

Maths-Environment

Use Teachers' Edition separately
prepared for teachers and parents

Koojan

Standard 2 (First Semester)



PLEDGE

India is my country.

All Indians are my brothers and sisters.

I love my country and I am proud of its rich and
varied heritage.

I shall always strive to be worthy of it.

I shall respect my parents, teachers and all my elders and
treat everyone with courtesy.

I pledge my devotion to my country and its people.

My happiness lies in their well-being and prosperity.

Price : ₹ 30.00

Name of Student : _____

Name of School : _____

Class : _____ Roll No. : _____



Gujarat State Board of School Textbooks
'Vidyayan', Sector 10-A, Gandhinagar-382010

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Authors (SRG)

Shri Radhaben Yadav	Shri Parimal Patel
Shri Sonu Gohil	Shri Suketu Yagnik
Shri Bharat Prajapati	Shri Suchit Prajapati
Shri Chintan Shah	Shri Jignesh Shah
Shri Hitesh Prajapati	Shri Gaurang Patel
Shri Pratik Patel	Shri Prakash Prajapati
Shri Sanjay Patel	Shri Dhruv Desai
Shri Ashok Parmar	Shri Pankajgiri Goswami
Shri Dipti Godasara	Shri Ketan Patel
Shri Pragnesh Upadhyay	Shri Nilesh Nathani
Shri Rajendrasinh Parmar	Shri Dhirubhai Panchal
Shri Komal Zabuwalla	

Translation

Shri Sejalben H. Sarvaiya

Reviewers

Dr. Alkaben Macwan
Shri Snehaben Patel Moss
Shri Meenaben D. Moray

Artist

Shri Smita Rana	Shri Kanjibhai Parmar
Shri Jayant Pranami	Shri Gaurishankar Mehta
Shri Ankur Suchak	Shri Manish Parekh

Co-ordinator

Shri Ashish H. Borisagar
(Subject Co-ordinator : Mathematics)

Preparation and Planning

Shri Haresh S. Limachiya
(Dy. Director : Academic)

Lay-out and Planning

Shri Haresh S. Limachiya
(Dy. Director : Production)

PREFACE

In keeping with the guidelines laid down under NCF-2005 and RTE-2009, structural pedagogical changes have come about in primary education, curriculum and syllabus design and textbooks across India. This change refers to our understanding of concerned subjects and teaching-learning procedure on the whole. The primary objective of this syllabus is to foster creativity, out-of-box thinking, logical and analytical skills among young children keeping this approach in mind, the Textbook Board of Gujarat takes pleasure in introducing the textbook of **Standard 2 Koojan (Maths-Environment, First Semester)** to students, teachers and parents painstakingly prepared by G.C.E.R.T., Gandhinagar.

IGNUS-erg Team Members have provided vital inputs and guided the State Resource Group members in the entire process of framing new syllabus and designing the textbooks. UNICEF and the core-group members of the concerned subjects have been quite helpful at various junctures.

Before prescribing this textbook in the schools across Gujarat, Gujarati edition book had been introduced in selected schools on an experimental basis. Based on the feedback received from the stakeholders, necessary changes have been incorporated by Gujarat Council of Education and Research Training.

Gujarat State Board of School Textbooks convened a meeting of invited subject-experts and experts from GCERT to prepare the final draft of Gujarati edition textbook before prescribing it in the primary schools across Gujarat.

After that Gujarat State Board of School Textbooks has invited experienced teachers to translate it into english and subject expert teachers reviewed this book and then final edition is prepared.

Every effort has been made to maintain quality of the book and to cater to the taste of young students. We hope that young children will like the four-coloured form of this textbook and make the optimum use of this book. Efforts have been made to make this text book errorfree. Still we solicit suggestions from all the stakeholders.

Dr. Bharat Pandit
Director

Date : 3-3-2015

Dr. Nitin Pethani
Executive President
Gandhinagar

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FUNDAMENTAL DUTIES

It shall be the duty of every citizen of India :

- (a) To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) To cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) To uphold and protect the sovereignty ; unity and integrity of India;
- (d) To defend the country and render national service when called upon to do so;
- (e) To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) To value and preserve the rich heritage of, our composite culture;
- (g) To protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) To develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) To safeguard public property and to abjure violence;
- (j) To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) To provide opportunities for education by the parent or the guardian, to his child or a ward between the age of 6 and 14 years as the case may be.

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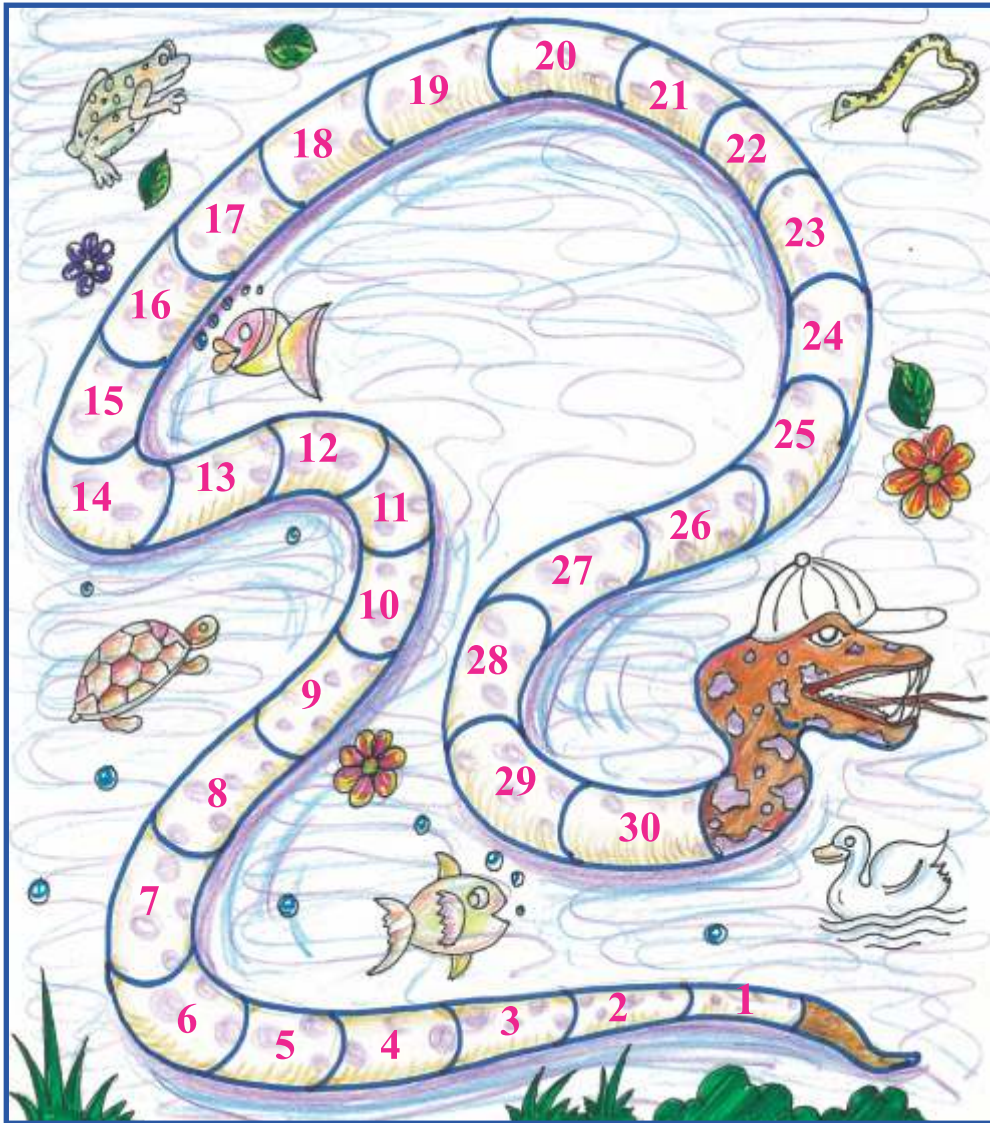
Identification of specific icons used in the book



1. Let us Count



Classroom Game :



- Begin from 1 to reach 30.
- Roll one dice. Get the number and move that many blocks forward.
- Roll 2 dices. Get two numbers. Add them and move that many blocks forward.

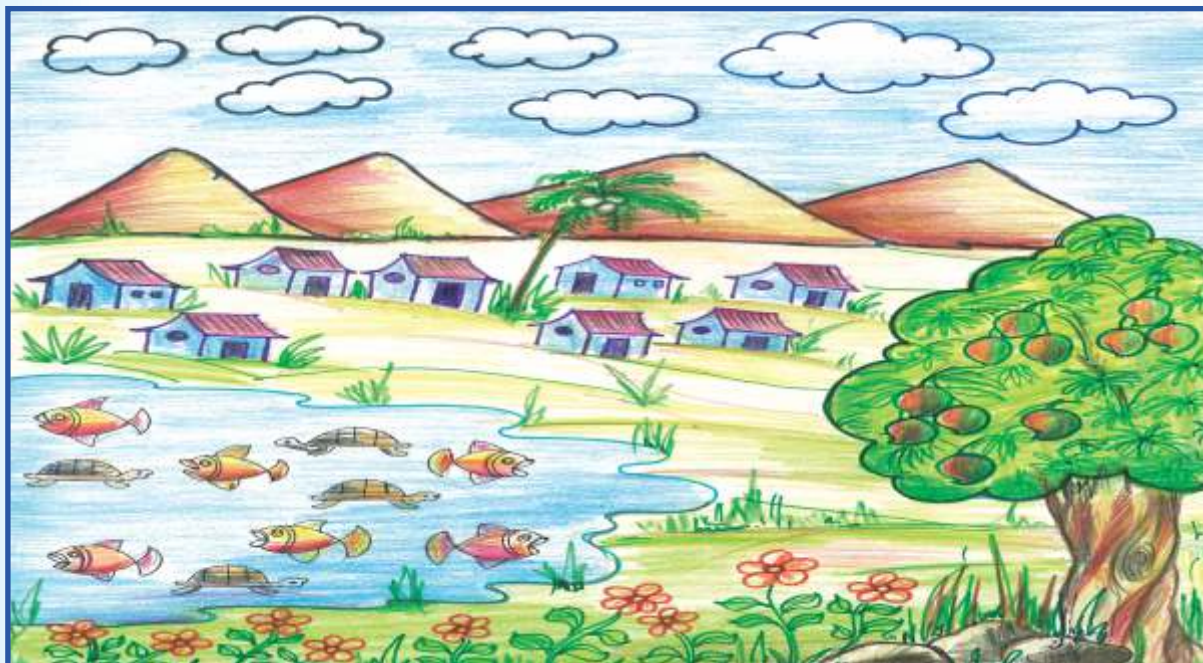




Observation :



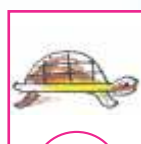
Discussion :



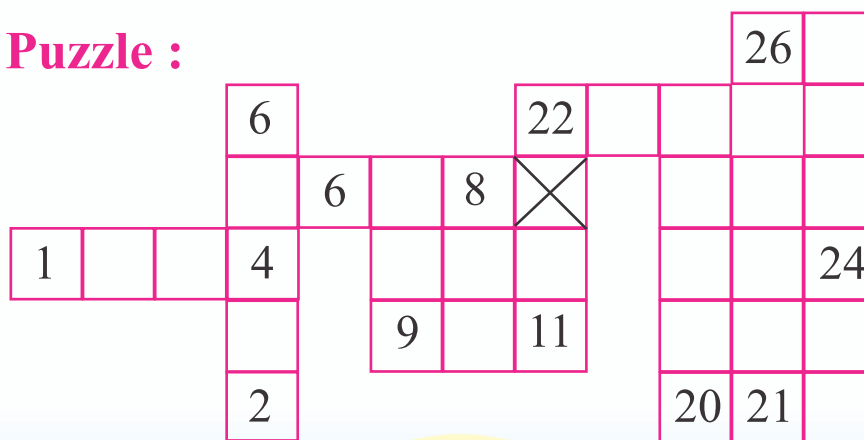
Count :



Write :



Puzzle :





Observation :

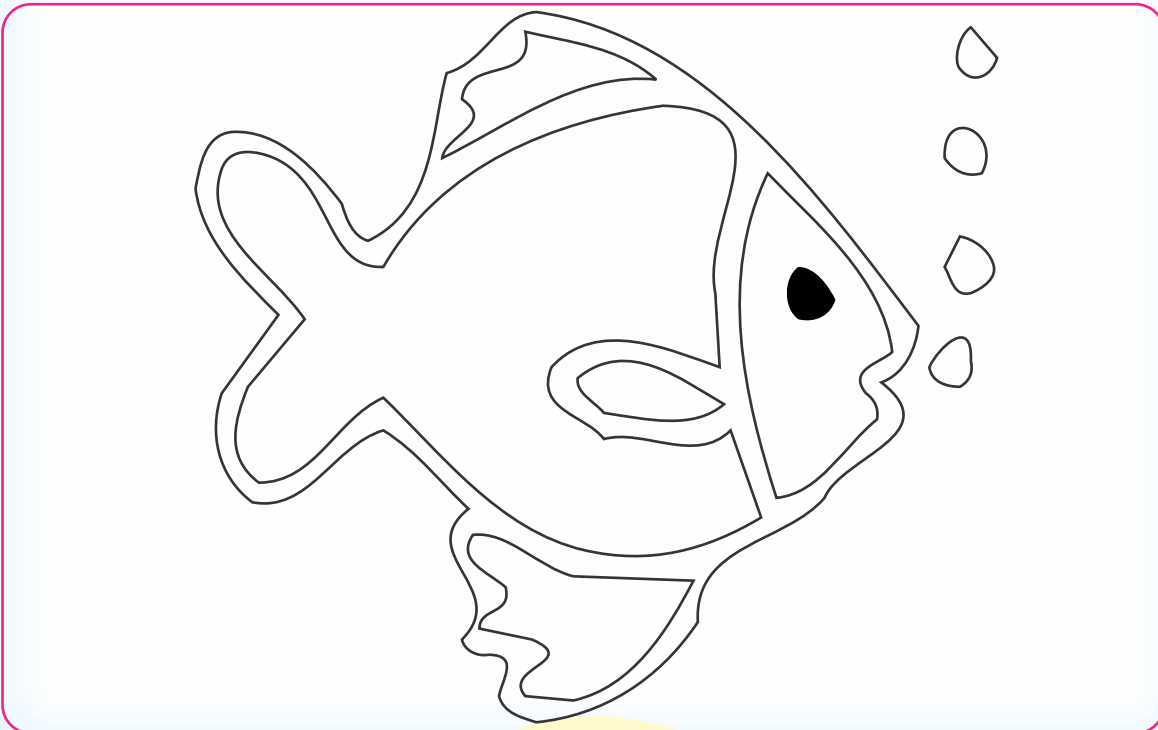


Write :

● Colour of hills	
● Colour of leaves	
● Colour of clouds	
● Colour of mangoes	
● Colour of tortoise	
● Colour of fish	
● Colour of grass	



Colour :





Write :



Colour :

☆	😊	☆	😊	☆	😊	☆	😊
1				5			8
	15		13				9
17		19		21			
	31		29		27		25
33				37			40
		46			43		
49		😊	☆	😊	☆	😊	☆

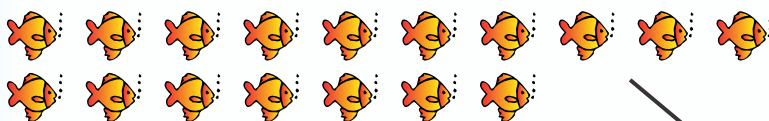
1	7	9	3



Count :



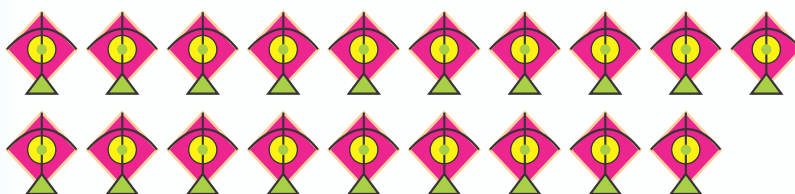
Observe and Do :



20



16



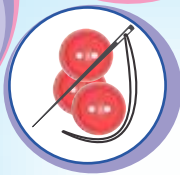
17



19



15



Activity :



Outdoor Game :



Colour :

	+			5
	+			6
	+			4
	+			7
	+			8



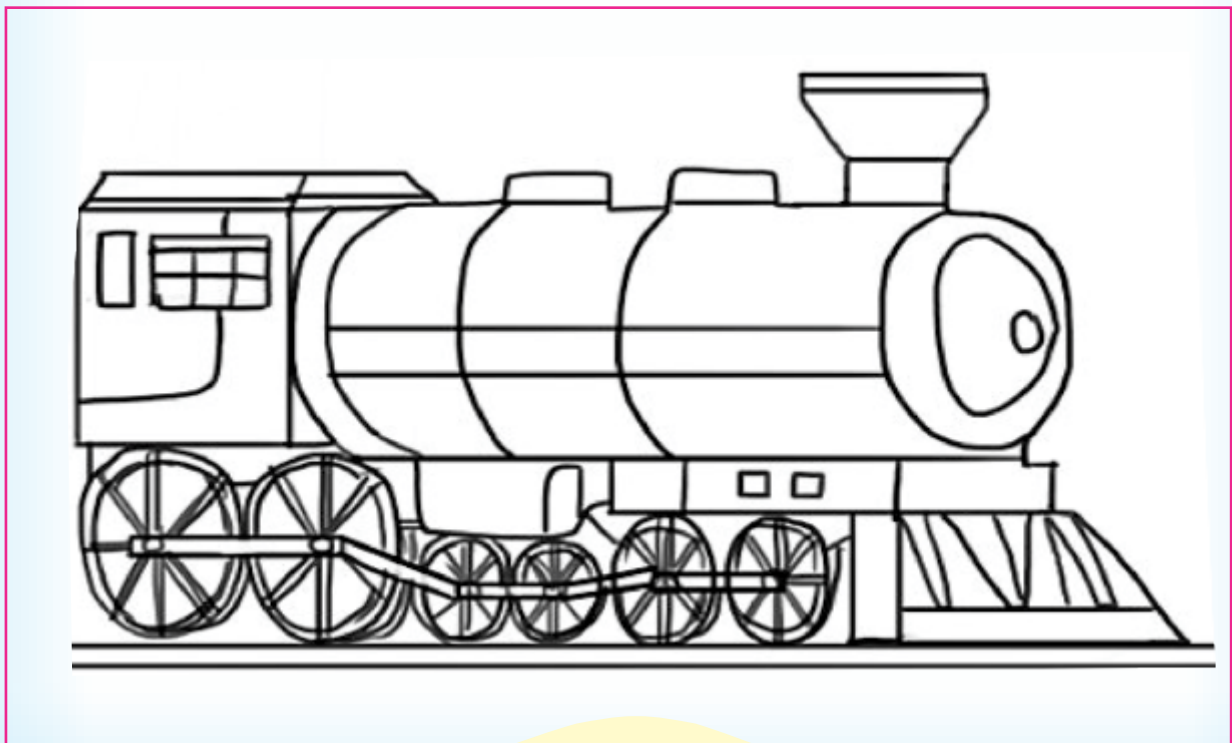
Observe and Do :



