SANSKRIT

(A part of the First Language as Group C) Class: IX

Objectives:

- 1.00 To acquint the pupil with Elementary knowledge of Sanskrit so as to enable him to understand and use his First language with proficiency.
- 2.00 To facilitate the use of Sanskrit words and derivatives thus providing wider scope for the pupil to express various ideas through his first language.
- 3.00 To provide better understanding of scientific vocabulary.

Class IX: A reader of about one hundred pages is to be prescribed. It should have two parts, one for class IX. There should be lessons on prose and poetry. The lessons should be specially prepared in easy lucid language incorporating descriptive, reflective topics of popular and secular interest. One or two dialogue passages suitable for the stage and specially adapted for the purpose should also be included. Lessons on poetry should be of broad common interest and may be suitably adopted from the Epics or similar other works. The book should be annotated.

Grammar and Composition:

One book for all the two classes may be prescribed. The following topics should be included:

Class - IX

- 1. Textual Grammar Derivation (3)
- 2. General Grammar (7)
 - (i) Declension नर, पति, शिशु, लता, फल, नदी।
 - (ii) Conjugation भू, गम्, पठ्, इश्, जि, वह (All are भ्वदिगणीय)
 - (iii) Some important अव्यय s (viz. अतीव, अत्र, अधुना, अपि, इति, इव, एकदा, एव, कदा, तथापि, तदा, यदा, यथा, पुनः) and their uses,

Books recomended for grammar:

- 1. Sanskrit Vyakarana Manjusha –Board of Secondary Education, Assam (ASTPPC)
- 2. Sanskrit Vyakarana Prabha Harichara Bjattacjarya
- 3. Sanskrit Vyakarana Jyoti –by Dr. Bharati Goswami, Dr. Jagadish Sarma, Ashok Publication, Guwahati
- 4. Sanskrit Vyakarana Surabhi –by Dr. Rajendra Nath Sarma

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Prose — 8

Poetry — 7

Grammar — 10

Textual Grammar — 3

General Grammar — 7

Grammar and composition: One book for all the three classes may be prescribed. The following topics should be included.

Class IX:(1) Declension नर, पति, शिशु, लता, फल, नदी।

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Class - IX

Full Marks - 25

| | Lessons | Marks | |
|------|--|----------------|-------|
| Unit | | Half Yearly | Final |
| 1. | (i) संस्कृत वर्णमाला | 6 | 5 |
| | (ii) लिङ्गज्ञानम् एकवचनप्रयोगम् च | | |
| 2. | (iii) द्विवचन - बहुवचनप्रयोग : | 6 | 4 |
| | (iv) लट्-लङ् - लृटलकाराणां प्रयोगः | | |
| 3. | (v) सर्वनामप्रयोगः-मध्यम-उत्तमपुरुषप्रयोगः | 3 | |
| | (vi) विभक्तिज्ञानम् | | 6 |
| | (vii) पक्षि-वानरकथा | | |
| 4. | Textual Grammar (Derivation) | 3 | 3 |
| 5. | General Grammar | | |
| | Declension : Sabdas like- | | |
| | नर, पति, लता, नदी, | 4 | 2 |
| | फल, शिशु, पुस्तक | | |
| 6. | Conjugation : Dhatus like- | 3 | 2 |
| | भू, गम्, पठ्, दृश्, | | |
| | जि, वद् (All are भ्वादिगणीय) | | |
| 7. | Some important अव्ययs and their uses | | 3 |
| | Total | 25 | 25 |

Textbook : ऋजु-भारती (नवीनसंस्करणम्) ASTPPC

Grammar : সংস্কৃত ব্যাকৰণ মঞ্ছ্যা ASTPPC

Dhatus are in लट्, लोट्, लङ्, विधिलिङ् and लृट् लकार s