

## ACTIVITY - 1

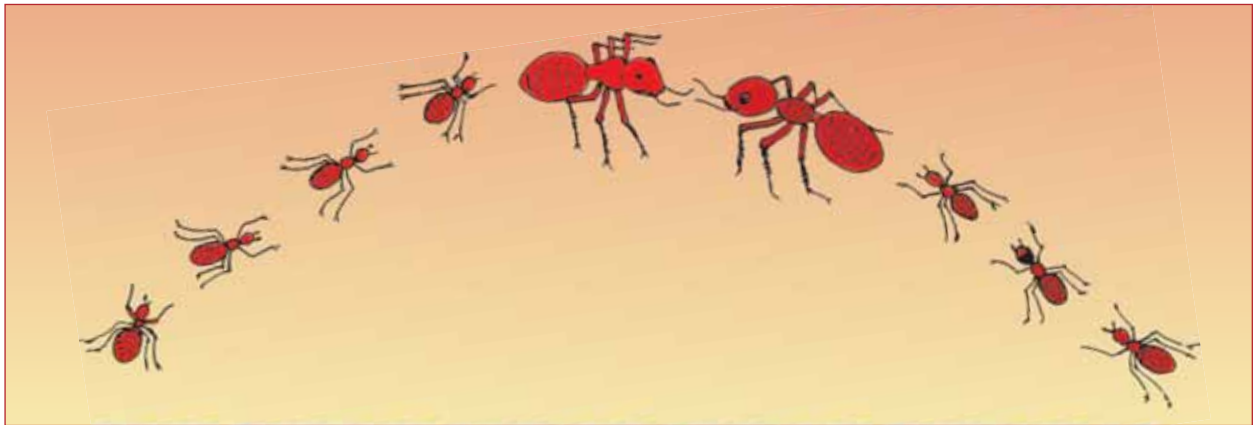
Play the 'Fixed Answer' game and 'Where is my answer?' game. The teacher will help you. (See the Helpline)

## Me and my Family

## ACTIVITY - 2

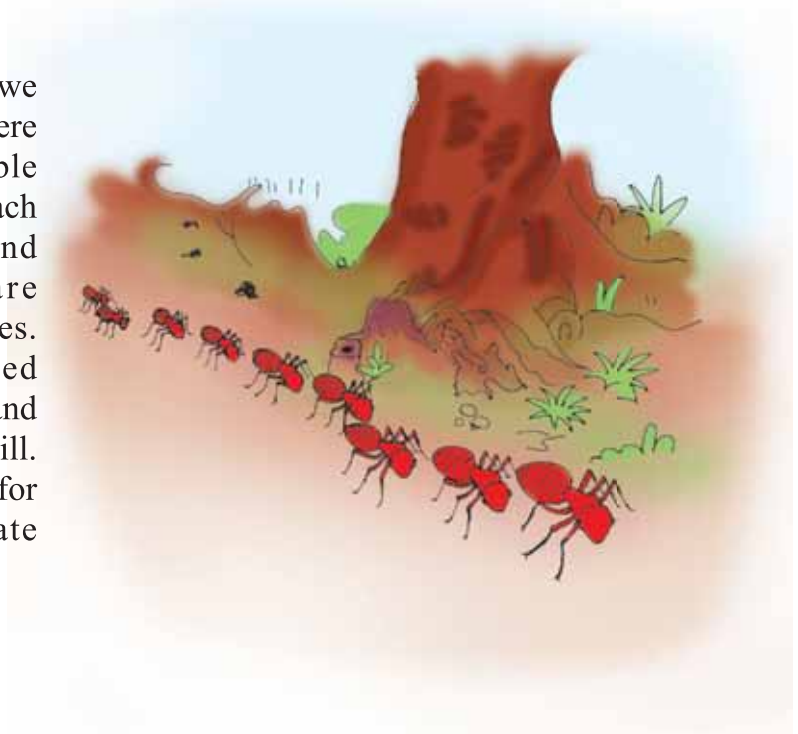
[A] Listen and read.

I am sure you know many things about ants. Let's know more about this tiny, hard working and intelligent creature.