Colour :



Colour :





Observation :



4



1



3



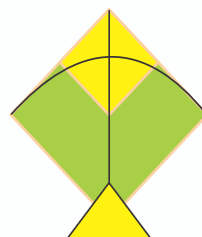
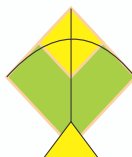
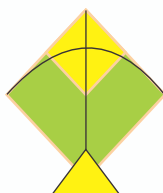
2



Observe and Do :



Write :



Observation :

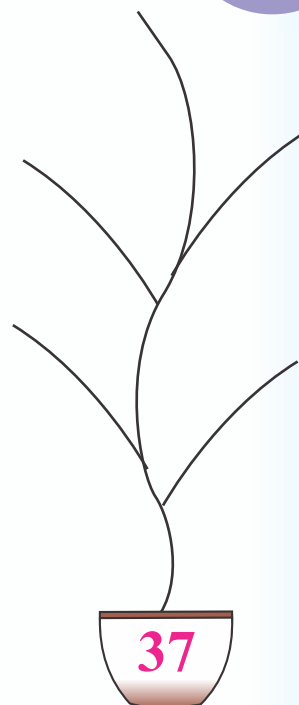
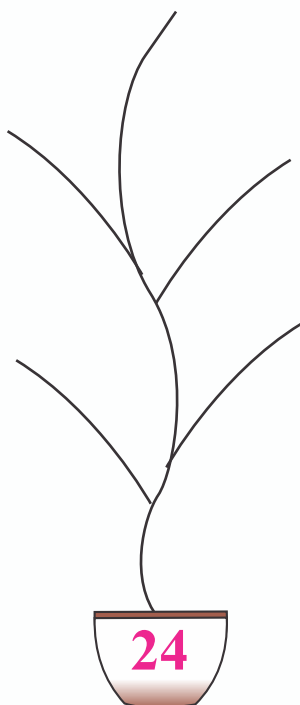
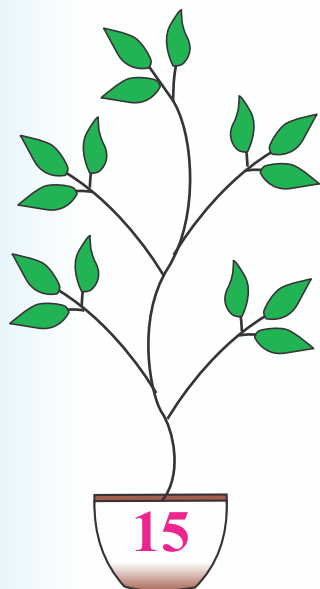


Write :

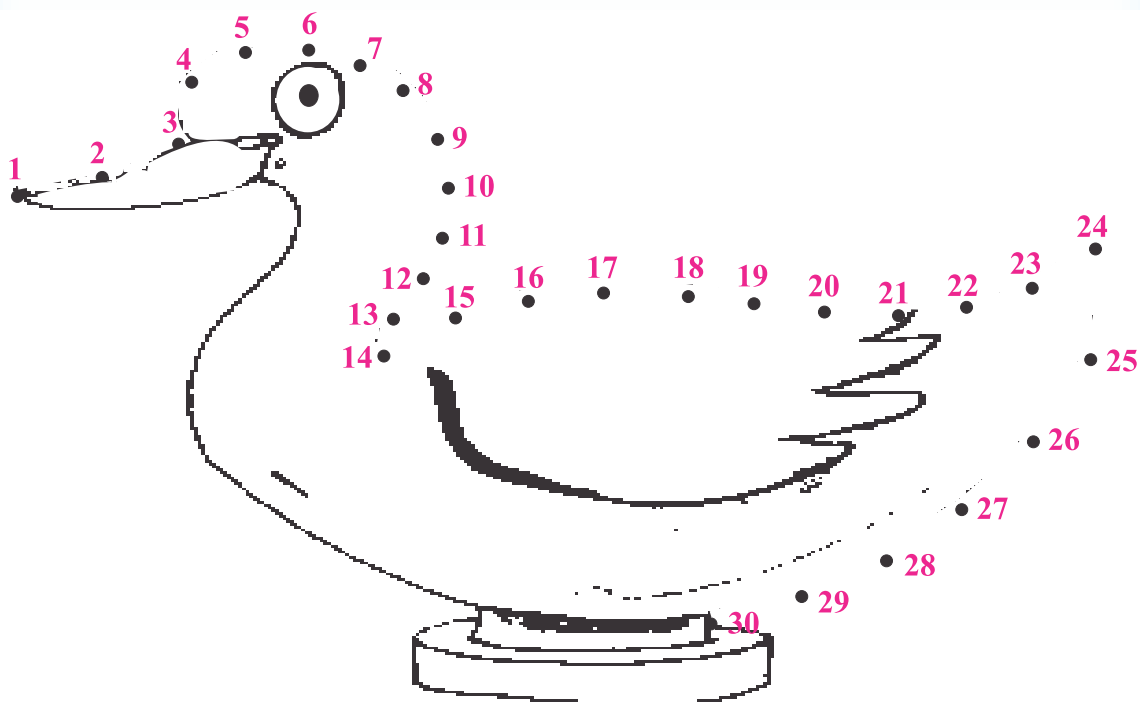


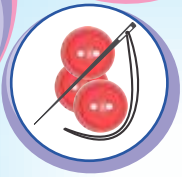


Observe and Do :

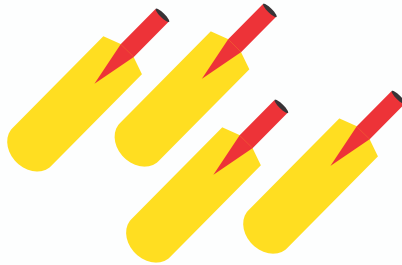


Colour : (Join the numbers in order to complete the picture and colour it :)





Activity :



Puzzle :

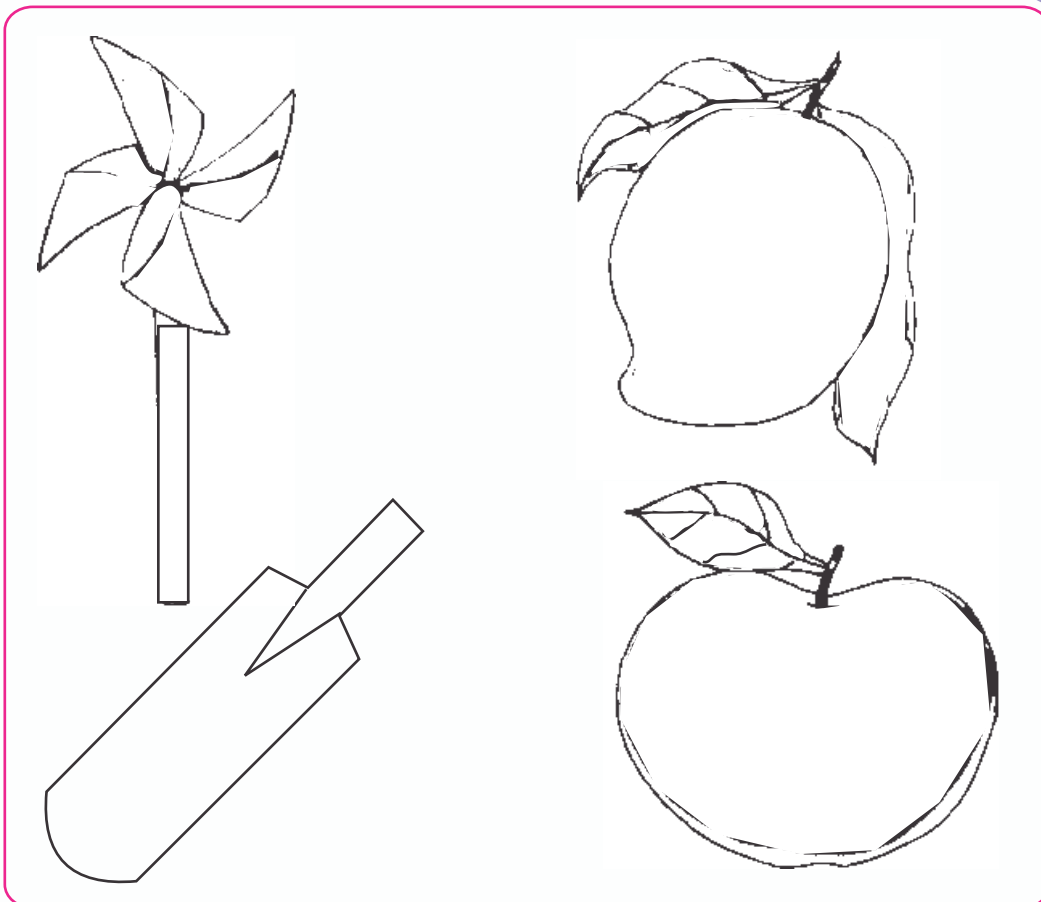
$3 + 8 = \square$	$9 + \square = 22$
$9 + 14 = \square$	$17 + 7 = \square$
$\square + \square = 17$	$\square + 9 = 32$



Colour :



Discussion :



Colour :

Sweet

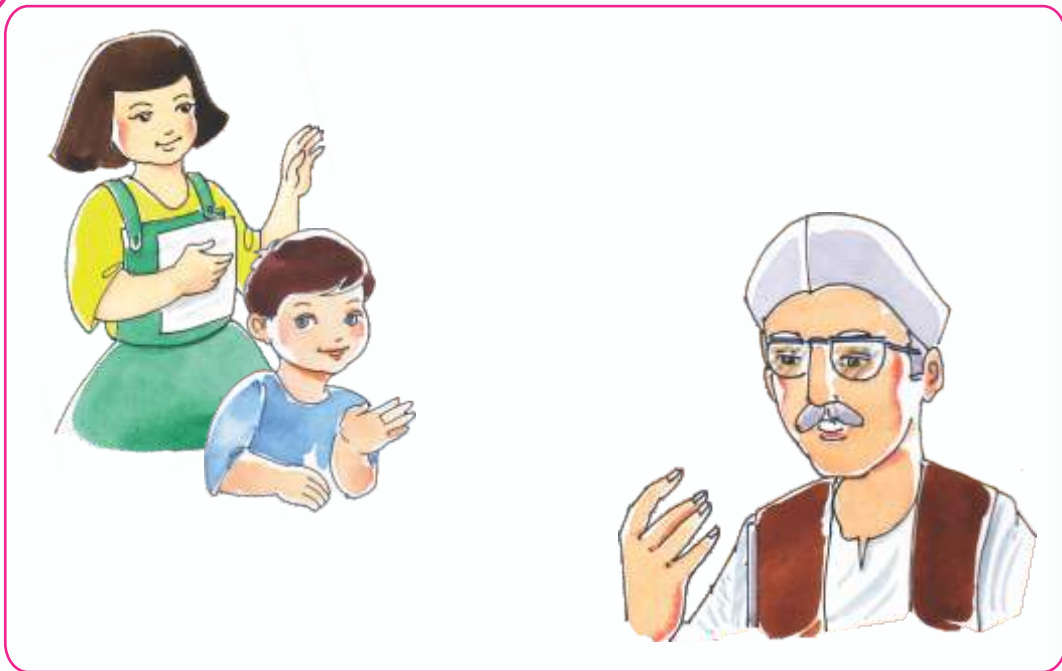
Person

				
☐	☐	☐	☐	☐
				
☐	☐	☐	☐	☐

2. My Grandfather



Song :



Think and Say :

Who is the oldest member in your family ?

Who is the youngest member of your family ?

Whom do you consult when you fall sick ?



Write :

Black	Buffalo,
White	Cow,



Discussion :



Write :

Father's brother	Uncle
Maternal uncle's sister	
Mother's mother	
Father's father	



Observation :



Colour :

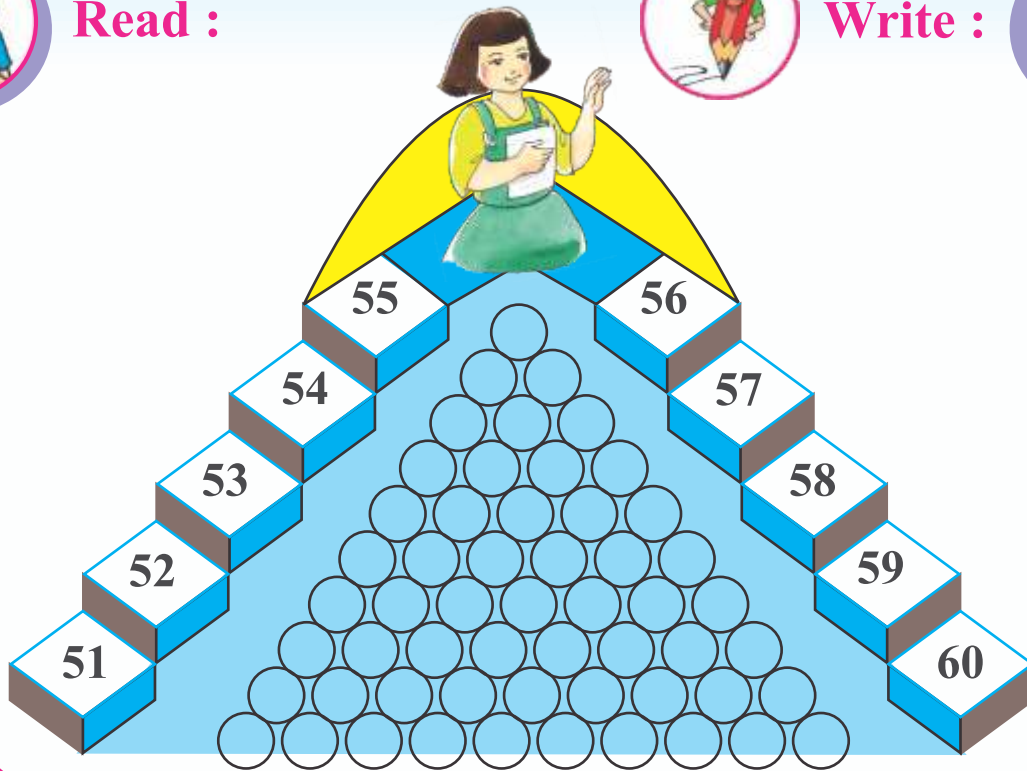
		
○ ○ ○ ○	○ ○ ○ ○	○ ○ ○ ○
		
○ ○ ○ ○	○ ○ ○ ○	○ ○ ○ ○



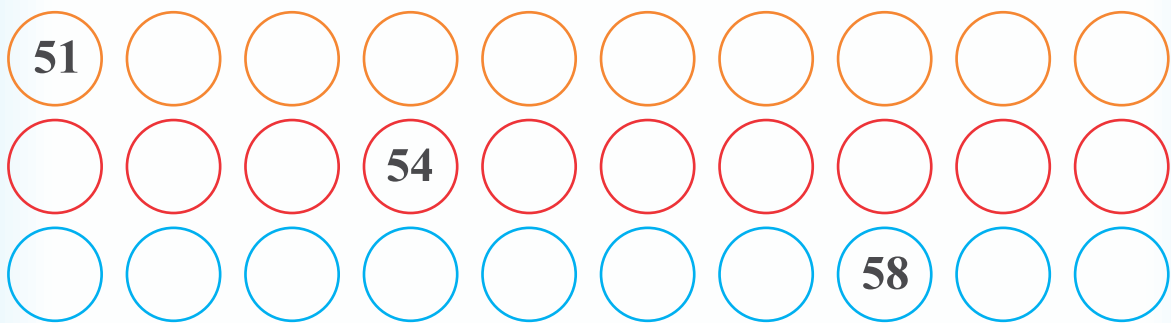
Read :



Write :



Write :



Outdoor Game :

51	52	53	54	55
60	59	58	57	56



Colour :

Winter



Write :

53			56	
56				
55		57		

Monsoon

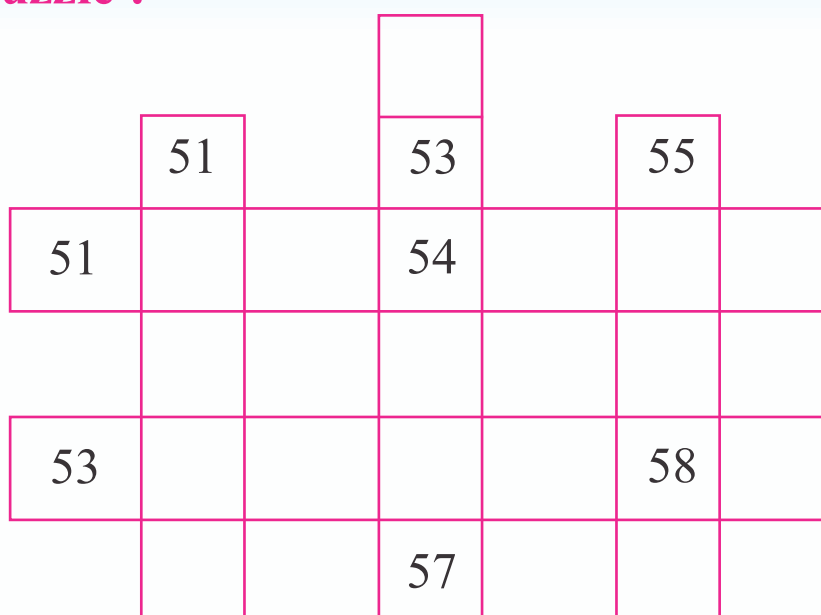


Summer





Puzzle :



Count :



Discussion :

	+		50 and one	51
				Fifty one



Colour :

△ △ △ △ △ △ △ △ △ △	△ △	
△ △ △ △ △ △ △ △ △ △		
△ △ △ △ △ △ △ △ △ △		
△ △ △ △ △ △ △ △ △ △		
△ △ △ △ △ △ △ △ △ △		



Count :



Discussion :

