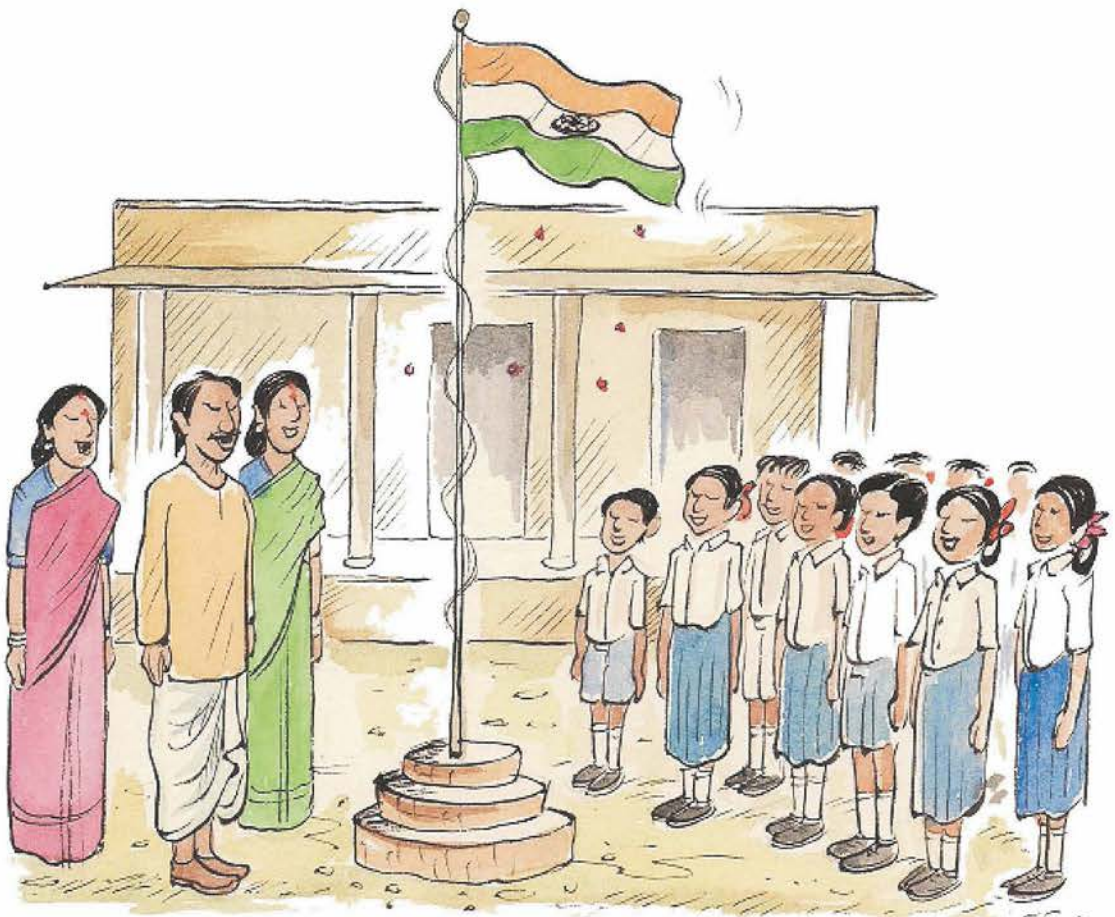


8

OUR NATIONAL FLAG

A. Warmer

The teacher shows the national flag or its picture to the students and asks them to name the colours it has and list the occasions when we unfurl it.



OUR NATIONAL FLAG



Teacher : Well, children, do you know that it is the flag of free India?

Children : Yes, sir. It's our national flag.

Teacher : Is it beautiful ?

Children : Yes, it is.

Teacher : How many colours are there in our flag ?

Children : There are three colours in it.

Teacher : Can you name them ?

Children : Saffron, white and green, sir.

Teacher : Very well. It is for the three colours that we call it Tricolour.

Children : Sir, please tell us more about our national flag.

Teacher : Do you see the three stripes in our flag ?

