

ACTIVITY-1

આ Rhyme ગાઓ.

The town clock says six o'clock.
 The kitchen clock says eight o'clock
 Daddy's watch says seven o'clock
 I hope I won't be late.

Mummy says that one is past
 And one is one hour late
 One is right but which is it ?
 I really do not know.



તમારા શિક્ષક નીચેના જેવા પ્રશ્નો પૂછશે. ચિત્રની મદદથી તેના જવાબ આપો. તે જવાબો અને કવિતાને આધારે નીચેના કોઠામાં વિગતો ભરો: Where is the minute hand in daddy's watch?

	hour hand (short hand)	minute hand (long hand)
Town clock		at twelve
Kitchen clock		
Daddy's watch		

ACTIVITY-2

આ વાર્તા સાંભળો, વાંચો અને ભજવો.

The Sparrow's Swing.

The tower clock in the Juna Bazaar is very old. All the three hands of the clock quarrelled one day.

The thin hand shouted : " I am very fast."

The long hand screamed : " But I am not very slow."

The short hand nodded.

The thin hand said : " You all run after me."

The long hand said : " No, I have my own speed."

The short hand said nothing.

The thin hand tic-talked : " I am useful in science and sports."

The long hand tic-talked : " I am important for all the people."

Now, the short hand was angry, " Stop your noise." He kicked hard. The thin and the long hands fell down. Kanjibhai noticed this first. He looked up to set his wrist-watch. He informed the municipality. The municipality replaced it with a digital clock. But then, a sparrow went to the chief officer. It complained, " Where is my swing ? Where shall I sit, sing and play?"

HELPLINE

1. What does the town clock say ? Where is the short hand ?
2. What does the kitchen clock say ? Where is the long hand ?

ACTIVITY-3

- જૂથમાં કામ કરો, વાર્તાને આધારે જોડકાં જોડો

A

short hand

long hand

thin hand

sparrow

Kanjibhai

B

Where are the hands of the clock?

I run fast.

I am also important

The clock is not working.

It shouted, "Stop the noise."

- નીચે આપેલા વાક્યોને યોગ્ય ક્રમમાં ગોઠવો જેથી 'The Sparrow's Swing' વાર્તા બને. જૂથમાં કામ કરો.

- ☐ The municipality adopted the new technology.
- ☐ The short hand kicked out the minute hand and the second hand.
- ☐ The sparrow complained. "Why did you take off my swings?"
- ☐ The thin hand declared that it works more.
- ☐ The long hand claimed that it is more important.

ACTIVITY-4

- નીચેનો સંવાદ વાંચો અને તે પરથી તમારી ઘડિયાળ બનાવો.

Khushi : Mummy, I want to make a clock.

Bhartiben: For school project ?

Khushi : Yes, mom. What are the things we need?

Bhartiben: We need a card sheet and scissors. We can use the cover of an old notebook.

Khushi : Here are the notebook covers and the scissors. I like a square faced clock.

Bhartiben: Fine. Then cut the card in the square shape. Use a scale dear.

Khushi : Okay mom. Fifteen centimeter for each side.

Bhartiben: That's fine. Now, decide the center of the square and mark it with a pencil.

Khushi : Ok. But what about the hands ?

Bhartiben: Use the waste dear. Cut them with one side arrow. Don't forget, we need three hands.

Khushi : O yes mama, I know. A minute hand, an hour hand and a second hand.

Bhartiben: That is correct.

Khushi : Hands are ready. Now, time to mark the time.

Bhartiben: Yes, first mark the points for 3, 6, 9 and 12. Humm..good. Now, mark the points for the rest of the numbers.

Khushi : What can I do to keep the hands moving?

Bhartiben: That is a good question. You guess first.

Khushi : Humm... a pin, a thorn, what else?

Bhartiben: A screw also.

