

No. of Printed Pages : 16

Roll No. ....

Name .....

**117/2 323 (TX)**

**2016**

ENGLISH

Second Paper

Time : 3 Hours 15 Min. ] [ Max. Marks : 50

*Instruction :* First 15 minutes are allotted for the candidates to read the question paper.

*Note :*

- i) Question No. 4 has *three* Parts : I, II and III. Attempt only *one* part of Question No. 4.
- ii) All other questions are compulsory.

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1. a) Change the following into indirect form of speech :  $1 + 1 = 2$

- i) He said, "We are all sinners."
- ii) Rama said, "I had a meeting last night."

- b) Combine the following sentences as directed within the brackets :

$$1 + 1 = 2$$

- i) He has four children. He has to support them.

( into *simple sentence* )

- ii) He is a true patriot. He will not betray his country.

( into *simple sentence* )



- c) Transform the following sentences as directed within the brackets :

$$1 + 1 = 2$$

- i) Subject him to a severe examination.

( into *passive voice* )

- ii) The sun rose and the fog dispersed.

(Change into a *simple sentence*)

- d) Correct *four* of the following sentences :

$$4 \times \frac{1}{2} = 2$$

- i) This is one of the most interesting books that has ever been printed.

- ii) Knowledge is even more preferable than riches.



iii) I forbade you not to enter this room.

iv) Two years passed since my father died.

v) He was angry upon me.

vi) He carefully investigated into the case.

2. Use *three* of the following idioms / phrases in your own sentences so as to make their meanings clear :  $3 \times 1 = 3$

a) get the better of

b) all the way

c) bear out

d) call on

e) get over.



3. a) Give the antonyms of the following words :  $\frac{1}{2} + \frac{1}{2} = 1$

i) deserter

ii) mundane.

b) Give the synonyms of the following words :  $\frac{1}{2} + \frac{1}{2} = 1$

i) vice

ii) toil.

c) Substitute one word for the following expressions :  $\frac{1}{2} + \frac{1}{2} = 1$

i) a medicine that kills germs

ii) not liable to error or mistake.

d) Use the following words in sentences of your own so as to bring out the difference in their meanings clearly :  $\frac{1}{2} + \frac{1}{2} = 1$

i) vale

ii) veil.



**PART - I**

4. a) Translate the following into English : 10

प्रयत्न करना है तो फिर प्रार्थना क्यों ? प्रयत्न करना है, इसीलिए तो प्रार्थना चाहिए, मैं प्रयत्न करने वाला हूँ । पर फल मेरी मुठ्ठी में थोड़े ही है । फल तो ईश्वर की इच्छा पर अवलंबित है । मैं प्रयत्न करके भी कितना करूँगा ? मेरी शक्ति कितनी अल्प है ? ईश्वर की सहायता के बिना मैं अकेला क्या कर सकता हूँ ? मैं सत्य की ओर अपना कदम बढ़ाता रहूँ तो भी ईश्वर की कृपा के बिना मैं मंजिल पर नहीं पहुँच सकता । मैं रास्ता काटने का प्रयत्न तो करता हूँ, पर अन्त में मैं रास्ता काटूँगा कि बीच में मेरे पैर कट जानेवाले हैं, यह कौन कह सकता है । इसलिए अपने ही बलबूते मैं मंजिल पर पहुँच जाऊँगा, यह घमंड फिजूल है ।



b) Translate the following into Hindi : 5

The most important effect of machine production on the imaginative picture of the world is to increase the sense of human power. This is only an acceleration of a process which began before the dawn of history, when men diminished their fear of wild animals by the invention of weapons, and their fear of starvation by the invention of agriculture. But the acceleration has been so great as to produce a radically new outlook in those who wield the power that modern techniques have created.

OR



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**PART - II**

- a) Give the substance of the following poem  
in your own words in about 70 to  
80 words : 4

Four seasons, fill the measure of the year ;  
There are four seasons in the mind of man ;  
He has his lusty Spring, when fancy clear  
Takes in all beauty with an easy span :  
He has his Summer, when luxuriously  
Spring's honey'd cud of youthful thought he  
loves  
To ruminate, and by such dreaming night  
He nearest unto heaven : quiet coves  
His soul has in its Autumn, when his wings  
He furleth close : contented so to look  
On mists in idleness — to let fair things  
Pass by unheeded as a threshold brook :  
He has his Winter too of pale misfeature,  
On else he would forgo his mortal nature.