	$+$		50 and four	54
				Fifty four

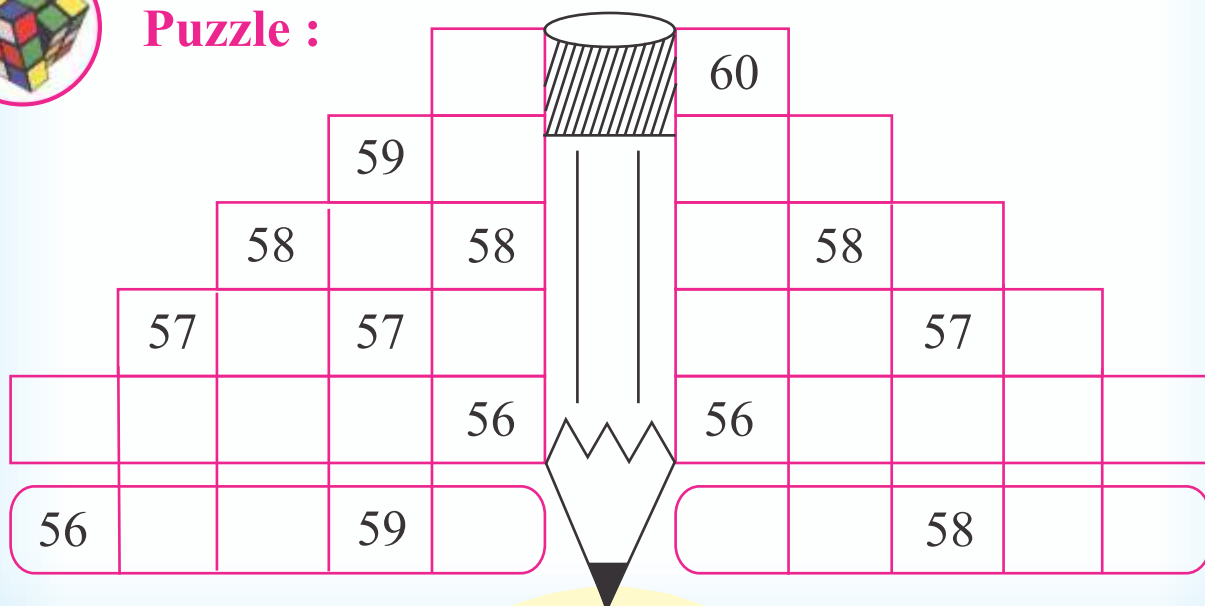


Colour :

(*) (*) (*) (*) (*) (*) (*) (*) (*) (*)	(*)	
(*) (*) (*) (*) (*) (*) (*) (*) (*) (*)	(*)	
(*) (*) (*) (*) (*) (*) (*) (*) (*) (*)	(*)	
(*) (*) (*) (*) (*) (*) (*) (*) (*) (*)	(*)	
(*) (*) (*) (*) (*) (*) (*) (*) (*) (*)	(*)	



Puzzle :





Observation :



Discussion :

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Read :



Write :

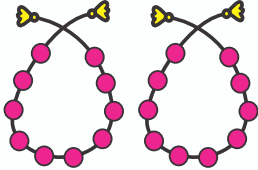
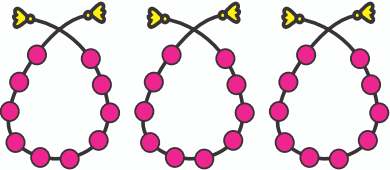
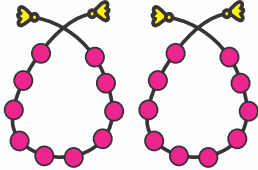
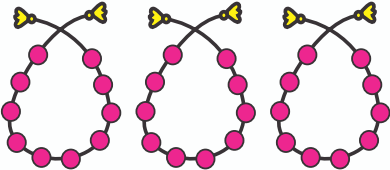
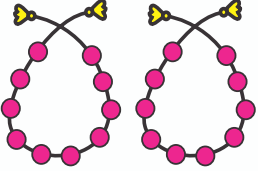
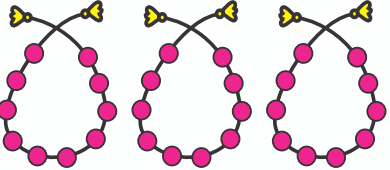
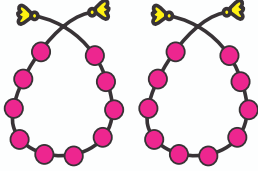
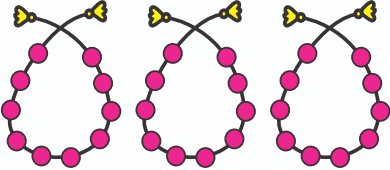
31	Tuesday	Sunday
51		
52		
53		
54		
55		



Count :



Write :



Puzzle :

					55					
			54							
				53			53			
	52				52		52	52		
51			51							
51			54		55			52		



Count :



Write :



Read :



Write :

5	6	7	8	9	0
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

50	Sunday	Friday	58		
56			59		
57			60		



Puzzle :

$$24 = \underline{\textcircled{11}} + \underline{\textcircled{13}}$$

$$53 = \underline{\quad} + \underline{\quad}$$

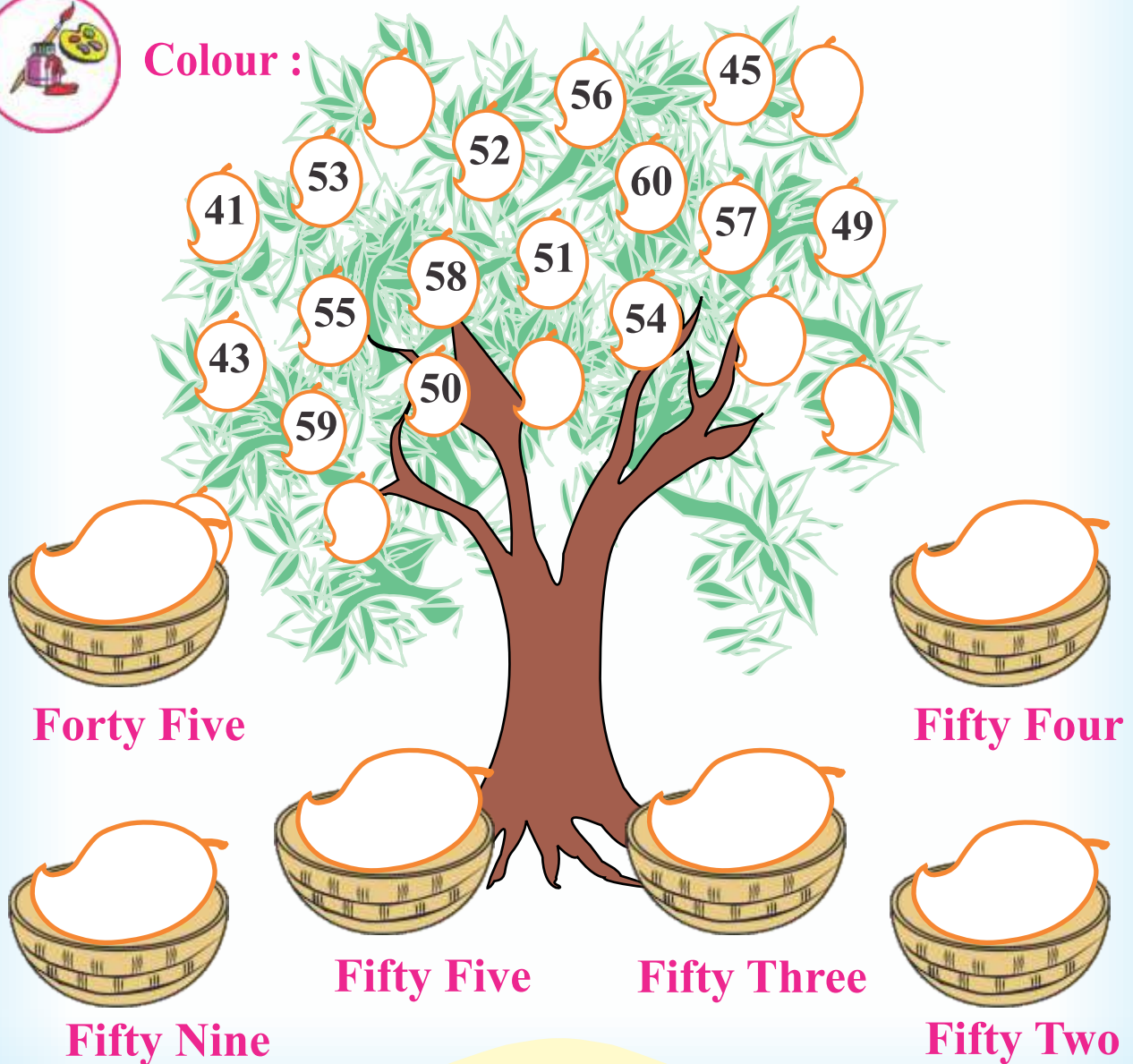
$$58 = \underline{\quad} + \underline{\quad}$$

$$54 = \underline{\quad} + \underline{\quad}$$

$$57 = \underline{\quad} + \underline{\quad}$$



Colour :





Discussion :

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



Puzzle :



3	+	Wednesday	=	18
23	+	Saturday	=	
17	+	Tuesday	=	
25	+		=	49

3. Kitchen



Observation :



Discussion :

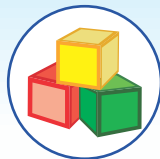


Colour :

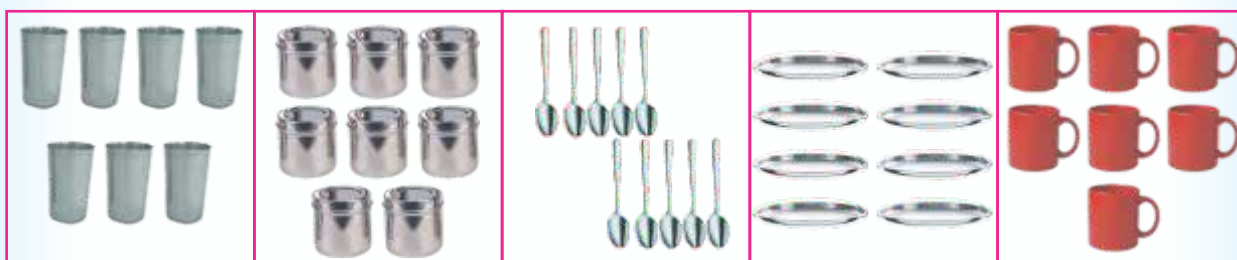
Blank area for drawing or writing.



Observation :



Count :



Read :

Here, there are total $5 + 7 = 12$ [cup] cups.

[] + [] = [] [plate] are there.

[] + [] = [] [cup] are there.

[] + [] = [] [glass] are there.

[] + [] = [] [spoon] are there.



Discussion :

Which utensils are there at home ?

Which utensils are there at home as well as in school ?

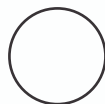
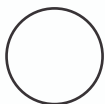
Which utensils are not used for eating ?

Which utensils are there at home but not in school ?



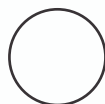
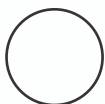
Colour :

$22 + 11$



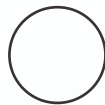
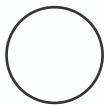
$22 + 21$

$25 + 20$



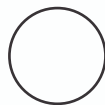
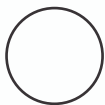
$11 + 14$

$31 + 12$



$12 + 21$

$15 + 10$



$15 + 30$



Think and Say :



Write :

Wood	Steel	Glass	Plastic
Stick			
	Spoon		



Think and Say :



Write :

Sweet item

Salty item

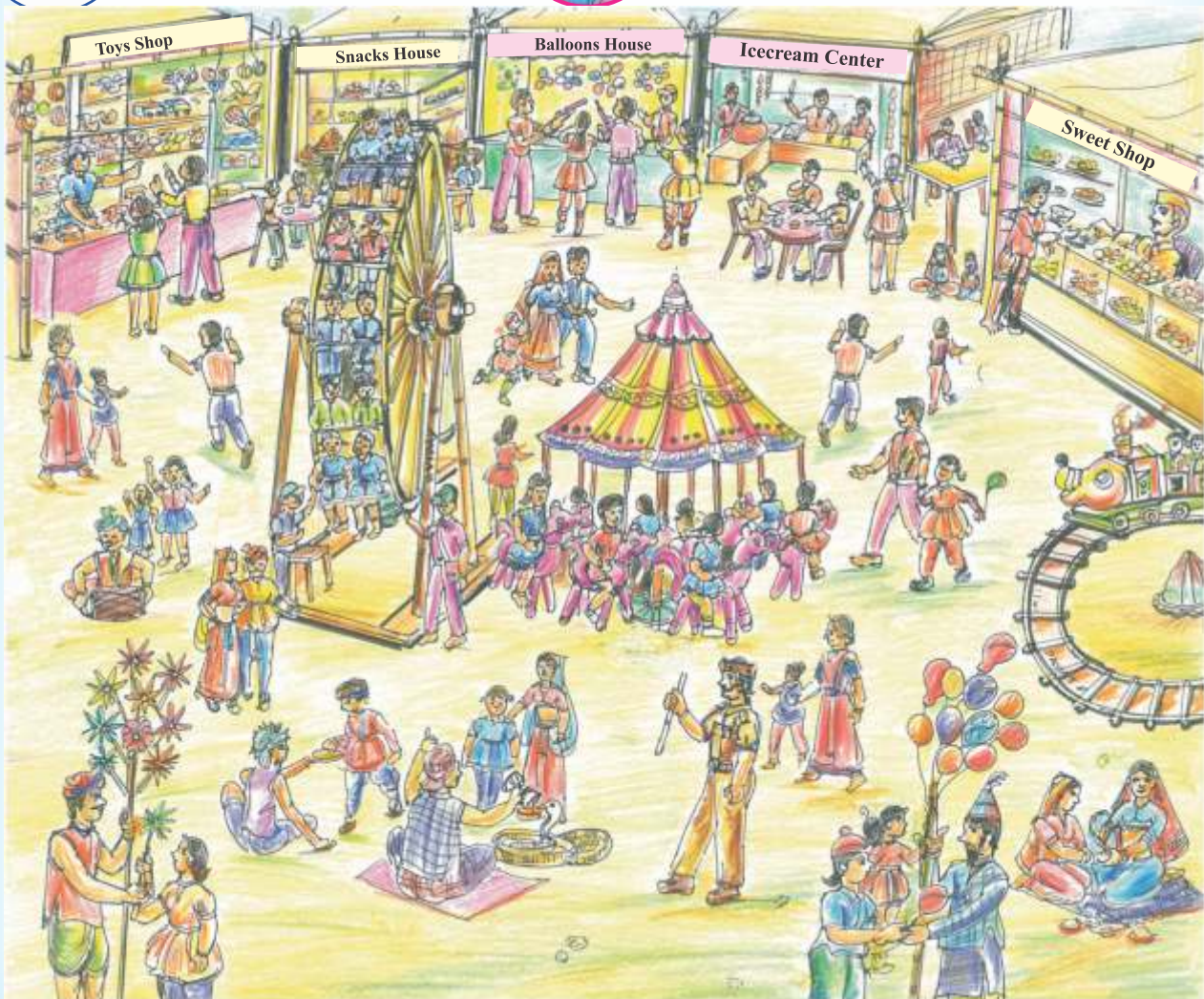
Spicy item



Observation :



Discussion :





Story :



There was a flock of pigeons. The flock had a chief named Kaboo. There was another pigeon named Haboo in it. Kaboo and Haboo used to argue with each other all the time. If Kaboo said, "Let's go this way", instantly Haboo would say, "No, not that way, let's go this way." Kaboo would say, "let's go to the Public bird feeder" (*Chabootaro*). Immediately Haboo would say, "Why not to farm?" Thus, their arguments would go on and on.

Some pigeons of the group were in favour of Kaboo and some of Haboo. The division of the group in two parties was quite evident when they would eat. On one side, there would be Haboo's group and pigeons of Kaboo's group on the other side. Often they used to discuss like this :

"Why would these two quarrel all the time?"

"Because Haboo wants to be the chief of the group."

"Then make him chief. He is young too!"

"But what's wrong with Kaboo? After all he is experienced."

"But now, he has turned old. It is better to have a young leader."

"But their quarrel will be very harmful for the group, some day."

Thus, they all quarrelled but lived together.

One day, all the pigeons of the group were sitting on a temple roof.

"Where would we go for food?"
Asked one pigeon.

Haboo replied, "let's go to farms. There is plenty of grain there."

But Kaboo reacted in a second, "We should not go there. Nowadays, birdcatchers spread net there for catching birds. We would be caught."

Haboo said, "You are frightened because you have turned old now. There are many birds in the farm pecking grain. Nothing to worry."

"Haboo is right. We can not live in fear all the time," said one pigeon.

"Then, let's go to farms..." and everyone was ready to fly, when Kaboo said, "Halt, I am your leader. It's my duty to look after the safety of the group. I will not let you get trapped in a trouble."

And then, there was severe argument in the group. At last, most of the pigeons flew to the farm with Haboo. Some remained with Kaboo. Kaboo said, "These pigeons started following Haboo. But Haboo would be in trouble very soon and these pigeons too."

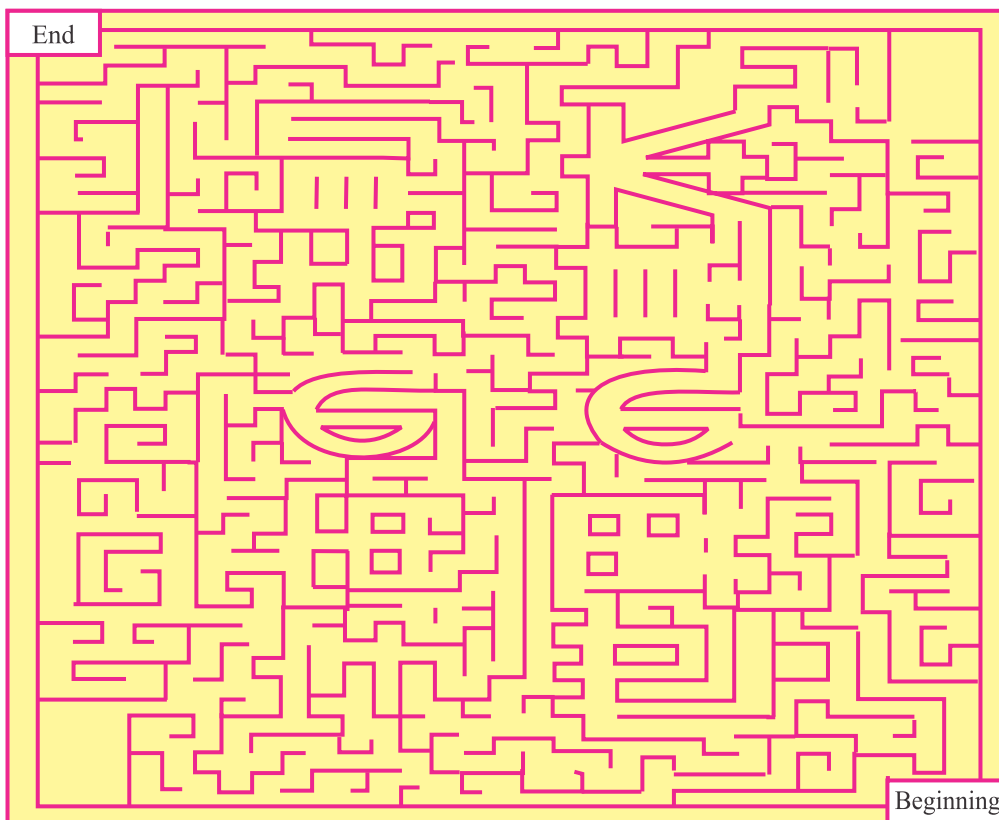
One wise pigeon said, "Let's follow them. We would not go on the ground and eat but would remain seated on the tree, lest they would be in trouble!"