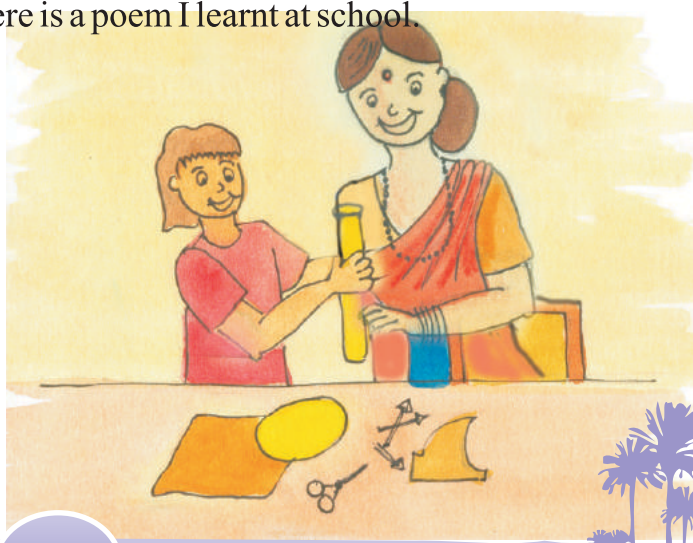
Khushi : Yes, a screw. Oh wow, my clock is ready.

Bhartiben: Well done dear. Now, you can decorate as you wish.

Khushi : Yeah... mama here is a poem I learnt at school.

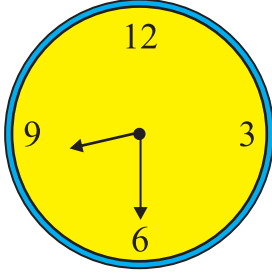
Listen and sing with me:

The new card clock
with a friendly face
makes our house (class)
a happy place
It ticks and talks
to us all day
no matter if
we work or play.

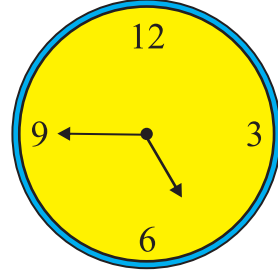


ACTIVITY-5

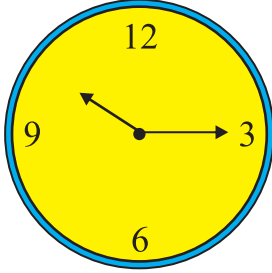
(A) તમારા શિક્ષક છ વિદ્યાર્થીઓને વર્ગમાં જુદી-જુદી જગ્યાએ ઊભા રાખશે તે દરેક પાસે એક ઘડિયાળનું ચિત્ર છે. તે દરેક પાસે જાવ અને તે દરેક ઘડિયાળનો સમય નોંધો. આ પ્રવૃત્તિ માટે તમને નીચેના ચિત્રો ઉપયોગી થશે.



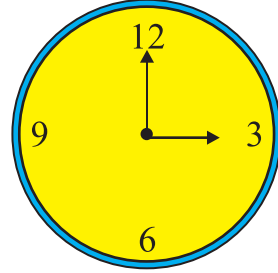
half past eight



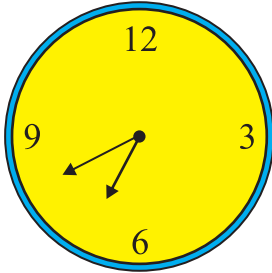
quarter to five



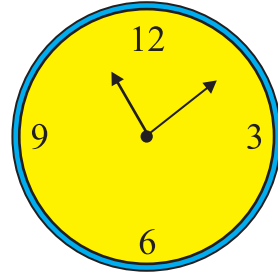
quarter past ten



three o'clock



twenty to seven



past eleven

Example: Ramesh's clock : half past three

(B) ફરીથી શિક્ષકે ઊભા રાખેલ વિદ્યાર્થીઓ પાસે જાઓ દરેક વિદ્યાર્થી તેની પાસેની સમય લખેલી ચિઠ્ઠી તમને વાંચવા આપશે અથવા તમારા કાનમાં સમય કહેશે. તે સમય મુજબની ઘડિયાળો વર્ગના બીજા મિત્રો સાથે સરખાવો.

