)

Lipi enjoyed eating *alu-kabli* and *phuchka* at the fair. Have you ever tasted these? Write four sentences on what other food you like eating.

Activity 9(b)

In this lesson you have read about a village fair. There are many other fairs held in our state. Pictures of two such fairs are given below:



Book Fair

- ⦿ A large variety of books can be found at one place.
- ⦿ Books of different countries are bought and sold here.

Handicrafts Fair

- ⦿ Hand-made objects like pots, flower-vase and other decorative items are sold here.
- ⦿ Artisans from many parts of the state gather here to sell their wares.



Given a chance, which one of these fairs would you like to visit? Write in four sentences.



- ⦿ Make a clay model of any one of the following:
 - (a) a fruit
 - (b) a vegetable
 - (c) a doll
- ⦿ Tell the class how you have made it.



Lesson 3

Taste of Bengal



On your mark

1. What is the taste of the following food items?



Rosogolla

s				t
---	--	--	--	---



Lemon pickle

	o		r
--	---	--	---



Fried bitter gourd

b			t		r
---	--	--	---	--	---

2. Which taste do you like the most?



Let's read

Gogol lived **abroad**. He visited Kolkata one summer with his parents. His **cousins** Rivu and Gouri lived in Kolkata. Gogol wanted to spend his summer **vacation** with them. This was Gogol's first visit to Bengal.

A warm relationship quickly **developed** among the cousins. Gogol taught Rivu and Gouri to play badminton. He was delighted to learn ludo and carrom from them. Everyone in the house loved Gogol. He was always full of joy and energy. Gogol was enjoying his summer holidays, **except** for one thing.

Word Trove

abroad	:	in a foreign country
cousin	:	child of one's aunt or uncle
vacation	:	long holiday
developed	:	grew
except	:	apart from



Let's do

Activity 1

Complete the following sentences with information from the text:

- (a) Gogol visited Kolkata _____.
- (b) Gogol taught his cousins _____.
- (c) Gogol was delighted to learn _____.
- (d) _____ quickly developed among the cousins.

Activity 2

"Gogol was enjoying his summer holidays, except for one thing" ---What do you think was this one "thing"? Discuss with your partner.



Let's continue

Gogol did not like the food he was eating. At home he mostly ate dry meat, eggs and bread. He was not particularly fond of rice, roti or dal. Gogol had spent a week in his cousin's house. He had tried many Bengali **dishes** during his stay.

Rivu and Gouri loved Bengali dishes. They enjoyed Hilsa fish in mustard, posto, moong dal with peas. Gogol was yet to **adapt** to the taste of Bengal.

After the first week, Gouri and Rivu's father planned a tour. He decided to take the children to Joynagar. Rivu and Gouri's grandmother lived there. She lived in a green, little village. Gogol was excited at the **prospect** of **exploring** Bengal.

Gogol **immensely** enjoyed the journey to the village. He had never seen so much green all around. He **gazed** happily at the thick bushes, trees and **endless** fields. Grandma lived in a **quiet** spot by a still

pond. She had white hair and a **glowing** smile. She welcomed each of them with an embrace. She **hugged** Gogol tightly. Gogol felt he was back home.



Word Trove

dishes	:	food items
adapt	:	get used to
prospect	:	possibility
exploring	:	discovering
immensely	:	greatly
gazed	:	stared
endless	:	vast
quiet	:	soundless
glowing	:	bright
hugged	:	held close



Activity 3

Tick (✓) the most appropriate answer from the alternatives given:

- (a) Gogol was not particularly fond of (i) eggs (ii) rice (iii) meat.
- (b) Gogol had spent (i) a month (ii) a day (iii) a week in his cousin's home.
- (c) Rivu's father planned a tour to (i) Joynagar (ii) Shyamnagar (iii) Krishnanagar.
- (d) Grandma had (i) black (ii) white (iii) brown hair.

Activity 4

Write "T" for true and "F" for false statements in the given boxes:

(a) Gogol did not try any Bengali dish at his cousin's house.

☐

(b) Rivu and Gouri liked the taste of Hilsa fish.

☐

(c) Gogol saw a lot of green in Joynagar.

☐

(d) Gogol's grandmother did not welcome them.

☐

Let's continue

It was 9.30 a.m. They sat in the open **courtyard** in the pleasant morning sunshine. Grandma had prepared hot luchis and potato curry for them. Gogol was hungry. He found the food very tasty. He was licking his fingers.

After breakfast, the children played in the courtyard. Time passed quickly. It was soon twelve in the afternoon. Grandma was cooking lunch. Gouri told her that Gogol did not like Bengali food. Grandma smiled. She took all of them into the kitchen.

