# WORKSHEET SUMMATIVE ASSESSMENT -II 2013-14 STD. - VII

# <u>Chapter 7: Weather, Climate and Adaptations of animals to climate:</u>

| Fill | <u>ín the blanks :</u>   |
|------|--|
| 1.   | is the measure of moisture in air.                                 |
| 2.   | The weather reports are prepared by the department of the          |
|      | government.  |
| 3.   | The day today condition of the atmosphere is a place is called at  |
|      | that place.  |
| 4.   | The maximum temperature of the day occurs in the while             |
|      | minimum temperature occurs in the                                  |
| 5.   | Polar regions are situated near and tropical region is situated    |
|      | around the   |
| 6.   | Special features of an animal to live in its surrounding is called |
|      |  |
| 7.   | Penguins are good swimmer because their bodies are and their       |
|      | feet have  |
| 8.   | All the changes in the weather are driven by the                   |
| 9.   | One of the important feature of tropical region is                 |
| 10   | . The regions are very cold throughout the year.                   |
| 11   | . The temperature, humidity, rainfall and other factors are called |
|      | of the weather.  |
| 12   | . The typical desert climate is and                                |
| 13   | . The climate of the north-east of India is                        |
| 14   | is a means which is adapted by some birds to escape the            |
|      | harsh, cold conditions.  |
| N    | ame the following  |
| 1.   | An instrument used to measure rainfall.                            |
| 2.   | The thermometer used to record maximum and minimum temperature.    |
| 3.   | Two animals living in polar regions.                               |

- 4. Two animals living in tropical regions.
- 5. Two animals with ability to camouflage with the surroundings.

#### Choose the correct answer:

- 1. Long tailed macaque is also known as (Beard ape / Monkey)
- 2. (Weather / Climate) changes frequently.
- 3. Tusks of elephants are modified (teeth/bones)

| <u>Write</u> | true | or | false | * |
|--------------|------|----|-------|---|
|              |      |    |       |   |

- 1. Mammals, many types of fish and insects are also known to migrate seasonally. \_\_\_\_\_
- 2. Polar regions doesn't see the sun for six months. \_\_\_\_\_
- 3. Days are longer than nights in winter. \_\_\_\_\_

# **Define the following:**

- > Weather
- ➤ Climate
- ➤ Adaptation.

# Lesson 8: Winds, Storms and Cyclones

# Fill in the blanks:

| 1. | around us exerts pressure.  |
|----|---|
| 2. | Difference of temperature between two regions sets in air.                |
| 3. | Increased wind speed is accompanied by air pressure.                      |
| 4. | Air moves from the region where the air pressure is to the region         |
|    | where the pressure is   |
| 5. | Airon heating and on cooling.   |
| 6. | The warm air is than the cold air.  |
| 7. | Uneven heating on the earth is the main cause of                          |
| 8. | Winds carrying bring rain.  |
| 9. | The word monsoon is derived from the Arabic word which                    |
|    | means season.   |
| 10 | The monsoon winds carry and it rains.                                     |
| 11 | . Falling water droplets along with rising air create lightning and sound |
|    | and is known as   |