Now, all the pigeons flew to the farm and sat on a nearby tree. Kaboo saw that Haboo and all the pigeons of his group were shouting and crying. "We are caught. Please save us." Kaboo reached there and asked, "What happened?"

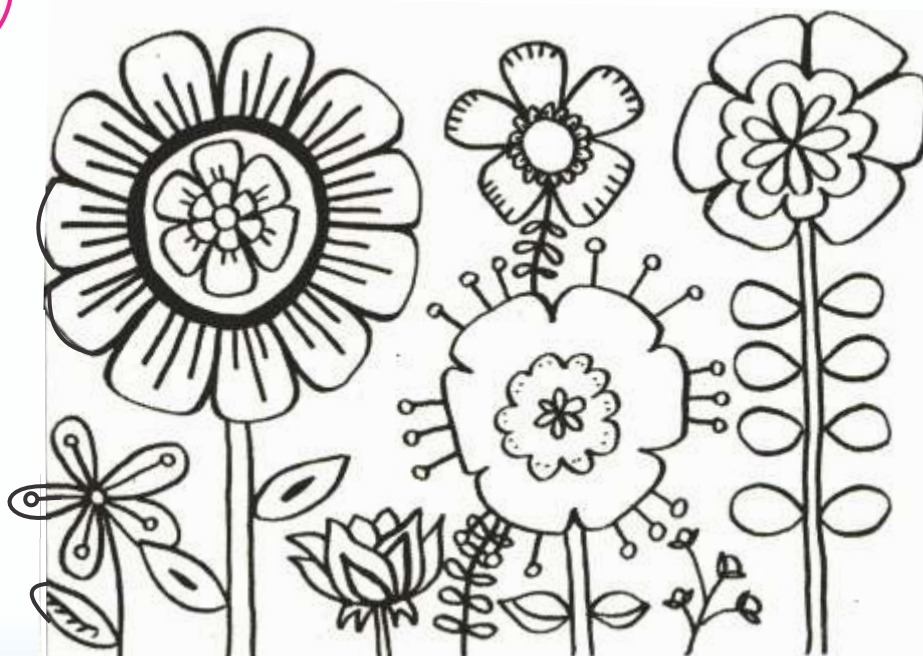
Haboo said, "The bird catcher had spread a net here. We were caught as soon as we came here."



Puzzle :



Colour :

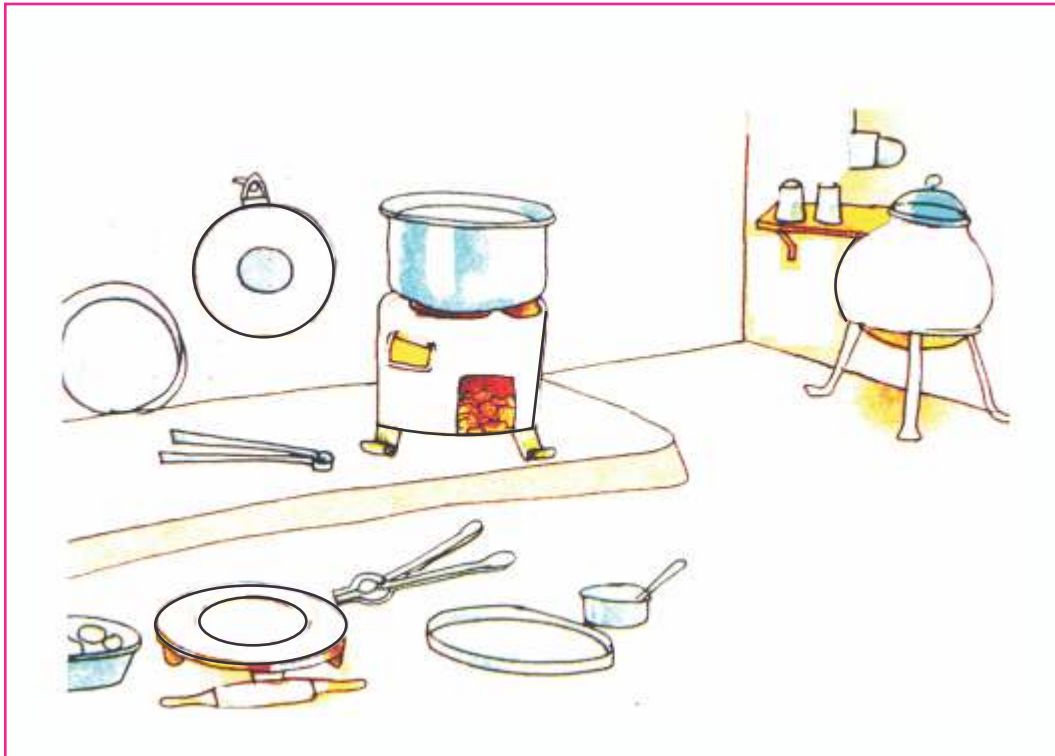




Observation :



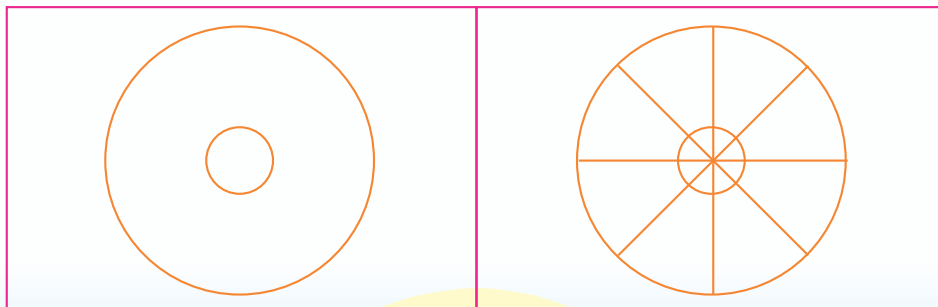
Discussion :

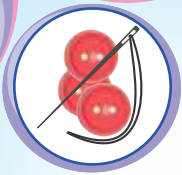


Write :



Colour :

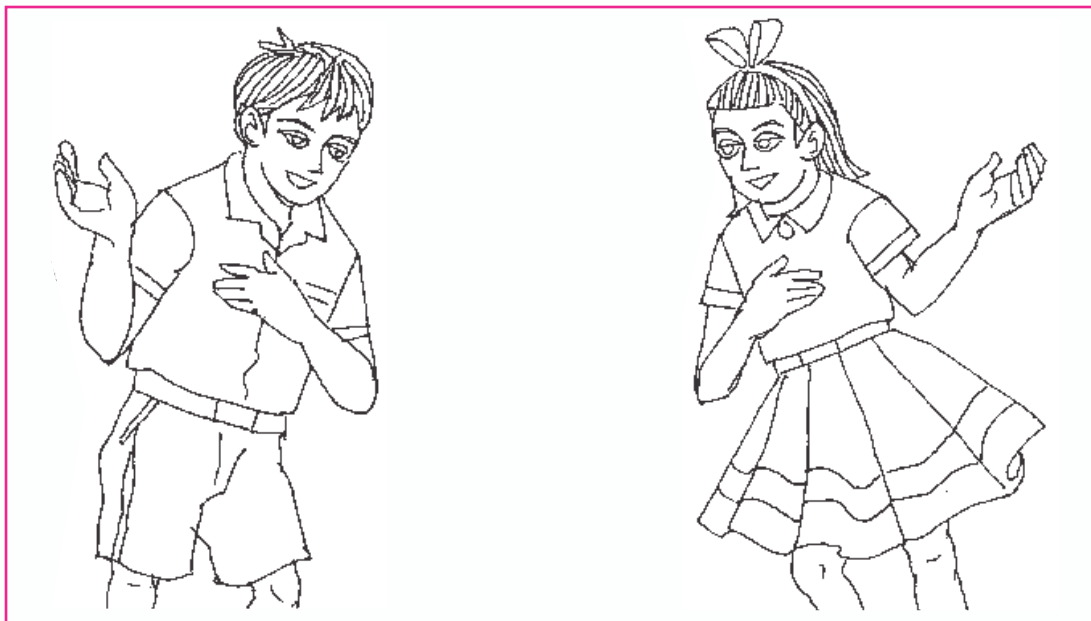




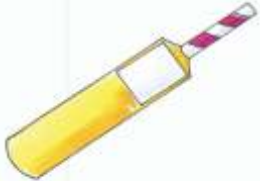
Activity :



Colour :



Puzzle :

		Bat	
		Top	
		Flower	

4. Joy of Game



Observation :



Discussion :



Read :

Chintu : Hey Pintoo ! Why are you wearing new clothes today ?

Pintu : Don't you know ? Today, we have *Garba* celebration !

Chintu : *Garba* celebration ? Really ? Where ?

Pintu : Here, in our school !

Chintu : Wow ! Who will sing and who will play music ?

Pintu : Why do you ask ? We all can sing.

Chintu : Oh yes, we all will enjoy but whom will you call for music ?

Pintu : Our teacher will play music.

Chintu : Oh yes, our teacher plays musical instrument very well.
Stay here, I will wear my *Garba* dress and come.

Pintu : Sure, let's go. I will bring my *Dandiya*.



Think and Say :

What kind of clothes do we wear for *Garba* ?

Which instruments are played in *Garba* celebration ?

When do we have *Garba* celebration ?

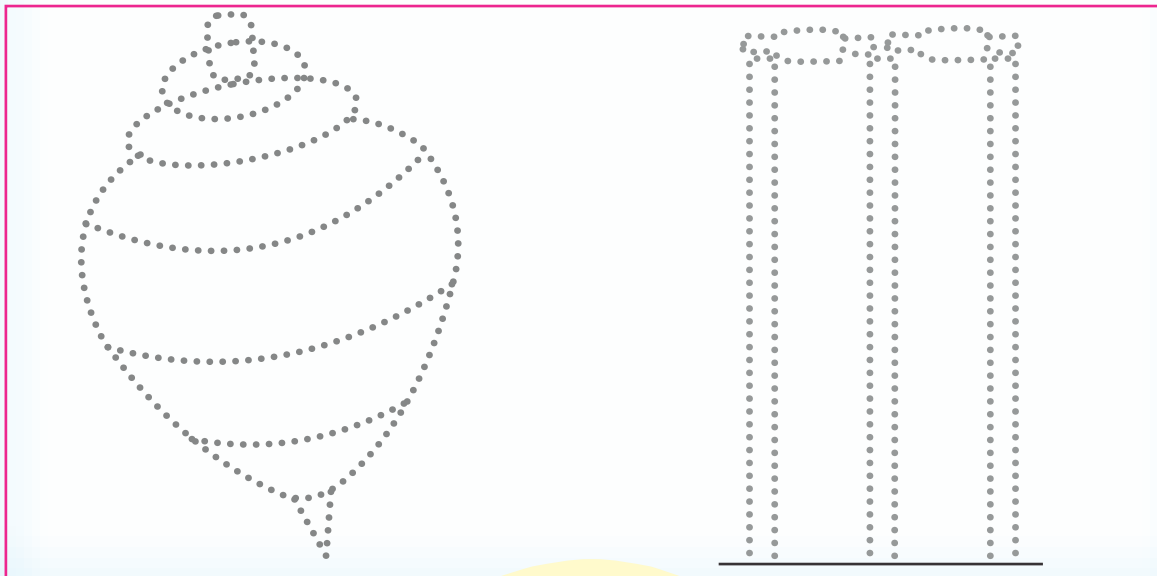
Who plays *Garba* ?



Role Play :

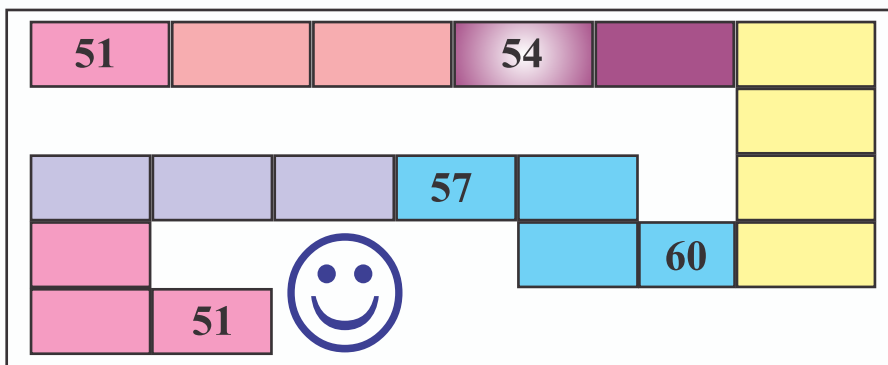


Colour : (Join the dots to complete the figure and colour it.)





Puzzles :



Count :



61

Sixty one



62

Sixty two



63

Sixty three



64

Sixty four



65

Sixty five



66

Sixty six



67

Sixty seven



68

Sixty eight



69

Sixty nine



70

Seventy



Write :

61	62	63	64	65	66	67	68	69	70
----	----	----	----	----	----	----	----	----	----

61			64					69	
----	--	--	----	--	--	--	--	----	--

		63			66				70
--	--	----	--	--	----	--	--	--	----



Puzzle :

61 63

62 64



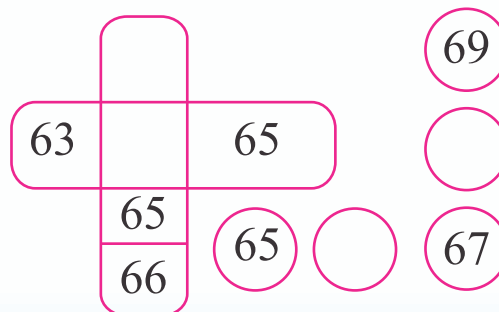
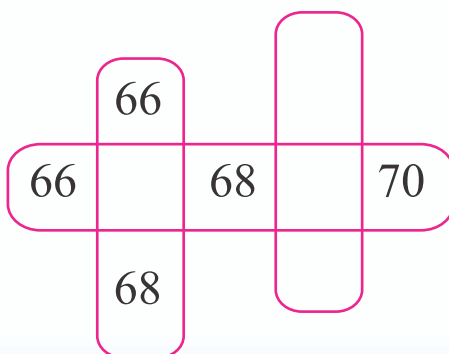
64 66

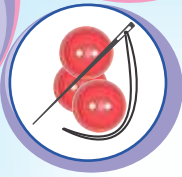


63 65

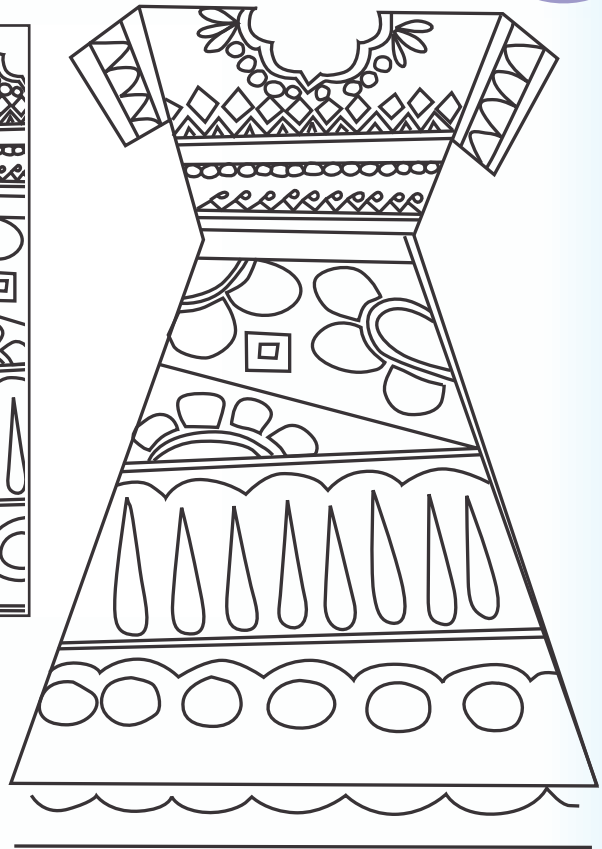
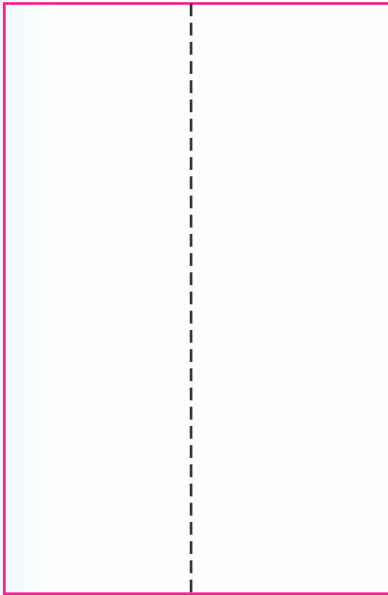


65 67





Activity :



Puzzle :

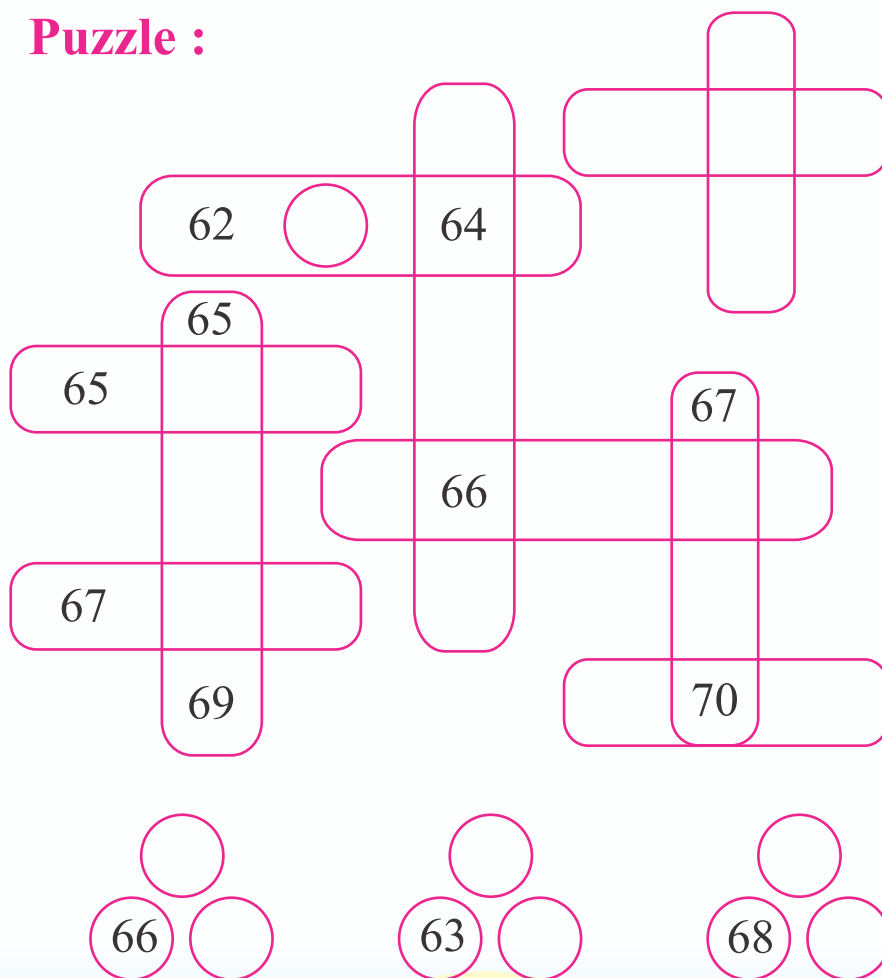




Outdoor Game :



Puzzle :





Colour :

15 	32 			69 	65 
61 	54 	63 	67 		
68 	60 	66 	62 		
61 	64 	65 	66 		



Puzzle :

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7

55	53	Wednesday	Tuesday
+ Saturday	+ Thursday	+ 60	+ 64
			



Read : **Story of Ranpur**

There was a village named Ranpur. In the village, there was a school. Many children were studying in the school. In this school, there was a student named Sohan. He was very bright and quiet. Not only that, he was very helpful too. He would never miss helping any needy person while coming or going to school. If he would see a blindman crossing the road, he would help him. Sometimes, he would lift heavy goods for others or show direction to a stranger enthusiastically. People took note of Sohan's activity and praised him. Although, some students teased him by calling him dramatic and showy.