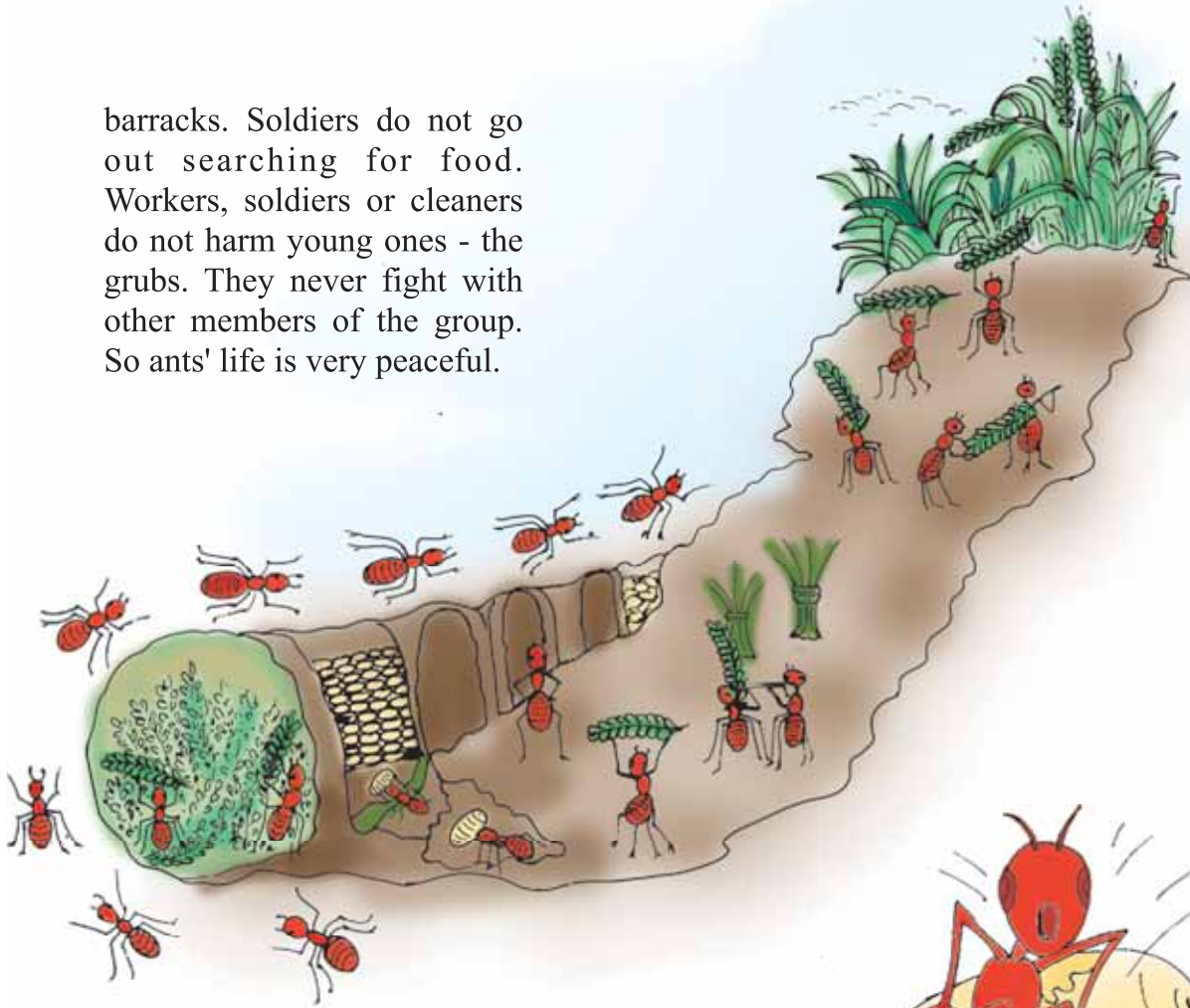


Look at the picture. What are the ants doing? They are talking. Do they talk? Yes. How can they talk? They touch their feelers or antennae and pass messages. Watch a row of ants. Each ant touches other ants with feelers.

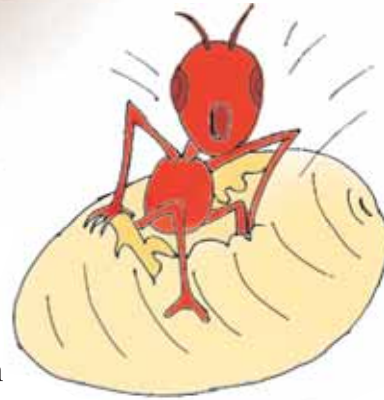
We always see the ants but we don't pay attention to them. Where do they live? In comfortable homes - 'nests' or 'anthill'! Each anthill has many rooms and passages. Other rooms are nurseries for the young ones. Workers have their reserved quarters. The workers search and fetch the food into the anthill. Some rooms are storehouses for food. Soldiers have separate



barracks. Soldiers do not go out searching for food. Workers, soldiers or cleaners do not harm young ones - the grubs. They never fight with other members of the group. So ants' life is very peaceful.