Gogol could see now the actual process of Bengali cooking. He felt a new interest in Bengali food. He ate a **hearty** lunch of rice and rohu curry. Then there were rosogollas and sweet curd. In the evening the children sat around Grandma and heard stories. Gogol enjoyed eating *peyajis* — onion pakoras, a favourite Bengali **snack**.



The family returned to Kolkata in the evening. It had been an **unforgettable** day for Gogol. He has realized one important thing about Bengali food. The taste of Bengal is closely related with love and care.

Word Trove

courtyard	: an open space in front of a house.
hearty	: fulfilling
snack	: light food usually eaten in between main meals
unforgettable	: memorable



Activity 5

Match column A with column B:

A	B
(i) Grandma	(a) found the food very tasty.
(ii) Gogol	(b) returned to Kolkata in the evening.
(iii) The children	(c) had prepared hot luchis and potato curry.
(iv) The family	(d) heard stories told by Grandma.

Activity 6

Answer the following questions:

- What did the children do after having breakfast?
- What did Gogol have for lunch?
- How did the children enjoy the evening?
- Why was the day unforgettable for Gogol?

Activity 7(a)

Circle the Proper Nouns in the following passage:

India is our motherland. We have the Himalayas in the north, the Indian Ocean in the south. The Bay of Bengal lies in the east and the Arabian Sea in the west. New Delhi is the capital of our country.

Activity 7 (b)

Fill in the blanks with Pronouns:

- (i) Ravi is a good boy. _____ studies in class IV.
- (ii) People were happy. _____ were shouting in joy.
- (iii) Salma is a young girl. _____ draws very well.
- (iv) I read a book yesterday. I liked _____ very much.

Activity 7 (c)

Pick out the Proper Nouns and Pronouns in the following passage and place them in the correct columns:

There are many famous tourist spots in West Bengal. The Sunderbans, Santiniketan and Jaldapara are some of them. Many people visit these places during vacations. They enjoy their stay at these places. I have visited the Sunderbans. It is a beautiful place.

Proper Nouns	Pronouns



It's rhyme time

If all the World were Paper

If all the world were paper,
And all the sea were ink,
If all the trees
Were bread and cheese,
What should we have to drink?



Let's talk

Suppose you had gone for a picnic with your friends. Tell your partner how you enjoyed (a) the place and (b) the food you had there.



Let's do

Activity 8(a)

Circle the following words in the table. One is done for you :

SUMMER, VISIT, TASTE, CARROM, BENGAL

A	B	Z	V	P	S	B
B	E	P	I	M	U	C
C	N	Q	S	N	M	F
D	G	S	I	S	M	G
E	A	O	T	T	E	K
F	L	R	V	V	R	H
G	M	L	R	W	A	I
H	N	M	W	O	Y	J
C	A	R	R	O	M	E
T	A	S	T	E	Z	D

Activity 8(b)

Change the Numbers of the underlined words and rewrite them correctly.

Example : She has a nice pen. → She has nice pens.

(a) I collected a leaf for my project work.

(b) He saw a butterfly.

(c) I saw an ox.

Activity 9(a)

Write four sentences on your favourite food item. Use the following hints:

- ⦿ name of the food item
- ⦿ taste
- ⦿ flavour and colour

Activity 9 (b)

Suppose you live in a beautiful village. Describe the village and its surroundings in four sentences. Use the following hints:

Hints : name of the village-the natural beauty around-simple and peaceful life.





- ⦿ Draw pictures of your favourite food items.
- ⦿ Get into groups.
- ⦿ Discuss with your friends about why you prefer certain kinds of food items over others.

Lesson 4



On your mark

1. Match the pictures of the persons with their professions:

Persons	Professions
	fights for his/her country
	plays for his/her team in the field
	mends shoes
	takes care of sick people

2. Can we call these persons heroes? Discuss with your friends.



Let's read

Last summer vacation, I visited my uncle's place at Simultala. I was **bored** during the afternoons. Every afternoon, my friends played football or cricket. But I never got a chance to play with them. I was not an important player to them. So I felt myself to be as **insignificant** as an ant.

One day a **miracle** happened!

Word Trove

bored	: tired of something
insignificant	: unimportant
miracle	: an unexpected and wonderful incident



Let's do

Activity-1

Complete the following sentences by choosing the most appropriate alternatives:

- (i) The writer went to his _____.
(uncle's house/ father's house/ friend's house)
- (ii) During the afternoons, the writer was _____.
(happy/ angry/ bored)
- (iii) The writer's friend played _____ every afternoon.
(cricket or hockey/ football or cricket/ football or kabadi)
- (iv) The writer felt that he was very _____.
(important/powerful/unimportant)

Activity-2

What do you think was the 'miracle'? Discuss with your partner.



