



LESSON – 6

ICE-CREAM MAN

A. Pre-reading

ACTIVITY – 1:

The teacher says to the students:

“I am going to tell you a riddle”.

Listen and tell me what it is.”

Riddle

“I am cold,

I am sweet.

I am what

You like to eat.

I come in cups,

I come in bricks,

I come in cones,

I come in sticks.

I’m sold in jolly little carts,

You bet, I’m dear to many hearts !”

Can you tell me what I am ?



[If the students fail to solve the riddle after the first listening, the teacher can repeat the riddle and then ask the students to guess.]

ACTIVITY – 2 :

The teacher asks the following questions :

Do you like ice-cream ?

Have you ever met a man selling ice-cream on a cart or tricycle ?

What is he called ?

Let us now read a poem about the ice-cream man.

B. Let's listen

ACTIVITY – 3:

Students close their books .

The teacher reads the poem aloud. Students listen to their teacher.

The teacher will ask these questions after reading the poem aloud.

- a) Do you see the Ice-cream man only in summer ?
- b) Who are the other people you find in the poem ?
- c) What are the things you see in the poem ?

If most of the students do not know the answers, then they are asked to read the poem silently to get the right answers.

C. The Poem

ICE-CREAM MAN

When summer's in the city,
And brick's ablaze¹ of heat,
The ice-cream man with his little cart
Goes trundling² down the street.
Beneath³ his round umbrella,
Oh, what a joyful sight,
To see him fill the cones with mounds⁴,
Of cooling brown and white :



- 1. as hot as fire
- 2. moving slowly
- 3. under
- 4. a large rounded pile

Vanilla, chocolate, strawberry,
 Or chilly⁵ things to drink,
 From bottles full of frosty fizz⁶,
 Green, orange, white, or pink.

His cart might be a flower bed,
 Of roses and sweet peas,
 The way the children cluster round⁷,
 As thick as honey-bees.



5. very cold

6. cold drink

7. gather round

Rachel Field

D. Let's understand

The students read the poem silently.

The teacher makes sure that they read the poem silently for the second time before answering the questions.

ACTIVITY – 4:

The teacher will ask the questions below and the students will answer them orally.

After the question-answer session, the students will write the answers in their book.

- a) How do you feel in summer ?

- b) The ice-cream man in this poem carries ice-cream on a bicycle/a tricycle/ a cart.
 (put ✓ against the correct one)

c) How does the cart move on the street ?

.....

.....

d) What does the man put into the cones ?

.....

.....

e) The man sells ice-cream of different flavours such as

1. _____

2. _____

3. _____

(Fill in the blanks with the right words)

f) Does the man sell any thing other than the ice-cream ? What is it ?

.....

.....

g) What are the colours of the cold drink in the bottles ?

.....

h) The children gather round the ice-cream man like _____.

(Fill in the blanks)

E. Let's look at the words.

ACTIVITY-5:

In stanza 1 the rhyming words are 'heat' and 'street'

Pick up the other pairs of rhyming words in the poem and write them in the blanks.

(Stanza – 2) _____

(Stanza – 3) _____

(Stanza – 4) _____

ACTIVITY – 6:

Pair the rhyming words given in the list below and write the pairs in the empty boxes below. One has been done for you.

brick
cream
cart
down
round
sight
cone
cool
flower
rose

nose
town
fool
sick
lone
tower
dream
part
bright
found

brick
sick

F. Let's talk

Practise the following dialogue in role-play.

Ice-cream Man : Ice-cream! Ice-cream !

Children : Hello ! What kinds of ice-cream do you have ?

Ice-cream Man : Vannila, Chocolate and strawberry. Come children.
Come. Buy one, get one free.

Tisa : Ok, Give me a strawberry ice-cream

Ice-cream Man : O! Yes. Here it is.

Tisa : Thanks, and a chocolate one.

Ice-cream Man : Welcome. Here's your chocolate ice-cream.

Mitu : Do you have cold drinks ?

Ice-cream Man : Oh Yes, I have many bottles of cold drink.

Mitu : Are they chilled ?

Ice-cream Man : Oh, sure.

Mitu : Then give me one.

Ice-cream Man : All right. Here it is.

Mitu : Thank you.

Ice-cream Man : Welcome.

(Shouting) Ice-Cream..... Ice-cream

Vanilla Chocolate Strawberry.....

G. Let's write

Write answers to each of the questions in one or two sentences .

1. When do you usually see the Ice-cream man ?

.....
.....

2. What does the ice-cream man do under the round umbrella ?

.....
.....



3. What are the things stored in the ice-cream man's cart ?

.....
.....

4. What does 'forsty fizz' mean ?

.....
.....

5. "His cart might be a flower bed" ... Why does the poet say so ?

.....
.....
.....

6. How do the children gather round the ice-cream man ?

.....
.....

7. Read the poem again and fill in the blanks with the right words as they occur in the poem:

The _____ with his little _____ ,
Goes trundling down the _____ .

Beneath his _____ ,
Oh, what a joyful _____ ,
To see him fill the _____ with mounds,
Of cooling brown and _____ ;

His cart might be a _____ ,
Of roses and sweet _____ ,
The way the _____ cluster round,
As thick as _____ .