| 12.          | High     | speed     | winds        | and                 | air      | pressure                       | difference  | e can        | cause   |
|--------------|----------|-----------|--------------|---------------------|----------|--------------------------------|-------------|--------------|---------|
| 13.          | The calı | m area i  | n the cen    | tre of              | a cycl   | one is called                  | L           | _            |         |
| 14.          | A cyclor | ne is cal | led a        |                     |          | in the Ameri                   | can cont    | inent        | and     |
|              |          | in        | Japan an     | d Phili             | ippine   | S.                             |             |              |         |
| Na           | me the   | followi   | ing          |                     |          |                                |             |              |         |
|              | -        |           |              | oud th              | at read  | ches from th                   | e skv to th | e ground.    |         |
|              |          |           | -            |                     |          | ind speed                      | J           | 8            |         |
|              |          |           |              |                     |          | s to monitor                   | cvclones.   |              |         |
| 4.           |          |           |              |                     | _        | ulnerable to                   | _           |              |         |
| Defi         | ne the f |           |              |                     |          |                                | 3           |              |         |
| _            | Cyclone  |           | <del></del>  |                     |          |                                |             |              |         |
|              | Tornado  |           |              |                     |          |                                |             |              |         |
|              | Thunde   |           |              |                     |          |                                |             |              |         |
|              |          |           | answer       | ·•                  |          |                                |             |              |         |
|              |          |           |              |                     | in anı   | th wort dies                   | ation in la | 1mm on / 111 | rinton) |
|              |          |           |              |                     |          | th west direc                  | •           | •            | •       |
|              |          |           |              |                     |          | m (land to o                   | •           | ŕ            |         |
| 3.           | _        | ne water  | 1 18 188UE   | u ( <del>24</del> / | '40 J II | ours in adva                   | ance or any | / expected   | 1       |
| 4            | storm.   | t         | - /+ - m d - |                     | o fuori  | ront in India                  |             |              |         |
| 4.           | (Inunae  | erstorm   | s/tornado    | •                   | -        | uent in India                  | •           |              |         |
| _            | D:11 :   | 41 1.     | 1 1          |                     | 9:       | SOIL                           |             |              |         |
| <b>I.</b> 1. |          |           | lanks        |                     | aa aai1  | lia collad                     |             |              |         |
| 2.           |          |           |              |                     |          | l is called _<br>t layers of t |             |              |         |
| _,           |          |           |              |                     | 0-0      |                                |             | 00022002     |         |
| 3.           | The mi   | xture o   | f            |                     | and      | humus is ca                    | alled the s | soil.        |         |
| 4.           |          |           |              |                     | he hig   | shest in the                   |             | soil a       | and     |
| _            |          |           | ·1 C         |                     | 1 ,      |                                |             |              |         |
| 5.           |          |           |              |                     |          | s is                           |             | znozzn od    | 2       |
| 6.           | 1116 1   | . emova   | or iana      | Suriac              | e by v   | water, wind                    | of ice is i | KIIOWII AS   | S       |
| II.          | Write    | True      | or Fal       | se :                |          |                                |             |              |         |
| 1.           | If the a | mount     |              | and fii             | ne pai   | cticles is ab                  | out the sa  | ame, ther    | ı the   |

- 2. The layer which is hard and difficult to dig with spade is called top soil.
- 3. Sandy soil is used to make pots, toys and statues.
- 4. Soil is affected by climatic factors.
- 5. The soil which is light, well aerated and rather dry is clayey soil.
- 6. In deserts, soil erosion occurs through wind.
- 7. Cotton is grown in sandy loam soil.
- 8. Soil erosion takes place in areas of heavy vegetation.

# III Name the following:

- 1. Two agents of weathering.
- 2. The uppermost layer of soil.
- 3. The type of soil that can hold more water.
- 4. The soil which is a mixture of sand, clay and silt.
- 5. Three agents of soil erosion.

# IV Define the following:

- 1. Soil
- 2. Weathering
- 3. Soil Profile

#### CHAPTER 10: RESPIRATION IN ORGANISMS.

| I. | Fill in the blanks:   |
|----|---|
| 1. | Breathing is a part of                                      |
| 2. | Breathing involves the movement of the and                  |
|    | ·   |
| 3. | The food has which is released during respiration.          |
| 4. | The accumulation of causes muscle cramps.                   |
| 5. | Yeast can survive in absence of oxygen, they are called     |
| 6. | The taking in of air rich in oxygen into the body is called |
|    | •   |
| 7. | is the food which is broken down in respiration to          |
|    | release energy.   |

#### II. Write true or false:

- 1. Cellular respiration takes place in all the cells of living organisms.
- 2. All living organisms respire to get energy from food.
- 3. Our muscle cells do anaerobic respiration only when there is temporary deficiency of oxygen.
- 4. Breathing involves the movement of the diaphragm and the rib cage.
- 5. Whales and dolphins have gills for breathing.
- 6. Gills are projections of the skin.
- 7. The percentage of carbon dioxide is higher in inhaled air in comparision to exhaled air.