ACTIVITY- 6 A

Gorakhpur-Okha Express

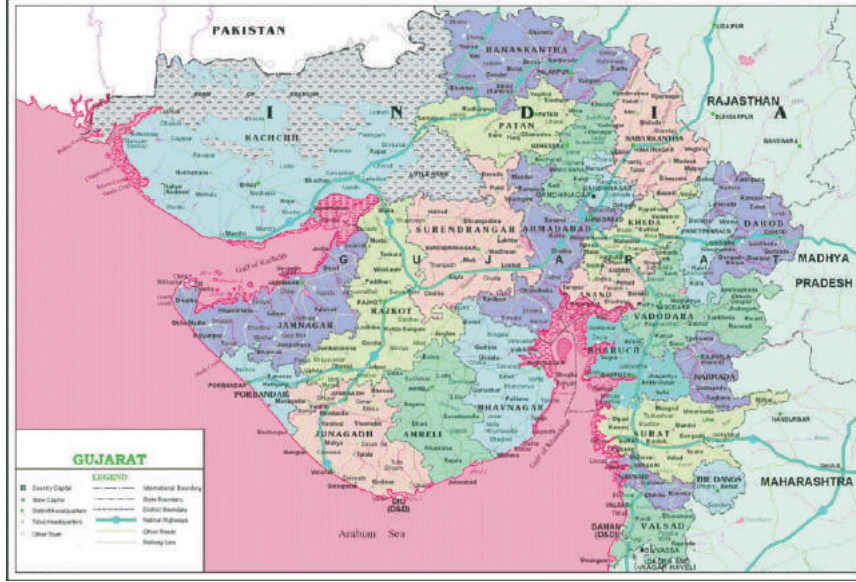
Station	Arrival	Departure
Ahmedabad	6:00pm	6:20pm
Viramgam	7:25pm	7:29pm
Surendranagar	8:32pm	8:34pm
Wankaner	10:00pm	10:20pm
Rajkot	11:00pm	11:05pm
Jamnagar	0:32am	0:34am
Dwarka	3:27am	3:29am
Okha	4:20am	

અહીં રેલ્વેનું સમયપત્રક આપેલું છે. તે પરથી નીચેના પ્રશ્નોના જવાબ આપો.

1. At what time did the train reach Surendranagar? _____
2. It was Eleven o'clock. Where was the train? _____
3. The platform clock showed 6:10pm. Where was the train? _____
4. The train was at Wankaner. What time was it? _____
5. A passenger reached the station at 9:30pm. But he missed the train. What was the station? _____

ACTIVITY-6 B

તમે ગયા વર્ષે કરેલા પ્રવાસનું વર્ણન તમારા શિક્ષક કરશે. તે પછી જૂથમાં કામ કરો. આપેલ નકશા જેવા અન્ય મોટા નકશાની મદદથી તમારા પ્રવાસનું આયોજન કોઠામાં નોંધો.



	Starting from	Reaching at	Leaving for
Example: Place and time	Samkhiyari at half past Eleven at night	Ahmedabad Kutch Bhavan at Seven in the morning	Sarkhej Roza at quarter past eight in the morning

ACTIVITY- 7

A different experience

I had a bad experience.

It happened last week. There was a marriage ceremony in my neighbourhood. There was a lot of noise. I could not sleep properly. So I woke up at half past eight. I got up quickly and took a shower in a hurry. I had no time to take a cup of tea.

It was ten to nine. I drove my bike fast. I hoped to reach on time. I accelerated the bike. The traffic light was red. I failed to stop my bike at the traffic signal.

I continued to drive fast. A policeman stopped me at the next circle. "Oh shit!" I whispered. The policeman approached me, "Good Morning, you ran the red light. Can I see your driving licence and papers, please." I got off my bike. I tapped my back pocket. I searched in my bag. I peeped into my side case. No sign of my wallet. "Excuse me officer, I left my wallet at home. I am in a hurry," I said. Of course, the policeman did not accept my excuse. He told me, "Keep your bike here. Go home and come with the licence." Luckily, I had some coins in my bag. I caught a public transport and went back home. At half past nine, I returned to the officer. I showed him my driving licence and papers. I paid the fine and collected my bike. When I kicked my bike again, the time was quarter past nine. Late, very late. I knew, my boss will be very angry.