Let's continue

One afternoon, my cousin came to me and said, "We'll go to Burir Math today. We've a Kabadi match there. Last year's winners from Motiganj are our **opponents**. So hurry, we must be there by 4 o'clock."

"But what will be my role there?" I was **anxious**.

"I'll play and you'll be one of our supporters."

"Oh! That's fine then", I replied with great relief.

There was already a large crowd at Burir Math. I quietly took a place among the crowd. All on a sudden, my cousin came and gripped my hand tightly.

"Hey, what's wrong?" I asked.

"Nasir's mother is ill. He hasn't come. So you will have to play for us."

I was **stunned**! My heart was beating like a drum. "I....I...." I started **stammering**.

"It's a matter of **prestige** for our village. So, Apu, please get ready to play." My cousin pulled me to the playground. My legs started shaking. The large crowd **cheered**. But I could hear only the sound of my own heartbeat.



Word Trove

opponents	: competitors/players of the opposite side
anxious	: worried
stunned	: shocked
stammering	: speaking with difficulty
prestige	: reputation/ pride
cheered	: shouted with joy



Activity-3

Write 'T' for True and 'F' for False statements in the given boxes:

(a) Apu went to see a football match

(b) The team from Motiganj was last year's winner

(c) Many people gathered at Burir Math to enjoy the match

(d) Nasir pulled Apu to the playground

Activity-4

Match column A with column B to make meaningful sentences:

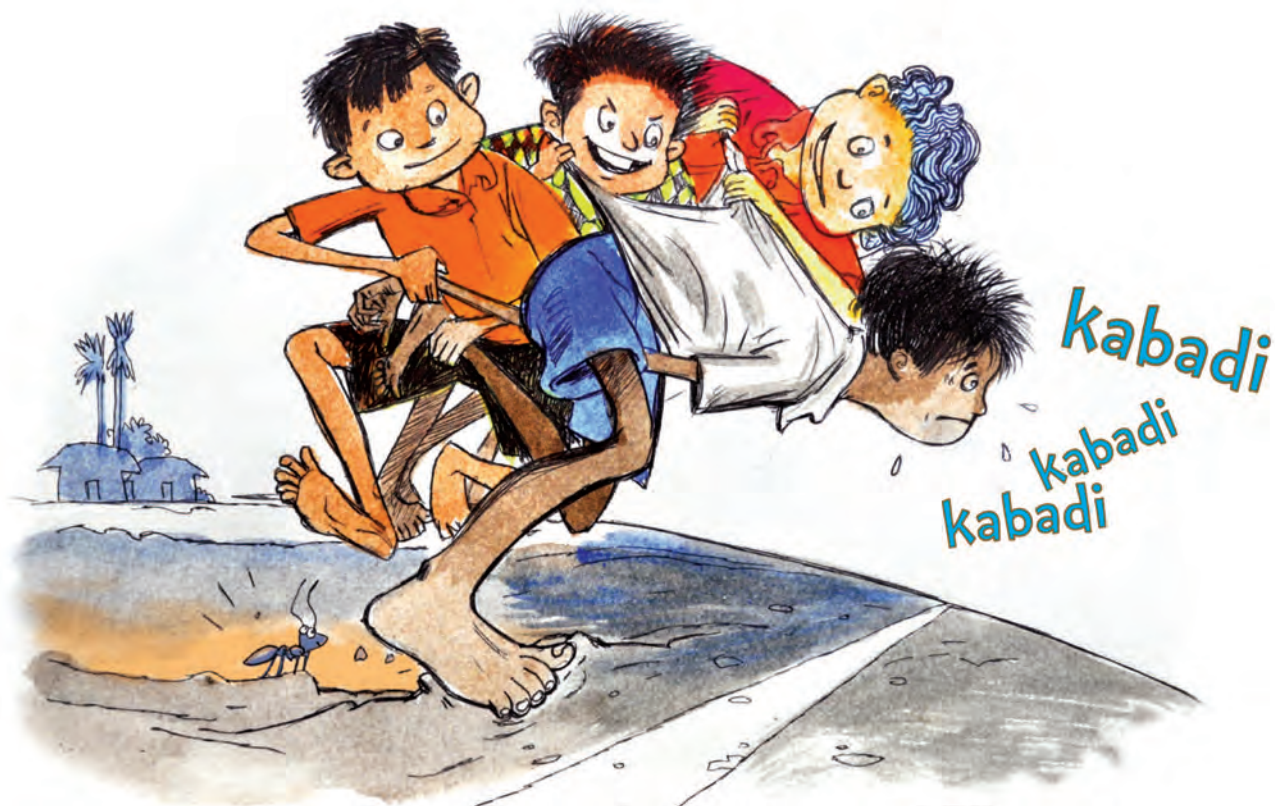
A	B
(a) Apu and his cousin must go to Burir math	(i) because his mother is ill
(b) Apu was anxious	(ii) for our village
(c) Nasir hasn't come	(iii) by 4 o'clock
(d) It's a matter of prestige	(iv) about his role in the match