- 8. We often feel hungry after a physical exercise.
- 9. Increased physical activity reduces the rate of breathing.
- 10. Elephants, snakes and birds have lungs for breathing.

# III. Define the following:

- 1. Breathing.
- 2. Cellular respiration.

#### IV. Name the following:

- 1. Tiny pores on the surface of leaves for exchange of gases.
- 2. An organism with tracheal system.
- 3. Skeletal structures surrounding the chest cavity.
- 4. An aerobic organism.
- 5. The breathing organ of earthworm.
- 6. The openings through which we inhale.
- 7. The anaerobic organism used in production of beer and wine.

#### V. Answer the following:

- 1. Why do all animals respire? -2marks.
- 2. Describe the mechanism of breathing in humans. -5marks.
- 3. Describe the process of respiration in cockroach. -5marks.

#### VI. Draw and label:

1. The human respiratory system.

#### CHAPTER - II

# LN.: TRANSPORTATION IN ANIMALS AND PLANTS FILL IN THE BLANKS

| The flui | id part of blood is called                              |
|----------|---|
| Blood is | s red in colour due to the presence of a pigment called |
|          | ·   |
| The      | cells in our body fight against germs.                  |
|          | help in clotting of blood.                              |
| The nu   | mber of heart beats per minute is called                |
| The wa   | ste dissolved in water is removed as                    |
| The filt | ering of blood through an artificial kidney is called   |
|          |   |
| Salts an | nd urea is removed along with water as                  |
|          | carry blood from the heart to all parts of the body.    |
|          | carry blood from all parts of the body to the heart.    |

11. \_\_\_\_\_ is the instrument to amplify the sound of the heart.

#### NAME THE FOLLOWING:

- 1. The organ which pumps blood.
- 2. The chambers of heart.
- 3. The scientist who discovered blood circulation.
- 4. The parts of excretory system.
- 5. A group of cells that perform a particular function.
- 6. The vein which carries oxygen rich blood to the heart.
- 7. The artery which carries carbon dioxide rich blood away from the heart.
- 8. The vascular tissues in plants.

#### **CHOOSE THE CORRECT ANSWER:**

- 1. Pulmonary (vein / artery ) carry pure blood.
- 2. (Ammonia / urea ) is the excretory waste in fishes.
- 3. Phloem helps in the transport of (food / water)in plants.
- 4. Birds excrete (urea / uric acid).
- 5. (Right / Left) side of the heart carries oxygen rich blood.
- 6. Blood is a (solid/liquid) tissue.
- 7. (William Harvey / William Beaumont) discovered the circulation of blood in humans.
- 8. (Photosynthesis /Transpiration) is the process responsible for suction pull in plants.

#### WRITE TRUE OR FALSE:

- 1. WBC transports oxygen.
- 2. Pulse rate indicate the rate of heart beat.
- 3. Pure blood is circulated through the left part of heart.
- 4. Xylem helps in the transport of food in plants.
- 5. Hydra and sponges posses blood circulatory system.
- 6. Human urine consists of 95% water, 2.5% urea and 2.5% other waste products.