Children : Yes, we do.

Teacher : Where is the saffron ?

Children : At the top of the flag.

Teacher : Where is the green ?

Children : At the bottom of the flag.

Teacher : Where is the white colour, children ?

Children : It is in the middle.

Teacher : What is there on the white part of the flag ?

Children : There is a blue 'chakra' on it.

Teacher : You know, this is the 'Dharmchakra' of King Ashoka.

Children : Thank you, sir, for giving us important information about our national flag.



Teacher : We ought to love and honour our national flag. We should always keep it atop and be ready to sacrifice our lives for it.

Words to know

flag	फ्लैग	झंडा
national	नेशनल	राष्ट्रीय
saffron	सैफ्रन	केसरिया
free	फ्री	स्वतंत्र
part	पार्ट	हिस्सा
honour	ऑन(र)	सम्मान
tri-colour	ट्राईकल(र)	तिरंगा
top	टॉप	ऊपर
middle	मिडल	मध्य
bottom	बॉटम	सतह
information	इन्फॉर्मेशन	ज्ञान, सूचना

B. Let's Think and Tell

B.1. Answer the following questions orally in a word or phrase.

- What is the name of our country ?
- What is the name of our national flag ?
- What are the colours in our national flag ?
- When do we hoist our national flag ?



B.2. Say whether the following statements are true or false :

- There are three colours in our flag.
- The three colours of our flag are yellow, white and green.
- The colour of Chakra is not blue.
- White colour is on the top.
- We can give our lives for it.

C. Let's Think and Write

C.1. Fill in the blanks with the suitable words given in brackets.

- Peacock is a very bird. (ugly/beautiful)
- I have a dog. (black/green)
- Our national flag has colours. (three/four)
- The sky is (blue/brown)
- The white colour is in the (bottom/middle)

C.2. Match the words in column 'A' with the words in column 'B'.

A	B
1. It is our	in the middle.
2. The saffron colour is	is blue.
3. The white colour is	national flag.
4. The green colour is	at the top
5. The colour of Chakra	in the bottom.



D. Let's increase word power

D.1. Fill in the blanks with the missing letters to form a meaningful word.

flg

bott.....m

tr ... c... lour

Ina

mid... l ...

honr

fr ... e

nati...n

cha a

E. Let's learn

Look at these sentences :

1. Where is the saffron colour ?
2. What is there on the white part of the flag ?
3. How many colours are there in our flag ?

Each sentence given above asks a question which needs a piece of information in the answer. When we want to get some information or details about it, we ask questions beginning with 'wh' words such as, **what, where, when, why, how, who, whom, whose, which** etc. These types of sentences take a question mark (?) at the end.

Now make questions for the answers given below. One has been for you.

I live **at Bodh Gaya**.

Where do you live ?

1. **Tri-Colour** is our national flag.

.....

OUR NATIONAL FLAG



2. The green colour is **at the bottom**.
.....
3. We celebrate Independence Day **on the 15th of August**.
.....
4. I go to school **to learn**.
.....
5. I go to the market **by bus**.
.....