Let's continue

For the first few rounds we were very much on a high. We clapped, we shouted. But our opponents played really well. One by one our players were caught. Motiganj team was close to **victory**. Our **supporters** were losing their hope. I was the only member still playing. This time it was my turn! I took a deep breath and **murmured**, "kabadi... kabadi..." I moved into their part of the ground. As expected, they caught me easily. I tried to jump but fell on the ground. All of them **piled** upon me. I couldn't move. I felt helpless.

At that moment, I felt a **severe** bite on my right leg. I had never experienced such a painful bite before! It must be an ant, I thought. To save myself from more bites, I gave a **jerk**. Oops! My opponents didn't expect such a jerk from an almost **defeated** player.



I am not sure what happened after this. Suddenly I heard a huge shout of joy from our supporters. "Three cheers for Apu! Hip hip hurrah!" My cousin shouted, "Apu, your jump has won the match for us. They are all out." I was surprised. Was it me or was it the ant?

Word Trove

victory	:	win
supporters	:	followers
murmured	:	spoke softly
piled	:	heaped
severe	:	harsh
jerk	:	sudden quick movement
defeated	:	beaten



Activity-5

Arrange the following sentences in the correct order. Put the numbers in the boxes provided:

- | | |
|---|----------------------|
| (i) I gave a jerk. | <input type="text"/> |
| (ii) They caught me easily. | <input type="text"/> |
| (iii) I experienced a painful bite. | <input type="text"/> |
| (iv) I moved into their part of the ground. | <input type="text"/> |
| (v) I felt helpless. | <input type="text"/> |

Activity-6

Answer the following questions:

- (a) How did the opponents play?
- (b) Why were the supporters losing their hope?
- (c) When did Apu give a jerk?
- (d) Who won the match for Apu's team?



Read the following sentences:

- 1. I was not an **important** player to them.
- 2. I had never experienced such a **painful** bite.

In sentence (1), the word 'player' is a noun. The word **important** in the same sentence describes the quality or the kind of the player.

In sentence (2), the word 'bite' is a noun. The word **painful** in the same sentence describes the quality or the kind of the bite.



Activity- 7(a)

Read the following sentences. Circle the nouns and underline the words that describe the quality or the kind of the noun.

- (i) He is a brave boy.
- (ii) This is a beautiful dress.

Note that the words you have underlined are Qualifying Adjectives. A Qualifying Adjective describes the kind or quality or characteristic of a person, animal, place or thing.

Activity- 7(b)

Underline the Qualifying Adjectives in the following sentences:

- (a) Today we enjoyed a tasty lunch.
- (b) I saw an exciting match yesterday.
- (c) My grandma told me an interesting story.
- (d) The bright moon shines in the clear sky.



Let's learn

Read the following sentences

- 1. Every afternoon, my friends **played** football or cricket.
- 2. One day a miracle **happened**.
- 3. I quietly **took** a place among the crowd.
- 4. To save myself from more bites, I **gave** a jerk.

In these four sentences the underlined words- 'played', 'happened', 'took' and 'gave' are in the **past tense**.

Here the word **played** is the past form of the verb 'play'.

Happened is the past form of the verb 'happen'.

In both these cases the past form of the verbs are formed by adding "-ed" at the end of the present form of the verbs.

Here the word **took** is the past form of the verb 'take' and **gave** is the past form of the verb 'give'.

In both these cases the past form of the verbs is not formed by adding "-ed". They are formed by changing letters within the present form of the verbs.



Activity-7(c)

In the following sentences underline the past forms of the verbs that end with "-ed". Now, circle the past forms of the verbs that are formed by changing letters of the present form.

- (a) So I felt myself to be as insignificant as an ant.
- (b) The large crowd cheered.
- (c) They caught me easily.
- (d) We clapped, we shouted.



Both the underlined and circled words are past forms of verbs. Note that the verbs which form their Simple Past Tense by adding "-ed" to the Present form, are called **Regular Verbs**.