Once it so happened that some students were having fun in the school. Among them were the students who used to tease Sohan. While playing, the glass of a window got broken.

The teacher entered the class and asked them about the student who broke the glass. The teacher threatened to punish them all if they remained silent. Hearing that, all the students got scared. Thinking that if all the students were punished, the innocent would also have to face punishment along with the guilty. So, Sohan told the teacher that he had broken the glass and showed his readiness to get punished. The teacher was aware of Sohan's helpful nature, so he did not punish him, but just scolded him. Seeing this, other students were touched by Sohan's kind and helpful nature. The student who broke the glass used to criticize Sohan's helpful nature all the time. Even then, Sohan did not give his name to the teacher but took all the blame on himself. At last, that student confessed his guilt before the teacher. He also said sorry to Sohan. Now, those who criticized Sohan and his helpfulness started doing the same.



Puzzle :

- A Three letter words
- B Words starting with 'a'
- C Two letter words
- D Words ending with 'e'

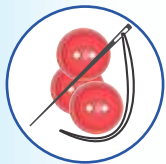


Write :

- Which words are more in number ?

- $\textcircled{A} + \textcircled{C} =$

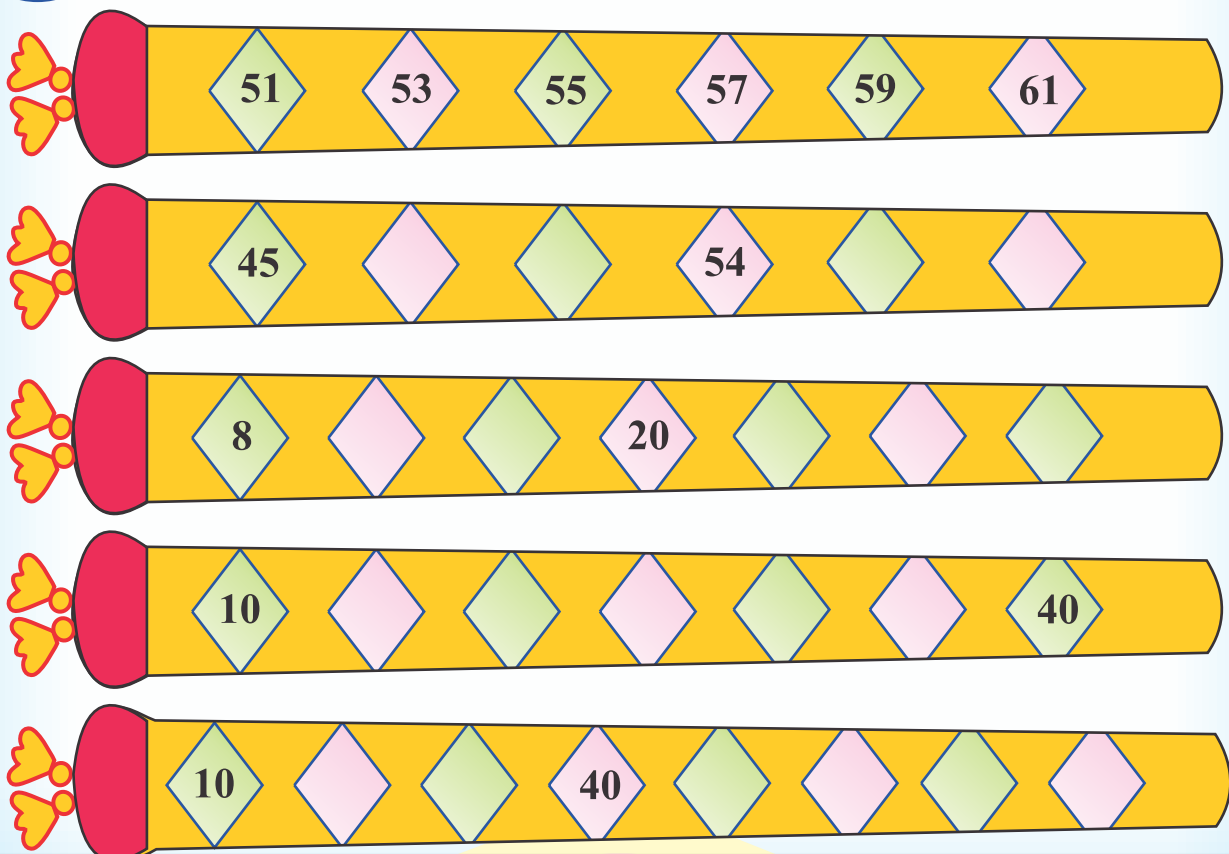
- $\textcircled{B} + \textcircled{D} =$



Activity :



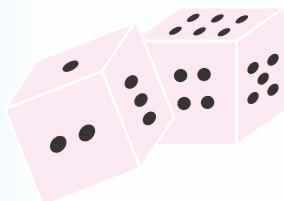
Observe and Do :





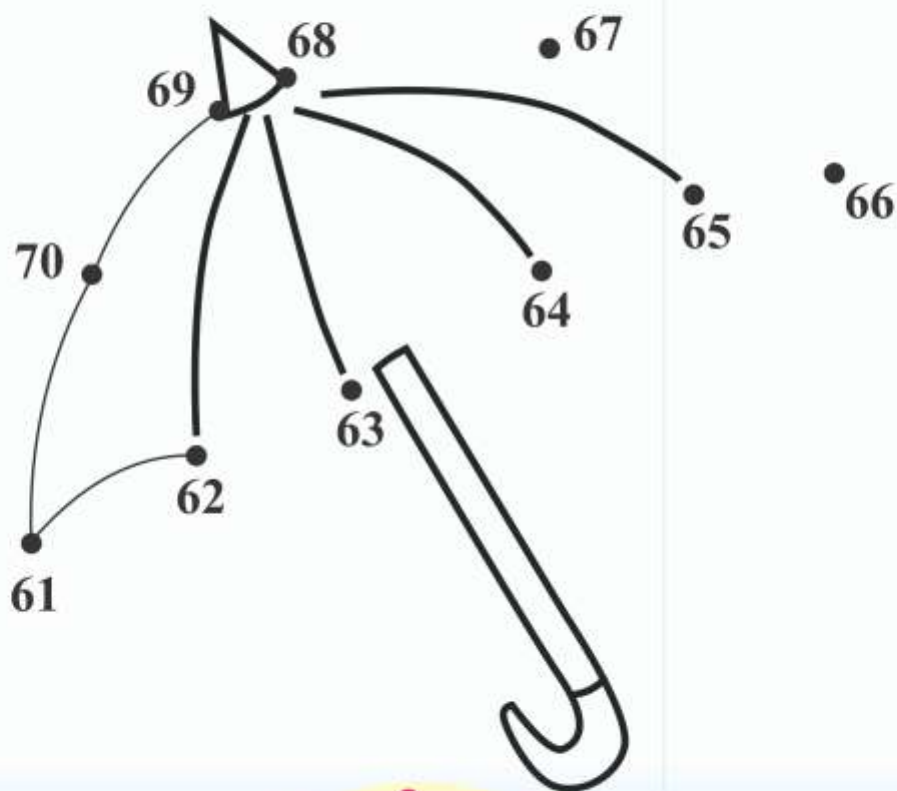
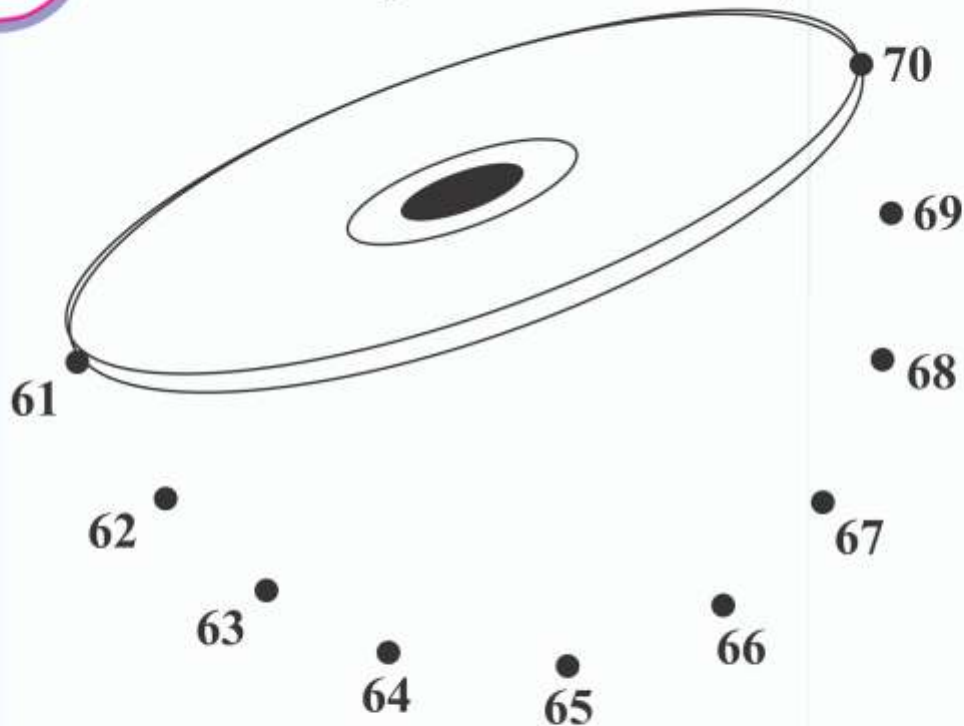
Indoor Game :

61			64			67			70
			57		55			52	
	42			45		47			50
	39				35				31
21			24			27			
					15				11
1				5					10





Colour : (Join the dots in order to complete the picture and colour it :)



5. Gilli - Danda



Read :

Salim : Let's go and play.

Mayur : Which game would we play ?

Salim : Look ! I have made a new Gilli and Danda. Let's play with that.

Ramila : Oh, yes. Let's play.



Salim : Now, it's my turn. It's... gone.

One, two, three... fourteen, fifteen.

Ramila : See, my *Gilli* has gone more sticks away.

Mayur : My turn is yet to come. It's ... gone.

One, two, three... thirty six,
thirty seven, thirty eight.



Discussion :



Ramila : It's gone.....

Mayur : *Hey*, Ramila ! Your Gilli has gone far away.

Ramila : Indeed, Let's measure how far it has gone. Measure it with this *Danda* (stick).
One, two, three twenty five, twenty six.



Salim : It cannot be decided in one turn. Let's take three turns and then see who scores more *Dandas* (sticks) ?

Ramila and Mayur : Yes, ok.... It's.... gone....



Classroom Game :

	First turn	Second turn	Third turn
Ramila	26 Dandas	23 Dandas	30 Dandas
Salim	15 Dandas	21 Dandas	32 Dandas
Mayur	38 Dandas	30 Dandas	20 Dandas

	First turn	Third turn
Ramila		
Salim		
Mayur		

	Second turn	Third turn
Salim		
Ramila		
Mayur		



Observe and Do :



Discussion :

- How many sticks are lesser in Ramila's second turn than in her first turn ?

	Tens	<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">Tens</th> <th style="width: 50%;">Units</th> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">6</td> </tr> <tr> <td style="text-align: center;">— 2</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">○</td> <td style="text-align: center;">3</td> </tr> </table>	Tens	Units	2	6	— 2	3	○	3	Units	
Tens	Units											
2	6											
— 2	3											
○	3											
$\phi\phi$ $\begin{array}{r} \\ - 2 \\ \hline 0 \end{array}$			$\begin{array}{r} 6 \\ - 3 \\ \hline 3 \end{array}$	$\circ\circ\circ\phi\phi\phi$								



Count :

$$\begin{array}{r} 31 \\ - 11 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 41 \\ - \quad \\ \hline 21 \end{array}$$

$$\begin{array}{r} 43 \\ - 1 \\ \hline 42 \end{array}$$

$$\begin{array}{r} 38 \\ - \quad \\ \hline 12 \end{array}$$

$$\begin{array}{r} 34 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - \quad \\ \hline 00 \end{array}$$

$$\begin{array}{r} 38 \\ - 15 \\ \hline 23 \end{array}$$



Puzzle :

$\begin{array}{r} 35 \\ - 14 \\ \hline \end{array}$ A	$\begin{array}{r} 43 \\ - 21 \\ \hline \end{array}$ B	$\begin{array}{r} 17 \\ - 07 \\ \hline \end{array}$ C	$\begin{array}{r} 54 \\ - 31 \\ \hline \end{array}$ D
$\begin{array}{r} 24 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 66 \\ - 43 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ - 22 \\ \hline \end{array}$	$\begin{array}{r} 55 \\ - \quad \\ \hline \end{array}$
			22



Observe and Do :



*	Handspan	Fingers
Table		
Board		
Window		

*	Step	Furlong
Floor		
Water tank		
Ground		



*	Scale	Hand
Table		
Friend		
Door		



Write :

* Note : 1 Furlong = 220 yards

What is the height of your friend ? (In foot)

How long is your friend's hand ? Measure it with your fingers.

How long is this book ? Measure it with your fingers.



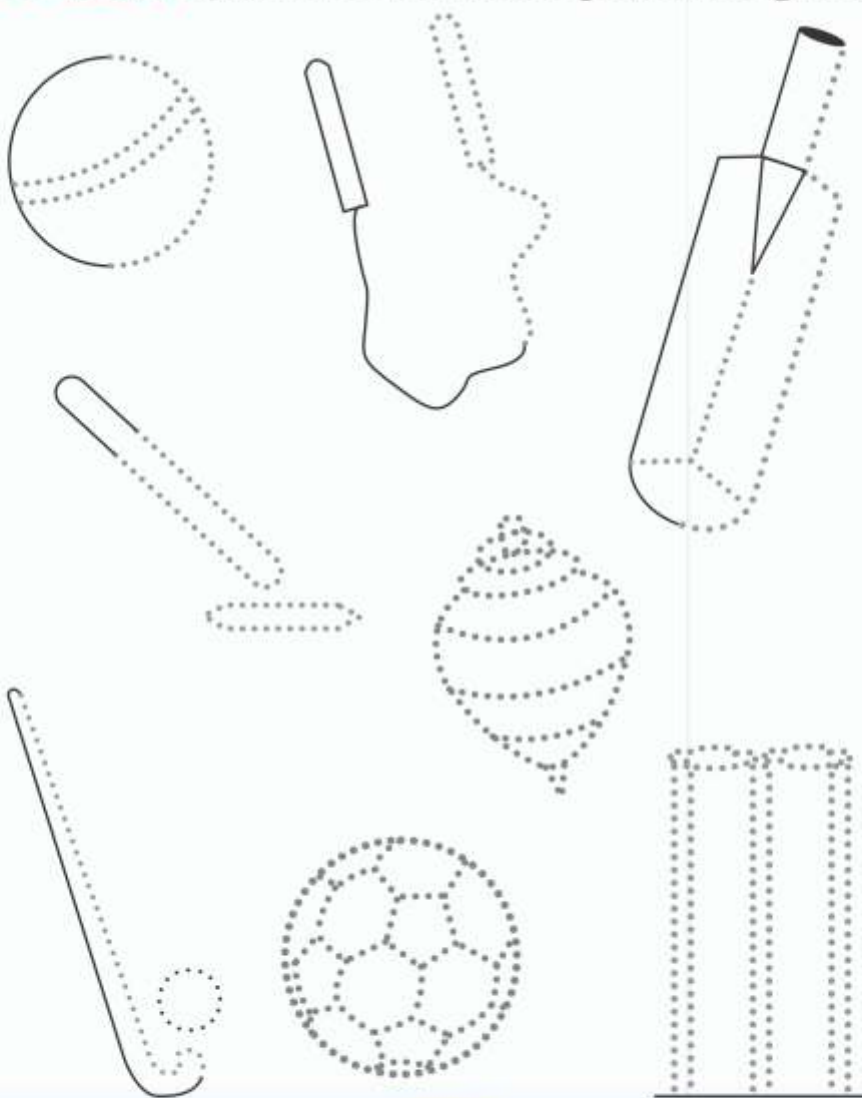
Think and Say :

Games you like

Games your friend doesn't like



Colour : (Join the dots to complete the figure :)

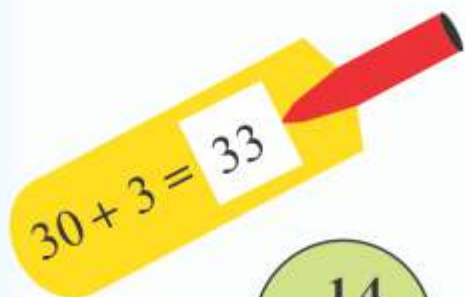




Count :



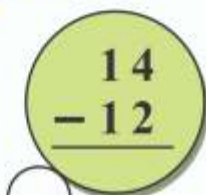
Colour :