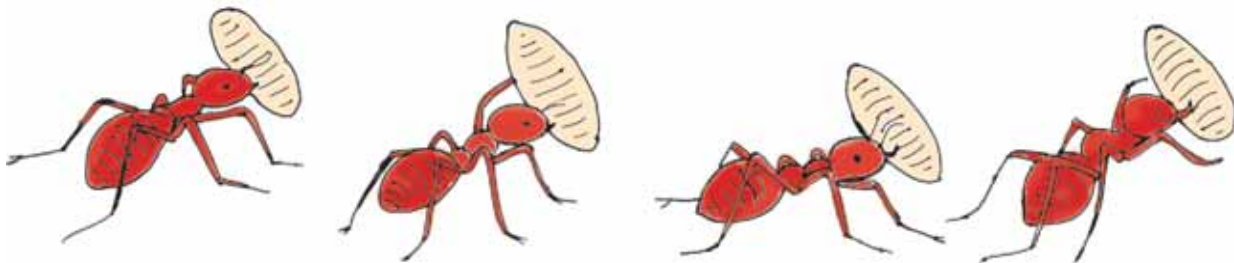


The queen ant lives for about fifteen years. It lays eggs. Eggs are hatched and grubs come out. Soldiers guard them. Workers feed and clean them. They also carry them for exercise and sunshine.



Some other creatures live in the anthill. They are beetles, smaller ants and greenfly. Why do ants keep these creatures in their home? For many reasons : Some for pleasant smell. Some are just pets and are playing like our cats and dogs. Others give sweet juice.

The greenfly is the ants' cow. The ants train it to give honeydew (like milk). They milk it just as we milk the cow.



**[B] Find out synonyms for underlined words in A from B.  
Draw an arrow as shown in the example.**

A	B
1. The ants use <u>feelers</u> to talk with the other ants.	1. There are many <u>types of</u> books in the library.
2. <u>Creatures</u> are living things.	2. We can <u>find out</u> the book from the library.
3. Look at the <u>row of</u> ants.	3. Do all the insects have <u>antennae</u> ?
4. There are many <u>kinds of</u> ants.	4. All <u>animals</u> can't fly.
5. <u>Search</u> the exact meaning of the grub from the dictionary.	5. Stand in <u>a line</u> and watch what I will do.
6. The grubs live in the <u>nursery</u> .	6. Students of science have <u>special room</u> .
7. Workers have <u>reserved rooms</u> .	7. The children are in the <u>baby room</u> .

**e.g.**

**Feelers :** \_\_\_\_\_ **Creatures :** \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

**Row of :** \_\_\_\_\_

**[C] Fill in the blanks.**

1. An ant uses its \_\_\_\_\_ to talk to other ant.
2. Each ant touches all others coming from the opposite direction by their \_\_\_\_\_.
3. The ants live in \_\_\_\_\_.
4. \_\_\_\_\_ spent most of their time searching for food.
5. \_\_\_\_\_ lays eggs.
6. Soldiers have separate \_\_\_\_\_.
7. The ants' life is very \_\_\_\_\_.
8. \_\_\_\_\_ is the ants' cow.
9. The ants train the greenfly to give \_\_\_\_\_.
10. The ants keep some creatures just for pets or \_\_\_\_\_.

**[D] Tick ✓ correct option**

1. How do ants talk?  
☐ touching their antennae.  
☐ using their mouth.  
☐ as we talk.
2. Why do the ants touch each other with their antennae?  
☐ to fight  
☐ to talk  
☐ to make them run away.
3. Some rooms are nurseries for \_\_\_\_\_.  
☐ soldiers  
☐ workers  
☐ young ones
4. Who collects food?  
☐ the queen ant  
☐ soldier ants  
☐ worker ants
5. Who lives in the ants' home?  
☐ butterfly  
☐ housefly  
☐ greenfly

**[E] Answer the questions.**

1. Where do the soldiers live?  
\_\_\_\_\_
2. Who guards the grubs?  
\_\_\_\_\_
3. Why do ants keep other creatures in their home?  
\_\_\_\_\_
4. How long does the queen ant live?  
\_\_\_\_\_
5. Are there pets in the ant hill?  
\_\_\_\_\_



### ACTIVITY - 3

Fill in the blanks and complete the dialogue.

