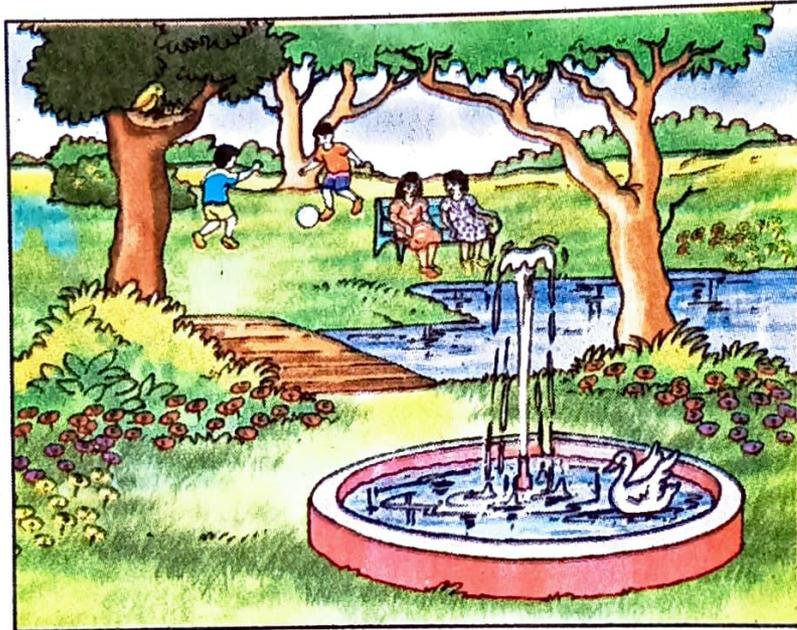


Lesson 7

My Story

Look at the two pictures:

(A)

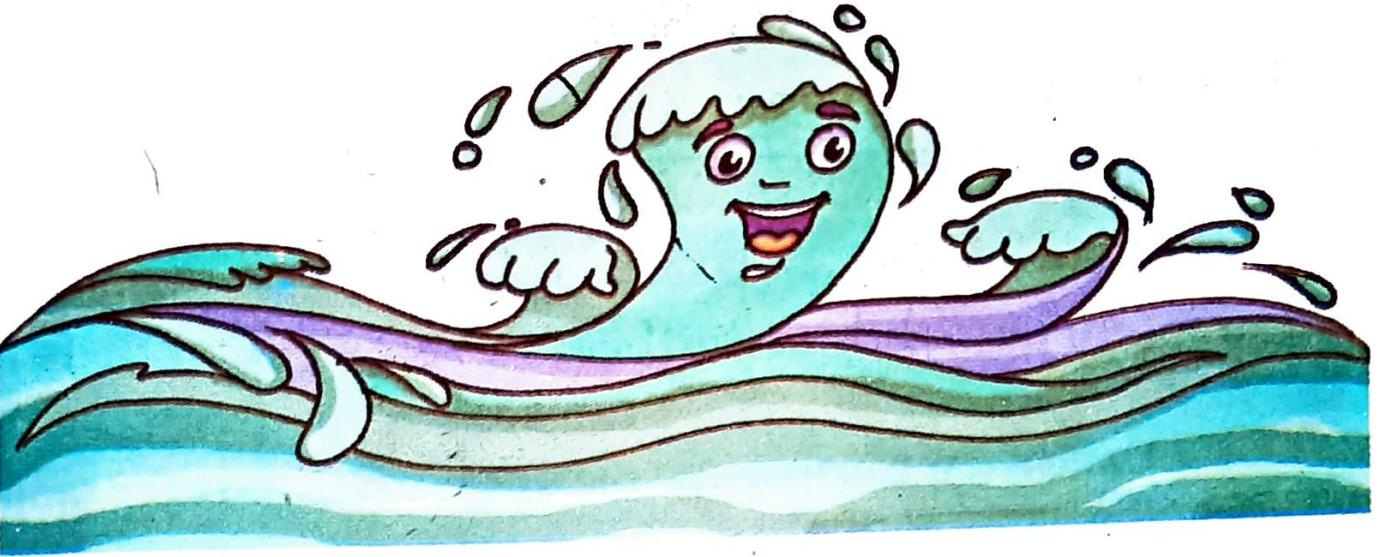


(B)



Talk to your friend and say how picture (A) is different from picture (B). Tell your friend which of these two environments you would like to live in and why.