Bat



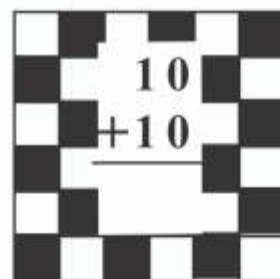
Gilli



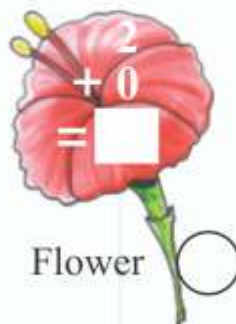
Ball



Marble



Chess



Flower

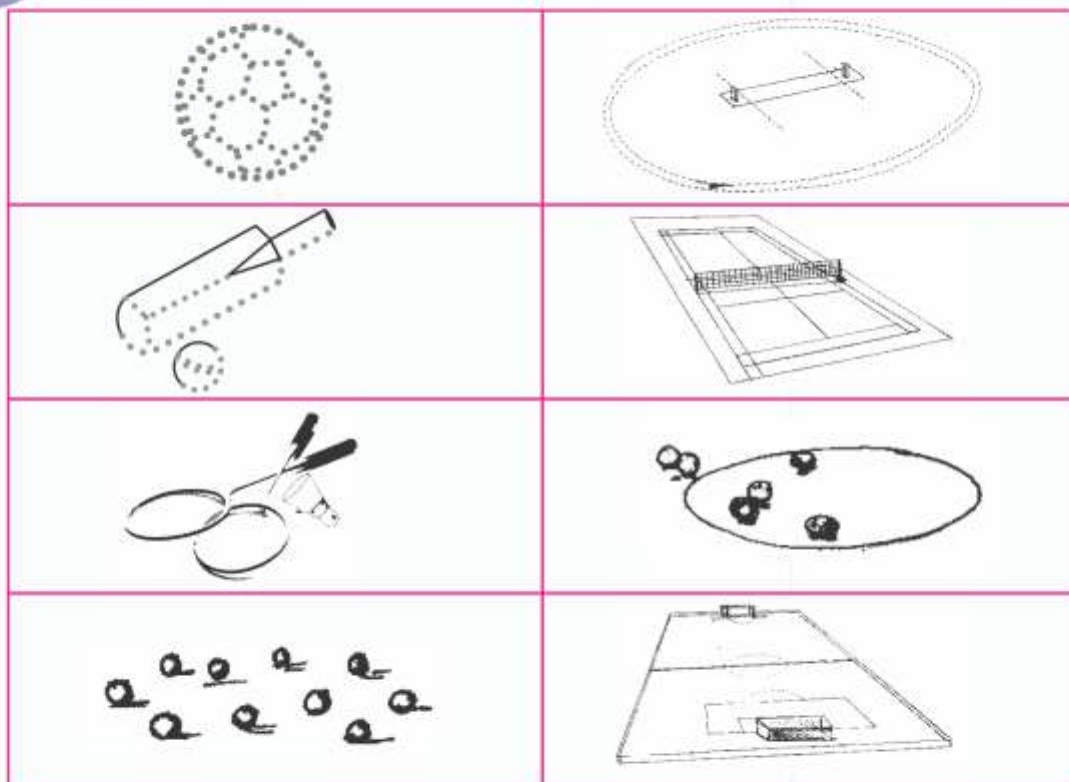


Puzzle :

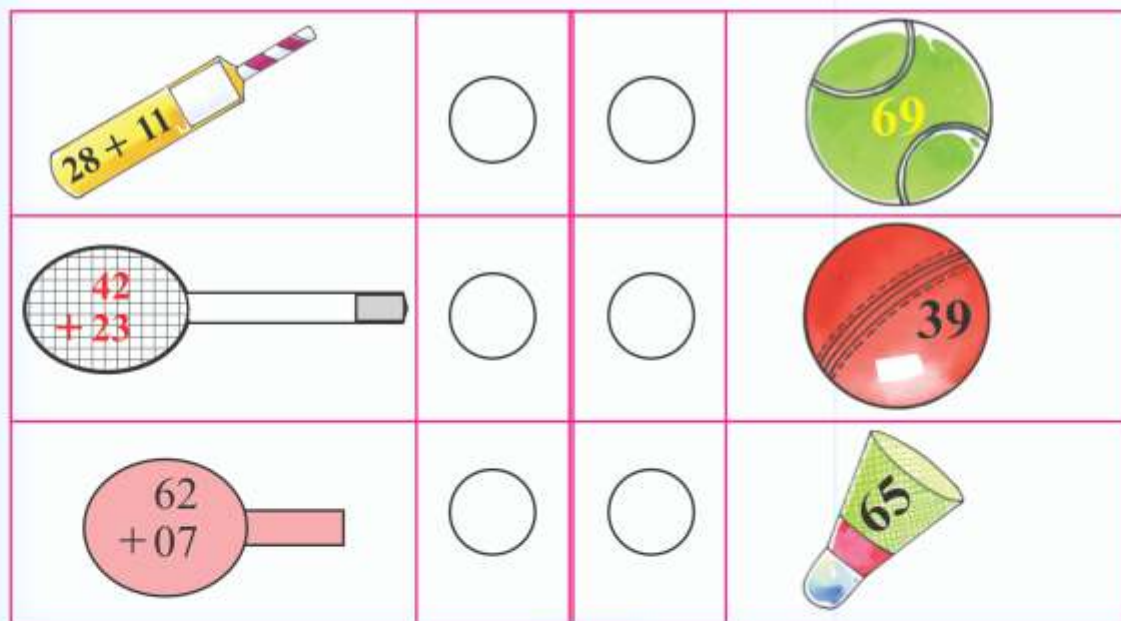




Colour :



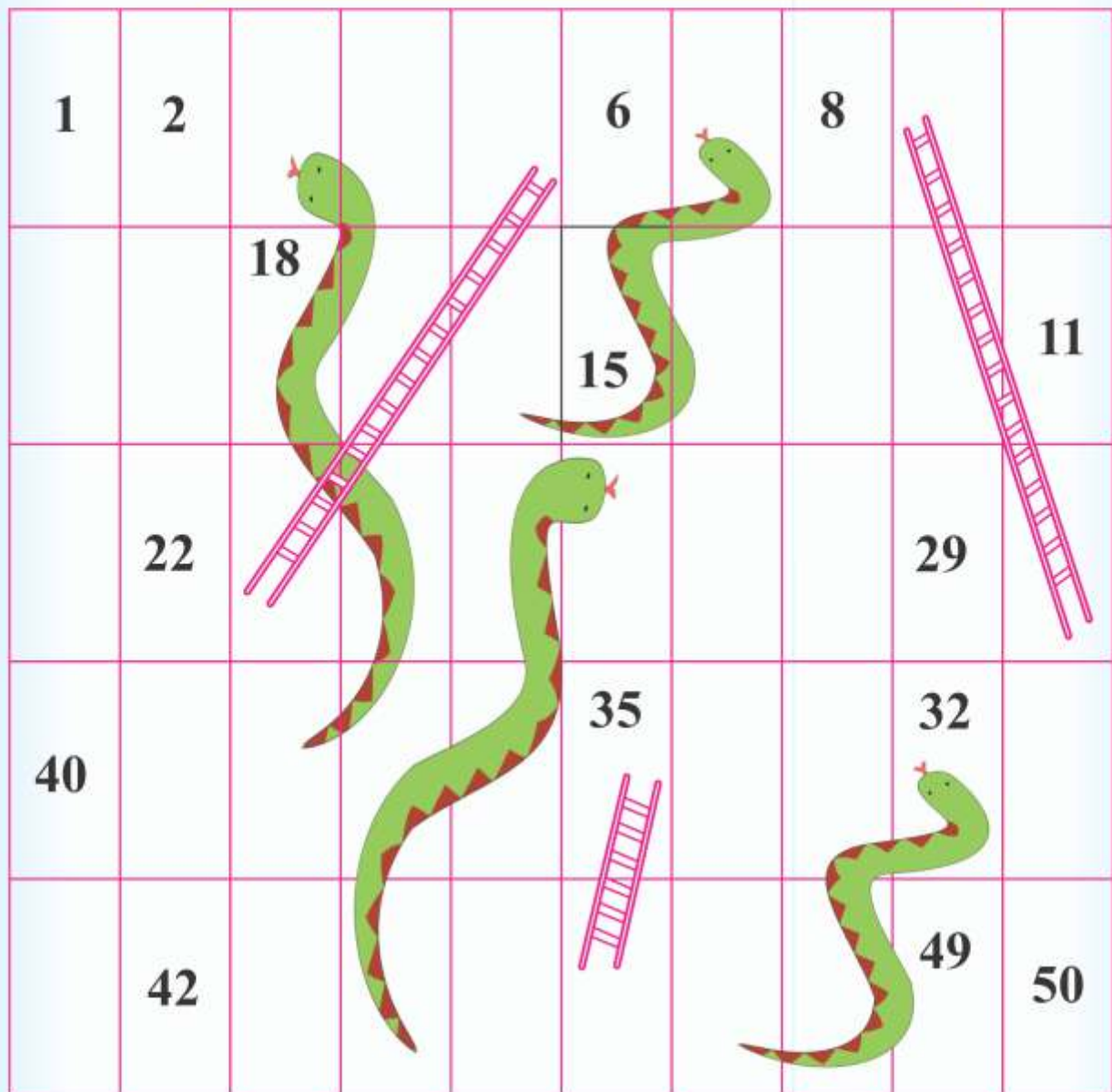
Puzzle :





Classroom Game :

Let's play snakes and ladders !



- Write the missing numbers in boxes of snakes and ladders given above.
- Put your pebble on 50. Roll the dice. Go backward according to the numbers you get. Whoever will reach first on number 1, wins.



Song :



Write :

61			64		
			67		
				70	
	61				

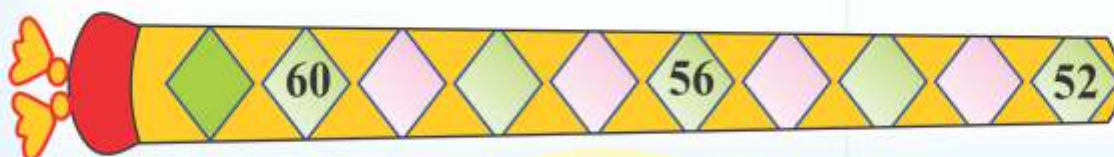




Outdoor Game :

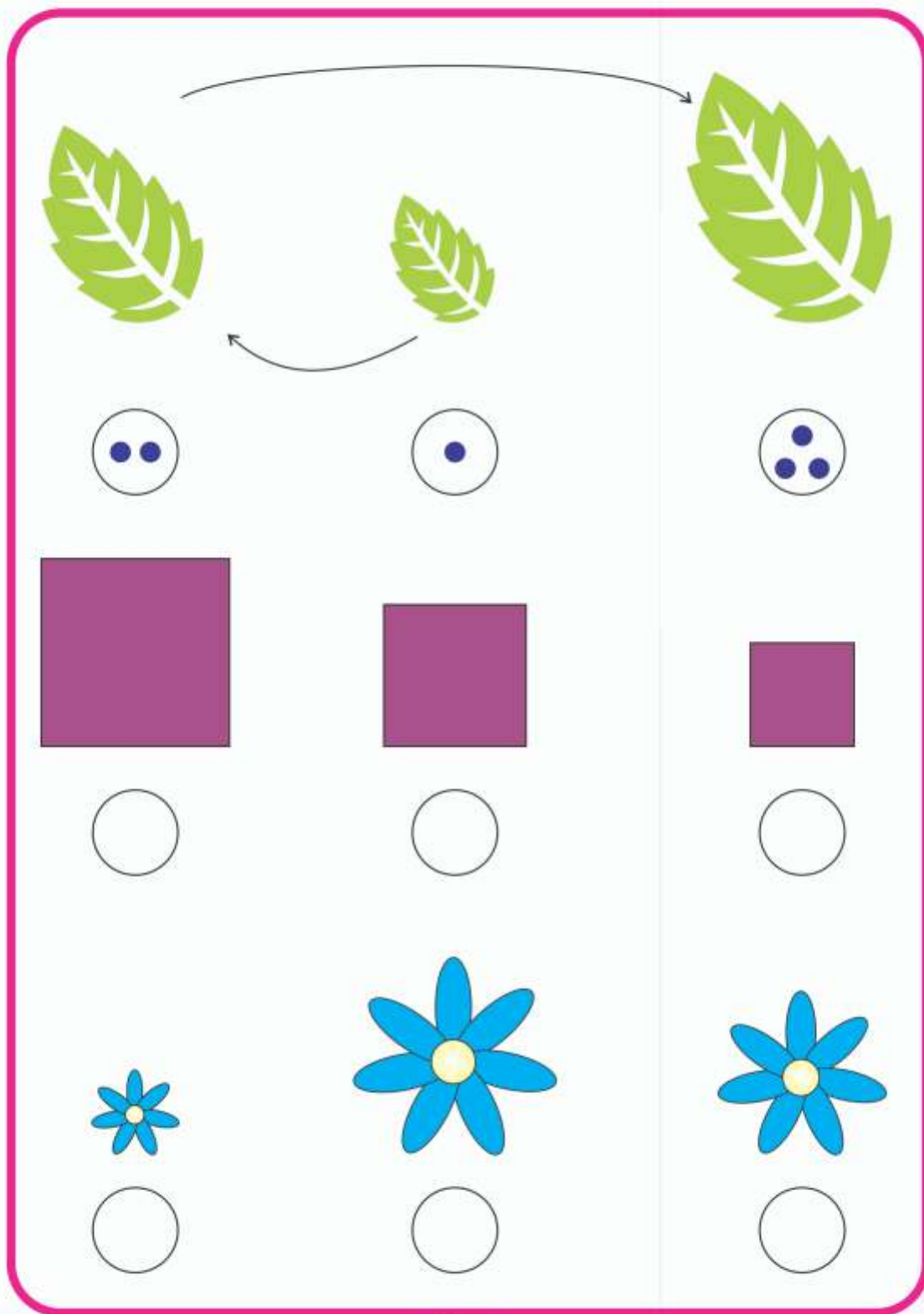


Write :





Puzzle :



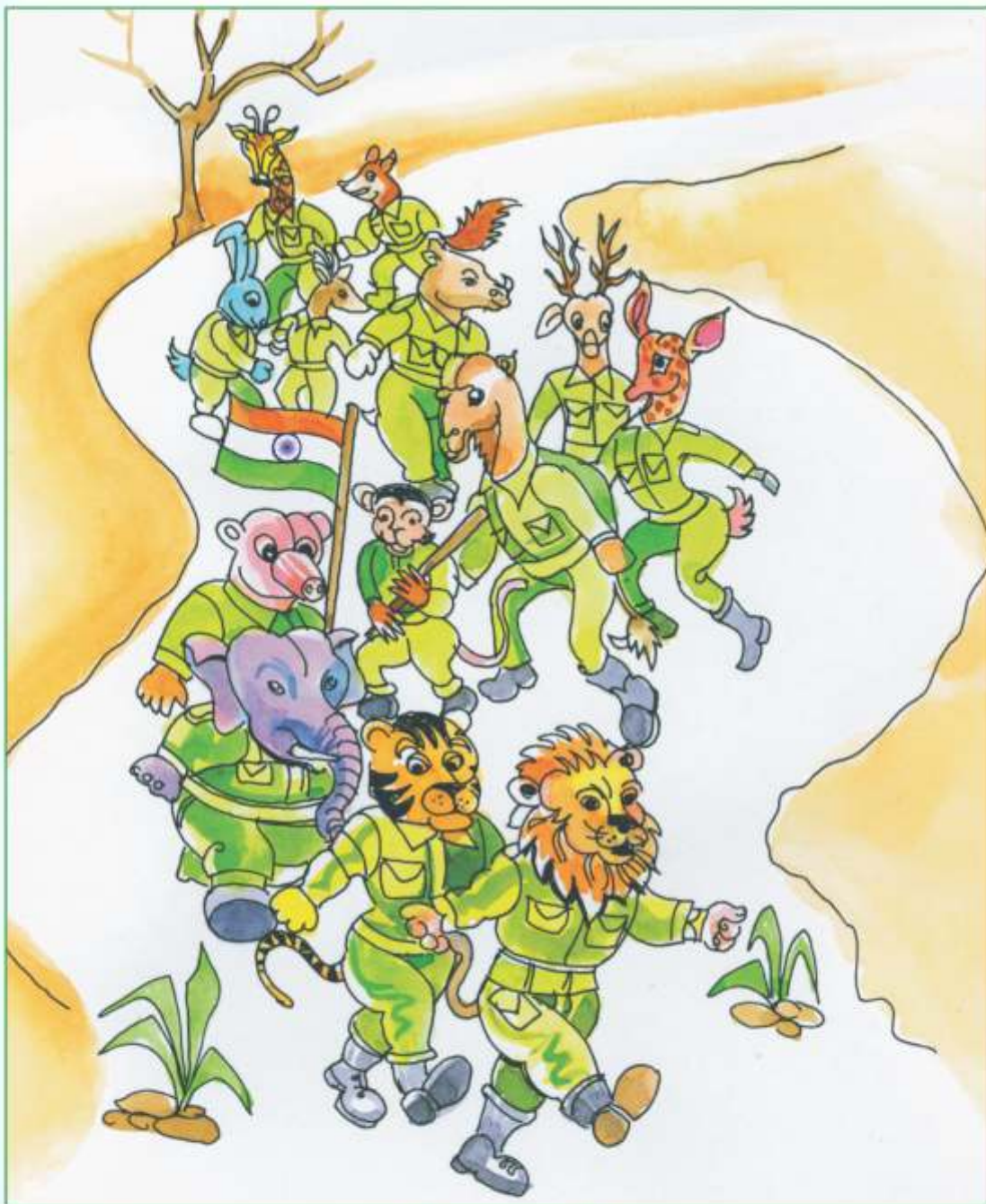
6. Lion's Leadership



Observation :

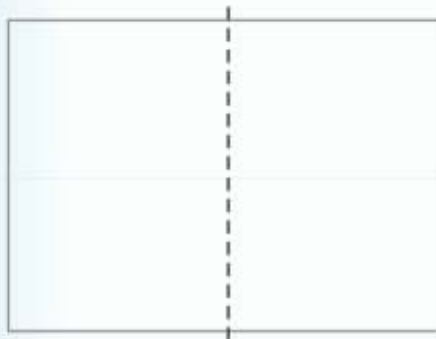


Song :