So, I drove the rest of the road like hell.

When I arrived at my office, I was surprised. The gate of the office was closed. The main door was also closed.

Then I realised the mistake. I checked the day on my cell phone. It was Sunday.



ACTIVITY-8

- તમારા શિક્ષકની મદદથી નીચેના શબ્દ જૂથ વાંચો.

took a shower	went back home
reach on time	paid the fine
failed to stop	cup of tea
ran the red light	excuse me
fetch the licence	like hell

- આપેલા શબ્દોને મળતા આવતા અર્થ શોધીને લખો. જોડીમાં કામ કરો.

noise	: musical sound/loud sound/loud and unwanted sound.
whispered	: spoke softly/talked softly/talked slowly.
approached	: came very closer/called/asked.
fetch	: give it/bring it/collect it.
fine	: money to pay as punishment/earned money/lost money

ACTIVITY-9

- આપેલી ઘટનાને આધારે જણાવો કે નીચેનામાંથી કયું વિધાન સાચું છે અને કયું ખોટું છે.

1. You reached at the office at half past nine.
2. Your driving licence was in your wallet.
3. (For the first time) You went back home by bus.
4. After shower, you enjoyed a cup of tea.
5. You stopped your bike at the traffic signal.
6. (For the second time) You went back home on your bike.
7. You forgot the bag at home.
8. The policeman did not allow you to break the traffic rule.
9. You had a good sleep.
10. The policeman demanded your identity card.

- ઘરેથી નીકળતી વખતે તમે શું ભૂલી ગયા અને શું લઈને નીકળ્યા તે વાર્તાને આધારે ખાલી જગ્યામાં લખો.
- I forgot _____ and _____.
- Then I took _____ and forgot _____ at home.
- Then I took _____.

ACTIVITY- 10

- તમે અને તમારા સંબંધીઓ સામાન્ય રીતે શું ભૂલી જતા હો છો? લખો અને વર્ગ સમક્ષ રજૂ કરો.
- My father forgets _____
- My brother forgets _____
- My sister forgets _____
- I forget _____
- My teacher forgets _____
- My friend forgets _____
- _____
- _____
- _____
- ઘરની બહાર નીકળતી વખતે કઈ કઈ વસ્તુઓ ચકાસી લેવી? આ માટે ગુજરાતી સંક્ષિપ્ત શબ્દ થશે :
મોપાયયાપેડ / પાયામોયપેડ / ચડપેયામોપા

મો-મોબાઈલ પા-પાકીટ ચા-ચાવી પે-પેન રૂ-રૂમાલ ચ-ચશમાં.

Work in a group.

Make an English abbreviation:

અહીં આપેલા શબ્દોને ઓળખો અને સાચી રીતે લખો.

tIme, cALENdeR, sEaSON, yEaR, mONTh, wEeK, dAy, hOuR, mINUte, sECONd, cLOCk, wAtCH, aLArM

ACTIVITY-11

નીચેનો પ્રસંગ વાંચો, જૂથમાં કામ કરી તેની નીચે આપેલી ખાલી જગ્યામાં સંવાદ લખો. તમે આ સંવાદ માતૃભાષામાં પણ લખી શકો. વર્ગ સમક્ષ રજૂ કરો.

Three college friends were shifting to a new place. The new house was on the fifth floor.

They have shifted all the luggage and now only one thing is left out. It was a heavy trunk full of books. As they started to take the trunk on the ground floor, the third friend said, "Wait, I think...."

First friend : Stop thinking right now.

Second friend : Stop speaking right now.

Third friend : But...

First friend : Keep moving on the stairs.

Second friend : Stop talking.

Third friend : Listen to me first....

First friend : No, keep going.

Second friend : Make it fast, it's heavy.

Third friend : Don't tell me then...

First friend : Shh...

When they reached at their place, the door was locked. They found that they did not have the key.

Third friend : _____

First friend : _____

Second friend : _____

