18. FOCUS ON: phrasal verbs and can, could, will, and would

Can, could, will, and would are modal auxiliary verbs, often called models. Modals are very important in English, but they can be confusing because they are used to say many different things. Here is a basic review of can, could, will, and would and their most common uses.

Could is used as the past tense of can:

I can't come over tonight.

I couldn't come over last night.

Would is used as the past tense of will (the future use of will has already been discussed in Section 15) to talk about something that was future in the past:

/ didn't buy that nice coat for my son because I knew he would quickly

grow out of it.

Would is used in place of will when repeating someone else's words:

She said she would get next Friday off.

Would is used as the past tense of will to talk about a repeated past action:

When I worked as a bank guard, I <u>would</u> stand around all day doing nothing. Normally, can, could, will, and would have different uses, and it is important to use the correct one; however, in one special case — making requests — they can be used with very little difference in meaning:

Can you get off the couch?

Could you **get off** the couch?

Will you get off the couch?

Would you get off the couch?

Can and could are used, with little difference in meaning, to ask for permission:

Can I think about it before I make a decision?

Could I **think about** it before I make a decision?

Can, could, will, and would are used in conditional sentences. Conditional means that a condition, usually stated in an if clause, must be satisfied for the main clause to be true. When the condition is something that is actually possible, the verb in the if clause is normally in the present tense. If the condition in the if clause is something that could not actually be true, the past tense form of the verb is used.

When the condition in the if clause is something that is actually possible, can is used in the main clause to discuss a <u>real ability:</u>

If I have a car, I can come over.

When the condition in the if clause is something that is actually possible, will is used in the main clause to discuss a <u>real willingness</u> or <u>intention:</u>

If I have a car, I will come over.

When the condition in the if clause is not something that is actually possible, could is used in the main clause to discuss an <u>unreal</u> or <u>imaginary ability</u>:

If I had a car, I could come over.

When the condition in the **if** clause is not something that is actually possible, **would** is used in the main clause to discuss an <u>unreal</u> or <u>imaginary willingness</u> or <u>intention</u>:

If I had a car, I would come over.

Either the if clause or main clause can occur first in a sentence, with a slight change in punctuation:

If I had a car, I would come over. I would come over if I had a car.

Infinitive

present tense	-ing form	past tense	past participle
breakthrou			
breakthrough & breaks through	breaking through	broke through	broken

1. breakthrough p.v. When you use force to go through a wall or other barrier, you **break through** it.

The thieves **broke through** the wall of the jewelry store.

The attackers couldn't **break through** the thick walls of the fort.

2. breakthrough p.v. When you cannot do something because of a problem and you find a way to solve or eliminate the problem, you breakthrough.

After the problem of tissue rejection is **broken through,** organ transplants will become more common.

It took three days of negotiation, but we finally **broke through** the deadlock.

breakthrough n. An important discovery or development that solves or eliminates a problem that is preventing you from doing something is a **breakthrough**.

Dr. Wood announced an important **breakthrough** in the search for a cure for AIDS.

figure on

figure on & figures on	figuring on	figured on	figured
on			

1. figure on p.v. When you **figure on** something, you expect it or plan for it.

/ didn't **figure on** such cold weather. I wish I'd brought a coat.

You can **figure on** spending a least hundred bucks if you're going to that restaurant.

Infinitive				past participle
	present tense	-ing form	past tense	
get off				
	get off & gets off	getting off	got off	gotten/got off

1. get off p.v. When you get off a bus, airplane, or train, you leave it.

The bus stopped and I got off.

You can't **get off** the train while it's moving.

2. get off p.v. When you are standing, lying, or sitting on something, such as a horse, bicycle, motorcycle, stage, platform, or piece of furniture, and you step down from it onto the ground, you **get off** it.

You're so lazy. Why don't you **get off** the couch and help me? **Get off** your bicycle and come inside.

3. get off p.v. When you are standing within an area of ground, or on something that covers an area of ground, and you move to the side of it and step off of it, you **get off** it.

The referee told the player to **get off** the field. You're standing on our beach blanket — **get off** it!

4. get... off p.v. When you **get** something **off**, you remove it even though it may be difficult.