F. Let's Talk and Write

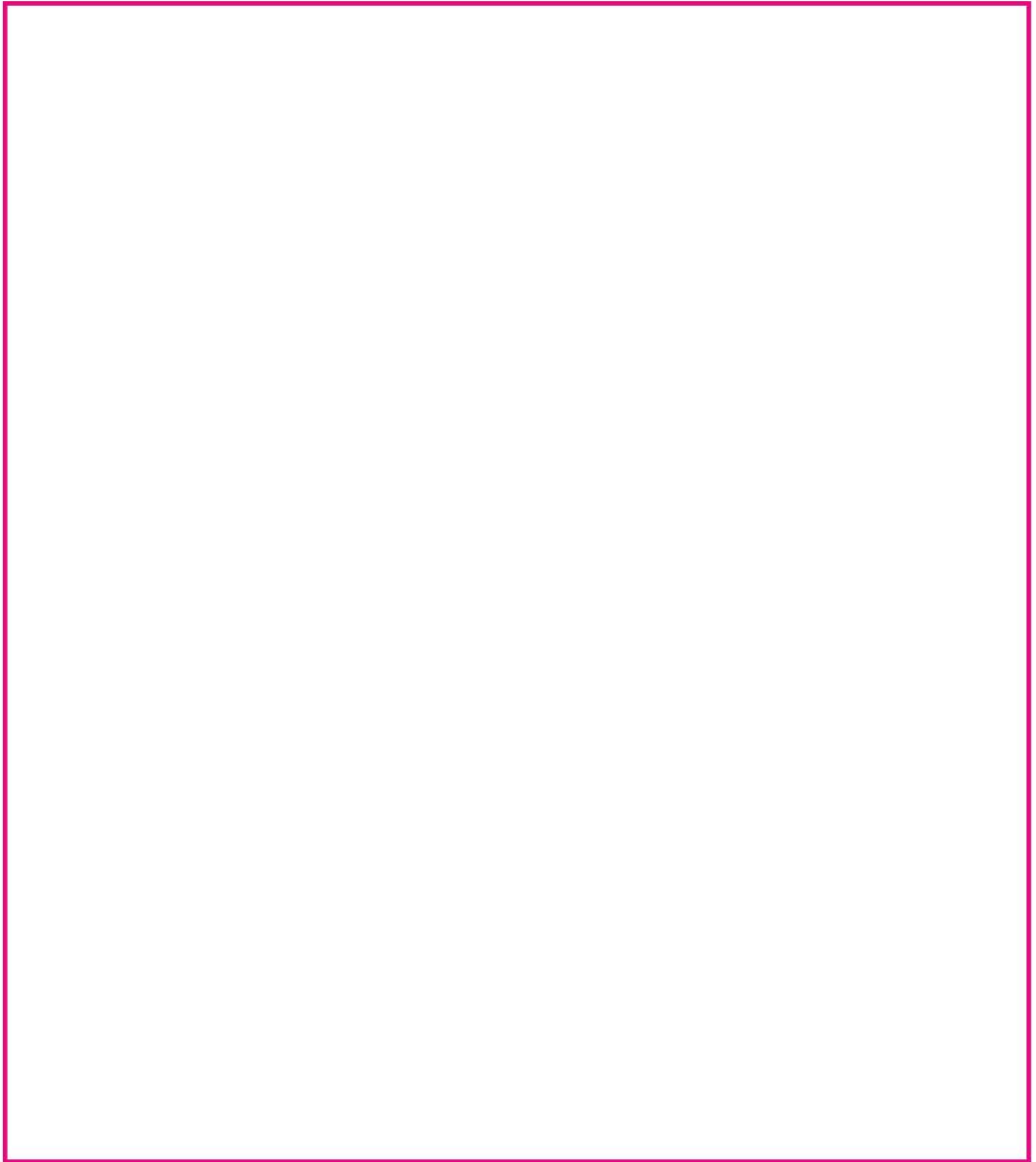
F.1. Work in pairs and replace 'book' in each of the following sentences with objects, such as copy, slate, etc . One has been done :

Ex:

- | | |
|-------------------------------------|----------------------|
| 1. I have a <u>book</u> . | I have a <u>copy</u> |
| 2. We have a <u>book</u> | _____ |
| 3. You have a <u>book</u> | _____ |
| 4. They have a <u>book</u> | _____ |
| 5. Who has a <u>book</u> ? | _____ |
| 6. He has a <u>book</u> | _____ |
| 7. Sita and Gita have a <u>book</u> | _____ |



F.2. Draw the national flag and colour it.



G. Let's Listen and Write

G.1. For the teacher : The teacher will select a few words and sentences from the lesson and dictate them to the students.



H. Let's say aloud

neighbour, labour, flavour, picture, culture, vulture, puncture.

I. Let's Do

I.1. Colour the following boxes as indicated in each box.

red

green

black

pink

blue

yellow

orange

violet



I.2. Collect pictures of the national flags of some neighbouring countries and paste them in the space given below.
