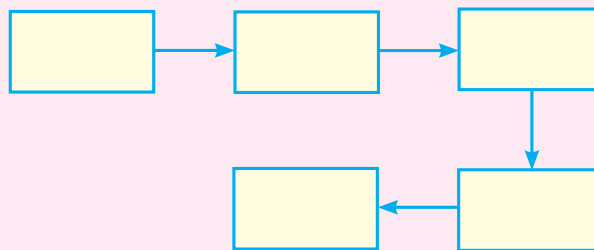


CHIT - CHAT

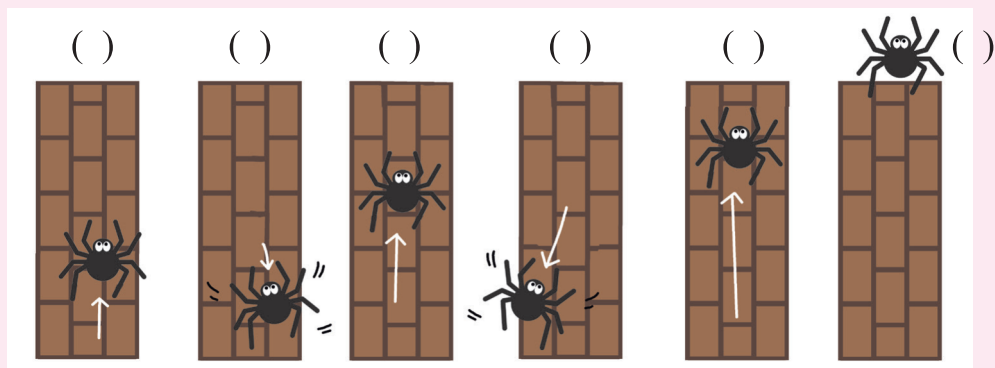
- (1) What do you like – poems or stories?
- (2) What kind of poems do you enjoy the most?
- (3) Do you think poems can inspire us?
- (4) Do you remember any such inspiring poem?
- (5) When did you learn or listen to it?
- (6) What message do you get from it?

(1) (A) Form groups of six each. Everyone from the group should share an experience or a situation, where at first, he / she experienced failure, but after continuous efforts, achieved success.

(B) Decide which experience shared in the group is the remarkable. Fill the flow chart with the steps taken for success.



(2) See the images. Rearrange and write the proper line numbers for each, from those given below.



- (1) The spider climbed again, a little higher.
- (2) Yet, it did not give up and climbed higher and higher.
- (3) It slipped and fell down.
- (4) A spider began to climb a wall.
- (5) Finally, it reached the top.
- (6) It fell down again, the second time.

Moral :

Try Again

- **'Tis** : shortened form of It is
- **heed** : pay attention to
- ♦ *What should you do when you fail, at first?*
- **persevere** : keep trying till one achieves
- **strive** : try very hard/struggle
- ♦ *When do we generally feel ashamed?*
- ♦ *What rules must be always kept in mind?*
- **patience** : capacity to accept delay, without losing hope



'Tis a lesson you should heed,
Try again;
If at first you don't succeed,
Try again;
Then your courage should appear,
For if you will persevere,
You will conquer, never fear,
Try again.
Once or twice, though you should fail,
Try again;
If you would at last prevail,
Try again;
If we strive 'tis no disgrace
Though we do not win the race;
What should we do in that case?
Try again.
If you find your task is hard,
Try again;
Time will bring you, your reward,
Try again;
All that other folk can do,
Why, with patience, may not you?
Only keep this rule in view,
Try again.

– W.E. Hickson

English Workshop

1. The following Anagrams contain words / phrases from the poem.

Guess and write what they are.

- (1) rainy tag =
- (2) our cage =
- (3) vet sir =
- (4) red raw =
- (5) tap niece =
- (6) serve peer =

2. Pick out lines that convey the following from the poem.

- (a) If you keep trying, without a doubt, you shall win.
- (b) It is not shameful to struggle hard.
- (c) When others can do the work, so can you, if you keep trying patiently.
- (d) When you fail in your first attempt, make another one.

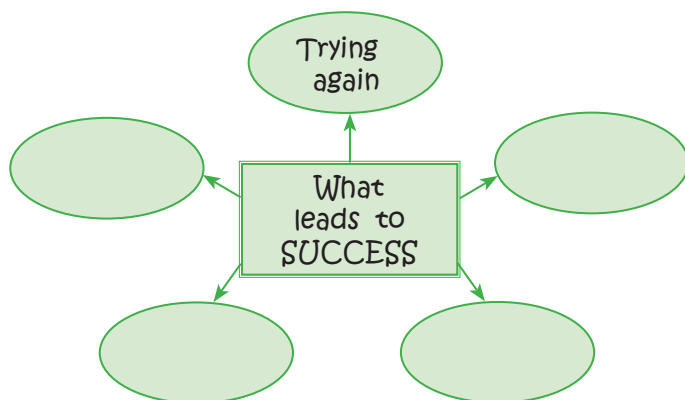
3. Find from the poem the Antonyms (opposite words) for the following.

- | | | | | | |
|----------------|---|-------|-----------------|---|-------|
| (1) succeed | × | | (4) stop / quit | × | |
| (2) punishment | × | | (5) lose | × | |
| (3) courage | × | | | | |

4. Answer in your own words.

- (a) What lesson should be kept always in mind?
- (b) What should someone who loses a race, do?
- (c) What quality is important, when you are struggling for success?
- (d) When can success have a greater value – when you get it easily or with difficulty?

5. Read the poem and fill in the web choosing points from it.



A proverb is a simple and concrete truth, which is universally accepted and frequently used.

6. Most lines from the poem can serve as a Truth or a Proverb.

Pick out 3 or 4 such lines.

- (1)
- (2)
- (3)
- (4)

Using decorative styles, write the same lines to make a poster / posters and with permission put them up in your school building.