/ can't **get** this paint off my hands. The top of this bottle is on so tight I cannot **get** it **off.**

5. get... off p.v. When you **get** a certain period of time **off**, you are allowed by your employer to miss work during this period.

Pregnant women usually **get** three months **off** with pay. Could I **get** tomorrow morning **off** to go to the doctor?

6. get off p.v. When you **get off**, or **get off** work, you finish that day's work and leave your place of employment.

Sally said she wouldn't **get off** work until 6:00. I

haven't **gotten** off early all week.

7. get... off p.v. When you do something wrong but are not punished, or you are punished only lightly for it, you get off. Someone who helps you to avoid punishment gets you off.

He killed four people, but he **got off** with only three years in jail. If his lawyer hadn't been so incompetent, he would have **gotten** him off with a lighter sentence.

8. get off p.v. When you stop talking on the telephone, you get off the telephone.

Get off the phone — I need to use it! It's late, we'd better **get off** the phone.

135

Infinitive

present tense	-ing form	past tense	past participle
go go beyond & goes beyond	going beyond	went bevond	gone beyond

1. go beyond p.v. When people or things are better or worse, or do something in a better or worse way than is normal or expected, they **go beyond** what is normal or expected.

Did you say Jackson's new book is good? I think it **goes beyond** good — it's fantastic! Sam's wife discovered that he wasn't just friends with his secretary; their relationship **went** way **beyond** friendship.

lift upon

lift up & lifts up	lifting up	lifted up	lifted up
IITT UP & IITTS UP	lifting up	ппсеа ир	ппсеа ир

1. lift... up p.v. When you **lift up** something, you use your hands to raise it above the surface that it was on.

That rock is too heavy — I can't **lift** it **up. Lift up** the cover and look in the box.

line up

line up & lines up lining up lined up lined up

1. line... up p.v. When people or things form a row, they **line up**. When you arrange people or things so that they form a row, you **line** them **up**.

People **lined up** to buy Superbowl tickets. Timmy is **lining** his toy cars **up**.

lined up part.adj. People or things that form a row are lined up.

People have been **lined up** outside the box office for three days. The children are **lined up** for attendance.

2. line... up p.v. When something **lines up** with something else, or when you **line up** something with something else, it is positioned correctly in relation to something else.

If this bolt doesn't **line up** with that hole, the lock won't work. The holes in part A have to **line up** with the holes in part B before you screw them together.

3. line... up p.v. When you arrange for someone or something to be available at a future activity or event, you **line** that thing or person **up**.

/ couldn't **line** a clown **up** for Susie's birthday party.

Who have they **lined up** for the show?

lined up part.adj. Someone or something that you have arranged to be available for a future activity or event is **lined up**.

Don't worry about the show; everything is lined

up.

The singer is **lined up,** but the band isn't.

lineup n. The people or things planned for an event are the **lineup**.

The network has planned quite a **lineup** of entertainers for the half-time special. There's always a trapeze act in the circus **lineup**.

Infinitive

present tense	-ing form	past tense	past participle
stand			
stand around & stands around	standing around	stood around	stood around

1. stand around p.v. When you **stand around**, **you** stand in a place wasting time and not doing anything useful.

/ have all this work to do, and you guys just **stand around** watching me. The manager told them to stop **standing around** and get to work.

tell apart

tell apart & tells apart telling apart tol

told apart

told apart

1. tell... apart p.v. When it is possible to see how two similar things are different, you can tell them apart.

The twins are identical; no one can **tell** them **apart.** All the puppies look the same, and I have a hard time **telling** them **apart.**

EXERCISE 18a — Complete the s	entences with p	phrasal verbs fr	rom this section	. Be sure the
phrasal verbs are in the correct	t tense.	-		

1. Could you	_ the phone? I want to make an imp	ortant call.	
2. Neither side would give an inc	h. There was no way to	the s	stalemate.
3. If you put this fake Rolex watch	h next to a real one, you can	them	easily.
4. Jim wanted to go to a movie to	onight, but I told him I wouldn't		work until late.
5. If the holes don't	, the screws won't go in.		
6. There weren't any chairs at th	e party, so we just	talking.	
7. I told Frank that his drinking p	roblem isn't just hurting him; it		_ that — it's hurting his
family, too.			
8. The lawyer was sure he could	him with only two ye	ears in prison	i
9. When I took this job after I fini	shed high school, I never	spe	ending thirty-five years
here.			