My Story



Water tells its own story:

I am water. You see me all around you. I have neither shape nor colour. I take my colours from the place I live in.

You have seen me in seas and lakes. There I have a light blue colour. You have seen me dancing along a rapid stream. There I have a silver colour. You have seen me sailing in the sky as clouds. There I draw my colours from the sun. I am white, I am grey and orange and gold at sunset.

But you love me when I am in the water bottle that you carry to school. You love me when I help you to remain clean, fresh and beautiful. I help you to grow your plants and trees. I bring life to the world for you.

So, my dear friends! I need your help. I need your love. I don't like to be polluted with dirty things. I don't like to be wasted. You must help me to remain clean and healthy. I promise to do the same for you.

The teacher will explain the difference in meaning between autobiography and biography, illustrating from real life works, eg. Gandhi's autobiography, Mother Teresa's biography. He/she will explain that a story written about oneself like the water story, is called an autobiography.

ACTIVITIES

1. Read the autobiography written by water and complete the sentences in the bubbles:



I help to.....

- i) Remain..Clean
- ii) Grow..plants.

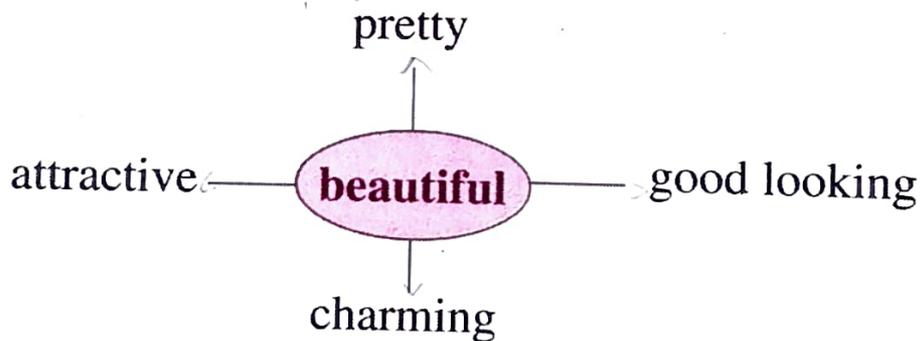
You see me..

- i) Seas..and..lakes
- ii) Rapid..streams.

I don't like...

- i) to..be..polluted
- ii) Wasted...

2. Let's learn a few words. Read the words which have the same meaning as 'beautiful':



Now, make sentences using the words in the book:

good looking	charming	beautiful
attractive	pretty	handsome

Sita...is...a...good looking...girl.....

Ram...has...an...attractive...personality.....

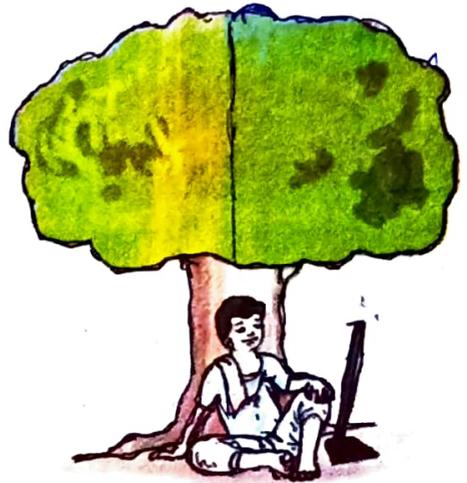
I...visited...a...charming...village...yesterday.....

Rita...is...a...pretty...girl.....

The...bride...is...so...beautiful.....

My...father...is...very...handsome.....

3. Look at the pictures. Read the sentences:



1. Arun Das is a bus driver. He drives a bus. Now he is asleep.

2. Miss Amiya Dutta is a teacher. She teaches English in a school. Now she is in the market.

3. Raghu Bora is a farmer. He ploughs the land. Now he is resting under a tree.

What happens today and every day	What happened in the past	What is likely to happen in the future
Arun Das drives a bus.	Arun Das drove a bus.	Arun Das will drive the bus.
Miss Amiya Dutta teaches English.	Miss Amiya Dutta taught English.	Miss Amiya Dutta will teach English.
Raghu Bora ploughs the field.	Raghu Bora ploughed the field.	Raghu Bora will plough the field.

4. Read the autobiography of water again and underline the following words *living, dancing, flying, help, polluted, wasted*. They all describe actions.