**DEFINE**: 1. Excretion

**DISTINGUISH:** 1. Arteries and veins 2. Xylem and Phloem

# DIAGRAMS:

- 1. Schematic human blood circulatory system .(fig:11.3)
- 2. Human excretory system . (fig:11.6)

#### CH. 12: REPRODUCTION IN PLANTS

#### I. Fill in the blanks: Male reproductive part of a plant is \_\_\_\_\_\_. 1. Plants produce seeds as a result of \_\_\_\_\_ reproduction. 2. 3. Asexual reproduction in spirogyra is \_\_\_\_\_ 4. Mustard and Rose have flowers. The seeds develop from the \_\_\_\_ 5. Production of new individuals from vegetative parts of a plant is 6. called II Write True or False: 1. Yeast is a single celled organism. 2. The zygote develops into an embryo. 3. The production of new individuals from their parents is known as respiration. 4. Pistil is the female reproductive part of a plant. 5. Corn and Papaya produce bisexual flowers. 6. Plants produce seeds as a result of asexual reproduction. 7. The fruit is a ripened ovary. 8. In asexual reproduction, only one parent is involved. III Name the following: 1. Two types of pollination seen in flowers. 2. Two seeds dispersed by animals. 3. Asexual reproduction in yeast. 4. Two spore producing plants. 5. Two winged seeds IV **Define:** 1. Pollination Fertilisation 2. 3. Reproduction V Distinguish: Unisexual and bisexual flowers. LN. 13: MOTION AND TIME I Fill in the blanks: The distance moved by an object in a unit time is called its 1. 2. Basic unit of measuring speed is \_\_\_\_\_\_.

events are used for the measurement of time.

3.

| 4.  | A consists of a small metallic ball or a piece of stone                                |
|-----|--|
|     | suspended from a rigid stand by a thread.  |
| 5.  | The metallic ball is called the of the pendulum.                                       |
| 6.  | The to and fro motion of a simple pendulum is an example of a or an motion.            |
| 7.  | Meter that measures the distance moved by the vehicle is known as                      |
| 8.  | Motion of objects can be presented in pictorial from by their                          |
| 9.  | Rockets, launching satellites into earth's orbit often attain speeds up to Km/s.       |
| 10. | The basic unit of time is  |
| II. | Write true or false:   |
| 1.  | A year was fixed as the time taken by the earth to complete one revolution of the sun. |
| 2.  | A nanosecond is one billionth of a second.   |
| 3.  | The motion of a pendulum is an example of non-periodic motion.                         |
| 4.  | In ancient time people used to measure time with help of clock or wristwatch.          |
| 5.  | The time taken by the pendulum to complete one oscillation is called                   |
|     | its time period.   |
| 6.  | The graph for non-uniform motion is a curve line.                                      |
| III | Name the following:  |
| 1.  | Name any two ancient – time measuring devices.   |
| 2.  | Name the scientist who discovered pendulum.  |
| 3.  | Name the meter in vehicles which records the speed directly in Km/h.                   |
| 4.  | Name the ancient clock located at Jantar Mantar, Delhi.                                |
| IV  | Define the following:  |
| 1.  | Motion   |
| 2.  | Speed  |
| 3.  | Oscillation  |
| V   | Distinguish between:   |
| 1.  | Uniform motion and Non-uniform motion.   |
|     | CH. 14 : ELECTRIC CURRENT AND ITS EFFECTS  |
| I   | Fill in the blanks:  |
| 1.  | A thin wire in the bulb that glows when an electric current passes                     |
|     | through it is called the   |
| 2.  | When the bulb gets, its filament is broken.  |