What, Who, When, Where

1. Swapnil : \_\_\_\_\_ does your grandma live?  
Jay : She lives in Himmatnagar.  
Swapnil : \_\_\_\_\_ takes care of her?  
Jay : My mummy. By the way, do you watch T.V.?  
Swapnil : Yes.  
Jay : \_\_\_\_\_?  
Swapnil : At 8.00 p.m. every day.  
Jay : \_\_\_\_\_ time?  
Swapnil : It's 10.10 a.m.  
Jay : Let's move for school.

### ACTIVITY - 4

[A] Read the paragraph and complete the table.

Pappu and Monika work in their farm every Sunday. They water the plants and clean the flower beds. There are many trees in their farm. The birds live in the trees. Pappu and Monika love to watch the birds. Birds fly for food in the morning and return in the evening. There are monkeys in the trees also. They jump from branch to branch. Janakkaka protects the farm from the monkeys. He is a helper in the farm. He stays in the farm. He takes care of the farm.

No.	Person / Living creatures	Action	Thing/Object	Place	Time
	Who	do/does	What	Where	When
1	Pappu and Monika	work	—	farm	
2	They	water		-	every Sunday
3	They		flower beds		
3	Birds	fly	-	-	
4	Birds		-	-	evening
5	Monkey		-	banyan tree	-



**[B] Make questions as per the examples.**

**e.g.**

- 1.1 Do Pappu and Monika go to farm?
- 1.2 Who goes to farm?
- 1.3 Where do they go?
- 1.4 What do they water?
- 1.5 When do the birds fly for food?

	Pappu and Monika	Janakkaka	Birds	Monkeys
1	Who works in the farm every Sunday?			
2	When do they work in the farm?			
3	Where do they work?			
4	What do they love?			

### ACTIVITY - 5

**Read the examples. Fill in the blanks using the words in the bracket.**

**What, Who, When, Where**

**e.g.**

1. **Vishvas plays badminton at Harsh's house every Sunday.**
  - a. **Who** plays badminton at Harsh's house every Sunday?
  - b. **What** does Vishvas play at Harsh's house on Sunday?
  - c. **Where** does Vishvas play badminton on Sunday?
  - d. **When** does Vishvas play badminton?
2. **Kajal and Sanjay visit different museums during the vacation.**
  - a. \_\_\_\_\_ do Kajal and Sanjay visit during the vacation?
  - b. \_\_\_\_\_ visit different museums during the vacation?
  - c. \_\_\_\_\_ do Kajal and Sunjay visit different museum?
3. **Our school organizes a science fair in the school compound in the month of December.**
  - a. \_\_\_\_\_ organizes a science fair?
  - b. \_\_\_\_\_ does the school organize the science fair?

- c. \_\_\_\_\_ does the school organize in the month of December?  
d. \_\_\_\_\_ does the school organize the science fair?

4. **We drink lemon juice every afternoon?**

- a. \_\_\_\_\_ do you drink every afternoon?  
b. \_\_\_\_\_ do you drink lemon juice?  
c. \_\_\_\_\_ drinks lemon juice every afternoon?

5. **Monika attends karate classes in weekends.**

- a. \_\_\_\_\_ attends karate classes in weekends?  
b. \_\_\_\_\_ does Monika attend in weekends?  
c. \_\_\_\_\_ does Monika attend the karate classes?

6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ACTIVITY - 6**

**Read the paragraph and select the correct question.**

Students of std. VII work on a project. Riya and Disha collect the information about the insects. Nishtha and Kajal bring photographs of insects. Divya, Yash and Visvas stick the photographs on the scrapbook. Harsh writes the facts about the insects.

1. Riya and Disha collect the information about the insects.  
☐ What Riya and Disha do?  
☐ What does Riya and Disha do?  
☐ What do Riya and Disha do?  
☐ What Riya and Disha collect?
2. Nishtha and Kajal bring photographs of insects.  
☐ Who Nishtha and Kajal bring?  
☐ What do Nishtha and Kajal bring?  
☐ What Nishtha and Kajal bring?  
☐ Who photographs of insects bring?
3. Harsh writes the facts about the insects.  
☐ What Harsh writes?  
☐ What does write Harsh?  
☐ Who Harsh writes?  
☐ What does Harsh write?

## ACTIVITY - 7

Study the table and make questions. Work in groups.