Now, complete the table with action words:

What happens today and every day	What happened in the past	What is likely to happen in the future
lives	Lived	will live
dances	danced	will dance
flies	flew	will fly
helps	helped	will help
pollutes	polluted	will pollute
writes	wrote	will write

5. Look at the picture of the bottle of cough syrup. Some information has been given on the label of the bottle of medicine. Write them down:

The name of the medicine is

CAFFRI COUGH SYRUP

The date of manufacture is

18/8/2017

The date of expiry is

21/7/2020

The price is

Rs. 47.00



6. Read the biography of Mother Teresa:

Mother Teresa was born on 26th August 1910 in Skopje. Her real name was Agnes Gonxha Bojaxhiu. Her parents were Nicolle and Dranafile Bojaxhiu.

Mother Teresa devoted her life to the service of the poor and destitute around the world. She founded the Missionaries of Charity. She chose to wear a white saree with a blue border.

She spent several years in Calcutta (now Kolkata). In 1979, Mother Teresa was awarded the Nobel Peace Prize. She died on September 5th, 1997.



Now, write questions on Mother Teresa.

What *was the real name of Mother Teresa?*

Who *was her father?*

Where *did she spend some years?*

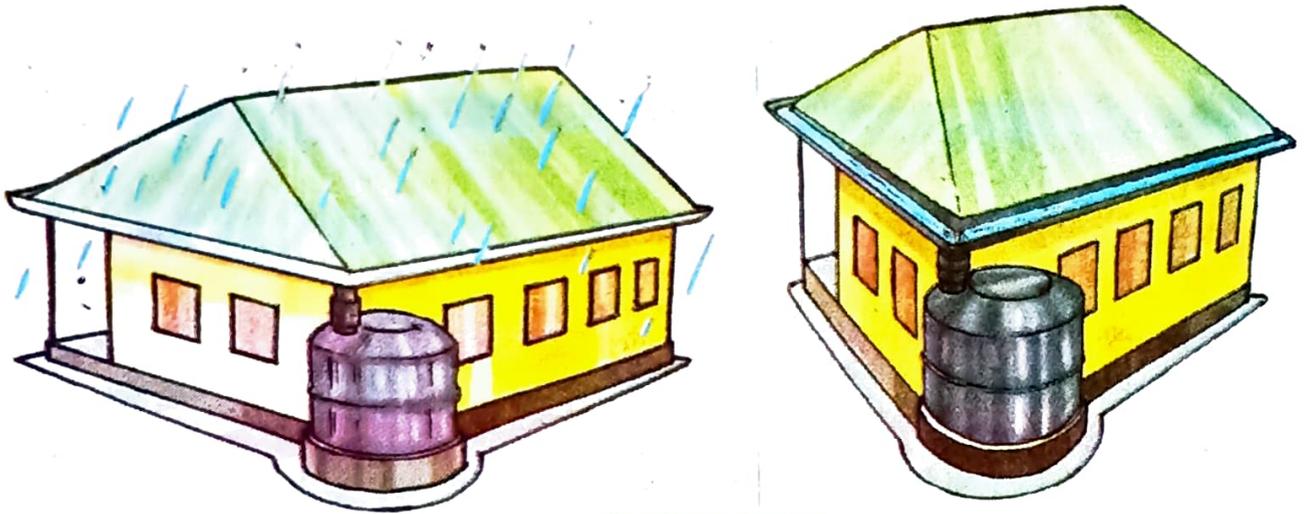
When *was she born?*

Why *did she open the Missionaries of charity?*

7. Find out words which have similar meanings with the word 'destitute'. You can look it up in the dictionary:

— destitute —

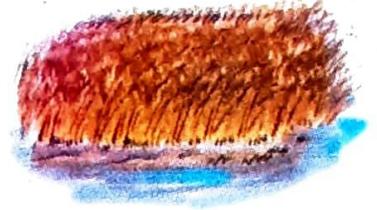
8. Read sentences on harvesting of rain water in school.



- It is raining.
- Rain is falling on the rooftop of the school building.
- The water is flowing through the channel.
- It is filling up the water tank.
- The school uses the water for watering the plants, washing dishes, cleaning toilets, etc.

Rain water harvesting is a method/technique for collecting, storing and using water for various purposes.

9. Look at the pictures given below. The pictures are steps of rice cultivation:



Read the following sentences. Choose a sentence to match each picture. Write the sentences below each picture:

- 2- Seeds are sown in fields.
- 3- Rice seedlings are grown in fields.
- 1- The land is ploughed.
- 4- Seedlings are collected from fields.
- 5- Seedlings are planted in rows.
- 2- Plenty of water is required for the rice plant to grow.
- 4- When paddy ripens the crop is harvested.
- 3- The paddy stalks are threshed to separate the grains of rice from the stalks.
- 2- The grains of rice are collected in gunny bags.