| 3.  | The coil of wire in an electric heater is known as                      |
|-----|---|
| 4.  | The amount of heat produced in a wire depends on its,                   |
|     | ,   |
|     | and   |
| 5.  | When an electric current flows through a wire, it behaves like a        |
|     | •   |
| 6.  | Theof an electric bell acts as an electromagnet in its                  |
|     | working.  |
| II  | State whether the following statements are True or                      |
|     | False:  |
| 1.  | When the electric current is switched off, the coil generally loses its |
|     | magnetism.  |
| 2.  | The wires used for making electric circuits do not normally become      |
|     | hot.  |
| 3.  | The filament of an electric bulb never gets heated.                     |
| 4.  | In a battery, the electric cells are always placed one after the other. |
| 5.  | Connecting many devices in a single socket does not affect the flow of  |
|     | current in a circuit.   |
| 6.  | Wear and tear of insulated wires can cause short circuits.              |
| 7.  | CFLs consume more electricity than ordinary bulbs.                      |
| III | Name the following:   |
| 1.  | The name of the scientist who first noticed the magnetic effect of      |
|     | current.  |
| 2.  | The switches being used in place of fuses.                              |
| 3.  | A diagram made using symbols of electric components.                    |
| 4.  | The mark of safety necessary on electrical appliances.                  |
| IV  | Define:   |
| 1.  | Battery   |
| 2.  | Electromagnet   |
| 3.  | Fuse  |
|     | <u>LN. 15 : LIGHT</u>   |
| I.  | Fill in the blanks :  |
| 1.  | The change in the direction of light by a mirror is called              |
| 2.  | The image formed by a lens is always virtual, erect and                 |
|     | smaller in size.  |
| 3.  | White light is composed of colours.                                     |
| 4.  | The image of an object formed by a cannot be obtained                   |
|     | on a screen.  |
|     |   |

|   | are used by dentists to see an enlarged image of th  |
|---|--|
|   | teeth.   |
|   | Name the following:  |
|   | An image that can be obtained on the screen -  |
|   | The lens which feel thinner in the middle than at the edges -  |
|   | The lens known as magnifying glass -   |
|   | The lens known as diverging lens -   |
|   | The mirror which can form both real as well as virtual images.   |
|   | The large arc of seven colours VIBGYOR in the sky.   |
|   | State whether True or False:   |
|   | The image formed by a plane mirror is inverted -   |
|   | A convex lens is thicker in the middle than at the edges -   |
|   | A concave mirror always forms real image -   |
|   | Any polished or shining surface can act as mirror -  |
|   | Define:  |
|   | Reflection of light  |
|   | Distinguish:   |
|   | Real image & Virtual image   |
|   |  |
|   |  |
| _ |  |
| _ |  |
|   | CH. 16: WATER: A PRECIOUS RESOURSE   |
|   | Fill in the blanks:  |
|   |  |
|   | Fill in the blanks:  The in the soil indicates the presence of underground water.  |
|   | Fill in the blanks:  The in the soil indicates the presence of   |
|   | Fill in the blanks:  The in the soil indicates the presence of underground water.  Water in the aquifers can be usually pumped out with help of or   |
|   | Fill in the blanks:  The in the soil indicates the presence of underground water.  Water in the aquifers can be usually pumped out with help of or  was the traditional way of collecting water. |
|   | Fill in the blanks:  The in the soil indicates the presence of underground water.  Water in the aquifers can be usually pumped out with help of or   |

- towards the importance of conserving water.
- 2. 76% of the earth's surface is covered with water.
- 3. Glaciers are the solid form of water.
- Excessive rains cause droughts whereas the absence of rains results 4. in floods.

#### III Define:

1. Drip irrigation.

# IV Diagram:

# CH. 18: WASTE WATER STORY

| Fill in the blanks:   |
|---|
| Waste water is treated in a   |
| The sludge is decomposed by bacteria.                               |
| and contaminated drinking water is the cause of a                   |
| large number of diseases.   |
| The process of waste water treatment is known as                    |
| Sewage is a waste.  |
| The activated sludge is about % water.                              |
| The suspended impurities dissolved in swage are called              |
| Name the following:   |
| The nutrient present in sewage.                                     |
| By products of waste water treatment.                               |
| A plant which can absorb waste water rapidly and release pure       |
| water vapour to the atmosphere.                                     |
| Solid waste extracted in sewage treatment.                          |
| Any two water borne disease.  |
| Expand WWTP.  |
| State whether True or False:  |
| Urea is an inorganic impurity present in sewage.                    |
| Sewerage is a transport system that carries sewage to the treatment |
| plant.  |
| Chemical toilet is a low cost onsite sewage disposal system.        |
| Sewage is solid waste which causes water and soil pollution.        |
| Untreated human excreta is a health hazard.                         |
| ****  |