### Visit of Expert doctors

Name of the doctor	Specialist	Time	Place
Dr. P. K. Patel	Paediatrics	3 p.m. to 6 p.m. Wednesday to Friday	Baby Care Unit Room No. G-6
Dr. Beena Upadhyay	Cardiologist	9 a.m. to 11.30 a.m. Thursday	Heart Care Unit Room No. 102
Dr. Arvind Patel	Ophthalmologist (Eye Specialist)	8 a.m. to 12 p.m. Every Sunday	General OPD Room No. 3
Dr. Niti Pandya	Gynaecologist	7 a.m. Monday-Wednesday-Friday	Maternity Ward No. 306
Dr. S. K. Desai	Neurologist	9 a.m. Tuesday	Room No. 203 First Floor

e.g.


1. When does Dr. Beena Upadhyay examine the patients?
2. Name the doctors you will find on Tuesday.
3. Who visits on Tuesday?
4. Your grandpa has heart problem. Where does he go ?
5. What is Dr. P. K. Patel?

## ACTIVITY - 8

Study the table. Use the vocabulary. Make questions as shown in the example.

Birds, Animals, Insects	Home /Dwelling/ Residence	Food	Young ones/ babies	Sound/voice
ant	anthill	grains	grub	-
cow	shed	grass	calf	moo
dog	kennel	roti/meat	puppy	bark
horse	stable	grass/gram	colt/foal	neigh
lion	forest	meat	cub	roar
sparrow	nest	grains/insect	baby	chirp
elephant	forest	leaves of tree	calf	trumpet
goat	shed	leaves of tree	kid	bleat
man	home	veg. food / non veg food	child	speak



- 
- e.g.
1. Does the cow moo?
  2. Where does the dog live?
  3. What does lion eat?
  4. What do we say/call the baby of a goat?

- ઉદાહરણ પ્રમાણેના વાક્યો જોડીમાં બનાવો અને પછી તમારા મિત્રોને પૂછો. વર્ગમાં કોણ વધારે પ્રશ્નો બનાવે છે તેની હરીફાઈ યોજો.

## ACTIVITY - 9

**[A] Make a project on 'Our Helpers'. Here are the steps for the project.**

1. Prepare questions to ask the person.
2. Visit the person.
3. Talk to that person and ask the questions.
4. Note down the points.
5. Pick some pictures with the camera.
6. Write a paragraph with the help of the points.
7. Paste the pictures and decorate.
8. Present the project before the class.

**[B] Write a page of your diary as given example. Take help of your teacher.**

**e.g. Project : Our helpers**

Rudra's teacher gave him a project about 'Our helpers'. Rudra went to a hair parlour. He thought that a barber is a great help to the society. So he asked the barber some questions. And he collected the information about the barber's life. He wrote about the barber in his diary. Read the page of his diary.

26th July, 2013

Friday

Today I went for a haircut. There I met Kishorkaka, the barber. "I always wanted to become a barber from the age of 13." These words suggest that Kishorkaka likes his work very much. He cuts people's hair for 25 years. His two sons also help him in his profession. Both have unique hair style and beard.

Kishorkaka always wears an apron and cuts hair. He likes the snipping sounds of scissors.

Kishorkaka starts work at 10 a.m. and ends at 10 p.m. He can't close the shop before 10 p.m. Sometimes he has to work till 11 p.m. because he is known for his skills. Many customers become Kishorkaka's friends. They never go to other barbers.

Kishorkaka does not even close the shop during the lunch time. His wife comes with a tiffin. Kishorkaka and his sons take the lunch one by one. After the lunch, they clean the floor. They always keep the shop clean. Last year, Kishorkaka won the best barber contest.

Kishorkaka cuts the hair and talks with the customers. He keeps different scissors and combs in the pocket of his apron. He enjoys his work. He earns a good amount of money in a month.

## HELPLINE

### ACTIVITY - 1

Fixed answer game રમત રમાડવા માટે શિક્ષક વિદ્યાર્થીઓ પાસે એક જવાબ નક્કી કરાવશે. હવે શિક્ષક કોઈપણ પ્રશ્ન પૂછશે. વિદ્યાર્થીઓ નક્કી કરેલ જવાબ જ બોલશે.

Example : Teacher : Who is your brother ?  
Student : Dog.  
Teacher : What do you eat ?  
Student : Dog.

આ રીતે જુદા-જુદા પ્રશ્નો પૂછો.

આ game બે ગ્રુપ પાડીને પણ રમાડી શકાય. એક ગ્રુપને જવાબ આપો. અને બીજા ગ્રુપને પ્રશ્નો આપો. ગ્રુપ A માંથી પ્રશ્ન પૂછવામાં આવે અને ગ્રુપ B માંથી જવાબ આપવામાં આવે.