10. Read the sentence:

Abhi is opening the tap.

Now, look at the two parts.

Abhi *is opening the tap.*

The word in the box **Abhi** tells us who is doing the action.

The words in the bubble *is opening the tap* tell us what Abhi is doing.

Sentences have two parts. Read these sentences. Note the two parts.

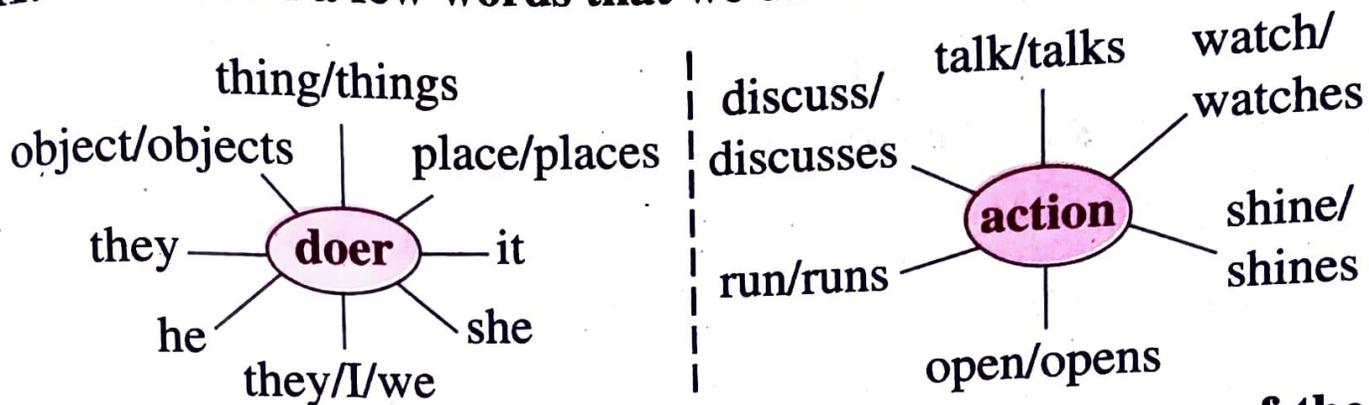
The person /thing doing the action	What the person/thing is doing
Abhi	is opening the tap.
Nita, Gita and Raju	are discussing their contribution.
The farmer	is ploughing the field.
The sun	is shining brightly.
The children	are watching a football match.

Find out more sentences from the lessons you have read. Write the two parts in the table below:

The person /thing doing the action	What the person/thing is doing

The teacher will introduce the two words subject and predicate while showing the two parts of the sentences above.

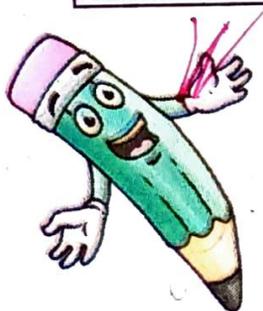
11. Let's learn a few words that we use to make a sentence:



Try making sentences in your notebook using some of the words above.

12. Complete the following paragraph. You may use words given in the box:

pencil, write, lead and wood, draw, shorter, sharpen, factory



I am a pencil! I was born in a factory. I am made of lead and wood. I have many names. Children love me. I help people to write and draw. I become shorter when children sharpen me.

13. Read the following information and write a paragraph:



Name : Phuleswari Hazarika
 Born : 8 September 1956
 Parents : Late Madhav Hazarika and late Phulmoti Hazarika
 Place : Dergaon, Assam
 Known as : Social worker, children's storybook writer.
 Died : 9 November 2012