Verbs that form their past tense without adding "-ed" are called **Irregular Verbs**.

Activity-7(d)

Pick out the Regular and Irregular Verbs from the following sentences. Write them in the appropriate boxes.

- (a) Torsha sang beautifully.
- (b) My brother helped me in my studies.
- (c) She walked to school every day.
- (d) The soldiers fought for their country.

Regular Verbs	Irregular Verbs

Activity-8(a)

Arrange the letters properly to form meaningful words. (You will find the words in the text)

(i) NIOCUS

--	--	--	--	--	--

(ii) IACELRM

--	--	--	--	--	--	--

(iii) PSIERETG

--	--	--	--	--	--	--	--

(iv) SPOTEUPRRS

--	--	--	--	--	--	--	--	--	--

Activity-8(b)

Make sentences of your own with the following words.

vacation : _____
anxious : _____
severe : _____
jump : _____



It's rhyme time

Girls and Boys

Girls and Boys, come out to play;
The moon is shining bright as day;
Leave your supper and leave your sleep,
And come with your play fellows into the street;
Come with a whoop and come with a call,
Come with a good will, or come not at all.





Tell the class how you wish to spend your summer vacation.



Activity-9(a)

Write four sentences on how you celebrate India's Independence Day in your school. Use the following hints:

- ⦿ involvement of the teachers and students
- ⦿ activities performed
- ⦿ your feelings

Activity-9(b)

Write four sentences on 'Your Favourite Game'. Use the following hints:

- ⦿ name of the game
- ⦿ how it is played
- ⦿ why do you enjoy playing it



In your scrap book, stick three pictures of people who are heroes to you. Write a few sentences on each of them.

Lesson 5



Meeting Barre Miya



On your mark

Read aloud the names of these animals. Now write the names in the proper columns:

Cow, lion, deer, goat

Domestic animal	Wild animal

The description of an animal is given below. Name the animal.

I am a wild animal. I have stripes on my body. I roar. The Sunderbans is one of my favourite living areas. Who am I?



Let's read

Two brothers, Subol and Madol, lived in a village in the Sunderbans. The Sunderbans is in the **extreme** south of Bengal. It is a place of rivers, **waterways** and jungles. Subol and Madol **owned** a boat. One day they were sailing down the Matla river. It was early morning. They were going deep into the forest. They were out to collect dry branches for fuel. Subol had never gone into the deep forest before. It was his first time and he was very excited.

From Basanti, the river narrowed down. **Beyond** Basanti the river took the name of Bidya. It flowed south.

Word Trove

extreme	: farthest
waterways	: a river or channel along which boats can travel
owned	: belonged to
beyond	: ahead of



Let's do

Activity 1

Write "T" for true and "F" for false statements in the given boxes:

- (a) The Sunderbans is in the north of Bengal.
- (b) Subol and Madol had a boat.
- (c) It was Subol's first journey into the deep forest.
- (d) The river beyond Basanti is called the Matla.

Activity 2

"It was his first time and he was very excited."—How did he feel before they started their journey? Discuss with your partner.



Let's continue

Madol was the elder brother. He had a lot of experience. "Have you ever seen a tiger?", Subol asked him eagerly.

"No," Madol said, "Barre Miya is a strange creature; It is powerful, quick and silent. It can **snatch** a **prey** at will."

"Our Sunderbans is a wild place, isn't it?", Subol asked. "There are snakes, tigers and **alligators**."

"Yes, but animals are not our enemies. In Sunderbans men and animals live together," Madol said.

They were sailing down the Bidya river. The river water was salty here. The waters of the Bay of Bengal mixed with the river.

"Don't **dip** your hand into the water. ", warned Madol, "There are *kamots* in the river. "

Subol jerked his hand away.

"Are they crocodiles? "

"No," said Madol, "Crocodiles are bigger. Kamots are creatures of the water with sharp teeth. You can lose your hand any moment."



Word Trove

snatch	: take away forcibly
prey	: the animal that is hunted down
alligator	: a water animal similar to a crocodile
dip	: put into(usually in liquid)



Activity 3

Complete the following sentences with words from the text:

- (i) Barre Miya is a _____ creature.
- (ii) In Sunderbans _____ live together.
- (iii) Subal and Madol were sailing down the _____.
- (iv) Kamots have _____.

Activity 4

Complete the following table:

Who/What	Action
	(i) asked Madol eagerly
	(ii) can snatch a prey at will
	(iii) Gave warning to Subol
(iv) The waters of the Bay of Bengal	