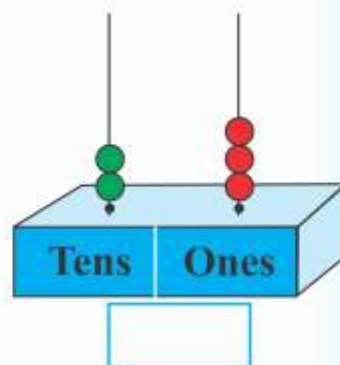
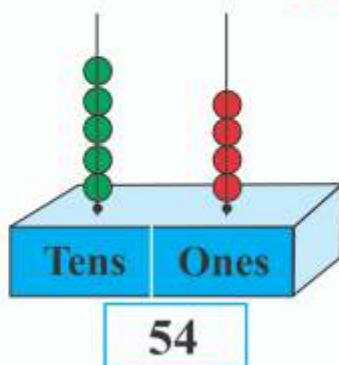
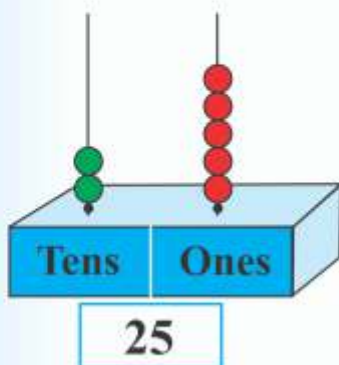
Activity :



Observe and Do :



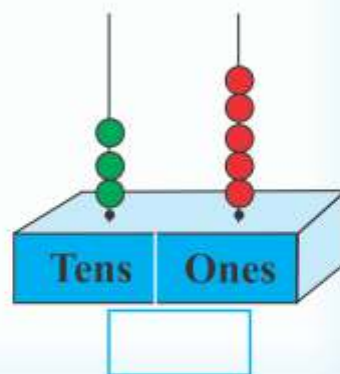
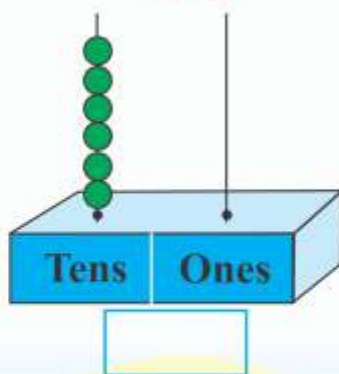
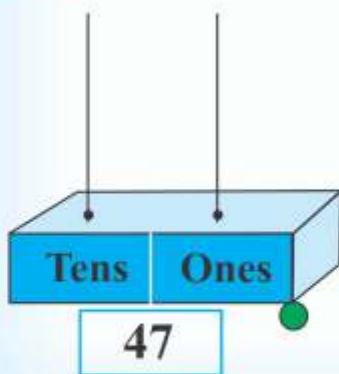
Discussion :



Read :



Write :

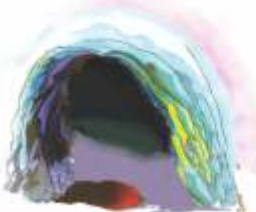




Write :



Count :

 $18 + 9$	
 $24 + 15$	
 $27 + 3$	
 $43 + 12$	
 $50 + 10$	 40
 $32 + 8$	

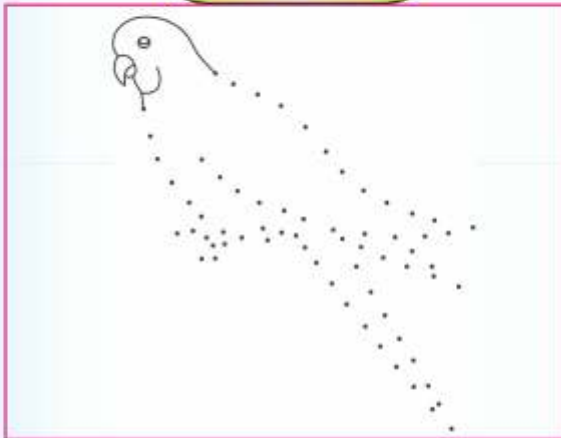


Colour :

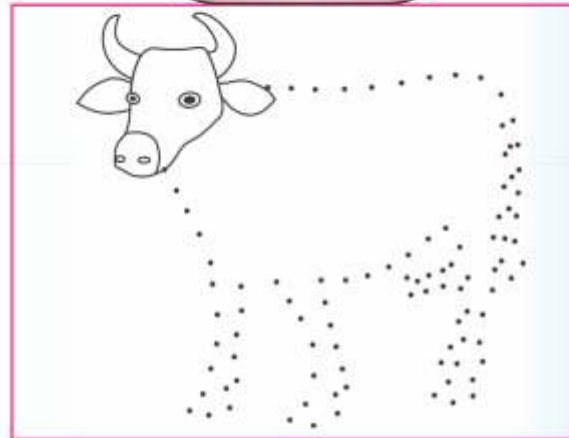


Classification :

Bird



Animal



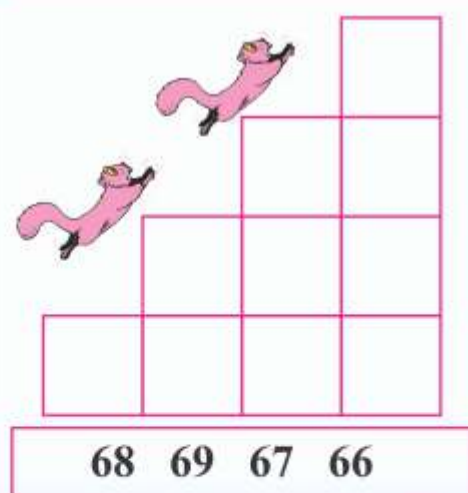
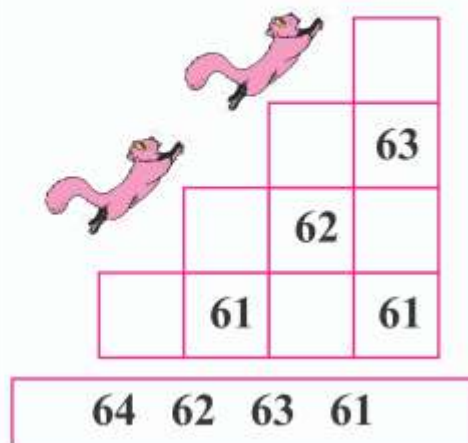


Puzzle :

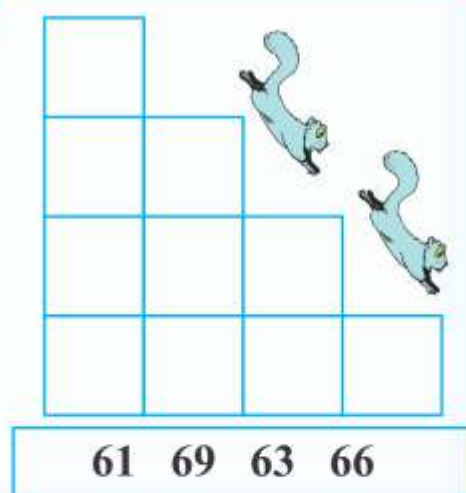
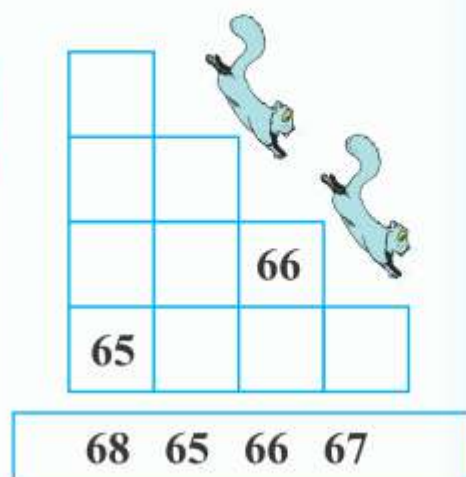
	Grass	Meat	Chapati
	☐	☐	☐
	Chapati	Carrot	Grass
	☐	☐	☐
	Stones	Meat	Grass
	☐	☐	☐



Read :



Write :





Think and Say :

Which friends are fatter than you ?

Which friends are taller than you ?

Which friends are thinner than you ?

Which friends are shorter than you ?

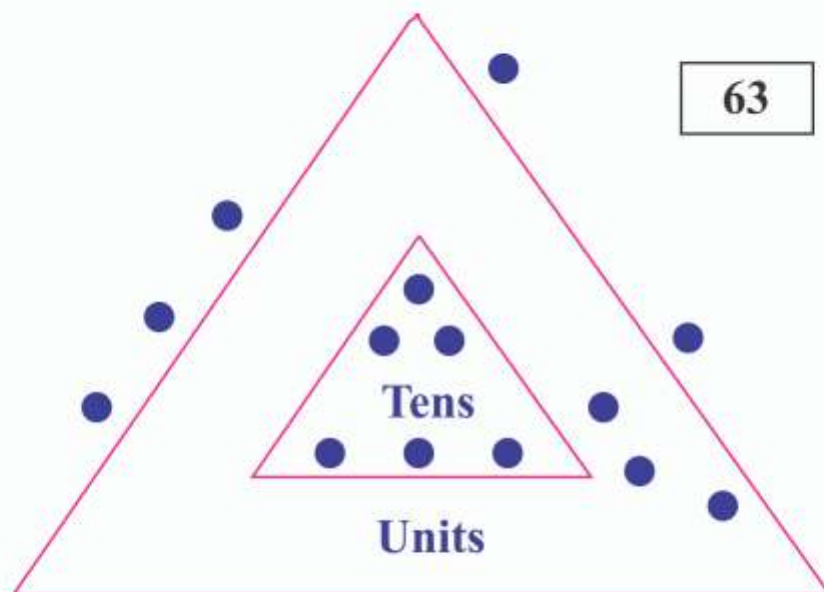


Activity :





Indoor Game :



Puzzle :

A	6	2		B	
			C		
D				E	
F					
G				H	

- (A) 6 tens and 2 units : _____
- (B) Number between 25 and 27 : _____
- (C) Number preceding 10 : _____
- (D) Number after 40 : _____
- (E) Smaller number in 20 and 23 : _____
- (F) Number 59 in words : _____
- (G) Bigger number in 70 and 60 : _____
- (H) Number preceding 67 : _____



Observation :

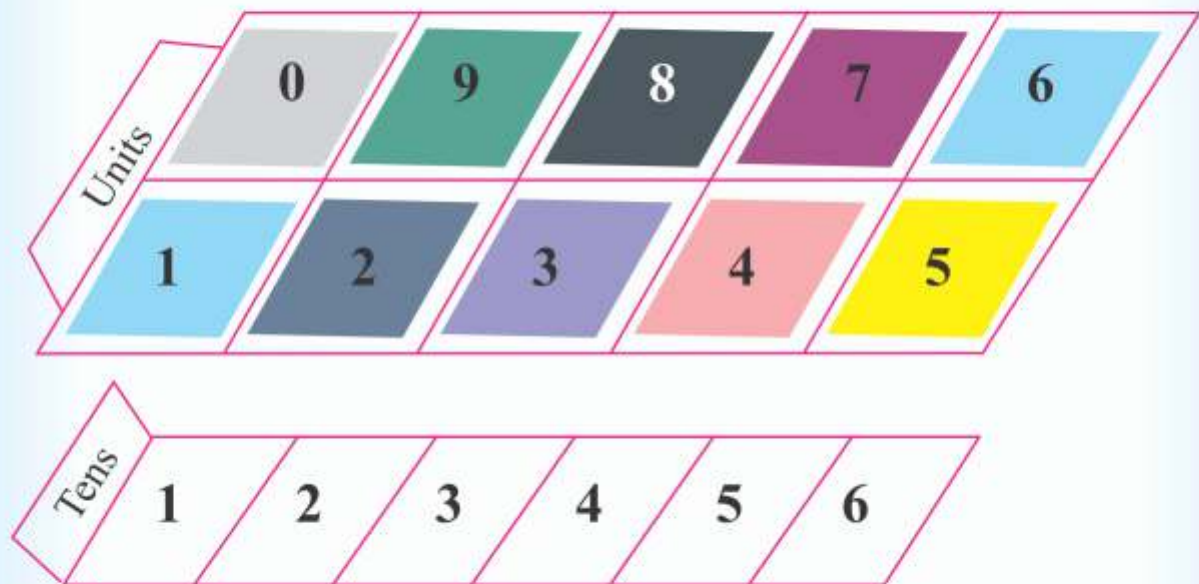


Discussion :





Outdoor Game :



Write :

2 tens 4 units

$$20 + 4$$

24

53

$$60 + 3$$

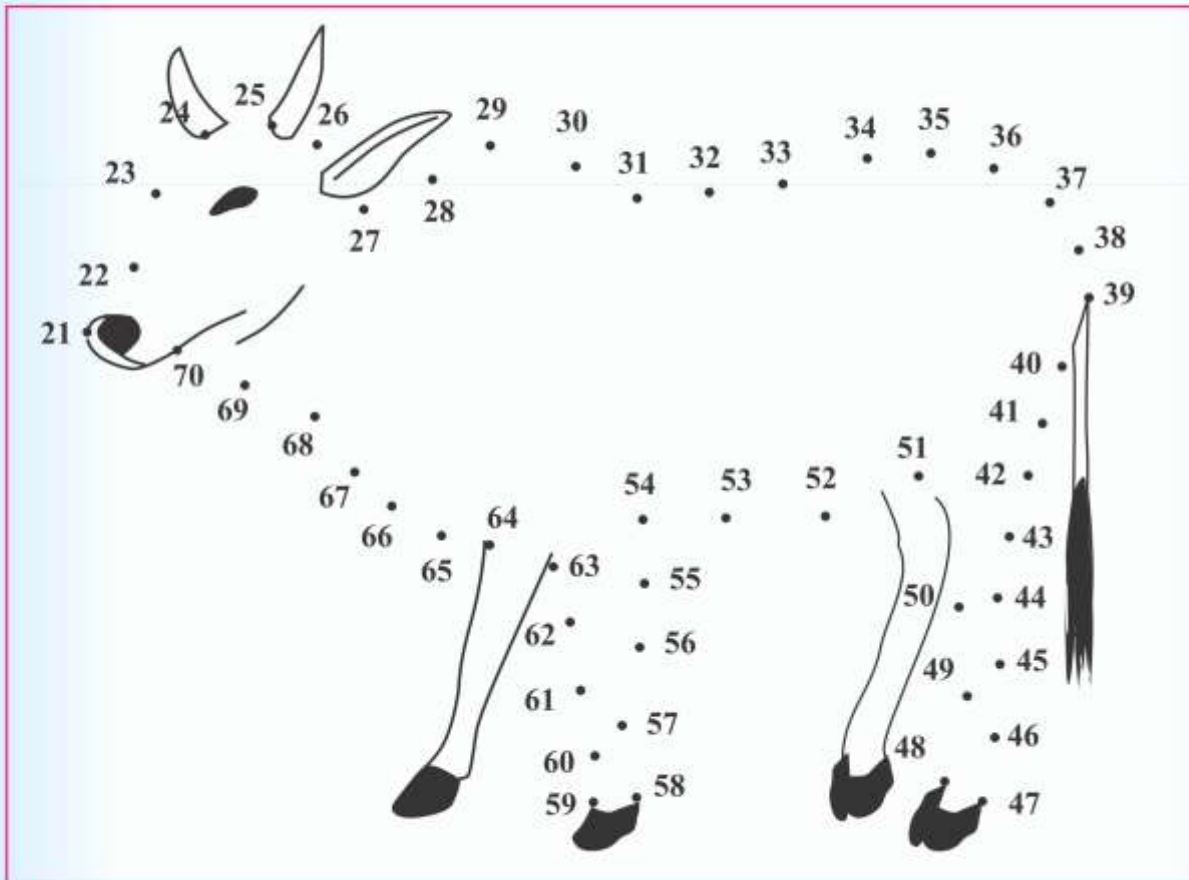
8 tens 0 units

5 tens units

52



Colour : (Join the dots to complete the figure and colour it :)



Read :



Think and Say :

Rupal had some money equal to the number made by 5 tens and 4 units. Her uncle gave her money equal to the number made by 1 tens and 1 units. How much money did Rupal have now ?

	Tens	Units	😊	Total money with Rupal
Rupal had	5	4	54	
Uncle gave	1	1		



Write :

Number	Tens	Units	In Words
23	2	3	Twenty Three
11			
39			
45			
41			
61			
17			
32			
29			
34			
24			
57			
38			
40			
70			
63			



Discussion :



Write :

	Colour	Tail	Neck	Teeth	Paw
Lion					
Bear	Black				
Monkey					
Elephant				Big	
Deer					
Giraffe			Long		
Rabbit					Small

7. Let me go to Grandmother's House



Read :

There was a lamb. Once, he went to his grandmother's house. On the way, he met a fox :

The fox said to the lamb,
"I would eat you !"

The lamb said,
**"Let me go to
grandmother's house,
Let me be fresh and fine,
Then you can eat me up."**

The fox said, "O.K."

The lamb walked for some more time, a lion met him.

The lion said,
"I would eat you !"

The lamb said,
**"Let me go to
grandmother's house,
Let me be fresh and fine,
Then you can eat me up."**

The lion said, "Alright !"
The Lamb moved forward and met a tiger on the way.

The tiger said, "I would eat you !"

The lamb said,
**"Let me go to
grandmother's house,
Let me be fresh and fine,
Then you can eat me up."**

The tiger said, "O.K."

Like this, the lamb met many animals like a bear, an eagle and a dog. But everytime the lamb excused himself by saying the same words.

The lamb reached to the grandmother's house and told her, "Grandma, ! Grandma, ! give me lots of food to eat. I have promised the animals to offer myself to them as their meal."



Write :

Lamb		
Fox		



The lamb ate and drank well and became very healthy. Then it told the grandmother, "Please make a drum of leather for me. I will sit inside and nobody would recognize and eat me."

The grandmother made a beautiful, nice drum. She spread some soft cotton inside the drum for the lamb. The lamb sat inside and she pushed the drum forcefully. The drum rolled and rolled. There was the dog on the way.

The dog said, "Buddy ! Did you see a lamb ?

The lamb from the drum

said, "Which lamb and who are you ? Along with the drum, let me continue !"

Like this, the lamb continued answering one animal after the other and moved far away. At last, he met the fox.

The fox said, "Did you see a lamb anywhere ?"

The lamb replied from inside, "Which lamb and who are you ? Along with the drum, let me continue !"

The fox said, "It must be the lamb inside. Let me break the drum and eat it."

But, by the time, the Lamb reached his house and ran into the house. The fox stood at the door and looked helplessly.