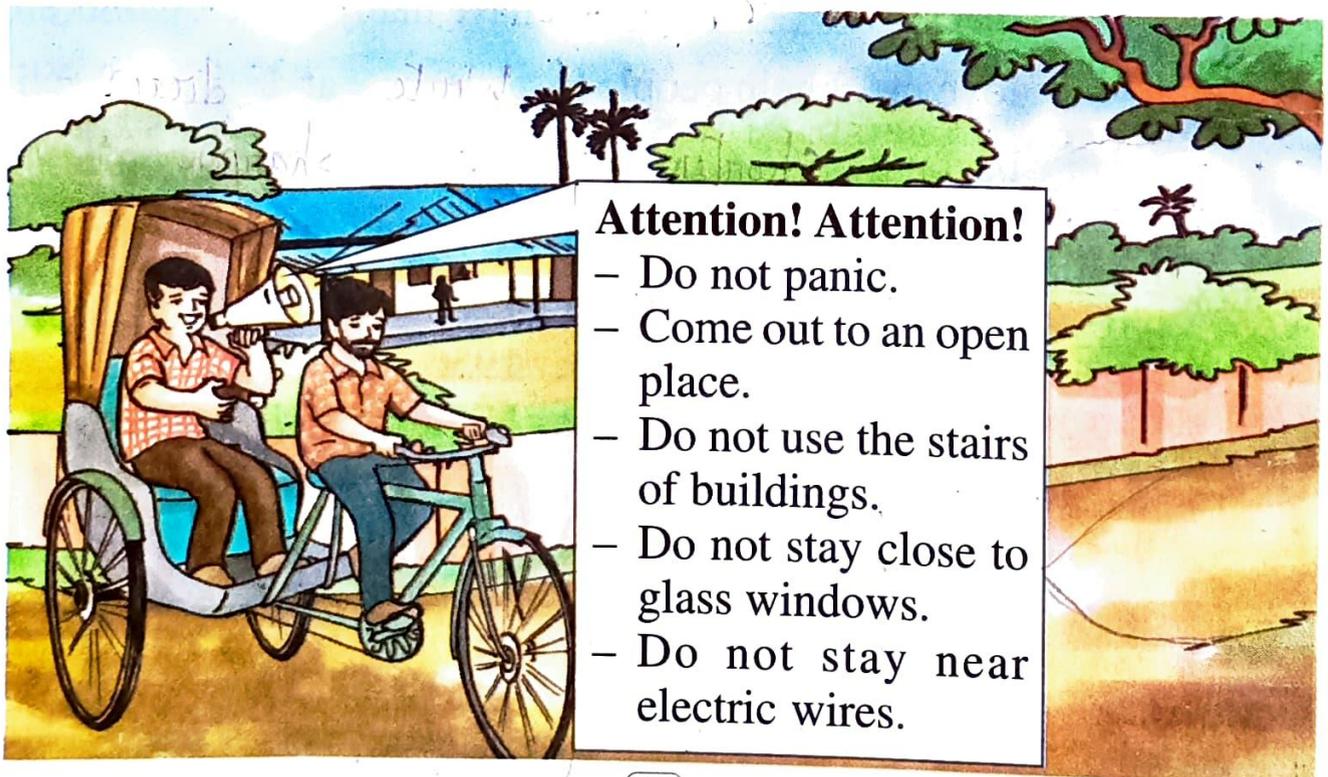
The teacher will help learners to frame sentences like 'I play football', 'He plays football', 'They play football' in Activity 11.

14. Read:

Earthquake

It was the first class of the day. The teacher was writing on the blackboard. Suddenly all the doors and windows began to shake. The teacher's table shook and the piece of chalk rolled down to the ground. The children shouted, "Earthquake! Earthquake!" All of them started running out of the room. The teacher said, "Don't run! Go out of the room carefully."

After a while everything became quiet. The students came back to their classrooms. They got busy with their work again. Soon they heard an announcement outside the class room. They all looked out of the window. They saw a rickshaw. A man was sitting on it with a microphone in his hand. He was telling people what to do during an earthquake.



Attention! Attention!

- Do not panic.
- Come out to an open place.
- Do not use the stairs of buildings.
- Do not stay close to glass windows.
- Do not stay near electric wires.

15. Complete the following passage with the words given in bubbles:

At 10 o'clock yesterday, we were sitting in our classroom. Our teacher was writing on the blackboard. Suddenly the doors and the windows began shaking. The children were running out of the classroom. Soon there was an announcement. A man was sitting on a rickshaw with a microphone in his hand. He was telling people what to do during an earthquake.

③
began shaking

①
were sitting

④
were running

⑥
was telling

②
was writing

⑤
was sitting

16. Choose the correct word and complete the following sentences. Remember to start the sentence with a capital letter. One is done for you:

a) Can (are/can) you give me the phone number of the civil hospital?

Can you give me the phone number of the civil hospital?

b) Could (could/do) you switch off the lights, please?

c) Do (do/can) you know the time when the fire broke out?

d) Would (would/will) you like to visit the sick people?

e) Could (could/are) you carry some medicine with you?