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- b) Write a summary of the following passage in about 60 words : 6

If people who commit crimes are not punished, they will go on committing crime. We have, therefore, a police force for investigating crimes and apprehending criminals. In the same way, if there are disputes among persons over property, contracts, rights and other matters they have to be decided in a court of law. They are called civil cases and are decided by the law courts according to civil law. Cases of crime are dealt with according to the criminal law. It is not easy to find out whether a person accused of committing a crime is really guilty, so in every such case evidence has to be produced to show whether he did or did not commit the crime.



- c) Use *two* of the following idioms  
phrases in sentences of your own :

$$2 \times 1 = 2$$

- i) to make one's mark
- ii) off and on
- iii) to eat humble pie
- iv) make out
- v) pull up.

- d) Correct *three* of the following sentences :

$$3 \times 1 = 3$$

- i) I am confident to win.
- ii) He had scarcely heard the news  
than he wept aloud.
- iii) Nobody likes such men who are  
dishonest.



- iv) I am too tired to drive any further today.
- v) The poor woman as well as her children were starving.

OR

**PART - III**

- a) Write a short essay on *one* of the following topics in about 150 words : 8
  - i) Sidney and Shakespeare as sonneteers.
  - ii) Shakespearean Tragedy.
  - iii) Revenge Tragedy of the Jacobean period.
  - iv) Victorian temper.
  - v) Theatre of Ideas.



- b) Match the literary works of **List A** with their authors in **List B** :  $6 \times \frac{1}{2} = 3$

**List-A****List-B**

- |                          |                   |
|--------------------------|-------------------|
| (a) Astrophil and Stella | (i) G. B. Shaw    |
| (b) Titus Andronicus     | (ii) Sidney       |
| (c) Volpone              | (iii) Shakespeare |
| (d) The Country Wife     | (iv) Congreve     |
| (e) The Way of the World | (v) Wycherley     |
| (f) St. Joan             | (vi) Ben Jonson.  |

- c) Describe in about 60 words the main characteristics of *one* of the following : 4

- i) Ode
- ii) Epic
- iii) Heroic Couplet.



5. Write an essay on *one* of the following topics in about 250 words : 10
- a) The growing violence in the society.
  - b) Non-conventional sources of energy.
  - c) Measures to be taken to effect peace and goodwill in the society.
  - d) Why and how the earth should be protected from pollutants.
  - e) The ways and means to make India self dependent in matters of industrial production.
6. Write a letter to your father, requesting extra allowance, as you have to attend your friend's birth-day party. 5

OR

Write a letter to the Electric Supply Office to undertake adequate safety measures by replacing old installations resulting in frequent short-circuits.

(Note : Do not write your actual name and address anywhere in the letter.)



7. Read the following passage carefully and answer the questions that follow :

People *moan about* poverty as a great evil ; and it seems to be an accepted belief that if people only had plenty of money, they would be happy and useful and get more out of life. As a rule, there is more genuine satisfaction and more is obtained from life in humble cottages of the poor men than in the palaces of the rich. I always pity the sons and daughters of the rich men, who are attended by servants and have *governesses* at a later age ; at the same time I am glad to think they do not know what they have missed.



It is because I know how sweet and pure and happy the home of honest poverty is, how free from perplexing care and from social envies and jealousies, that I sympathise with the rich man's boy and congratulate a poor man's son. It is for these reasons that from the ranks of the poor so many strong, eminent, self-reliant men have always sprung and always must spring. If you read the list of the great men and women of the world, you will find that most of them have been born poor.

- a) Give a suitable title to the above passage.

 $\frac{1}{2}$



- b) Explain the italicized portions in the passage.  $\frac{1}{2} + \frac{1}{2}$
- c) Give a summary of the above passage.  $1\frac{1}{2}$
- d) Why should the sons and daughters of the rich be pitied ? 1
- e) Why are great men mostly born in poor families ? 1