Think and say :

1. What material the drum is made of ?
2. Where is the drum used ?

3. What are the other instruments for playing music ?
4. Name the other instrument similar to drum.



Activity :

--



Read :



Write :

Which animal did not meet the lamb ?	
--------------------------------------	--

Who met the lamb at last ?	
----------------------------	--

Which animal have you never seen ?	
------------------------------------	--

Which animal's sound can you make ?	
-------------------------------------	--

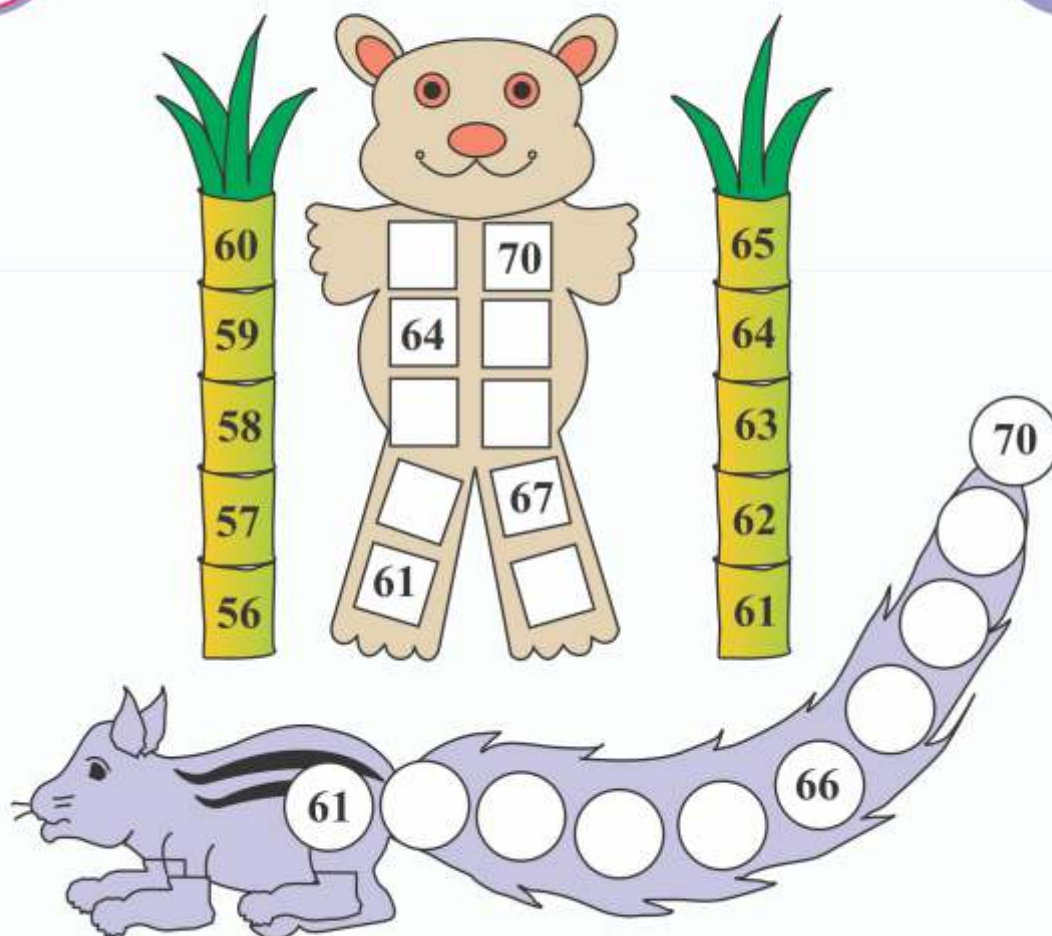


Role Play :





Write :

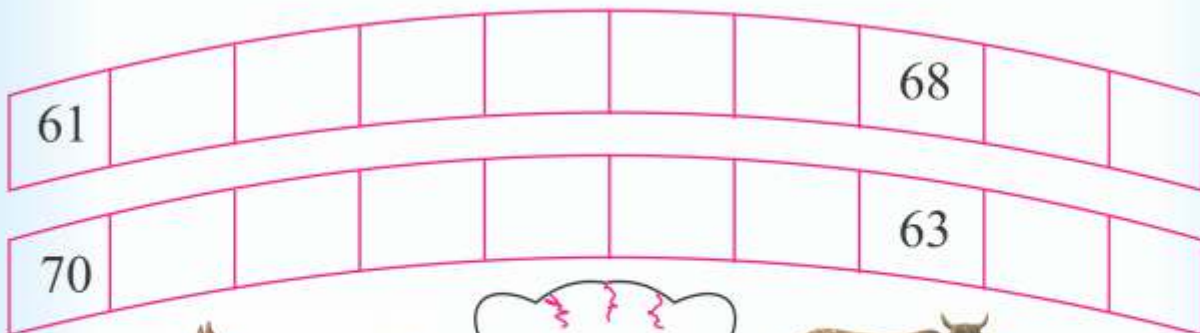
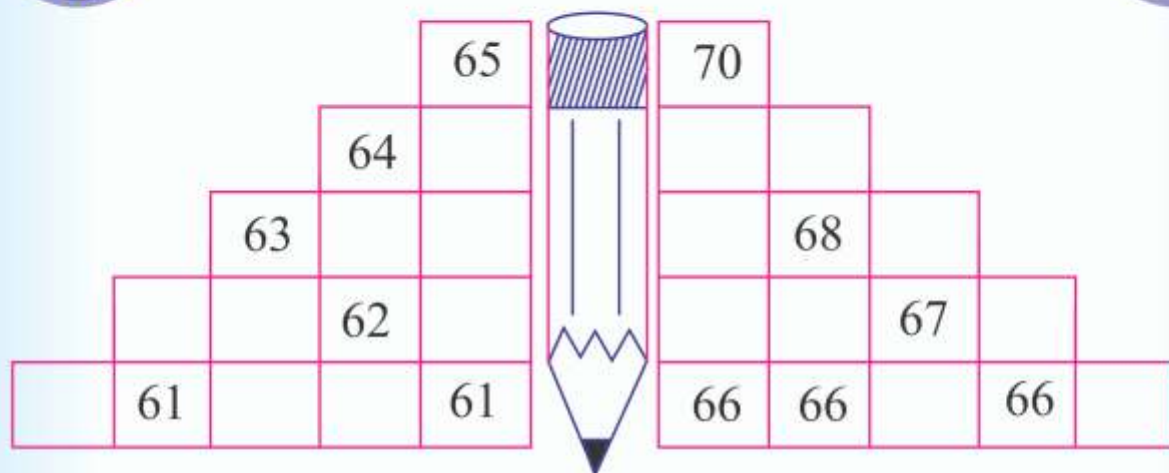


Puzzle :

61	63	65	62	64	→	61	62	63	64	65
65	67	64	68	66	→					
68	69	70	66	67	→					
62	65	63	66	64	→					



Observe and Do :

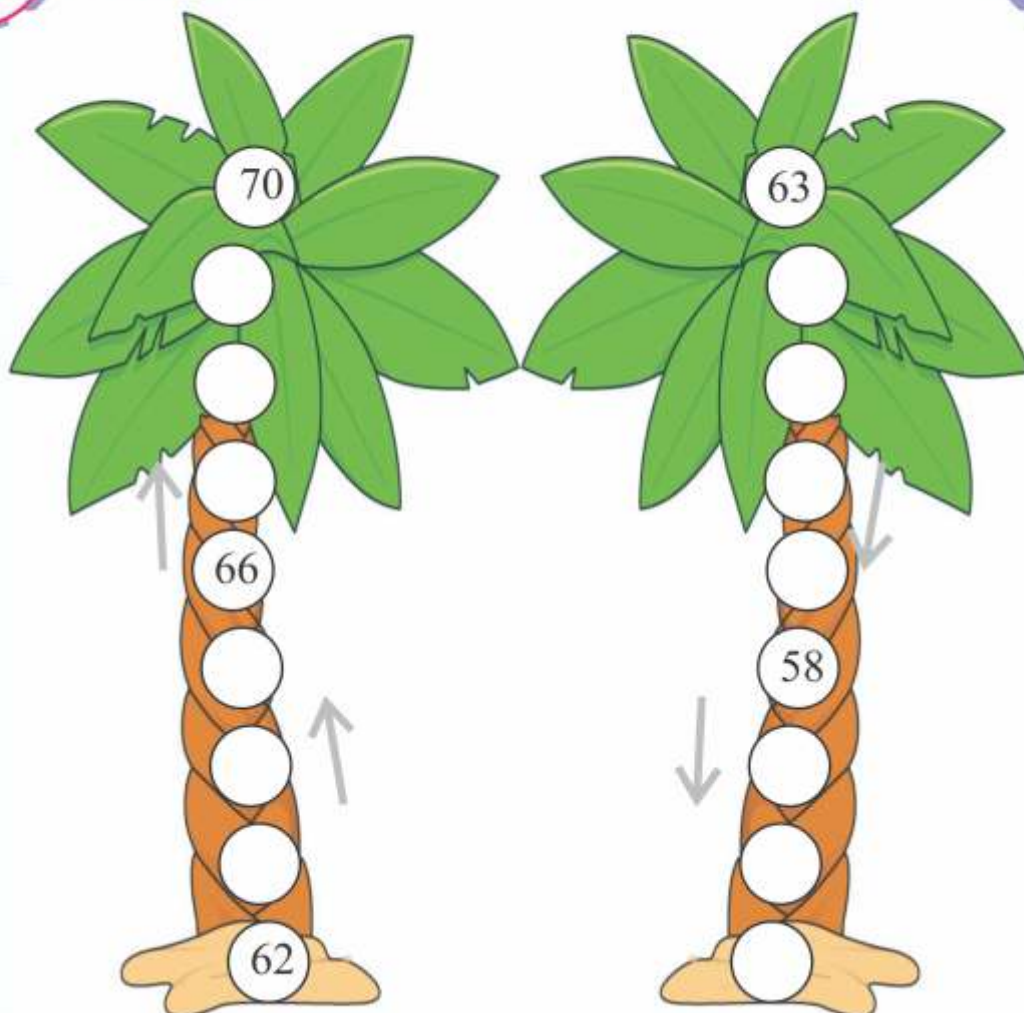


Write :

Animal	Colour		
Dog	White		Red
Cow			
Cat			



Write :



Colour :

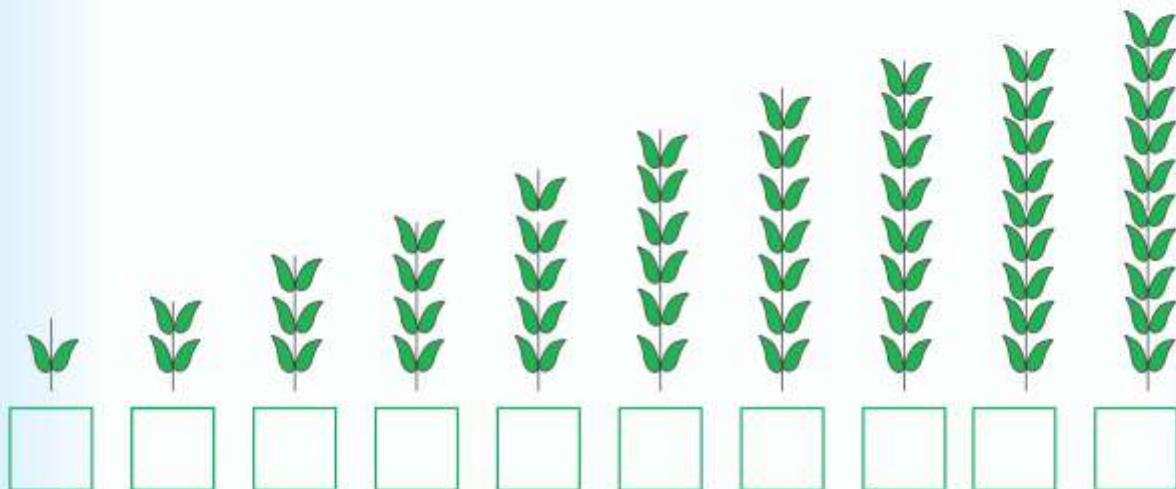




Count :



Write :



Write :

2	
1	2
3	4

3		
1	2	3
4		
		9
10		
		15
16		18
	23	24
28		30



Count :



Write :



1 Chocolate
costs

2 Rupees



2 Chocolates cost

4 Rupees



1 Pencil
costs

2 Rupees



3 Pencils cost



1 Icecream
costs

3 Rupees



4 Icecreams cost



1 Top costs

3 Rupees



3 Tops cost



Write :

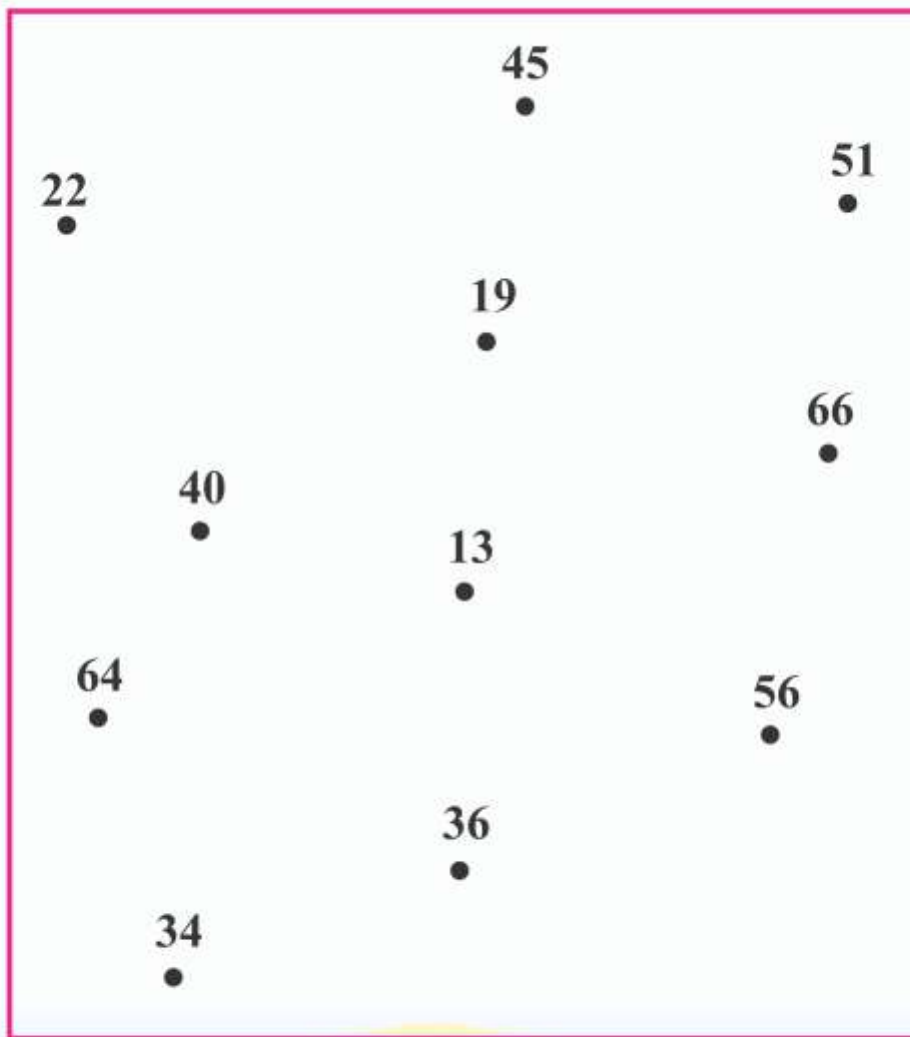
2	2	4	6							20
3		6		12			21			
5			15		25					50



Role Play :

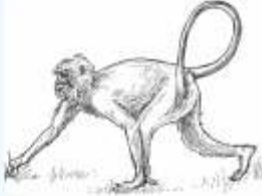
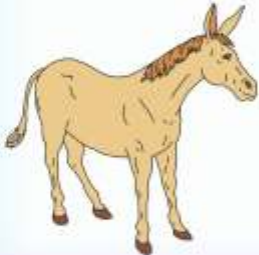


Indoor Game :





Puzzle :

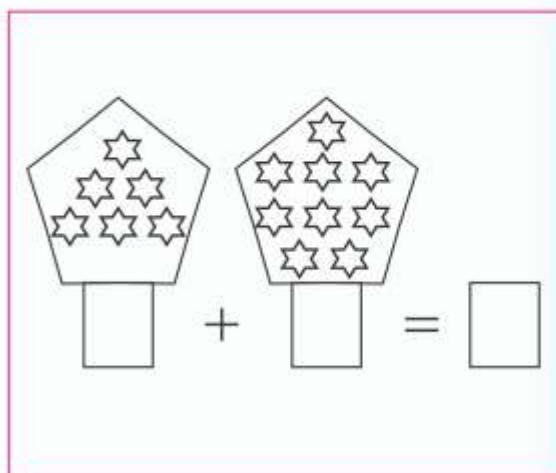
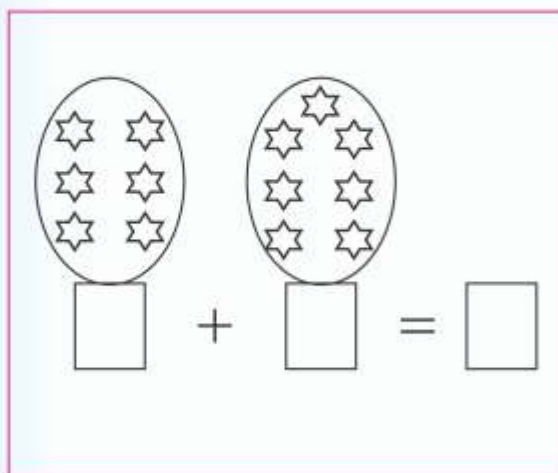
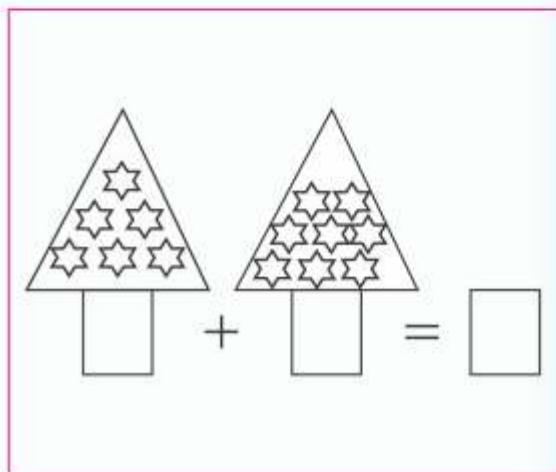
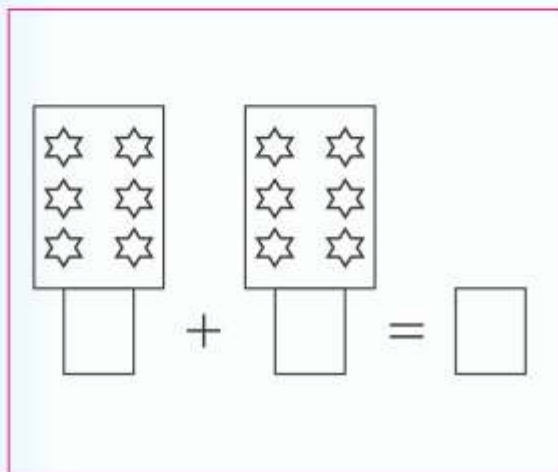
	Like	Don't like
	• Colour	•
	•	• To chase it
	•	•
	•	•
	•	•
	•	•
	•	•
	•	•
	•	•
	•	•



Puzzle :



Colour :



Write :

Rabbit	A Rabbit is afraid of dog.



Think and Say :



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