10. Mother was the last one to the airplane.
11. Bob everything in his cabinet so that it's easy to find what he's looking for.
12. Lydia told me she would try to three weeks so we can go on vacation.
13. There were police barricades around the palace, but some of the protesters
14. Children, stop jumping on the bed with your dirty shoes right now!
15. Can you the TV while I put the VCR under it?
16. Some CDs come wrapped in plastic that's almost impossible to
17. I couldn't a magician for the birthday party.
18 the carpet. I just shampooed it.
EXERCISE 18b — Write answers to the questions using phrasal verbs and participle adjectives from this section. Be sure the phrasal verbs are in the correct tense.
1. Paul said he would remove his cat from the table. What did Paul say?
2. I can't see any difference between the original and the copy. What can't I do?
3. Erik can't raise the box of books because it's too heavy. What can't Erik do?
4. Bill said he hadn't expected snow in May. What did Bill say?
5. Nancy arranged for a great band to play at the prom next week. What did Nancy do?
6. In Question 5, how would you describe the band?
7. Jerry thought the problem with his car is that it needs a tune-up, but the mechanic said it's worse than that. What did the mechanic say?
8. The soldiers smashed a hole in the wall and entered the city. What did the soldiers do to the wall
9. Carlos stops working at 5:00 everyday. What does Carlos do at 5:00 everyday?
10. You were arrested for drunken driving, but the judge gave you only a warning. What did you do
11. The teacher moved all the desks in his classroom so that they were in straight rows. What did t teacher do?
12. In Question 11, how would you describe the desks?
13. She asked me if I would stop talking on the telephone. What did she say?

- 14. I stood at the bus stop for an hour waiting for the bus. What did I do for an hour?
- 15. The personnel manager at my new job said I wouldn't have to work on Sundays. What did the personnel manager say?
- 16. When you put a doorknob on a door, the two sides have to be directly across from each other. How do the two sides have to be?
- 17. Sam stepped from the train. What did Sam do?
- 18. Mark's father told him to move from the grass to the sidewalk. What did Mark's father tell Mark?

EXERCISE 18c — Complete these sentences,	using your	own words,	with phrasal	verbs	from
this section or previous sections.			-		

1. Last week, he couldn't		
2. When I was younger, I could		:
3. He'll		<u>.</u>
4. When I, I	would	·
5. Could you)
6. Would you	?	•
7. Can I	?	
8. Could I	?	

EXERCISE 18d, Review — Complete the sentences with these phrasal verbs from previous sections. Be sure the phrasal verbs are in the correct tense. To check their meanings, review the section number given after each one.

believe in, 16	go along with, 3	hold off, 16			
carry on, 16	go for, 16	put past, 16			
come over, 17	go with, 15	tell on, 15			
come through, 15	grow out of, 17	think about, 16			
count on, 16	head back, 15				
get through,16	head for, 15				
1. I suggested that we	go to Paris, and she really		the idea.		
2. After I	it, I decided not to take	e the job.			
3. I	_ buying a new computer bed	ause I thought the	y would be on sale in January.		
4. Do you think this yell	ow tie th	nis blue shirt?			
5. Her uncle promised to pay for her wedding, and he					
6. It's very important that you do this work correctly. I'm you.					
7. Timmy broke a window, and his sister him.8. The detective asked me if Jake had robbed the liquor store, and I said I didn't know but that I					
wouldn't i	t him.				

9. Todd said he would	d to my house after dinner an	nd help me with my homework.
10. The reason Charles boss on every deci	s is vice-president of the company is that heision.	the
11. Tomorrow I'm going	g to leave Winnipeg andToro	onto.
12. I probably won't	to Winnipeg for a month or mor	re.
13. I didn't get Sally wh	nat she wanted for her birthday, and she	about it all day.
14. You have so much	work to do. When do you think you'll	?
15. I bought these pan	ts for my son a month ago, and he's	them already.
16. Ned didn't	UFOs until he saw one.	